

THE HIGH SCHOOL OF DUNDEE



EUCLID CRESCENT,
DUNDEE







GENERAL

STATUS

The High School of Dundee is administered by a Board of Directors and is presently a Grant-Aided School, although the Directors have opted for Independent status when the grant from the Scottish Education Department is phased out over the next few years.

The Constitution of the School is embodied in an Order in Council of 1965 and forms part of the Education (Scotland) Act of that year. This consolidates earlier Acts of Parliament pertaining to the School. The School was granted a Royal Charter in 1859.

It is a fee-paying co-educational day school of approximately 1,250 pupils, of whom 800 are in the Secondary Department and 450 in the Preparatory and Junior Departments.

The Rector is a member of the Headmasters' Conference.

HISTORY

The history of the School goes back to 1239 when the Abbot of Lindores was instructed to build a Grammar School in the new burgh of Dundee. Famous pupils of the Grammar School in early times were William Wallace, the Scottish Patriot and Hector Boece, first Principal of the University of Aberdeen. In 1589 the School received its first permanent home in St. Clement's Lane, where it remained for exactly two hundred years. In 1789 it shared a building in School Wynd with the English School which had been founded at the beginning of the century. Another school, Dundee Academy, was opened in the Nethergate in 1785. The three schools were united in 1829 and in 1832-34 the present school was built to house all three.

BUILDINGS AND GROUNDS

The School is situated in the centre of the city and is housed in a complex of buildings standing on adjacent sites. The Boys' School is a listed building of historic importance. There are two extensive and well-equipped playing fields in Arbroath Road, approximately a mile from the School.

EDUCATIONAL AIMS

The High School of Dundee is a predominantly academic school. Each year the vast majority of pupils go on to University or to other forms of further education. High standards in academic fields are, of course, only part of a wider purpose; there is a wide range of out-of-school activities, many carried to high levels of achievement, and a strong corporate life — both essential to the education of the whole pupil and to the development of a sensitive and discerning personality.

ORGANISATION

The whole School shares the same complex of buildings, but is organised administratively in three separate departments: Preparatory, Junior and Senior. Pupils admitted at any stage proceed as a matter of course to the following stage.

PREPARATORY DEPARTMENT

INTRODUCTORY

The Headteacher of the Preparatory Department is directly responsible to the Rector for the organisation and administration of the Department.

Boys and girls aged from four and a half years to eight years receive their education in this department which is housed at the West side of the Main School in a recently modernised suite of rooms, consisting of six large classrooms and two ancillary rooms. All the rooms are bright and very well equipped.

An excellent teacher/pupil ratio is maintained by the seven full-time teachers in the department.

ORGANISATION

There are two classes at each stage of Lower I, Lower II and Lower III. Pupils normally remain with their classteachers throughout the week except at times when they are taken by specialist teachers for Physical Education (L.I, L.II and L.III) and Class Music lessons (L.III). Small groups of pupils or individuals may be taken for extra classwork when required — for instance after absence due to illness, or whenever extra tuition is needed.

CURRICULUM

A thorough grounding is given in English, Arithmetic and Handwriting. In addition to these basic subjects, the children have instruction in Creative Work (Art and Crafts), Nature Study, Infant Science, Religious Studies, Physical Education and Music. In Lower III History and Geography are added to the curriculum.

Each classroom has a library of books to assist the pupils to develop and improve their reading skills and there is also a departmental library.

JUNIOR DEPARTMENT

INTRODUCTORY

The Headteacher of the Junior Department, assisted by the Second Head, is directly responsible to the Rector for the organisation and administration of the Department.

Boys and girls aged from eight years to twelve years receive their education in this Department which is accommodated in the East Wing of the Main Building.

An excellent teacher/pupil ratio is maintained by the ten full-time teachers in the department.

ORGANISATION

There are two classes at each stage from Lower IV to LVII, each class having both boys and girls. Pupils are taught mainly in groups with provision being made for pupils of differing abilities. The work of each stage is co-ordinated by a senior teacher who also shares in the teaching of the groups.

CURRICULUM

Instruction is given in English, Junior Mathematics, History, Geography and Junior Science, in which subjects a balance of class, group and individual teaching is maintained.

Religious education is given to all pupils. Art, Gymnastics, Singing and Sewing are the responsibility of specialist teachers. A varied extra-curricular programme is offered in sport and other activities.

The Departmental Library is well provided with books for the use of both staff and pupils.

SENIOR DEPARTMENT

INTRODUCTORY

Education in the Senior Department is offered to pupils aged from twelve years to eighteen years.

The facilities available to pupils at this stage include well-equipped Science Laboratories and practical rooms.

A good teacher/pupil ratio allows pupils to be taught in average to small groups.

ORGANISATION

In each Form from Form SI to Form SVI pupils are arranged alphabetically in Groups of about twenty-five, each looked after by a Group Teacher. Pastoral care is also provided by the two Form Teachers in charge of each Form as well as by Senior Staff.

At the end of Form I pupils are set by subjects to allow them to proceed at the pace most suitable to them.

All pupils are prepared for the Scottish Certificate of Education examinations, both Ordinary and Higher Grades. In addition in Form VI preparation is also offered for Certificate of Sixth Year Studies, Oxford/Cambridge Entrance and Scholarship and University Bursary Examinations.

CURRICULUM

Religious Education, Music, Gymnastics and Games are part of the syllabus throughout the Senior Department.

In Forms I and II pupils study a wide range of subjects in common : English, History, Geography, French or Spanish, Classical Studies, Mathematics, Science (i.e. Chemistry, Physics, Biology), Technical Subjects, Home Economics and Art.

In Forms III and IV some choice of subjects requires to be made, although the courses still retain the character of general education. At this stage specialist courses in Music, Art, Anatomy, Physiology and Health, Economics, Accounting, Secretarial Studies, German and Greek are introduced.

In Form V courses assume greater specialisation which is further accentuated in Form VI. Special arrangements obtain in Form VI in order to prepare pupils specifically for tertiary education.

At all stages the widest range of subjects is offered in addition to a very wide range of subject combinations.

ADDITIONAL INFORMATION

HOMEWORK

Great importance is attached to the careful preparation of Homework. This is held to be a discipline in itself and forms an integral part of schoolwork at all stages.

ADDITIONAL SUBJECTS

In addition to the subjects of the curriculum instruction may also be had in Pianoforte, Orchestral Instruments, Singing and Voice Production, Speech and Drama, and Dancing.

GAMES

A wide variety of games together with swimming is on offer as a time-tabled activity from the Primary 5 stage upwards. In many of the games the School fields a large number of teams to suit the various age groups. As well as team games individual sports are fostered. All pupils are expected to take games unless debarred on medical grounds.

EXTRA CURRICULAR ACTIVITIES

Clubs and societies of all types flourish especially in the Senior Department. The Literary and Debating Society is very active and successful. Training is offered for the various stages of the Duke of Edinburgh's Award Scheme. The Chess Club attracts pupils of all ages. There are two Brownie Packs and a Company of Girl Guides. The strong Cadet Contingent with its Pipes and Drums is well-organised and very popular.

MUSIC

The School enjoys a strong musical tradition. Opportunities are available at all stages to take part in choirs, instrumental groups and orchestra. Pupils are also trained for the Associated Board and Trinity College Examinations.

SPEECH AND DRAMA

Pupils are prepared in Speech and Drama and Effective Speaking for the Trinity College Examinations.

CAREERS

The careers advice system is available to all pupils in the Senior Department. There is a well-equipped Careers Library, and experienced careers staff and Form Teachers work together with the assistance of outside speakers and careers agencies to provide information and advice at all stages.

HOUSE SYSTEM

In all departments of the School pupils are assigned to one of four Houses, namely Airlie, Aystree, Lindores and Wallace.

The House System forms the basis for many internal School competitions and a Championship Shield is awarded annually to the best house.

GENERAL INFORMATION

PROGRESS

Progress reports on the attainment and diligence of all pupils are issued twice yearly, at the end of the Winter and Summer Terms, except in the case of senior pupils in Forms SIV to SVI when the second report is issued at the end of the Spring Term.

PARENTS' MEETINGS

All parents are invited once each year in the Spring or Summer Terms to meet Class Teachers and discuss a pupil's progress with them. Special Parents' Meetings for parents of pupils entering Primary I or Secondary I are held during the Summer Term.

The School is glad to co-operate with parents in any matter affecting a pupil's progress and well-being, and visits of parents to the School are welcomed to that end. Parents are asked to write to the Headteachers of the Preparatory or Junior Departments or to telephone the Rector's Secretary to arrange an appointment.

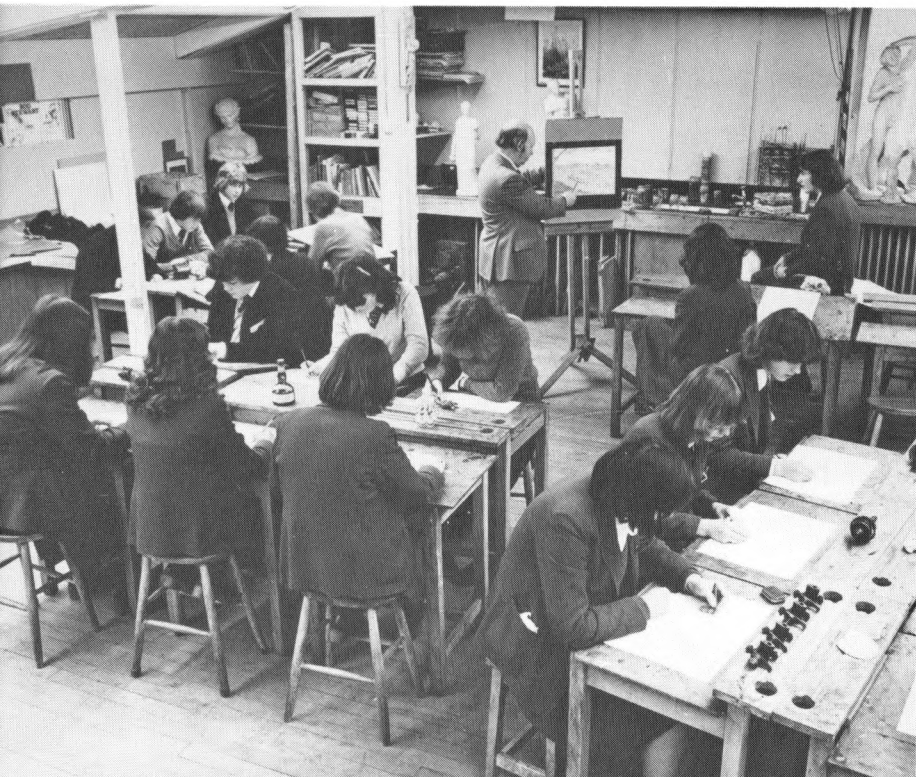
ADMISSION

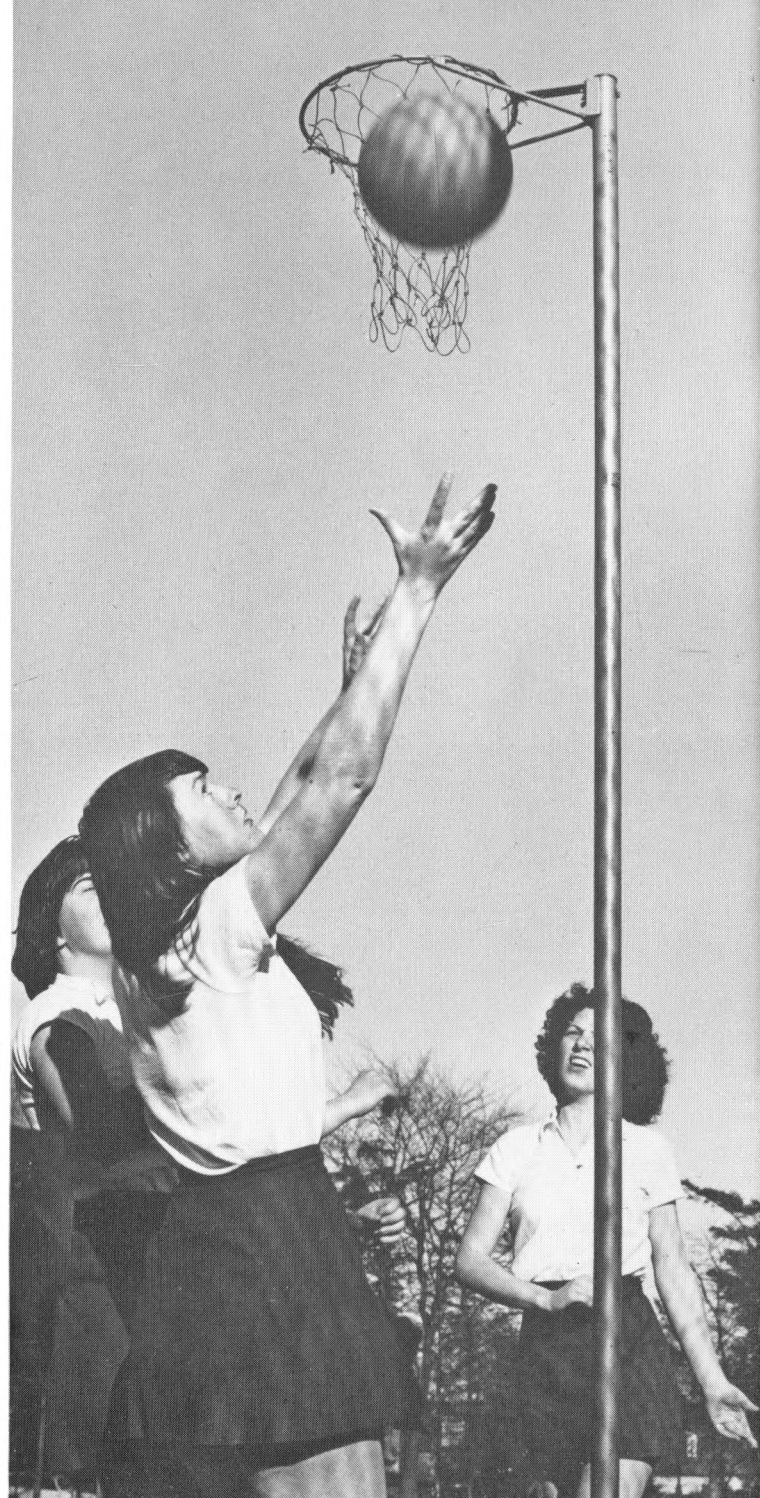
Pupils are normally admitted to School after interview or test at two principal stages, namely Primary I (aged five years) and Secondary I (aged twelve years).

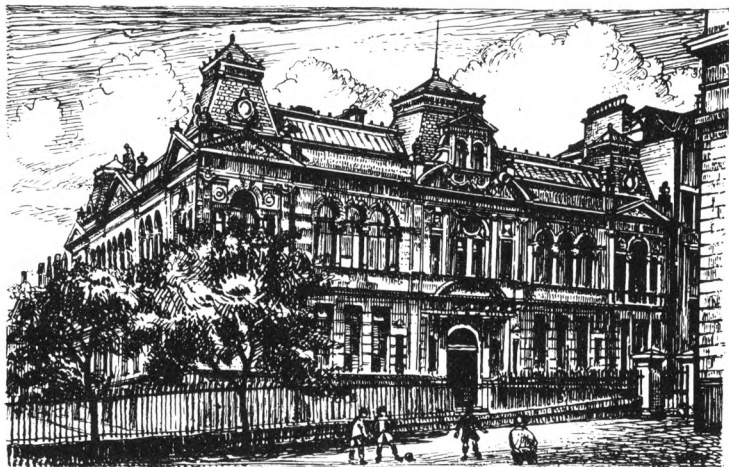
Pupils may be admitted to any stage at any time as and when casual vacancies arise. Waiting-lists are kept of those interested in such vacancies.

A few bursaries and scholarships are available for pupils entering the Senior Department.

Further information and forms of application are available on written request or by telephone from the Secretary to the Rector, High School of Dundee, Euclid Crescent, Dundee DD1 1HU (Tel. 0382-22465/22795). They should be returned in due course to the Rector.







GIRLS' HIGH SCHOOL, 1890

