

HIGH SCHOOL OF DUNDEE



HANDBOOK

SESSION 1994-95

The Session begins
at 9 a.m. on Tuesday 30th August 1994

**HIGH SCHOOL OF DUNDEE
EUCLID CRESCENT
DUNDEE**

(Founded 1239)

Postal Address:

**High School of Dundee
P.O. Box 16
Dundee, DD1 9BP**

TELEPHONE NUMBERS:

**School Office; Rector's Secretary; Bursar's Office 0382 202921
Fax No. (in Bursar's Office, Bonar House, 17 Bell Street) .. 0382 29822
Fax No. (from "late 1994") will be changed to 0382 229822
Dalnacraig Playing Field, Arbroath Road 0382 462085
Mayfield Pavilion, Arbroath Road 0382 453517
(From 16th April, 1995, the Area Code for Dundee will be 01382)**

SESSION 1994/95 TERM DATES

AUTUMN TERM

**Tuesday, 30th August to Thursday, 22nd December 1994
(Mid-Term - Monday, 3rd to Friday, 7th October, 1994)**

SPRING TERM

**Monday, 9th January to Friday, 31st March, 1995
(Mid-Term - Monday, 20th February, 1995)**

SUMMER TERM

**Monday, 17th April to Thursday, 29th June, 1995
(May Day and Victoria Day - Monday & Tuesday, 1st to 2nd May, 1995)**

**(Provisional Opening Date for Session 1995/96 -
Tuesday, 29th August, 1995)**

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BOARD OF DIRECTORS

Chairman

The Very Rev. Dr W. B. R. Macmillan, M.A., B.D., LL.D., D.D.

Ex Officio Directors

Rev. K.F. Hall, B.D., Parish Minister of Dundee (St. Mary's)
R.S.B. Grieve, Lord Dean of Guild

Elected by Dundee and Tayside Chamber of Commerce and Industry

D. G. Leslie
A. A. M. Stewart
G. R. Linton

Elected by Guildry of Dundee

D.H. Tweedie

Elected by Nine Trades of Dundee

J.R. Munro

Elected by The Old Boys' Club

H.L. Findlay

Elected by The Old Girls' Club

Dr. A. Gibson

Elected by The Parents' Association

E.T. Pate

Elected by The Patrons

G.A. Burnett
D. A. Shepherd
B.R. Cram
Dr J. A. R. Lawson
Dr. W.H. Macfarlane Smith
Mrs S. Mearns

Co-opted Directors

Dr W. A. Illsley
R.S. Johnston
Mrs M. C. Thomson
L. W. Thomson
D.C. Fraser
Dr. W.B.R. Macmillan

OFFICIALS

Rector - R. Nimmo, O.B.E., The High School of Dundee, Euclid Crescent, Dundee.
Tel. 0382-202921

Secretary and Bursar - J. D. Nairn, Bonar House, 17 Bell Street, Dundee.
Tel. 0382-202921

SCHOOL STAFF

Rector - R. Nimmo, O.B.E., M.A., M.Ed. (Edinburgh), F.B.I.M., F.R.S.A.

Deputy Rector - G. C. Stewart, M. A. (St. Andrews)

Assistant Rectors-

Mrs R. E. Stewart, B.Sc. (St. Andrews), C.Biol., M.I.Biol.

D. C. Holmes, B.A. (Hull)

JUNIOR SCHOOL

Head of Junior School - Mrs M. Woodman, Dip.C.E., A.C.P.

Preparatory Department

Mrs S. N. Leadbitter, Dip.C.E. (Infant Endorsement), Senior Teacher

Mrs L. G. A. Murray, Dip.C.E.

Miss E. M. Halliday, B.Sc. (Edinburgh)

Mrs L. J. Mooney, Dip.C.E.

Miss M. Cardno, M.A. (St Andrews)

Mrs G. M. Wood, Dip.C.E.

Junior Department

Mrs E. H. G. Hackney, Dip.C.E., Senior Teacher

Mrs P. L. Hourd, B.Sc. (Edinburgh), A.U.P.E.

Mrs A. McIntosh, Dip.C.E.

Mrs L. Docherty, Dip.C.E.

Mrs E. D. Cargill, Dip.C.E.

Miss M. Gordon, M.A. (Edinburgh)

A. R. Lanchbury, Cert.Ed., A.L.C.M.

Mrs K. Fletcher, Dip.C.E.

Miss M. E. Jack, B.Sc. (Strathclyde), P.G.C.E.

Miss L.M. Macarthur, M.A. (Aberdeen)

SENIOR SCHOOL

English-

A. T. Chynoweth, M.A. (Glasgow), Head Master

Miss M. N. D. Holloway, M.A. (Aberdeen)

T. F. W. Durrheim, M.A. (St. Andrews)

A. S. M. Allan, M.A. (Dundee)

Mrs E. J. Tosh, M.A. (Glasgow)

T. J. Ferrie, M.A. (St. Andrews)

R. W. Illsley, M.A. (St. Andrews)

Mrs D.M. Wilson, M.A. (Dundee)

D.K.L. Strachan, M.A. (St. Andrews)

Drama and Media Studies-

R. W. Illsley, M.A. (St Andrews), Head Master

History and Modern Studies-

I. E. R. Wilson, M.A. (Edinburgh), Head Master

Mrs A. F. McDonald, M.A. (St. Andrews)

Mrs L. A. M. Hudson, M.A. (St. Andrews)

G. C. Stewart, M.A. (St Andrews)

Geography-

R. H. Steele, M.A. (Dundee), F.R.G.S., Head Master
G. J. Rennet, M.A. (Aberdeen)
Mrs F. M. Martin, M.A. (Edinburgh)
Miss L. E. Nicoll, M.A. (Aberdeen)
C. R. McAdam, M.A. (St Andrews)
Mrs I.H. Brown, B.Sc. (Aberdeen)

Economics-

W.S. McCulloch, B.A. (Heriot-Watt), Head Master
Mrs C.A. Murray, B.A. (Open University)
Mrs I. Rattray

Religious Studies-

J. T. G. Baxter, M.A. (St. Andrews), Head Master
Mrs F. M. Martin, M.A. (Edinburgh)
Mrs I. H. Brown, B.Sc. (Aberdeen)

Classics-

J. Meehan, M.A. (Edinburgh), Head Master
Mrs B. Collie, M.A. (Aberdeen)

Modern Languages-

P. A. B. Mackenzie, M.A. (St Andrews), Head of French
D. O. C. Richterich, M.A. (St. Andrews), Head of German
Mrs L. J. Swankie, M.A. (St. Andrews), Head of Spanish
Mrs I. M. McGrath, M.A. (St. Andrews), Second Master
Mrs J. L. Seith, M. A. (Edinburgh)
Mrs F. Cram, M.A. (Edinburgh)
Mrs I. E. Duncan, M.A. (Glasgow)
Mrs G. A. Mackenzie, M.A. (Dundee)

Mathematics-

J. Hunter, B.Sc. (Edinburgh), Head Master
A.G. Blackburn, B.Sc. (St. Andrews)
Miss S. G. Cannon, B.Sc. (St. Andrews)
Mrs M. A. Oliver, B.Sc. (St. Andrews)
A. D. Bell, B.Sc. (St. Andrews), B.A. (Open University)
D. J. C. Elgin, B.Sc. (Heriot-Watt), M.Sc. (Dundee)
G.A. Mordente, B.Sc. (Dundee Institute of Technology)
Mrs J. J. McMeeken, B.Sc. (St. Andrews)

Chemistry-

R. M. B. Macdonald, B.Sc. (Heriot-Watt), Head Master
N. P. Forrest, B.Sc. (Strathclyde), Second Master
C. L. Foreman, L.R.S.C.
Mrs C.A. Sinclair, B.Sc. (St. Andrews)

Physics-

N. G. S. Stewart, B.Sc. (St. Andrews), Head Master
G. H. Allen, B.Sc. (St. Andrews)
T. Guild, B.Sc. (Glasgow)
Mrs S. H. Fletcher, B.Sc. (Aston), M.Sc. (Aberdeen)

Biology-

Dr J. Andrews, B.Sc. (Glasgow), Head Master
Mrs P.A. Gibson, B.Sc. (St. Andrews)
E. Duncanson, B.Sc. (St. Andrews), Ph.D.
Mrs R. E. Stewart, B.Sc. (St. Andrews), C.Biol., M.I.Biol.

Computer Studies-

M. Ryan, B.Sc. (Hull), M.Sc., M.Ed., Head Master
C.P. Stuart, B.Sc. (Edinburgh)
A.D. Bell, B.Sc. (St. Andrews), B.A. (Open University)

Technology-

J. Lewis, B.Sc. (Sheffield), Head Master

Craft & Design

A.S. Rouse, A.I.B.I.C.C., Dip.Tech.Subjects (Dundee), Head Master

Home Economics-

Mrs P. Sabet, Diploma III in Home Economics, Ilkley College of Education; Diploma of Queen's College, Glasgow, Head Mistress
Mrs G.A. Madden, Dip.Home Econ.(Duncan of Jordanstone College of Art)

Art & Design-

G. R. Mackenzie, Diploma in Graphic Design (Dundee), Head Master
J. T. Cunningham, D.A. (Dundee)
Miss G. M. Niven, M.A. (Manchester)
Mrs A. E. Gouick, D.A. (Dundee)

Music-

R. F. Cochrane, Dip.Mus.Ed., R.S.A.M., L.T.C.L., Head Master
D. Laidlaw, Dip.T Mus., Second Master
Mrs K. J. Laidlaw, Dip.T.Mus.
Mrs A. Duffus, Dip.C.E.

Instrumental Department-

Mrs H. C. Boyle, Dip.Mus.Ed., R.S.A.M., A.R.C.M., Principal Instructor
Mrs J. Melville, Dip. Mus., L.T.C.L. (C.M.T.), L.G.S.M., L.L.C.M.
D. J. Ovenden, F.T.C.L., L. Mus.T.C.L., L.R.S.M., R.M.(Retd.)
Miss G. Simpson, Dip.Mus., A.L.C.M.
W. Boyle, Dip.Mus.Ed., R.S.A.M., L.R.A.M. (Brass)
Mrs A. Dagpunar, A.G.S.M. (Cello)
Mrs M. Cleghorn, L.G.S.M. (Flute)
Miss S. Madeley, G. Mus. R.N.C.M., P.G.Dip R.S.A.M.D. (Guitar)
M. Brown (Percussion)
Mrs J. Branney, Dip.Mus.Ed., R.S.A.M., D.R.S.A.M. (Piano)
Miss B. Wyllie, G.R.S.M., L.R.A.M. (Strings)
A. Neave, B.A. (Glasgow), P.G.Dip R.N.C.M., P.P.R.N.C.M. (Guitar)

Physical Education-

A. H. Hutchison, Diploma of Jordanhill College of P.E., Head Master
G. W. Spowart, B.Ed., Jordanhill College of P.E.
Mrs M. J. Arthur, B.Ed. (Moray House College)
Miss J.M. Ogilvy, B.Ed. (Moray House College)
Mrs J. A. Hutchison, Diploma of Dunfermline College of P.E.
Mrs P.M. Spowart, B.Ed. (Dunfermline College of P.E.)
W. Nicol - S.S.I./ Instructor in Outdoor Activities

Learning Skills Centre-

Mrs A. F. Philip, M.A. (Aberdeen), Dip. R.S.A.

Speech and Drama-

Mrs O. Jack, M.A. (St.Andrews), L.T.C.L., Mem. S.T.S.D.
Miss L. Ree, Dip.Ed. (Aberdeen), Dip.T.E.F.L., Mem.S.T.S.D.

Dancing-

Mrs E. Barty, I.D.M.A., M.S.T.D.A., L.A.

Library-

Mrs S. Morrison, A.L.A. (R.G.I.T.), Dip.Ed.
Mrs M. Anderson

Bursar -	J.D. Nairn
Assistant Bursar -	J.B.M. Tucker
Bursar's Staff -	Mrs V. Brown, Miss F. Chisholm, Mrs I. Hope
Rector's Secretary -	Mrs S. Patullo
Administrative Assistant -	Mrs S. Adam
Secretary -	Mrs N. Reekie
Assistant Secretary -	Miss J. Alexander
Catering Supervisor -	Miss E.J. Dunbar
Senior Laboratory Technician -	W. F. Cochrane
Laboratory Technician -	Mrs C. Gill
Facilities Manager -	R. Johnston
Janitors -	J. Koervers, J. Morrison, D. Ramsay, N. Thomson, W. Wood,
Medical Auxiliary -	Mrs D. Matthews
Auxiliaries, Junior School -	Mrs A.M. McCabe, Mrs E. McMurray
Auxiliary, Senior School -	G. Melville
Head Groundsman -	G. Thomson
Groundsmen -	D. Walker, D. Connor

CAREERS GUIDANCE

Mrs R.E. Stewart, B.Sc.(St.Andrews), C.Biol., M.I.Biol.
J.T.G. Baxter, M.A.(St.Andrews)

PERSONAL GUIDANCE

The following members of staff have been appointed with special responsibility for Guidance of a pastoral nature. Pupils in need of advice about problems of any kind should, in the first instance, consult the group teacher who registers them daily.

Forms I to VI Boys

Mr D.C. Holmes, Assistant Rector, with ...

Mr J.T.G. Baxter, Senior Form Master of Forms I to III Boys, assisted by:

Form I	- Mr J.T.G. Baxter	..... Mr A.G. Blackburn	..... Dr E. Duncanson
Form II	- Mr T. Guild	..... Mr N.P. Forrest	..... Mr T.F.W. Durrheim
Form III	- Mr G.A. Mordente	..... Mr J.T. Cunningham	..... Mr C.R. McAdam

Mr G.W. Spowart, Senior Form Master of Forms IV and V Boys, assisted by:

Form IV	- Mr G.H. Allen	..... Mr C.L. Foreman	..... Mr G.W. Spowart
Form V	- Mr D.J.C. Elgin	..... Mr C.P. Stuart	..... Mr D.O.C. Richterich

Form VI : Mr D.C. Holmes Mr A.S.M. Allan Mr G.J. Rennet

Forms I to VI Girls

Mrs R.E. Stewart, Assistant Rector, with ...

Mrs G.A. Madden, Senior Form Mistress of Forms I to III Girls, assisted by:

Form I	- Mrs G.A. Madden	..... Miss L.E. Nicoll	..... Miss S.G. Cannon
Form II	- Mrs C.A. Sinclair	..... Mrs G.A. Mackenzie	..... Mrs P.A. Gibson
Form III	- Mrs I. McGrath	..... Mrs J.L. Seith	..... Mrs I.E. Duncan

Mrs A.F. McDonald, Senior Form Mistress of Forms IV and V Girls, assisted by:

Form IV	- Miss G.M. Niven	..... Mrs S.H. Fletcher	..... Mrs L.A.M. Hudson
Form V	- Miss M.N.D. Holloway	..... Mrs A.F. McDonald	..... Mrs F.M. Martin

Form VI : Mrs M.A. Oliver Mrs F. Cram Mrs R.E. Stewart

THE HIGH SCHOOL OF DUNDEE

GENERAL

Status

The High School of Dundee is administered by a Board of Directors. Formerly a grant-aided school, it now enjoys independent status.

The Constitution of the School is now embodied in "The High School of Dundee Scheme, 1987" presented to the Court of Session in Edinburgh on 3rd February, 1987, and sanctioned by an Order of the said Court made under the Education (Scotland) Act, 1980 (as amended) on 5th May, 1992. The School was granted a Royal Charter in 1859.

It is a fee-paying, co-educational day school of approximately 1,100 pupils, of whom 700 are in the Secondary Department and 400 in the Preparatory and Junior Departments.

The Rector is a member of the Headmasters' Conference.

History

The history of the school goes back to 1239 when the Abbot of Lindores was instructed to build a grammar school in the new burgh of Dundee. Famous pupils of the Grammar School in early times were William Wallace, the Scottish patriot, and Hector Boece, first Principal of the University of Aberdeen. In 1589 the school received its first permanent home in St. Clement's Lane, where it remained for exactly two hundred years. In 1789 it shared a building in School Wynd with the English School which had been founded at the beginning of the century. Another school, Dundee Academy, was opened in the Nethergate in 1785. The three schools were united in 1829, and in 1832-34 the main school building was built to house all three.

Buildings and Grounds

The school is situated in the centre of the city and is housed in a complex of buildings standing on adjacent sites. The main building is a listed building of historic importance. There are two extensive and well-equipped playing fields in Arbroath Road, approximately a mile from the School.

Educational Aims

The High School of Dundee is a predominantly academic school. Each year the vast majority of pupils go on to university or to other forms of further education. High standards in academic fields are, of course, only part of a wider purpose; there is a wide range of out-of-school activities, many carried to high levels of achievement, and a strong corporate life - both essential to the education of the whole pupil and to the development of a sensitive and discerning personality.

Admissions

Pupils are normally admitted to the High School of Dundee after interview or test at two principal stages, namely Primary I (aged five years) and Secondary I (aged twelve years).

Pupils may be admitted to any stage at any time as and when casual vacancies arise. Waiting-lists are kept of those interested in such vacancies.

A few bursaries and scholarships are available for pupils entering the Senior Department (pages 28-29).

Further information and forms of applications are available on written request to the Rector's Secretary, High School of Dundee, P.O. Box 16, Euclid Crescent, Dundee DD1 9BP or by telephone to the Rector's Secretary (Tel. 0382-202921).

JUNIOR SCHOOL

The Head of the Junior School is directly responsible to the Rector for the organisation and administration of the Junior School.

Preparatory Department

Introductory

Boys and girls aged from four and half years to eight years receive their education in this department, which is housed at the west side of the main school in a modern suite of rooms, consisting of six large classrooms and two ancillary rooms. All the rooms are bright and very well-equipped. The Preparatory Department has its own dining room and all catering is supervised within this area.

An excellent teacher/pupil ratio is maintained by the six full-time teachers in the department.

Organisation

There are two classes at each stage of Lower I, Lower II, Lower III, each class having both boys and girls. Pupils normally remain with their class teachers throughout the week, except at times when they are taken by specialist teachers for Physical Education.

Pupils are taught mainly in groups, with provision being made for pupils of differing abilities. The work of each stage is co-ordinated by the Head of the Junior School.

Curriculum

The curriculum is based on the national 5 - 14 programme.

A thorough grounding is given in English, Mathematics and Handwriting. In addition to these basic subjects, the children have instruction in Environmental Studies, Creative Work (Art and Craft), Religious Education, Physical Education, Drama and Music.

Each classroom has a library of books to assist the pupils to develop and improve their reading skills, and there is also a departmental library.

Junior Department

Introductory

Boys and girls aged from eight years to twelve years receive their education in this Department, which is accommodated in the east wing of the main building.

An excellent teacher/pupil ratio is maintained by the staff in the department.

Organisation

There are classes at each stage from Lower IV to L.VII, each class having both boys and girls. Pupils are taught mainly in groups, with provision being made for pupils of differing abilities.

Curriculum

The curriculum is based on the national 5 - 14 programme.

Instruction is given in English, Junior Mathematics, History, Geography and Junior Science, in which subjects a balance of class, group, and individual teaching is maintained.

Religious Education is given to all pupils. Art, Physical Education, Music and Sewing are the responsibility of specialist teachers. A varied extra-curricular programme is offered in sport and other activities.

The Departmental and School Libraries are well provided with books for the use of both staff and pupils.

SENIOR SCHOOL

Introductory

Education in the Senior School is offered to pupils aged from twelve years to eighteen years.

The facilities available to pupils at this stage include well-equipped Science laboratories as well as Computer and Language laboratories.

A good teacher/pupil ratio allows pupils to be taught in average-to-small groups.

Organisation

In each Form from Form SI to Form SVI pupils are arranged alphabetically in Groups of about twenty-five, each looked after by a Group Teacher. Pastoral care is also provided by the two Form Teachers in charge of each Form as well as by Senior Staff.

At the end of Form I pupils are set by subjects to allow them to proceed at the pace most suitable for them.

All pupils are prepared for the Scottish Certificate of Education examinations (Standard and Higher Grades). In addition, in Form VI preparation is also offered for Certificate of Sixth Year Studies, Oxford/Cambridge Entrance, and Scholarship and University Bursary Examinations.

Curriculum

Religious Education, Music, Physical Education and Games are part of the syllabus throughout the Senior School.

In Forms I and II pupils study a wide range of subjects in common: English, History, Geography, French or Spanish or German, Classical Studies, Mathematics, Science (i.e. Chemistry, Physics, Biology), Technical Subjects, Home Economics and Art. Modules relating to Computer Studies and Careers are also introduced.

In Forms III and IV some choice of subjects requires to be made, although the courses still retain the character of general education. At this stage, specialist courses in Music, Art, Economics, Computer Studies, and a second language are introduced.

In Form V courses assume greater specialisation, which is further accentuated in Form VI. Special arrangements obtain in Form VI in order to prepare pupils specifically for tertiary education.

At all stages the widest range of subjects is offered, in addition to a considerable number of subject combinations.

ADDITIONAL INFORMATION

Homework and its Objectives

Great importance is attached to the careful preparation of homework. This is held to be a discipline in itself and forms an integral part of schoolwork at all stages.

In setting homework within the overall curricular aims and objectives of the school, it should be borne in mind that the school is a "predominantly academic" school. Homework, therefore, becomes one of the most important ways of achieving the school's aims.

In the light of the school's curricular policy and practice, the objectives to be set for homework may be listed as follows:

- to encourage pupils to develop the practice of independent study;
- to develop perseverance, self-discipline and self-organisation;
- to allow practice, where it is needed, of skills learned in the classroom;
- to permit more ground to be covered and more rapid progress to be made;
- to enable classwork to concentrate on those activities requiring the teacher's presence;
- to open up areas of study, and to make possible the use of materials and sources of information that are not accessible in the classroom;
- to allow pupils to co-operate with one another on investigations, practical or creative work, and (occasionally) to involve parents (and other adults) in pupils' work.

Homework in the Junior Department

The range of homework set in the Junior Department is as follows:

- specific schemes of parental involvement in helping their children with reading (Preparatory Department);
- sums, tables or spellings;
- "informal assignments" in connection with topic work, when children engage their parents in helping to find relevant information;
- reading library books, both fiction and non-fiction, for pleasure or in connection with school work.

Homework in the Secondary Department:

The range of homework set in the Secondary Department is as follows:

- following up, consolidating or finishing off work begun in class;
- activities calling for synthesis and/or application of what has been dealt with in class or which prompt pupil-generated tasks (e.g. exploration in libraries);
- reading, both fiction and non-fiction;
- learning for a test, e.g. foreign language vocabulary or "facts" in history and geography;
- preparing for the next day's lesson;
- exercises (especially common in mathematics).

The Setting of Homework

Every pupil is supplied by the school with a special homework diary in which a note of homework set is required to be entered. The practice of keeping a diary properly is in itself a useful exercise.

Class teachers will indicate to pupils, in writing or orally, the homework set and the date by which it has to be done. With younger pupils, homework will normally be set for the following day. As pupils progress through the school, they may be given homework two or three days in advance. In the upper forms of the Senior School a programme of homework may be given out a week or more in advance. And in the case of pupils in Forms V and VI, the dates for the submission of projects relating to the SCE examinations will be known at the beginning of a session.

From time to time class teachers and group teachers will carry out spot checks to ensure that homework registers are being kept properly.

Homework and its Duration

It is difficult to set time limits for homework. Some pupils will do homework in a few minutes (and do it well); others will take longer, while a few may appear to struggle interminably. The advice to be given is that pupils should make every endeavour to complete the homework set. If they are toiling, then either they do not understand the requirement, or the work is too difficult for them, in which case they should check next day with the teacher. If the work is done quickly, then revision or complementary work should be undertaken.

Providing a Context for Homework

Parents can best assist pupils by providing peace and quiet, by insisting that pupils get on with their homework and begin at a reasonable hour, and by trying to take an interest in what they are doing (although it is appreciated that the content and methods of education have altered considerably since their own school days).

The ideal is to make homework, by means of the joint efforts of teachers, pupils and parents, productive, useful, and where possible, stimulating.

Progress

Progress reports on the attainment and diligence of all pupils are issued twice yearly, at the end of the Winter and Summer Terms, except that in the case of senior pupils in Forms SIV and SVI, the second report is issued at the end of the Spring Term.

Parents' Meetings

All parents are invited once each year in the Spring or Summer Terms to meet the class teachers and discuss with them a pupil's progress. Special parents' meetings for parents of pupils entering Primary I or Secondary I are held during the Summer Term.

The School is glad to co-operate with parents in any matter affecting a pupil's progress and well-being, and visits of parents to the School are welcomed to that end. To arrange appointments with the appropriate member of the Rectorial Staff or the Head of the Junior School, parents are asked to make arrangements through the School Office.

Careers

The careers advice system is available to all pupils in the Senior Department. There is a well-equipped Careers Library, and experienced Careers Staff and Form Teachers work together to provide information and advice at all stages

Games

A wide variety of games, together with swimming, is on offer as a timetabled activity from the Primary 5 stage upwards. In many of the games the school fields a large number of teams to suit the various age groups. As well as team games, individual sports are fostered. All pupils are expected to take games unless debarred on medical grounds.

Additional Subjects

In addition to the subjects of the curriculum, instruction may also be had in Pianoforte, Orchestral Instruments, Singing and Voice Production, Speech and Drama, and Dancing.

Music

The school enjoys a strong musical tradition. Opportunities are available at all stages to take part in choirs, instrumental groups, full orchestra, string orchestra, and recorder groups. An operetta is produced in the summer term of every second year.

Speech and Drama

Pupils are prepared in Speech and Drama and Effective Speaking for the Trinity College Examinations. Pupils also take part in various productions which are presented during the school year.

Extra-Curricular Activities

Clubs and societies of all types flourish, especially in the Senior Department. The Literary and Debating Society is very active and successful. Training is offered for the various stages of the Duke of Edinburgh's Award Scheme. The Chess Club attracts pupils of all ages. A Brownie Pack for girls aged seven to ten and a Company of Girl Guides for girls aged ten to fourteen meet in School. They undertake a widely varied programme of indoor and outdoor activities. The strong Army Cadet Contingent with its Pipes and Drums is very popular - and a Royal Navy section also operates.

The Interact Club for pupils in Forms V and VI is run under the auspices of the School and the Dundee Rotary Club. The pupils elect their own officials and organise fortnightly meetings, many of which feature invited speakers. The Club aims through group activities and fund-raising to promote community service at local, national and international levels.

A variety of social events (discos, Christmas parties, etc.) is arranged throughout the session, and admission to these events is restricted to ticket holders only.

"Friday Nine"

This period offers a wide range of extra-curricular activities in terms of clubs, hobbies, and leisure interests. In most sessions the following activities are available:

Art Club	Badminton
Board Games	Bridge
Cadets (Army and Navy)	Calligraphy
Chess Club	China Painting
Computers	Copper Enamelling
Electronics	Embroidery
Fencing	Floral Art
Fly Tying	Guides
Horse Riding	Horticulture
Indoor Games	Keep Fit
Knitting	Librarians
Magazine Committee	Model Making
Photography	Props and Scenery
Repertory Theatre Club	Rod Building
Scrabble	Soft Toys
Squash	Stamps for Charity
Stocks and Shares	Swimming
Table Tennis	Trivial Pursuit
Voluntary Services	

Sixth Year Summer Programme

After the Certificate of Education examinations a special summer programme is arranged for the Sixth Year. Activities may include abseiling, canoeing, sailing, climbing, shooting, initiative tests, "Get Out of That", command tests, hill walking, board sailing, orienteering, weight-training, conservation work, special lectures, theatre visits, leisure cookery, technical pursuits, computer studies, modern languages, local history, electronics, cadet expeditions, contemporary affairs, leisure dressmaking, knitting, helping in the preparatory department and the school library, using facilities at the games field, and helping at old people's homes, children's centres and hospitals.

ORGANISATION OF THE SCHOOL DAY

Junior School

	Preparatory Department			Junior Department	
	<u>L1 Pupils</u>	<u>LII Pupils</u>	<u>LIII Pupils</u>	<u>LIV to LVI</u>	<u>LVII Pupils</u>
Warning Bell	8.55	8.55	8.55	8.55	8.55
Period 1	9.00 - 9.50	9.00 - 9.50	9.00 - 9.50	9.00 - 9.50	9.00 - 9.50
Period 2	9.50 - 10.40	9.50 - 10.40	9.50 - 10.40	9.50 - 10.30	9.50 - 10.30
	Interval	Interval	Interval	Interval	Interval
Period 3	10.55 - 11.25	10.55 - 11.25	10.55 - 11.25	10.45 - 11.25	10.45 - 11.25
Period 4	11.25 - 12.05	11.25 - 12.05	11.25 - 12.05	11.25 - 12.05	11.25 - 12.05
	-	-	Lunch	Lunch	Lunch
Period 5	<u>12.05 - 12.45</u>	12.05 - 12.45	1.05 - 1.45	1.05 - 1.45	1.05 - 1.45
		Lunch	-	-	-
Period 6		1.45 - 2.30	1.45 - 2.30	1.45 - 2.30	1.45 - 2.30
Period 7		<u>2.30 - 3.10</u>	<u>2.30 - 3.10</u>	<u>2.30 - 3.10</u>	2.30 - 3.10
Period 8					<u>3.10 - 3.55</u>

Junior School Notes

For LI, School closes at 12.45 pm; for LII and LIII of the Preparatory Department, at 3.10 pm; for LIV, LV, and LVI of the Junior Department, 3.10pm. For LVII, School closes at 3.55 pm.
LV, LVI, and LVII go to Field on Mondays, Periods 5 and 6

Senior School

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Warning Bell	8.55	8.55	8.55	8.55	8.55
Registration	9.00 - 9.05	9.00 - 9.05	9.00 - 9.05	9.00 - 9.05	9.00 - 9.05
Period 1	9.05 - 9.50	9.05 - 9.50	9.05 - 9.50	9.05 - 9.50	9.05 - 9.50
Period 2	9.50 - 10.30	9.50 - 10.30	9.50 - 10.30	9.50 - 10.30	9.50 - 10.30
Period 3	10.30 - 11.10	10.30 - 11.10	10.30 - 11.10	10.30 - 11.10	10.30 - 11.10
	Interval	Interval	Interval	Interval	Interval
Period 4	11.25 - 12.05	11.25 - 12.05	11.25 - 12.05	{ Form I at Field	11.25 - 12.05
Period 5	12.05 - 12.45	12.05 - 12.45	12.05 - 12.45		12.05 - 12.45
Lunch	12.45 - 1.40	12.45 - 1.40	12.45 - 1.40	12.45 - 1.40	12.45 - <u>1.35</u>
Warning Bell	1.40	1.40	1.40	1.40	-
Registration	1.45 - 1.50	1.45 - 1.50	1.45 - 1.50	1.45 - 1.50	-
Period 6	1.50 - 2.30	1.50 - 2.30	1.50 - 2.30	1.50 - 2.30	<u>1.35 - 2.10</u>
P.7, 2.30 - 3.10	{ Form III at Field	{ F.V,VI at Field	{ Form IV at Field	{ Form II at Field	<u>2.10 - 2.45</u>
P.8, 3.10 - 3.55					<u>2.45 - 3.20</u>
Friday Nine					<u>3.20 - 3.55</u>

Senior School Notes

Field Days: Form I - Thursday, Periods 4 and 5; Form II - Thursday, Periods 7 and 8; Form III - Monday, Periods 7 and 8; Form IV - Wednesday, Periods 7 and 8; Forms V and VI - Tuesday, Periods 7 and 8.

HOUSE SYSTEM

All pupils in the school are allocated to one of the four Houses in school. Throughout the session there are many Inter-House contests in a variety of extra-curricular activities as well as in classwork. All pupils, whatever their talents, will have an opportunity to add to their House's score.

The four Houses are:

Airlie:

(Colour - Red) - named after the Earls of Airlie who were good friends of the school. For many years the Cadet Corps camped annually at Cortachy.

Aystree:

(Colour - Blue) - named after a house in West Ferry. This house was, at one time, the home of Colonel Smith, a Director and benefactor of the School.

Lindores:

(Colour - Old Gold) - named after the Abbey in North Fife. From Lindores Abbey came the monks who founded the first School in the early thirteenth century.

Wallace:

(Colour - White) - named after the renowned Scottish patriot, William Wallace, who is believed to have been taught at the monks' school in Dundee.

HOUSE OFFICIALS

Mr J.T.G.Baxter has general supervision of the house system, assisted by Mrs A.F.McDonald:

House	House Master	House Mistress
Airlie	Mr D.O.C.Richterich	Miss S.G. Cannon
Aystree	Mr J.T.G. Baxter	Mrs G.A. Madden
Lindores	Mr T.F.W. Durrheim	Mrs A.F. McDonald
Wallace	Mr N.G.S. Stewart	Mrs F.M. Martin
House	Deputy House Master	Deputy House Mistress
Airlie	Mr A.G. Blackburn	Miss L.E. Nicoll
Aystree	Mr C.R. McAdam	Mrs S.H. Fletcher
Lindores	Mr T. Guild	Mrs K.J. Laidlaw
Wallace	Mr G.H. Allen	Mrs L.A.M. Hudson
Liaison:	Junior School	Preparatory Department
Airlie	Miss L.M. Macarthur	Mrs L.G.A. Murray
Aystree	Mrs P.L. Hourd	Miss E.M. Halliday
Lindores	Mrs E.D. Cargill	Mrs L.J. Mooney
Wallace	Miss M. Gordon	Miss M. Cardno

SCHOOL CLUBS AND ORGANISATIONS

SCHOOL SPORTS AND ORGANISATIONS

Rugby: Mr A.H.Hutchison	Athletics: Mr A.H.Hutchison	Cricket: Mr G.W. Spowart
Hockey: Mr A.H.Hutchison	Swimming: Mr G.W.Spowart	Guides: Miss L.M. Macarthur
Netball: Mrs J.A.Hutchison	Tennis: Mrs A.J. Arthur	Cadets: Major G.W. Spowart
Golf: Mr A.S.M. Allan		

FORMER PUPILS' CLUBS

The Dundee High School Former Pupils' Athletic Union is the body to which all the former pupils' sports clubs are affiliated. All sports clubs, however, are independently run and financed. Each member of the constituent clubs is required to be a member of the Athletic Union (current subscription £3.00). The Old Boys' Club and the Old Girls' Club are affiliated. From time to time, clubs may apply to the Athletic Union for additional funds, which, in the main, come from the profits of the licensed club which the Athletic Union operates at Mayfield.

For further details, apply to the Secretary of the Athletic Union or to the School Office.

Athletic Union:

President - Bryan Key, 36 Dalkeith Road, Dundee	(0382) 461405
Secretary - Colin Graham, 5 Home Street, Broughty Ferry	(0382) 79775

Old Girls' Club:

President - Mrs Elaine Hackney, 5 Elmgrove Park, Monikie	(0382) 523493
Secretary - Mrs Mary McLaren, Bankhead of Kinloch, Meigle	(08284) 265

Old Boys' Club:

President - Andrew Smith, Quarrieside, Kinnaird, by Inchture	(0828) 86652
Secretary - H. Findlay, 8 Abercrombie Street, Barnhill	(0382) 77367

The clubhouse at Mayfield is open on Tuesdays and Thursdays from 8.00 pm until 11.00 pm, on Fridays from 5.00 pm until 8.00 pm, and on Saturday afternoons and evenings with the time varying according to seasons and occasions.

PATRONS' ASSOCIATION

Chairman - Dr W.H. Macfarlane Smith	c/o The High School of Dundee
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TRUST FUND APPEAL

Secretary - Miss Margaret Stewart, 38 Dundee Road, Broughty Ferry	(0382) 738436
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PARENTS' ASSOCIATION

Chairman - Mrs Mary Hope, Aithmuir, Errol	(0821) 642288
Secretary - Mrs Trisha Bowen, The Old Manse, Lundie	(0382) 581230

SCHOOL PROCEDURES

The attention of parents and pupils is specially directed to the following procedures; adherence to these is a necessary condition of attendance at school:

Absence

All requests for leave of absence must be made by letter to one of the Assistant Rectors at least two days in advance. Parents are particularly requested not to ask for extensions of holidays, unless in very exceptional circumstances.

When pupils have been absent from any class for a reason not anticipated, they must, **on the day of their return**, bring to their Group Teacher **a note of explanation from their parents or guardians**.

When a pupil is absent for more than three days the Rector should be contacted by telephone or letter.

Pupils must not leave School during the day without permission from one of the Assistant Rectors, or, in an emergency, from one of the teaching staff.

Health

All pupils are from time to time given a medical inspection.

The Rector requests that he should be kept informed when a pupil has some long-standing health difficulty or weariness, in order that members of staff may know how to act in an emergency.

In order to minimise the spread of infection, parents are requested to refrain from sending their sons or daughters to school while still suffering from what may be considered minor ailments, for example, colds and sore throats.

When infectious disease is found to exist in a family, the Rector must be informed immediately, and the members of the family can be admitted to school only on producing a Medical Certificate.

Sometimes pupils have an accident while at school or they may become ill enough to require the school to be in contact with the parents. If both parents are normally out of the house at the same time, they are requested to arrange an "emergency" number or address which the school may contact.

Money and Valuables

Pupils are forbidden to leave money or valuables in the cloakroom. Parents should ensure that no unnecessary money or valuables are brought to school at all. When, in exceptional cases, money must be brought to school, it should be deposited before 9.00 am with the Deputy Rector.

Security and Insurance

While every care is taken of articles belonging to pupils while in the school buildings, the Directors can accept no liability in cases of loss or damage. Parents are strongly recommended to ensure that their own personal property insurance will cover their children's personal property while at school, or on any school-sponsored activity away from the school. Any question of insurance is the responsibility of parents themselves as the Board has no insurable interest.

Interviews

The Rector invites parents to arrange an appointment to discuss any problems affecting their children. Parents who wish consultation about their children's progress must make appointments with the appropriate member of the Rectorial Staff or the Head of the Junior School through the School Office. **Parents must not contact individual teachers directly.** The School telephone number is 0382 - 202921.

Attendance in Extremely Severe Weather

For the guidance of parents, a summary of advice to follow, especially in exceptionally wintry conditions, is published below.

1. In the event of severe weather, parents should decide in view of local conditions whether pupils should set out for school. If parents are in real doubt, they should not allow their children to proceed.
2. Having opened for the day, the school will not close until every pupil and employee has left.
3. Pupils will be allowed to leave early only after receipt by the school of a parental request.
4. Pupils released to travel by public or private transport which does not materialise must return to the School Office.
5. If necessary, a number of pupils may be accommodated in school overnight.

CODE OF DISCIPLINE

The purpose of formalising a School Code of Discipline is not only to comply with recent legislation regarding schools but also to review and set down the current thinking in the school on the topic of discipline in the light of recent reports and developments.

AIMS AND EXPECTATIONS

Aims

The aims of the code of discipline are two-fold: firstly, to provide a context of good order; secondly, to ensure that conditions conducive to learning prevail throughout the school complex at all times.

These aims derive from the following premises. It is affirmed that the creation and maintenance of such an environment is necessary in order to foster adequately the personal development not only of the individual pupil but also of all the pupils in the school community. It is also hoped that the experience of such an environment may assist in the promotion of self-discipline in the pupils. Furthermore, it is believed that experience of a well-ordered and disciplined community during the formative period of the school years may eventually lead to good and effective citizenship in the wider community in adult life.

The detailed structuring of these aims and the methods of implementation are set out in the following sections.

General Expectations

It is expected that pupils (and parents) will be aware of, and agree with the following values which the school attempts to foster. Every pupil is expected to be honest and courteous, showing respect for the right and opinions of others and the property of the school. These values are the basis on which trust and open communication can grow. Without a commitment to try to live up to them, the rest of the school's programme can be compromised.

It is also expected that pupils will make themselves familiar with the code of discipline and with the rules of the school and will understand that the rules have to be enforced if the standards of the school community are to have any meaning.

It is hoped that the school may count on the co-operation of parents in the upholding of its standards, as the school relies on the conviction that most problems of conduct will not arise as long as the parents and the school share realistically and consistently the task of establishing the right balance of freedom and responsibility for young people during their formative years.

These general expectations are embodied in the detailed rules which follow.

RULES OF THE SCHOOL

Adherence to the following rules is a necessary conditions of attendance at school.

A - General

1. Appearance. All pupils must wear the school uniform prescribed in the clothing lists, a resumé of which will be found on pages 21 to 23.

Pupils must give due attention to neatness and smartness of bearing. They are required to be at all times tidy in their appearance. This includes neatness and acceptability of hair style and neckwear.

The recognised school uniform must be worn at any time when pupils are operating under the school's auspices, e.g., at all school events, debates, Saturday games, athletics meetings, etc, unless pupils have been specifically instructed otherwise.

All wearing apparel, in particular such as is ordinarily left in cloakrooms, must be clearly marked with the owner's name).

2. Unauthorised Absence. No pupil is allowed to leave the school complex during school hours or to absent himself or herself from an individual class without the written permission of one of the Rectors or the Class Teacher, previously obtained.

3. Homework. Pupils are required to do satisfactorily the homework set and to have it completed on time.

4. General Conduct. Pupils must move about the school quietly and smartly and must refrain from throwing down litter in or about the school premises. They must also confine themselves to those parts of the school premises (or the school playing fields) which are indicated for their use.

Pupils must be punctual and regular in their attendance, orderly in their habits, and polite and considerate in their conduct.

5. Property and Belongings. Pupils must exercise the utmost care in their use of textbooks, apparatus, furnishings and buildings. Each book should show clearly the name and class of the pupil.

All cases of damage to apparatus must be reported at the earliest opportunity to the appropriate teacher; breakage of windows or damage to the school buildings or furnishings must be reported at once to the Janitors. Pupils will be required to make good any damage (unless accidental) or loss of property for which they are responsible.

6. Obedience. Pupils must obey all reasonable instructions promptly. They must not comply with an instruction only temporarily and then disobey the instruction when out of sight.

B - Serious Breaches of Good Conduct

The following are regarded as serious breaches of good conduct and will be dealt with severely:-

1. Lack of respect for the rights of others - the deliberate violation of the rights or dignity of others (especially physical violence or acts endangering the safety of others).

2. Vandalism - causing damage to school property.

3. Theft - theft of property, regardless of its value.

4. Cheating - cheating in examinations or school work.

5. Hacking - interference with computer facilities and gaining unauthorised access to computer data.

6. **Deceit** - telling lies, prevarication, and the forgery of notes or letters.
7. **Smoking** - Smoking and the carrying of cigarettes are forbidden. This includes the school precincts, the playing-fields, public conveyances going to and from school, the periods of the morning break and the lunch hour wherever the pupils may be, and all times when pupils are wearing school uniform or participating in school activities.
8. **Gambling** - Gambling is strictly forbidden, and pupils wearing school uniform may not enter premises where there are gaming machines.
9. **Alcohol and Drugs** - Pupils are strictly forbidden to possess, consume, or deal in alcohol or drugs.

INFRINGEMENT OF THE RULES

Minor breaches of good conduct will be dealt with appropriately by the member of staff in charge. Most often a word in season is all that is required, and the misdeed is afterwards forgotten.

More serious, or repeated infringements of the rules will be dealt with as the severity warrants by the Class Teacher, the Principal Teacher, the Form Teacher or one of the Rectors, by the imposition of an appropriate punishment.

Should the case warrant it, a letter will be sent to parents or an interview with parents may be arranged.

Normally, the escalatory response to breaches of good conduct will be: a word in season; an appropriate punishment; a letter to parents; suspension or removal from the school.

SANCTIONS

The penalties for violation of the rules will include: reprimand; punishment exercise; loss of privileges; discipline timetable; detention (during lunch hour), when pupils may be required to perform useful tasks about the school (e.g. picking up litter, work within the premises, in a school office or laboratory, etc.); suspension; expulsion.

EXTRA-CURRICULAR ACTIVITIES

It should be clearly understood that the code of discipline applies in the case of all extra-curricular activities organised by the school. This also includes activities taking place during school holidays as well as during term-time.

CONCLUSION

In addition to following the rules listed above, pupils are expected to maintain at all times commonly accepted standards of behaviour, whether or not covered by the above rules, and may be taken to task for failing to do so. If pupils are in doubt about what is expected of them, they should be sure to ask a member of staff, because the claim of ignorance is not an acceptable excuse for bad behaviour. Every action has a consequence, and mindless acts may be as detrimental to the school community as malicious acts.

Pupils may also appreciate that their conduct outwith school hours and school premises is no less a matter of concern to the Directors and the Rector than at other times.

The school recognises, of course, that pupils do make mistakes, and hopes that they will learn from them. The school endeavours to administer penalties, when necessary, with compassion and firmness, trying to foster the habit of self-discipline and to encourage respect for the spirit as well as the letter of the law. As we are a school, the procedures are intended to be educational as well as fair and appropriate.

SCHOOL UNIFORM

General

Pupils are required to be tidy in their appearance at all times, and this includes neatness of hair style. All clothing should be marked with the owner's name. The School can take no responsibility for the loss of garments.

The following is a brief description of the regulation school uniform which all pupils must wear. A more detailed list is issued to all pupils. The following is a list of official suppliers:

Uniform and P.E. Clothing:

Fenwick's, 21-23 High Street, Perth;

David Low, Commercial Street, Dundee;

Arnott's, High Street, Dundee;

McGill's Ltd, 5 Victoria Road, Dundee;

Sports Locker, Overgate, Dundee.

School Bags - Preparatory pupils are recommended to have a traditional over-shoulder schoolbag (brown or black); Junior School pupils, a brief-case type in black or navy, or a small/medium hold-all; Senior School pupils, a brief-case type, or a predominantly black or navy sports bag or rucksack. For sports kit only, Junior School pupils may carry a small nylon rucksack or a black or navy hold-all.

Road Safety - For road safety during dark mornings and evenings, retroreflective material in the form of arm-bands or a tabard is recommended.

Senior School - Girls

Other than one simple ring, jewellery may not be worn with school uniform. Earrings may not be worn. No badges are allowed other than school badges.

Skirt and Blazer - grey, as supplied by School suppliers; no belt is to be worn with the skirt; **Blouse** - plain white shirt-style, as supplied. From the start of the summer term until the October holiday, a plain white short-sleeved Trutex-type blouse may be worn; **Tie** - School tie; **Cardigan or V-necked pullover** - plain-knit, mid-grey to match skirt, length not below the blazer; **Stockings or Tights** - black tights OR $\frac{3}{4}$ -length grey stockings to match skirt OR plain white ankle socks in summer; **Footwear** - black leather "loafers" or black leather lacing shoes with black laces. Fashion courts, platforms, high wedges, pointed toes, narrow-base heels on court shoes or other extreme fashions are NOT acceptable. Boots or wellingtons may be worn in adverse weather, but must be changed for shoes in school; **Coats** - navy-blue anorak or front-fastening navy-blue cagoule, or navy or green waxed jackets may be worn over blazers and removed before entering classrooms; **Scarf** - School scarves as supplied; no other scarves may be worn. **Gloves** - grey or black gloves or mittens may be worn.

Physical Education

Indoors - grey kilted skirt, white polo shirt, gold athletic shorts, white ankle socks, light-soled training shoes - no track-suits to be worn; **Outdoors** - tracksuits advisable for all outdoor games; School navy-blue training tops (hooded or crew neck) optional - available only from school through Parents' Association; **Hockey / Netball** - grey kilted skirt, gold games shirt, gold athletics shorts, gold $\frac{3}{4}$ -length stockings, training shoes/boots; **Tennis** - grey kilted skirt or white tennis skirt, white polo shirt or white tennis shirt, white ankle socks, training shoes; **Athletics** - gold games shirt or athletics vest or white polo shirt or athletics vest, gold athletics shorts, white ankle socks, training shoes; (Spikes optional); **Rounders** - gold games shirt, white polo shirt, gold athletics shorts, grey kilted skirt, white ankle socks, training shoes; **Swimming** - costume; (cap optional).

Senior School - Boys

Blazer - navy, with school badge, as supplied; **Trousers** - Terylene/worsted as officially supplied - "High School Grey", and of the width and style specified. grey, Terylene/worsted shorts; **Shirt** - white (ONLY alternative - self grey, white for all ceremonial occasions; **Tie** - School tie; **Pullover** - mid grey, no colours, V-neck, with or without sleeves. plain-knit, not fancy, no cardigans, polo or crew-neck pullovers; **Coat** - navy-blue nylon raincoat or front-fastening navy cagoule or anorak or Barbour-style jacket permissible in wet weather, no colours; **Footwear** - brown or black leather shoes, not suede, no boots of any kind; **Scarf** - as officially supplied only; **Gloves** - grey or black only.

Physical Education

Indoors - Light-soled training shoes and white shorts; **Outdoors** - tracksuit advisable for all outdoor games. School navy-blue training tops (hooded or plain) optional - available only from school through Parents' Association; **Rugby & Hockey** - one navy-blue and one white jersey, navy-blue shorts, gold socks, rugby or football boots; **Cricket** - School and class teams - white shirt (no t-shirts), white shorts or flannels, white jersey, cricket boots or white tennis shoes; all others - white shirt (no t-shirt), tracksuit bottoms or grey or white flannels or white shorts, white or grey school jersey, white tennis shoes; **Athletics** - School singlet, white shorts, training shoes, white socks, school jersey or track-suit; **Swimming** - swimming trunks.

Preparatory and Junior Departments - Girls

Pinafore Dress - grey, as officially supplied. The pinafore dress must NOT be re-fashioned into a skirt.

(NOTE: It is permissible for LVII girls who wish to do so, and for girls in LV and LVI who have outgrown the largest size of pinafore, to wear Senior Uniform. However, they must first obtain written permission from the Head of the Junior School to do so, and must follow the Senior Uniform regulations in detail.) **Tie** - School tie. **Blazer** - Grey, with school badge, as supplied. **Blouse** - Long-sleeved white blouse. **Cardigan** - mid-grey or school-grey; plain-knit, not fancy; no pullovers to be worn. **Socks** - $\frac{3}{4}$ -length, grey; in cold weather, grey or black tights may be worn. **Footwear** - black shoes, simple style, lacing or slip-on; (slip-on recommended for LI); If boots are worn to school, they must be black or brown and must be changed for shoes in school; black wellington boots permissible in very wet weather. **Coat** - grey duffel; navy-blue nylon raincoat or front-fastening navy cagoule for wet weather; a navy-blue anorak or Barbour-style jacket may be worn. **Scarf** - only as officially supplied. **Gloves** - grey or navy - woollen or leather. **Hair Ribbons** (or bands) - if worn, navy or white or (in summer) blue to match summer dress. Coloured clasps are not permitted.

Summer Uniform

Summer uniforms may be worn from the start of Summer Term until the October holiday.

Either: (from LI to LVII) **Dress** - as officially supplied; or, If any parent wishes to have the summer dress made up, the Preparatory Department has the pattern and will be pleased to give it out on loan; **Or:** (in LVI and LVII) **Blouse** - a plain, white short-sleeved, open-necked Trutex blouse worn with the pinafore dress, or (when permitted in LVI and LVII) with the Senior skirt. **Cardigan** - mid-grey or school grey; plain-knit not fancy; **Socks** - white ankle socks or $\frac{3}{4}$ -length white hose; **Other** - sandals, brown or navy may be worn; and hair ribbons or bands may be blue to match summer dress.

Physical Education

Indoors - (LI-LIII) - black gym shoes (in bag large enough for outdoor shoes); (LIV-LVII) - white polo shirt, gold athletics shorts, white ankle socks, black gym shoes or light-soled training shoes; **Outdoors** - tracksuits advisable for outdoor games. School navy-blue training tops (hooded or crew-neck) optional - available from School through Parents' Association; **Netball** - (LV - as for indoor.) - LVI to have gold games shirt, grey kilted skirt, gold athletics shorts, white ankle socks, training shoes; **Hockey (LVII)** - gold games shirt, grey kilted skirt, gold athletics shorts, gold 3/4-length socks, training shoes/boots; **Athletics** - gold games shirt or athletics vest or white polo shirt, gold athletics shorts, white ankle socks, training shoes. (spikes optional.); **Tennis** - white polo shirt or white tennis shirt, grey kilted skirt or white tennis skirt, white ankle socks, training shoes; **Rounders** - as for indoor; **Swimming** - costume; cap (optional).

Preparatory and Junior Departments - Boys

Blazer - dark navy, with school badge, as supplied; Highland Dress may be worn as an alternative; **Trousers** - grey Terylene/worsted shorts; NOTE: It is permissible for LVII boys to wear long trousers but these must conform to the Senior School regulations; long trousers must not be worn before LVII; **Shirt** - grey or white; always white and long-sleeved for ceremonial occasions; **Tie** - School tie; **Pullover** - mid-grey or school-grey, no colours, plain-knit, not fancy, no polo or crew-neck pullovers; **Stockings** - ¾-length grey; grey ankle socks only with sandals in summer term; not white; **Footwear** - black shoes, simple style, lacing or slip on; slip-on type recommended for LI, brown sandals in summer; **Coat** - grey duffel coat, navy-blue nylon raincoat or front-fastening navy cagoule permissible in wet weather; a navy-blue anorak or Barbour-style jacket may be worn; **Scarf** - school scarf only; **Gloves** - grey or navy gloves - woollen or leather.

Physical Education

Indoors - (For LI - LIII - black gym shoes (in bag large enough to hold outdoor shoes), (For LIV - LVII - black gym shoes or light-soled training shoes and white shorts in bag), **Outdoor - Rugby** (LV to LVII - navy-blue shorts, gold socks, rugby or football boots, one navy-blue and one white jersey (reversible jerseys acceptable); **Cricket** (LV to LVII) - white shirt (no t-shirts), white shorts, white jersey or school jersey, white tennis or training shoes, white socks; **Athletics** (LV to LVII) - School singlet or white t-shirt, white shorts, white tennis or training shoes, white socks, school jersey or tracksuit; **Swimming** (LV to LVII) - swimming trunks.

THRIFT SHOP

This is situated in Bonar House, Bell Street, immediately to the right after entering the main door. Run by members of the Old Girls' Committee and friends of the School, it provides an invaluable service to parents, offering a wide range of school uniforms and accessories. Articles must be in good condition to be accepted for sale, and garments must be dry-cleaned or laundered.

The shop is ordinarily open each Monday of term-time, but from October to March it will open on the following Mondays only: October 10th, November 7th, December 5th, 1994; January 9th and February 6th, 1995. The hours are from 1 pm to 4.15 pm.

It is expected to open for sale of garments at the usual times on two Mondays before the start of the 1995/96 Autumn Term - exact dates and times to be advertised.

A percentage of the sale goes to the Old Girl's Club, but the remainder goes to the seller.

TABLE OF FEES

Enrolment Fee.

An Enrolment Fee of £10 is payable on acceptance of an offer of admission of a pupil into the School. This fee covers the cost of administration and is not refundable.

General School and Luncheon Fees

Towards the end of each school year, the Bursar sends to each parent a notice of the following fees which will be chargeable for the next session:

Class L.1	£2517 per session or £839 per term
Classes L.II to L.VII	£2613 per session or £871 per term
Forms I to VI	£3723 per session or £1241 per term
Luncheon (L.II and L.III):	for the whole session, £262; for Term 1 only, £117; Term 2, £88.50; Term 3, £78
Luncheon (L.IV to Senior School):	for the whole session, £294; for Term 1 only, £137.28; Term 2, £103.84; Term 3, £91.52

Pupils whose first time entry into the school falls during the course of a session will be charged pro-rata fees calculated on a daily basis according to the number of days' attendance possible for the remainder of the session.

Methods and Conditions of Payment

Fees are payable in advance, and payment may be made at The Royal Bank of Scotland, 3 High Street, Dundee, or at the Bursar's Office by one of the following methods:

- (a) **Single Payment:** A single payment of the full fee at the beginning of the session;
- (b) **Termly Payment:** Three equal instalments of the School Fee, each falling due on the **first day** of the Term, i.e. 30th August, 1994, 9th January, 1995, 17th April, 1995, together with any luncheon fee due for the term concerned;
- (c) **Deferred Payments:** Ten equal payments by Bankers Standing Order over the ten months, September 1994 to June 1995, payment being made on the **first day of each month**. Where this method is chosen a Bankers Standing Order form will be prepared and issued by the Bursar to parents, who are required to complete the form and lodge it at their bank.

Parents indicate their preferred method of payment of fees for each session on the Parental Undertaking Form which must be submitted to the Bursar by the stipulated return date. Any request to change or vary fee payment arrangements for the session, once entered upon, must be addressed to the Bursar. Once a term is entered upon, the General School and Luncheon Fees for the whole term are due and must be paid.

Interest at 2.5% per month is chargeable on all overdue fees, whether tuition, lunch, or others.

THE DIRECTORS RESERVE THE RIGHT DURING THE SESSION TO ALTER THE FOREGOING REGULATIONS AND TO VARY ANY FEE.

NO REBATE of either General School or Luncheon Fees will normally be granted in respect of the absence of a pupil on account of sickness or other cause, but in the event of prolonged absence on account of sickness or accident, the Directors may, upon application, remit a proportion of the fee.

Remission of the General School Fees

Applications for remissions of school fees will be considered in respect of:

- (a) Pupils who are the children of full-time Ministers of Religion;
- (b) Families with four or more children attending school at any one time;
- (c) Where three pupils from any one family attend school at any one time, the Directors may in consultation with the Rector, and entirely at their discretion, consider an application for remission up to one-third of a fee for the third pupil.

Application forms are available from the Bursar and should be submitted annually by 31st December. Remissions are granted for one academic year only, but are renewable.

Withdrawal from School or Luncheon - Periods of Notice

From School

Written notice of withdrawal of a pupil FROM SCHOOL must be given TO THE RECTOR not later than one term in advance. If the requisite advance notice of withdrawal is not given, then the following term's fee, in lieu of notice, is immediately due and payable. When parents know for certain earlier that a son or daughter will be leaving, it is a great convenience to the Rector if he is informed.

From Luncheon

Written notice of withdrawal of a pupil from the yearly lunch arrangement, during the session, must be given TO THE BURSAR not later than 28 days prior to the end of term currently entered into. In such circumstances, the termly scales will be applied. In such cases a supplementary fee may be charged. If the requisite notice is not given, then the next term's lunch fee, in lieu of notice, is immediately due and payable. Refunds, if any, will be calculated upon the basis of £2 per lunch eaten.

Luncheon Arrangements in General

Pupils not taking lunch under either yearly or termly arrangements can purchase casual lunch, provided that a meal is available, for £2 daily.

Lunches for the Senior and Junior Schools are served in the school dining room, and for the Preparatory School in a special room within its own area. Arrangements are made for those pupils who bring a packed lunch provided by their parents.

A sandwich bar serving filled rolls and soft drinks is located in the dining hall. Vending machines dispensing soft drinks, crisps, and confectionery items are situated in various locations throughout the school and at Mayfield.

Special Fees and Charges

Books and Stationery

Text-books will be specified, and pupils are required to obtain these, along with suitable student stationery, etc., at their own expense. However, charges may be made for stationery and for manuscripts issued by the school where no suitable texts exist; also for certain books of reference and for classroom materials where special circumstances apply, e.g. in the Department of Home Economics.

Library Books

Books may be borrowed from the School Library without charge. If they are not returned within the period specified by the Librarian, the school reserves the right to charge for replacement copies.

Music Fees - Session 1994/95

General

Tuition is offered in Piano, Recorder, and all orchestral instruments for which there is a demand, tuition time being offset against certain subject timetables, viz. Art, Class Music, R.E., and P.E. Pupils requiring piano instruction must have a piano at home for practice; a keyboard will not be sufficient. Two instrumental music progress reports will be issued during the course of the session.

There will be three 'music cycles' running consecutively, commencing at the beginning of September - two of 10 weeks and one of about seven weeks, depending on the summer term dates. School sessional dates will allow a further short period of instruction at the end of the third main music cycle.

Fees

Fees, which will be payable at the commencement of each music cycle within 30 days of the date of the fee note, are charged at the rate of £13.84 per hour, or a proportion thereof. As an example, ten lessons of 30 minutes' duration would be charged at £6.92 per lesson - a total of £69.20.

The school will charge interest on overdue accounts at the rate of 2.5% per month.

Only where appropriate will two pupils share a lesson, with the fees calculated accordingly. For example, two pupils sharing ten lessons of 30 minutes' duration would be both charged £3.46 per lesson - a total of £34.60.

Recorder may be taught in groups of three or more pupils sharing, when fixed fee rates will be charged for ten lessons of 30 minutes: £24.00 each when three share; £20.00 each for groups of more than three.

Lessons Missed or Not Taught

In the event of sudden illness or other emergency, parents should, as a courtesy, inform the Music Department or Instructor before 9.00 am on the morning of a lesson. In the event of staff absence, pupils will be required to resume their normal timetable. Remission of fees will be given only in the event of staff absence or where a prolonged illness causes pupil absence. This will only be agreed after consultation with the Head of Music.

Withdrawal or Termination

Parental notice withdrawing a pupil from instruction must be given to the Head of Music in writing. Parents will be liable for the fee for the full cycle during which intimation of withdrawal is made. Care should therefore be taken to give notice before the end of the relevant cycle. Pupils under continuing instruction are expected to attend - as requested by the Head of Music or the Instructor - the appropriate instrumental group, such as Orchestra, Wind Band, or Recorder Band, as an integral part of their tuition for which no extra charge is made. Only in special circumstances will pupils be excused this extra-curricular commitment. Persistent failure to comply with this request may cause the pupil to forfeit his or her position in the instrumental timetable. Also, pupils judged not to be diligent will have their progress monitored and may be asked to discontinue.

Hire of Instruments

Where available, instruments may be hired from the school, when a fixed charge of £45.00 per annum will be levied to help defray repair and maintenance costs. This charge will be billed by the school at the beginning of the session for settlement in a single payment. Loss or damage outwith normal wear and tear is substantially covered by the school's insurance policy, but the school reserves the right to charge parents for any 'excess' that would otherwise not be recovered.

Speech and Drama / Effective Communication

(Mrs O. Jack, M.A. (St.Andrews), L.T.C.L., Mem. S.T.S.D.
Miss L. Ree, Dip.Ed. Drama (Aberdeen), Dip.T.E.F.L., Mem.S.T.S.D.)

Pupils are taught in small groups, and are prepared and entered for Trinity College grade examinations in Speech & Drama - or Effective Communication, if desired. Those in the Senior School are given the opportunity to appear in public performances: Forms IV to VI in Term 1; Form III in Term 2; and Forms I and II in Term 3.

Tuition Fees:-

Preparatory Dept. and Junior School £5.35 per hour
(L.2 and 3 - 20 mins; L.4 and 5 - 30 mins; L.6 and 7 - 40 mins)
Senior School £5.85 per hour
(40 minute lesson)

Accounts are issued and are payable at the beginning of each school term. All queries regarding enrolment and conditions should be made to Mrs Jack

Dancing

(Mrs E. Barty, I.D.M.A., M.S.T.D.A., L.A.)

Fee for course of 20 lessons:

Preparatory and Junior Departments £26.00 per pupil
Senior Department. £28.00 per pupil

Combined Cadet Force

Membership Fee £25.00

ASSISTED PLACES SCHEME

The School participates in the Assisted Places Scheme and receives an allocation of funds. The School Office will provide information and application forms to parents who consider that they may qualify to participate under the Scheme. Completed forms for entry to the School should be returned to the Rector, and forms for an award under the Assisted Places Scheme should be returned to the Bursar, along with the requisite supporting certificates and documents. It should be noted that the award of an Assisted Place may affect the award of a remission, scholarship or bursary. Full details of the Assisted Places Scheme may be obtained from the Rector at the School, or from the Bursar, Bonar House, 17 Bell Street, Dundee.

SCHOLARSHIPS, BURSARIES AND AWARDS

The following Scholarships and Bursaries are offered by the School:

1. **The Aileen Gray Scholarship** - An Open Scholarship for five or six years in the secondary department of the School is awarded by competition at the Entrance Examination among pupils whose parents or guardians require financial aid in providing their children with secondary education.

2. **Larg Scholarships** - Open Scholarships for five or six years (or less) in the secondary department are awarded for academic merit to pupils whose parents or guardians require financial aid in providing their children with secondary education.

3. **Low and Bonar Scholarships** - Open Scholarships for five or six years in the secondary department are awarded by competition at the Entrance Examination among scholars whose parents or guardians require financial aid in providing their children with secondary education.

4. **Boyack Scholarships** - Scholarships may be awarded to pupils in the secondary department who are resident in Monifieth, and whose parents or guardians require financial assistance in providing their children with education at the school.

5. **High School of Dundee Bursaries** - Bursaries are awarded to pupils in the secondary department, or, in special circumstances, in the junior department, who have attained high academic standards and whose parents or guardians require financial aid in providing their children with education at the School.

All Scholarships and Bursaries are awarded in accordance with the twin criteria of academic merit and financial need. The criterion of academic merit relates normally to the standards attained in the Entrance Examination, whilst that of financial need is determined by the scale fixed by the Assisted Places Scheme and relates to relevant income just outside the Scheme. In those cases where it is appropriate, it is considered more advantageous to submit an application for the Assisted Places Scheme. The Bursar will be pleased to advise parents on the merit of an application. Forms of application for Scholarships and Bursaries are obtainable from the Rector of the School. The forms require a statement of relevant income to be included. Unless otherwise stated, completed application forms should be returned to the Rector at the School by 9th December, 1994, although in exceptional cases a later application may be considered.

TAYSIDE REGIONAL COUNCIL HIGHER SCHOOL BURSARIES

Subject to the rules laid down in the Education Authority Bursaries (Scotland) Regulations, applications for Higher School Bursaries for pupils whose parents are ordinarily resident within Tayside Region will be considered by its Education Committee.

Pupils following a senior secondary course who will have reached the statutory school leaving age of 16 years and who satisfy the Education Committee's requirements as to attainment, progress, conduct and attendance, will be eligible for Higher School Bursaries, on a scale related to parents' income.

Application forms may be obtained at the Rector's Office and returned to the Director of Education, Floor 8, Tayside House, Dundee DD1 3RJ, to whom all correspondence should be addressed.

AWARDS AVAILABLE TO FORMER PUPILS OF THE SCHOOL

1. **Anderson Scholarships** - These Scholarships of £75 each are tenable at the University of St. Andrews by pupils who have attended the High School for not less than two years immediately preceding the Competition. Apply to School Office.

2. **The Misses Baxter's (of Balgavies) Scholarship** - Two Scholarships of £40 for one year at the University of Edinburgh in Science or Engineering and renewable for two or three years. Four Bursaries of £38 per annum for three years tenable in Art, Law, Medicine or Science at Edinburgh. These Bursaries are now granted only to undergraduates of Edinburgh University, with a preference given to former pupils of the High School of Dundee. Apply to Edinburgh University.

3. **The Lowson Memorial Scholarship** - tenable for two years at any University in the United Kingdom, is open to Students of Mathematics who have attended some School in Dundee or Broughty Ferry for three years, and who have not been in attendance at a University for a longer period than one Session. Apply to Messrs Ogilvie, Cowan & Co., 4 Whitehall Street, Dundee DD1 4AF, Agents.

DUNDEE EDUCATIONAL TRUST

1. **Residential Scholarship** - One Residential Scholarship tenable for 3 or 4 years or longer at the University of St. Andrews or the University of Dundee, or under certain circumstances at any University in the United Kingdom, of an annual value not exceeding £200, is awarded by competition among inhabitants of Dundee (the area of Dundee District Council), in attendance at a Secondary School. The student who is awarded a scholarship will reside in a Residential Hall of the University.

2. **University Bursaries** - Bursaries each tenable for 3 or 4 years or longer at any University in the United Kingdom are awarded among inhabitants of Dundee (the area of Dundee District Council) who have attended any school where secondary education is provided. Bursaries are also awarded by competition or otherwise to inhabitants of Dundee already in attendance at a University.

3. **Central Institution Bursaries** - Bursaries are also awarded under similar circumstances at any Central Institution or College of Education.

Application Forms for the above Bursaries may be obtained from Messrs Burns, Veal & Gillan, Solicitors, 13 Ward Road, Dundee DD1 1LU.

ANNUAL REPORT TO THE DIRECTORS OF THE HIGH SCHOOL Junior School

High School of Dundee,
30th June, 1994

Ladies and Gentlemen,

I have the honour to present a brief report on the life and work of the Junior School for the academic year now ending.

As we come to the close of another year, we are pleased to be able to look back on a busy, happy session, which has once again combined sound academic achievement with a variety of extra-curricular activities.

This session there are only two staff changes to report. Dr A. Thurston joined the staff of the Junior Department, and Mrs M. Hamilton took leave of absence.

At the same time we should like to congratulate Mrs Elaine Hackney on becoming President of the Old Girls' Club, and would offer her our best wishes for her year in office.

Today, however, is a very special day, because two of our senior members of staff are retiring. Mrs Anne Close leaves the Junior Department after twenty-three years of sterling service, five of them in charge of the Upper Primary Section, and Miss Moira Knight relinquishes her post as Head of the Preparatory Department, where she has given exemplary service for thirty-nine years, thirty-one of them as Head. To both of these ladies we offer our gratitude for their contribution to the life and work of the school, and offer them our best wishes for a long and happy retirement.

In the Preparatory Department the sound work of the classroom continues to lay a sure foundation, on which the later successes of the whole school are built. Complementing the learning programmes, a range of extra-curricular activities suited to the needs of pupils in LI to LIII engages their energies and enthusiasms. At Christmas-time the younger pupils presented a Nativity Play, delighting a large audience of parents and friends. Visits to the Museum helped the LII pupils to understand about life in Dundee earlier this century. The pupils of LIII visited Glamis Castle for their summer outing and thoroughly enjoyed their tour of the castle, the nature trail and the gardens, while the pupils of LI and LII enjoyed the delights of Camperdown Adventure Park.

In the Junior Department the extra-curricular activities provided an enriching complement to the sound academic work of the classroom. A series of outside visits took the pupils of LIV to Elmwood Farm and the Cupar Deer Centre. The pupils of LV visited Vane Farm and Inverquarhity Castle, while nearer school a visit to St Andrew's Church acquainted them with some local history. The pupils of LVI paid visits to the RRS Discovery and later to a replica of Sir Francis Drake's Golden Hind, as well as travelling farther afield to visit the Dinosaur Exhibition in Kilmarnock. During the summer term more ambitious initiatives took the pupils of LVI to spend a week at the Dalguise Activity Centre, where they indulged in a variety of outdoor pursuits with, to judge from photographs, the greatest pleasure. The pupils of LVII, on the other hand, travelled south, and spent a week in York, visiting museums and touring the city on foot and by boat. This venture was proclaimed a great success. The importance of such outings in the total educational programme cannot be over-emphasised.

An important event in the Junior School year was the Christmas Concert, which combined selections from choirs and musical groups with the LVII musical production, "Readin', 'Ritin' and Rockin' ". The two performances held in Trinity Hall entertained capacity audiences of parents and friends with a lively and joyous show.

In the world of competitions, several achievements are worthy of note. In the Dundee Primary Schools' Road Safety Competition the LVII team were runners-up. In the competition entitled "Operation Shipshape" the LV pupils were placed first (equal). In individual efforts, Kirsty Dewar (LV) was a winner in the Dundee Burns' Competition and also took part in the National Final in Dumfries. In the W. H. Smith's Young Writers' Competition, Fiona Dewar (LVII) received a certificate of commendation, and also a certificate of merit in the Royal Mail's Young Letter Writers' Competition. In the world of sport the LVII Netball team were runners-up in the Winter League. Jonathan Vernon (LVII) was selected to represent the Midlands Area in the under-13 tennis tournament. Louise Steven (LVII) and Allison Hewitt (LVII) were selected for the Dundee 'A' netball team and Claire Smith (LVII) and Ailsa Robertson (LVII) for the Dundee 'B' team. All of these are meritorious achievements.

In conclusion, we should like to express appreciation to all those from inside and outside the school, whose efforts have contributed to another successful session for the Junior School.

Your obedient servant,

R Nimmo, Rector

ANNUAL REPORT TO THE DIRECTORS OF THE HIGH SCHOOL Senior School

High School of Dundee,
30th June, 1994

Ladies and Gentlemen,

I have the honour to present my report on the life and work of the School for the academic year now ending.

The session on which we look back today has woven the many strands of a complex school life into a pattern of which we can be justifiably proud: abundance of opportunity and variety of activity, achievements and disappointments, moments of joy and moments of sadness, have all combined to produce its rich and varied pattern.

The session began and ends with several changes in the staff of the school. Mrs C.A. Murray (Business Studies), Mr G.A. Mordente (Mathematics), Miss G.M. Niven (Art), Mrs A. Duffus (Music), Mrs P. M. Spowart (Physical Education), Miss J. Ogilvy (Physical Education), Mr W. Nicol (Instructor) and Miss L. Ree (Speech and Drama) joined the staff, and all are now well-established in their new posts. Today, however, is a very special day as we take our leave of three ladies, who, each in her own way, have given sterling service to the school over many years. Mrs Anne M. Close retires after twenty-three years, five of them in charge of the Upper Junior Department; Miss Moira R. Knight retires after thirty-nine years in the Preparatory Department, thirty-one of them as Head; and Miss Elizabeth M. Dickson takes early retirement from her post as Assistant Rector after twenty years. This morning, these colleagues are with us on the platform, and as we take our leave of them, we thank them most warmly for their years of service and their contribution to the life and work of the School, and offer them our best wishes for a long and happy retirement.

Not only within the teaching staff of the school, but also within the various sectors of our school community, changes fall to be reported. Within the Board of Directors we offer our congratulations to Mr Ronald S.B. Grieve on his election as Lord Dean of Guild, and welcome as new members to the Board Dr Anne Gibson, Mr James Munro, and Mr David Tweedie. In the Parents' Association, several members of the Committee, having served their term of office, pass on their duties to newly-elected members, and we express our gratitude for the service they have given. Particular mention must be made of Mrs M. Forster, who demits office as Chairman after a most successful year, and we would extend to her our warmest thanks for all her endeavours. At the same time we should like to welcome her successor in office, Mrs Mary Hope, and extend to her our best wishes for the continuing success of the Parents' Association. In addition, we should like to express our thanks to the Rev Gideon G. Scott, Interim Moderator of Dundee Parish Church (St Mary's) for carrying out the duties of chaplain so acceptably. At the same time, we would welcome the minister-elect of Dundee Parish Church, the Rev Keith Hall, who takes up his new post and chaplaincy to the school next session.

The confines of this report are too limited for full acknowledgement to be made of all the varied activities of a busy, thriving school, and it must be left to the School Magazine to amplify the summary, which alone is appropriate today.

In matters academic, encouraging successes continue to be achieved. In national examinations the quality of work produced continues to place the school in the top rank of Scottish schools. We are also pleased to note the number of pupils who were offered places, not only at Oxford and Cambridge, where our former pupils to our great pleasure, achieve first-class results, but also at other universities and colleges in Scotland and England.

Not only in matters academic, but also in a variety of regional and national competitions, the school achieved, this session, notable successes. Stuart M. McGhee (FVI) was awarded a Royal Air Force Sixth Form Scholarship. Places of merit were taken in the St Andrews University Schools' Classics Competition: Sarah Kirk (FV) was third in Senior Latin, Esme Gates (FIV) was second, and Aaron King (FIV) was third in Intermediate Latin; and the Junior Latin first prize was won by the Form II team (Laura Berkeley, Victoria Grant, Caroline Morton, Amit Adlakha, and Marcus Pitcaithly). In the Mathematical Challenge Competition organised by the Scottish Mathematical Council, Susie Gledhill (FIV) and Joanne Irons (FIII) were prize-winners in the Middle Competition, and Murray Peebles (FII), Omar Sholi (FI) and Robert Stirrups (FII) were prize-winners in the Junior Competition. In the William Low / Radio Tay School Sports Programme Competition, Hamish Barjonas (FIII) won first prize. In a variety of other competitions, school teams gave a good account of themselves and reached the finals in many of them.

In the sphere of extra-curricular activities, much of note has been achieved in such a variety of ways. The Duke of Edinburgh Award Scheme has a large number of pupils involved at all three stages of the Award, with four of last year's pupils receiving their Gold Awards from the Duke of Edinburgh at the Palace of Holyroodhouse yesterday. In Speech and Drama, increasing numbers of pupils sought tuition, and impressive awards were once more gained in the Trinity College examinations, with Louise Lacaille (FIII) winning an Exhibition for Grade 5 and gaining the highest marks in the United Kingdom, and five other pupils gaining Performance Awards. At the same time pupils were able to take part in drama productions throughout the session. In March the Drama Department presented two one-act plays to capacity audiences. A flourishing Literary and Debating Society fielded strong teams in several local and national competitions. In the Scottish Final of the United Nations Public Speaking competition, the school team of Neil Stevenson (FIV), Catrina Arbuckle (FVI) and Suparna Guha (FVI) were runners-up, and Neil Stevenson (FIV) and David Harris (FVI) reached the semi-final of the Bank of Scotland Debating Competition. Trips abroad have included the popular annual ski trips, as well as exchange visits to several European countries, now including Italy. The challenge and pleasure afforded by such activities form an important part of our educational provision.

Pride of place, however, in extra-curricular activities this session must go to the School's Young Enterprise Group. The Scheme requires the group to set up a company and market and sell a product. With their hand-crafted padded picture frames the group won several local and regional awards, represented Tayside at the Young Enterprise Europe Trade Fair and Convention, gained the Junior Quality Scotland Award, came a close second in the national competition, and beat some 260 other pupil-run companies to win the prestigious Skene Young Entrepreneurs Award. On the way they not only gained impressive prizes for the group and its members, but also made donations to charity, all of which adds up to a most gratifying result.

The School's uniformed organisations also continue to flourish. The Guide Company has carried out a varied programme of activities. In the Cadet Contingent an extensive training programme has once again been carried out. The highlight of the year, however, was the winning of the T.S.B. Championship for shooting. One of the school's seven shooting teams, consisting of Rosina Kyeremateng, Helen Jack, Joanna Lawson and Laura Webster (all from Form IV), won the Territorial Army Small

Bore Rifle Association League and went forward to the British National Competition, in which they were only the second school C.C.F. team over many years to win the final. Congratulations are also offered to Captain R. H. Steele on the award of a Lord Lieutenant's Certificate for service with the D.H.S. Cadet Contingent.

This year the activities of the Music Department have once again been extensive. At Christmas a most impressive concert was given in St Paul's Cathedral. In the Leng Medal Competition Tom Gilbertson (FI) and Samantha Orr (FII) both won gold medals, this double success being a rare achievement for any school. And last week the musical, "Oklahoma", was presented by Senior pupils on four evenings at the Gardyne Theatre, entertaining and delighting capacity audiences with a most impressive production.

The sports programme has once again been extensive and varied. In Girls' Hockey the School Senior Indoor Team won the Midlands District Tournament and went on to represent the District in the Scottish Tournament, in which they were runners-up. Four girls represented Midlands District in outdoor hockey at Under-18 level and a further four at Under-16 level, in addition to four at Under-18 level in indoor hockey. In tennis the school team was unbeaten. In netball the 2nd/3rd Year team won the Dundee Schools' league. The Boys' Hockey XI has had a good season, and the Cricket XI had a very good season, with three players being selected for the North of Scotland Under-15 side. In rugby the 1st XV had a good season despite having to cope with injuries. Five players represented Midlands District Schools at Under-18 level and one at Under-15 level. In athletics, in the Dundee Schools' Sports the School won five out of eight age group trophies, and in the Scottish Schools' Athletics Championships, Graham Hutcheson (FVI) won a Bronze Medal for Senior Boys' Hurdles. In cross-country running, in the Dundee Schools' Championships, the cup was won by the Junior Boys' team and the shield by the Senior Boys' team. In swimming, Tareq Sholi (FIV) won the swim across Lake Coniston (5½ miles). In the Scottish Schools' Swimming Championships, Kirsty Hope (FIV) was first in the 100 metres and won the Best Performance award by a girl in the 15/16 Age Group; Katie Lawson (FIV) was first in the Girls' Open 400 metres; Neil Bancroft (FIV) was fifth in the Boys' 200 metres, and the Girls' team of Kirsty Hope (FIV), Katie Lawson (FIV), Alison Watson (FIII) and Jenni Thomson (FIV) won the 15/16 Relay Award. In ski-ing, in the Scottish Schools Ski Championships, the school team of Michael Berkeley (FIV), Paul Traynor (FV), Colin Inglis (FV) and David Dalrymple (FV) retained the shield as Champions of Scotland, and were later placed second in the British Championships. Such results are evidence of considerable effort and participation.

Once again this session we are pleased to give a special mention to those pupils of the school who have been selected in various spheres to represent their country. Michael Berkeley (FIV) was, for the second year running, selected for the Scottish Alpine Ski Team. Ian W.D. Hope (FVI) and Douglas J. Bett (FVI) played for the Scottish Schoolboys' Rugby Team, Claire P. A. MacDonald (FVI) played in the Scottish Schoolgirls' Hockey Team, Gail M. Fullerton (FV) was selected for the Scottish Schools' Table Tennis Team, Gregory Butchart (FIV) was selected to play for the Scottish Cricket Union, Malcolm Whyte (FII) was selected for the Scottish Youth Fly-Fishing Team, Tareq Sholi (FIV) led the Scottish Boys' Outdoor swimming team to victory in the Home International, Katie Lawson (FIV) was selected for the Scottish Schools' Swimming team, Kirsty Hope (FIV) was selected for the Scottish Schools' Swimming Team and the Great Britain Youth Team; and Richard Hope (FVI) was selected for the Scottish Schools' Swimming Team, the Great Britain Youth Team and the Full Scottish Team. To all these young people we offer our warm congratulations.

The continuing success of the School Interact Club remains a source of pleasure. The Club, which is still the largest Interact Club in the United Kingdom, celebrated in June the tenth anniversary of its foundation by holding a Charter Dinner at which were present Rotary officials. During the first decade of its existence the Club has excelled itself by raising some £20,000 for various charities, and was commended for its activities by the President of Rotary in Great Britain and Ireland. I should like to take this opportunity to express publicly to the members of Dundee Rotary Club our gratitude for all the assistance we receive from them.

In conclusion, let me affirm that the School is not complacent but forward-looking. At present both the Directors and the staff are engaged in drawing up development plans in keeping with the latest thinking on education and with the firm intention of keeping the school at the forefront of educational advance.

Your obedient servant,

R Nimmo, Rector

REVIEW OF 1993 S.C.E. EXAMINATIONS

S.C.E. STANDARD GRADE, 1993

Presentations		Grades Awarded						
		1	2	3	4	5	6	7
Art & Design	32	6	15	11	0	0	0	0
Biology	59	44	14	1	0	0	0	0
Chemistry	100	64	29	7	0	0	0	0
Classical Studies	8	2	2	4	0	0	0	0
Computing Studies	54	15	25	6	3	1	2	0
Craft & Design	9	0	4	4	1	0	0	0
English	136	33	70	31	2	0	0	0
French	95	52	28	12	3	0	0	0
French Writing	95	48	34	11	2	0	0	0
Geography	83	27	39	12	4	1	0	0
German	26	9	13	4	0	0	0	0
German Writing	26	17	6	3	0	0	0	0
History	72	21	26	24	0	0	1	0
Latin	42	15	18	5	3	1	0	0
Mathematics	137	74	43	15	4	1	0	0
Music	13	8	5	0	0	0	0	0
Physics	110	70	29	8	2	0	0	1
Spanish	22	15	3	1	3	0	0	0
Spanish Writing	22	6	9	5	1	0	0	0
Technological Studies	17	10	4	0	3	0	0	0
Totals	1158	536	416	164	31	4	3	1

S.C.E. ORDINARY GRADE, 1993

Presentations		Grades Awarded				
		1	2	3	4	5
Classical Studies	2	2	0	0	0	0
Economics	28	10	8	9	1	0
Totals	30	12	8	9	1	0

At the Standard/Ordinary Grade, no fewer than 81% of all school presentations (i.e. 1188) were awarded with 1 or 2 at Credit Level (i.e. a mark of 65% and above). The pass rate was 95% (98% for Credit and General), and 46% of all presentations were achieved at Grade 1 (i.e. a mark over 77%). The number of Grade 1 awards is approximately three times the national average.

At Higher Grade, of all presentations (i.e. 808), no fewer than 56% were awarded A and B bands, with the overall pass percentage being 80%. The A band passes represent twice the national average. Of particular note is the fact that some 64 pupils achieved 5 Highers (i.e. 50% of the cohort, compared with the national average of 11%), with nine pupils gaining five A's; while seven pupils passed in 6 Highers, with two achieving them all at A band. The percentage of pupils gaining at a first sitting 3 Highers (i.e. minimum entrance requirement for university) is nationally 27% and in school 82%. Furthermore, all these figures relate to the pre-appeal stage.

S.C.E. HIGHER GRADE, 1993

Presentations		Bands Awarded				
		A	B	C	A+B+C	D
Art & Design	15	4	4	5	13	2
Biology	41	24	9	7	40	1
Chemistry	74	21	30	9	60	10
Computing Studies	10	6	1	0	7	1
Craft & Design	4	1	1	1	3	1
Economics	66	7	30	16	53	3
English	146	46	39	36	121	15
French	45	14	15	12	41	4
Geography	65	13	24	17	54	9
German (Revised)	9	1	5	3	9	0
German (Traditional)	5	1	2	1	4	1
History	55	10	28	11	49	3
Latin	15	2	4	5	11	2
Management & Information Studies	46	1	8	16	25	10
Mathematics	113	27	40	24	91	15
Modern Studies	5	1	0	1	2	2
Music (Revised) - A	4	2	1	1	4	0
Music (Revised) - B	2	0	1	0	1	1
Physics	67	18	30	12	60	4
Spanish	17	11	4	0	15	2
Technological Studies	4	1	3	0	4	0
Totals	808	211	279	177	667	86

CERTIFICATE OF SIXTH YEAR STUDIES, 1993

Presentations		Bands Awarded				
		A	B	C	D	E
Art & Design (Research & Appreciation)	2	1	1	0	0	0
Biology	12	5	5	2	0	0
Chemistry	20	11	9	0	0	0
English	4	1	2	1	0	0
French	8	2	1	3	2	0
Geography	7	1	3	3	0	0
German	1	0	1	0	0	0
History	10	0	8	2	0	0
Mathematics I	16	4	5	5	1	1
Mathematics II	2	1	1	0	0	0
Mathematics III	8	2	2	3	0	0
Mathematics IV	6	3	1	1	1	0
Physics	10	2	2	0	4	2
Spanish	3	0	2	1	0	0
Totals	109	33	43	21	8	3

At C.S.Y.S. level (i.e. the Scottish equivalent of A Level), the overall percentage pass was 90%, and no fewer than 64% of all presentations were gained at A and B level. A Band awards run at over twice the national rate.

SCOTTISH CERTIFICATE OF EDUCATION 1994

The Standard, Ordinary and Higher Grade results listed below contain only those which are recognised as a Pass for University etc. entrance purposes

Abbreviation List

A&D - Art & Design; Bio - Biology; Chem - Chemistry; ClassSt - Classical Studies; CmpSt - Computing Studies; C&D - Craft & Design; Econ - Economics; Eng - English; Fr - French; Geo - Geography; Ger - German; His - History; Lat - Latin; M&I - Management & Information Studies; Maths - Mathematics; ModSt - Modern Studies; Mus - Music; Phys - Physics; Sp - Spanish; TechSt - Technological Studies

FORM IV

Adamson, James A.L.	Chem, Eng, Geo, His, Maths, Phys, Sp
Alexander, Rory D.	Chem, Econ, Eng, Fr, His, Maths, Phys
Allen, Sonja O.	Bio, Chem, Eng, Fr, Geo, Lat, Maths, Phys
Arbuckle, Helen	Bio, Chem, Eng, Fr, Geo, His, Maths
Arbuckle, Robert A.	Bio, Chem, Eng, Fr, His, Maths, Phys, TechSt
Bancroft, Neil D.	A&D, Bio, Chem, Eng, Geo, Maths, Phys, Sp
Baxter, Nicola J.	Bio, Eng, Sp
Bennett, Anthony A.	Bio, Chem, Eng, Fr, Geo, His, Maths
Berkeley, Michael D.	Chem, Eng, Fr, Ger, His, Maths, Phys
Bowen, Helen M.	CmpSt, Eng, Fr, Ger, His, Maths, Mus
Boyle, Katie H.	Bio, Chem, Eng, Fr, Geo, His, Maths, Phys
Breaden, Kathleen V.	ClassSt, Eng, Geo, His, Maths, Mus
Bunce, Naomi K.	Eng, Fr, Geo, His, Lat, Maths, Phys
Burchell, Colin J.	Bio, Chem, Econ, Eng, Fr, His, Maths, Phys
Burns, Roderick	Chem, CmpSt, Eng, Fr, Geo, Maths, Phys
Butchart, Gregory M.	A&D, Chem, Eng, Geo, Maths, Phys, Sp
Caitness, Kirstina I.	Bio, Chem, Eng, His, Maths, Phys, Sp
Campbell, Euan J.	C&D, Econ, Eng, Geo, Maths, Phys, Sp
Cargill, Ross D.C.	Bio, Chem, Eng, Fr, His, Lat, Maths, Phys
Chan, Jonathan S.	Bio, Chem, ClassSt, Eng, Geo, Lat, Maths, Phys
Collins, Samantha J.	Bio, Chem, Eng, Fr, His, Maths, Mus, Phys
Cooksley, Stephen G.	Eng, Fr, Geo, His, Maths
Cunningham, Graham A.	Bio, Chem, Eng, Geo, Maths, Phys, Sp
Cuthbert, Mairi R.	Chem, Eng, Geo, Ger, Maths, Mus, Phys
Dargie, Colin S.A.	Chem, Econ, Eng, His, Maths, Mus, Phys, Sp
Dogra, Anupum	Chem, Econ, Eng, Fr, Geo, Maths, Phys
Drummond, Jill E.	Bio, Chem, Eng, His, Maths, Phys, Sp
Ewart, Julia M.	A&D, C&D, Eng, Fr, Geo, His, Maths, Phys
Falconer, Grant F.	C&D, Eng, Geo, Maths, Phys
Fergusson, Iain B.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Fleetwood, Andrew B.	A&D, Chem, Eng, Fr, Geo, His, Maths, Phys
Fletcher, David G.	Chem, Eng, His, Maths, Phys
Foggarty, Michael K.	Chem, CmpSt, Eng, Geo, Maths, Phys, Sp
Forrest, Fiona	Bio, Chem, Eng, Lat, Maths, Phys, Sp
Forsyth, Georgia H.	Bio, Eng, Geo, His, Maths, Phys, Sp
Forsyth, Neil J.	Chem, Econ, Eng, Ger, His, Maths, Phys, Sp
Foster, Mark R.	ClassSt, C&D, Eng, His, Maths
Fowler, Louise M.	Chem, Eng, Fr, His, Lat, Maths, Mus, Phys
Frampton, Rosie G.	C&D, Econ, Eng, Fr, Geo, Maths, Mus, Phys

Gadalla, Annelise	Bio, Chem, Eng, Ger, Lat, Maths, Phys, Sp
Gates, Esme L.	Bio, Chem, Eng, Fr, His, Lat, Maths, Phys
Gibson, Alexander A.	CmpSt, C&D, Eng, Fr, Geo, Maths, Phys
Gibson, Andrew H.	Chem, Eng, Geo, Maths, Phys
Gledhill, Susie H.	Chem, CmpSt, Eng, Fr, Ger, His, Maths, Phys
Goodman, Kim M.M.	Bio, Chem, Eng, Fr, Ger, Lat, Maths, Phys
Gray, Alexander G.	A&D, C&D, Maths, Phys, Sp
Gray, Andrew J.	A&D, Bio, Chem, Eng, Geo, Maths, Phys, Sp
Guy, Richard T.	Chem, Eng, Fr, His, Lat, Maths, Phys
Hansen, Richard	Bio, Chem, CmpSt, Eng, Geo, Maths, Phys, Sp
Harrison, Barry M.	Bio, Chem, Econ, Eng, Fr, His, Maths, Phys
Henderson, Ross M.	Chem, Eng, Geo, Ger, His, Maths, Phys, Sp
Hewick, Geoffrey S.	Bio, Chem, CmpSt, Eng, Fr, His, Maths, Phys
Hillard, Karen	Chem, CmpSt, Eng, Fr, Geo, Maths, Phys
Hope, Kirsty M.	Bio, Eng, Fr, Geo, Ger, Maths, Phys
Humphris, Karen L.	Bio, Eng, Fr, Geo, His, Maths, Mus
Hunter, Emma	Chem, Eng, Fr, Geo, His, Lat, Maths, Phys
Hunter, Graeme I.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Hutcheson, Adam D.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Ireland, Eve M.	Bio, Chem, Eng, Fr, His, Maths, Phys
Jack, Helen C.	Bio, Eng, Fr, Geo, His, Maths, Phys
Kay, Roger A.	Eng, Geo, His, Maths, Phys, Sp, TechSt
Keatch, Steven A.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Kelly, Kristy A.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Kelly, Paul	ClassSt, C&D, Eng, Geo, Maths, Phys, TechSt
Kennedy, Paul D.	Bio, Chem, Eng, Fr, Ger, His, Maths, Phys
Kennedy, Sara	ClassSt, Eng, Geo, His, Maths, Mus
Kett, Helene L.	A&D, Bio, Chem, Eng, Fr, Geo, His, Maths
Key, Daniel S.	A&D, Eng, Maths, Phys, Sp, TechSt
King, Aaron J.G.	Eng, Fr, Geo, His, Lat, Maths, Phys
Kyeremateng, Rosina A.K.	A&D, Bio, Chem, Eng, Fr, Geo, Maths, Phys
Laird, Emma L.	Chem, CmpSt, Eng, Geo, Maths, Phys, Sp
Lawson, Joanna D.D.	Bio, Eng, Fr, Geo, Maths, Mus, Phys
Lawson, Katie J.	CmpSt, Eng, Fr, Geo, Ger, Maths, Phys
Leckie, Gillian K.	A&D, Bio, Chem, Eng, Fr, His, Maths, Phys
Leyden, Bruce	A&D, Bio, CmpSt, Eng, Fr, Geo, Maths, Phys
Lindsay, Joanna P.	Bio, Eng, Fr, Geo, His, Maths, Phys
Livingstone, Andrew P.	Chem, ClassSt, Eng, Geo, His, Maths, Phys, TechSt
Lockett, Christopher J.	A&D, Bio, Chem, Eng, Geo, Maths, Phys, Sp
Lumgair, Gillian	Bio, Chem, Eng, Fr, Geo, Maths, Mus, Phys
Lyburn, Alan J.S.	Bio, Chem, ClassSt, Eng, Geo, Maths, Phys
MacDonald, Bruce	Chem, Eng, Geo, Maths, Phys, Sp, TechSt
MacDonald, Fiona V.H.	Bio, Chem, Eng, Fr, His, Maths, Phys
MacDonald, Naomi J.	A&D, Bio, Chem, Eng, Fr, His, Maths, Phys
Mackenzie, Rhona M.	A&D, Eng, Fr, His, Maths, Phys
Maclaren, A.R. Peter	A&D, Bio, Chem, Eng, Fr, Geo, Maths
MacLarty, Christopher A.	CmpSt, C&D, Eng, Ger, Maths, Phys
Macleane, Christopher N.	Chem, Eng, Fr, Geo, His, Maths, Phys
MacPherson, Callum R.	Chem, Eng, Fr, Geo, His, Lat, Maths, Phys
McConnachie, Christopher J.H.	A&D, CmpSt, C&D, Eng, Geo, Maths, Phys

McDonald, Vari H.	Chem, Eng, Geo, Ger, His, Maths, Sp
McGhee, Katherine M.	Chem, Eng, Fr, Geo, Lat, Maths, Phys
McGill, Steven D.	Bio, Chem, Eng, Fr, Lat, Maths, Phys
McIntosh, Aileen W.	Bio, Chem, Eng, His, Maths, Phys, Sp
McMahon, Cara H.	C&D
McNeill, Gregor B.S.	A&D, Bio, Chem, Eng, Fr, His, Maths, Phys
Melville, Stephen W.	Bio, Chem, ClassSt, Eng, Geo, Maths, Phys
Miller, Peter S.	Chem, Eng, Geo, Lat, Maths, Phys, Sp
Miskell-Reid, Rhys B.	A&D, C&D, Eng, Maths, Phys
Morrison, Blair	CmpSt, Eng, Geo, His, Maths, Sp
Morrow, Katherine, E.H.	A&D, Chem, Eng, Fr, Geo, Maths, Phys
Munishankar, Sowmya S.	Bio, Chem, Eng, His, Maths, Phys, Sp
Nicoll, Amy S.	Chem, Eng, Fr, Geo, Maths, Mus, Phys
Paton, Duncan N.J.	Bio, Chem, Eng, Ger, His, Lat, Maths, Sp
Peggie, Mary C.R.	Bio, Chem, Eng, Fr, Geo, Maths, Mus, Phys
Philip, Louise J.S.	Bio, Chem, Eng, Fr, Geo, His, Maths
Powell, Claire L.	His
Raheem, Alexander	A&D, Chem, Eng, Fr, Geo, His, Maths, Phys
Rahman, Mamun	Bio, Chem, Econ, Eng, Fr, Maths, Phys, TechSt
Reid, John W.	Bio, Chem, Eng, Geo, Maths, Phys, Sp
Reid, Natasha J.	Bio, Eng, Fr, Ger, His, Maths, Mus
Reoch, Allan J.	Chem, Econ, Eng, Fr, Geo, Maths, Phys
Robb, Alistair D.G.	Bio, Chem, CmpSt, Eng, Fr, Maths, Phys
Robertson, Carol	Bio, Eng, His, Maths, Phys, Sp
Robertson, Fiona E.M.	Eng, Ger, His, Lat, Maths, Phys, Sp
Robertson, Linda M.	Bio, Chem, CmpSt, Eng, Fr, Geo, Maths
Robertson, Scott W.	Bio, CmpSt, Eng, Fr, Geo, Maths, Phys
Rorie, David J.P.	Chem, Eng, His, Maths, Phys, Sp
Ross, Alastair D.	A&D, Bio, Chem, Eng, Fr, Maths, Phys
Russell, Victoria A.	Bio, Eng, Fr, Geo, His, Maths, Phys
Scott, Alasdair C.	Chem, Eng, Geo, Lat, Maths, Phys, Sp, TechSt
Scrimgeour, Roderick J.	Bio, Chem, Eng, Fr, Geo, Maths, Phys, TechSt
Seymour, Mary Marcella	Bio, Chem, Eng, Fr, His, Maths, Mus, Phys
Sholi, Tareq H.	Chem, Eng, His, Maths, Phys, Sp
Slater, Emma L.	Chem, CmpSt, Eng, Fr, Lat, Maths
Smuts-Muller, Thomas M.J.	A&D, Bio, Chem, Eng, Fr, Geo, Maths
Stevenson, H. Andrew	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Stevenson, Neil A.	ClassSt, CmpSt, Eng, His, Lat, Maths, Phys
Stewart, Jennifer A.	CmpSt, Eng, Fr, Geo, Lat, Maths, Mus
Stirling, Nicola	ClassSt, Econ, Eng, Geo, His, Maths, Phys
Sum, Lawrence	A&D, Chem, Eng, Fr, Geo, His, Maths, Phys
Summers, Mark	Bio, Chem, CmpSt, Eng, Geo, Maths, Phys, Sp
Thomson, Jennifer K.	Bio, Chem, CmpSt, Eng, His, Maths
Thomson, Lindsay E.	Bio, Chem, Eng, Fr, Geo, His, Maths, Phys
Titterington, Jane C.	Bio, Chem, Eng, Fr, Geo, His, Maths, Phys
Todd, Brian K.	A&D, Bio, Chem, Eng, Fr, His, Maths, Phys
Townsend, John T.	Chem, Eng, Fr, Geo, Lat, Maths, Phys
Tucker, Douglas L.	ClassSt, CmpSt, Eng, Geo, His, Lat, Maths
Walker, Philip G.	Chem, Eng, Fr, Ger, His, Maths, Phys
Walker, Sarah K.	Bio, Chem, Eng, Fr, Ger, His, Maths, Phys

Watson, Mark C.C.	C&D, Eng, His, Phys
Webster, Laura S.	Bio, Chem, Eng, Fr, Geo, Maths, Mus, Phys
Whitehead, Andrew J.G.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Will, Gavin	Chem, Eng, Fr, Geo, Lat, Maths, Phys
Williamson, Peter A.	A&D, Bio, Chem, Eng, Fr, His, Maths, Phys
Wilson, Jane L.	Bio, Chem, Eng, Fr, Geo, Maths, Phys
Wilson, Simon J.	Bio, Chem, Eng, Fr, Geo, Maths, Phys

FORM V

Anderson, Claire J.	H.Chem, H.Eng, H.Fr, H.His, H.Maths
Anderson, J.Ross S.	H.Chem, H.Eng, H.Maths, H.Phys, H.TechSt
Anderson, Rory R.	H.Bio, H.Chem, H.Eng, H.Phys
Bain, Graeme N.	H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Beattie, Stuart M.G.	S.CmpSt, H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Biltcliffe, Stuart L.	H.Eng, H.Geo, H.Maths
Blair, Maryanne C.	H.A&D, H.Bio, H.Eng
Bond, Sarah N.K.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Boyle, Gordon R.	H.Chem, H.Eng, H.His, H.Maths, H.Phys
Bremner, Julie C.	H.Eng, H.His
Brodie, Allison M.	H.A&D, H.CmpSt, H.Eng, H.Maths, H.Phys
Brown, David	H.Chem, H.Eng, H.Maths, H.Phys, H.TechSt
Brown, Robin J.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Browne, Judith E.	H.Eng, H.Music I, H.Sp
Burns, Joy M.	H.Eng, H.Geo, H.His, H.Lat, H.Maths
Caldwell, Jennifer M.	H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Campbell, Stuart C.	H.Chem, H.Eng, H.His, H.Maths, H.Phys
Cargill, Peter D.	H.Chem, H.Phys, H.TechSt
Chacko, Leona M.	H.Eng, H.His, H.Lat, H.Maths, H.Sp
Clark, Christopher S.D.	H.Chem, H.Eng, H.Maths, H.Music I, H.Phys
Clark, Jane	H.Eng, H.Fr, H.Geo, H.Ger, H.His
Comb, Fraser D.	H.Maths
Comben, Harriet M.M.	H.Chem, H.Eng, H.His, H.Maths, H.Phys
Dalrymple, David	H.Eng
Das, Moly	H.Bio, H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Davie, James	S.CmpSt
Davis, Jocelyn H.	H.Chem, H.Eng, H.His, H.Maths, H.Phys
Donald, E. Alison	H.Bio, H.Chem, H.Eng, H.Geo, H.Maths
Duffus, Lesley C.	H.Bio, H.Eng, H.Fr, H.Maths
Duncan, Andrew D.	H.Eng
Erdal, Nicholas B.	H.Bio, H.Chem, H.Eng, H.Geo, H.Phys
Fairlie, Daniel J.	S.CmpSt, H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Fenwick, Paul R.	H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Ferguson, Nicole P.M.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Fletcher, Mark R.	H.Chem, H.CmpSt, H.Eng, H.Fr, H.Maths, H.Phys
Forrest, Jonathan M.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Foster, Alison F.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Fraser, Angela M.	H.Chem, H.Eng, H.Geo, H.Phys
Fraser, Claire	H.Bio, H.Chem, H.Eng

Fraser, Melanie	H.Bio, H.Chem, H.Eng
Freshwater, Guy B.	H.Econ, H.Eng, H.His, H.Maths, H.Phys
Fullerton, Gail M.	H.Bio, H.Chem, H.Eng, H.Fr, H.Maths
Gadalla, Jonathan G.	H.Eng
Gall, Alison E.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Gibb, Susan E.C.	H.Bio, H.Eng, H.Fr, H.His
Gordon, Shelley C.	H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Gowans, Elliot D.J.	H.Eng, H.Fr, H.Geo, H.His, H.Maths
Grewar, Peter A.A.	H.Econ, H.Eng, H.Maths, H.Phys, H.TechSt
Hasan, Saqib-Ul	H.Chem, H.CmpSt, H.Eng, H.Maths, H.Phys
Henderson, James A.B.	S.CmpSt, H.Geo
Hipps, Abigail	S.A&D, S.Bio, S.Chem, S.Eng, S.Fr, S.Geo, S.His, S.Maths
Hopton, Jonathan A.	H.Eng, H.Geo, H.His, H.Maths, H.Phys
Horner, Victoria K.	H.Chem, H.Eng, H.Maths, H.Phys, H.Sp
Hossain, Aaron R.	S.CmpSt, H.Maths, H.Phys, H.TechSt
Howson, Alastair D.	H.Eng, H.Geo
Hudson, Jacquelyn E.M.	H.Bio, H.CmpSt, H.Eng, H.His
Hutchison, Gareth	H.A&D, H.Maths
Inglis, Colin I.D.	H.Bio, H.Chem, H.Eng, H.Geo
Johnston, David R.B.	H.CmpSt, H.Eng, H.Fr, H.His, H.Maths, H.Phys
Keir, Jenna H.L.	H.Eng, H.Fr, H.His, H.Lat, H.Maths
Key, Caroline D.	H.A&D, H.Eng, H.Fr, H.His
King, Michael L.	H.Chem, H.Eng, H.Fr, H.His, H.Maths
Kirk, Sarah J.H.	H.Eng, H.Fr, H.His, H.Lat
Laird, Sarah K.	H.Eng, H.Maths, H.Sp
Lang, Hazel L.	H.Bio, H.Chem, H.Eng, H.Maths
Lang, Kathryn	H.Eng, H.His, H.Lat
Lee, Corina	H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Long, Gavin H.	H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Low, Caroline S.	H.Bio, H.Chem, H.Eng, H.Fr, H.Maths
Lumgair, Jennifer A.	H.Eng, H.Geo, H.Maths
Macfarlane, Sheila	H.Bio, H.Chem, H.Eng, H.Maths
Mackie, Jillian	H.Eng, H.His, H.Maths, H.Sp
MacNaughton, Rowan C.	H.Bio, H.Chem, H.Eng, H.His, H.Maths
Mallet, M.Luke	H.Eng, H.Fr, H.His
Marshall, Neil, A.	H.Bio, H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Maxwell, Martel A.	H.Eng, H.Ger, H.His, H.Lat, H.Sp
McArthur, Roslyn	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys, H.Sp
McCormack, Ian A.	S.CmpSt
McKay, Bruce S.D.	H.Eng
McKendrick, Alasdair P.	H.His
McMillan, Heather	H.Chem, H.Eng, H.Fr, H.Ger, H.Maths
Meikle, Suzanne M.	H.Chem, H.Eng, H.Lat, H.Maths, H.Sp
Morgan, C. Robin	H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Morison, Barnaby L.	S.CmpSt, H.Eng, H.Geo, H.His, H.Maths
Morris, Susan J.	H.Eng, H.Fr, H.Ger, H.Maths, H.Phys
Motaleb, Fharhana E.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys

Muir-Wright, Michael T.	H.Bio, H.Chem, H.Eng, H.Phys
Mullen, Lucy C.	H.Eng, H.His
Nutt, Elizabeth E.	H.A&D, H.ClassSt, H.Eng, H.Geo
O'Brien, Justine	H.CmpSt, H.Eng, H.Maths
Orr, Christopher G.	S.CmpSt, H.Econ, H.Eng, H.Geo, H.Maths
Ovenstone, Sarah C.	H.Eng, H.Fr, H.His
Palmer, Michelle L.	H.Bio, H.Econ, H.Eng, H.Ger, H.His
Parr, John	H.Chem, H.Eng, H.Maths, H.Phys, H.Sp
Parratt, James S.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Payne, Sarah K.	H.Eng, H.His, H.Lat, H.Sp
Peterkin, Grant G.S.	H.Eng, H.His
Phillips, Graeme L.	H.A&D, H.C&D
Reid, Alistair G.	H.Chem, H.Eng, H.Maths, H.Phys, H.TechSt
Reoch, Gavin J.	H.Eng, H.Fr, H.Geo, H.Maths
Robb, Alan G.W.	S.CmpSt, H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Robb, Ferelith P.O.	H.Eng, H.Geo, H.His, H.Lat, H.Maths
Roby, Bethany A.	H.ClassSt, H.Eng, H.Fr, H.Geo, H.His, H.Lat
Rosbottom, Iain	H.Chem, H.Eng, H.Geo, H.Maths, H.Phys
Schmid, Zoe	H.A&D, H.Eng, H.His, H.Maths, H.Sp
Shepherd, Heather M.S.	H.A&D, H.Eng
Smith, Grant G.H.	H.Chem, H.Eng, H.Maths, H.Phys, H.Sp
Smith, Neill C.T.	H.Geo, H.Maths
Southwick, John A.G.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Steel, Sally A.	H.Sp
Stewart, Hazel	H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Stirling, Sarah-Jane	H.Chem, H.Eng, H.Fr, H.Maths, H.Phys
Sutherland, Laura J.	H.Eng, H.Geo
Thomson, Alasdair J.D.	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Thomson, Robert W.	H.Chem, H.CmpSt, H.Eng, H.Maths, H.Phys
Thomson, Susanna B.	H.Chem, H.Eng, H.Fr, H.His, H.Maths
Trayner, Paul A.F.	H.A&D, H.Eng, H.Geo, H.Maths
Whyte, Alistair R.	H.Bio, H.Eng, H.Fr, H.Geo
Williams, Gareth J.	S.CmpSt
Willis, Alastair F.	H.CmpSt, H.Eng, H.Maths, H.Phys, H.Sp
Wilson, Gilles A.	H.Econ, H.Eng, H.Phys, H.Sp
Wilson, Mark D.	H.Chem, H.CmpSt, H.Eng, H.Maths, H.Phys
Winton, Louisa J.	H.Eng, H.Fr, H.Ger, H.His, H.Maths
Wolf, Daniel	H.Bio, H.Chem, H.Eng, H.Maths, H.Phys
Wood, Elizabeth J.	H.Chem, H.Eng, H.Fr, H.Geo, H.Maths

FORM VI

Abel, Scott A.G.	H.Econ
Adamson, Jonathan L.	H.Eng
Ahsan, Enamul S.	H.Chem, H.Fr, H.Geo, H.Maths, H.Phys
Allan, Richard	S.CmpSt, H.Bio, H.Econ, H.Eng, H.His
Arbuckle, Catrina M.	H.Econ, H.M&I
Arbuckle, Simon J.	S.CmpSt
Bain, Iain F.	H.M&I
Bancroft, Andrew J.	H.Bio

Bell, Andrew A.	H.Chem, H.Eng, H.M&I
Bennett, Clare A.	H.Econ
Bett, Douglas J.	S.Maths
Black, Elisabeth K.	H.Chem, H.Econ, H.M&I
Bodie, Alison R.	H.M&I, H.Sp
Boyle, Tracy A.	H.M&I
Bruce, Lesley C.	H.M&I
Bruce, Rachel S.	S.CmpSt
Butchart, Christopher A.	H.CmpSt, H.Eng, H.Maths, H.Phys
Carmichael, Vivienne	S.CmpSt
Cochrane, Aileen C.	H.Bio, H.Music I
Coleiro, Claudine E.	S.CmpSt, H.Bio, H.Chem, H.Ger
Collins, Caroline J.	H.Econ,
Dawson, Daniel M.	H.Bio
Estill, Catherine A.	H.Econ
Fitzpatrick, Petra Z.	H.ClassSt, H.Geo, H.Lat, H.M&I
Forsyth, Nathan L.	H.Econ
Foster, Alasdair J.	H.CmpSt, H.Econ
Fraser, Lloyd	H.Econ
Fudge, Christopher J.	H.CmpSt
Gardner, David A.	H.Bio
Gellatly, Andrew S.	H.Chem, H.M&I
Gooch, Diana V.	S.CmpSt, H.Bio, H.Fr
Gracie, Guy M.	H.Econ, H.Geo
Gray, John A.C.	S.CmpSt
Green, Fraser M.	H.Econ, H.Geo
Grewar, Ann E.	H.Econ
Grewar, Julie	H.Econ, H.M&I
Grieve, Alister R.	H.A&D
Guha, Suparna	H.His
Hamilton, Fiona S.	S.CmpSt
Harris, David M.	H.Econ
Harrison, Nicola L.	H.Bio, H.Econ, H.M&I
Haxton, Elaine C.	H.His
Hope, Helen S.	H.Eng
Hope, Richard L.	S.CmpSt, H.Econ, H.Geo
Houghton, Lindsey M.	H.Econ
Howe, Andrew J.	H.Bio, H.Chem, H.Maths
Humphris, Douglas A.	H.CmpSt, H.Phys
Hutcheson, Graham C.	S.CmpSt, H.Maths
Larnyoh, Mark S.	H.Eng, H.His
Lawson, Douglas W.	H.A&D
Leckie, F.Elizabeth	H.M&I
Lewis, Anthony M.	H.Bio, H.Econ
Lindsay, Alastair T.	H.His
Lockett, Kirsty A.	S.Geo, H.Fr
Lonie, Ruth P.	S.CmpSt, H.Fr, H.M&I

MacDonald, Claire P.A.	H.Econ, H.Fr
MacIntyre, Iain R.	S.CmpSt
Mair, Iain D.	H.ModSt
McDonald, Lesley H.	S.CmpSt, H.His
McGhee, Stuart M.	H.Eng, H.Maths
McKay, Fiona K.	H.Eng, H.Sp
McMichael, Jonathan W.	H.Bio, H.Econ, H.M&I
McNeill, Louise E.S.	H.Lat, H.Sp
Meikle, Emma C.	H.Econ
Meikle, Sally L.	H.Maths
Merry, Caroline E.	H.Econ, H.Sp
Mitchell, Gillian M.	H.Chem, H.Econ
Morrison, Julie	H.His
Morrison, Richard B.	H.His
Moser, David	H.CmpSt, H.Eng, H.Maths, H.Phys
Moser, Jill	H.CmpSt, H.Maths, H.Phys
Mowatt, Natasha P.M.	H.Bio, H.ClassSt, H.M&I
Munro, Nichola A.	H.Econ, H.Geo, H.His, H.Maths
O'Neil, Robin D.S.	H.TechSt
Orr, William J.	H.Eng, H.Geo, H.Maths
Patterson, Shona,	H.Maths, H.Music I
Petrie, Jonathan M.	H.Sp
Proctor, Lara-Ann	H.M&I
Reid, Christopher A.	H.Eng
Reid, Christopher D.	H.Econ, H.M&I
Robson, Catriona A.	H.Econ, H.Sp
Roger, Emma J.	H.Econ, H.His
Rorie, Paula M.C.	S.CmpSt, H.Chem
Saunderson, Robert	H.Econ
Scott, Camilla S.	H.Econ, H.M&I
Sewell, Sebastian C.	H.ClassSt
Smith, Niall J.	H.Bio, H.Chem, H.CmpSt
Steel, Sarah J.	S.CmpSt
Stephen, Craig A.	H.Econ
Stevenson, S.Alison	H.Econ
Stewart, Malcolm P.	H.Econ
Taylor, Lindsey C.	S.CmpSt, H.Econ
Thomson, Simon M.	H.Sp
Titterington, Claire L.	H.Econ, H.M&I
Toft, Michael D.C.	H.Econ, H.Fr
Tosh, Gareth L.	H.Eng
Vardy, Christopher L.	H.Maths, H.Phys
White, Toby O.	S.Greek
Woodcock, Richard J.	H.Maths
Young, Amy M.	H.Phys

CERTIFICATE OF SIXTH YEAR STUDIES, 1994

Abel, Scott A.G.	Chemistry, Mathematics I
Adamson, Jonathan L.	Mathematics I
Arbuckle, Catrina M.	Biology
Arbuckle, Simon J.	Chemistry, Mathematics I
Bancroft, Andrew J.	Art & Design (Enquiry), Mathematics I, Physics
Bennett, Clare A.	English, History
Bolt, John G.	Art & Design (Research & Apprn), English, Spanish
Bowers, Claire M.	Mathematics I & II
Bruce, Rachel S.	Biology, Chemistry
Carmichael, Vivienne K.	Chemistry
Cochrane, Aileen C.	Geography
Collins, Caroline J.	English, History
Cowman, Robert J.	Technological Studies
Das, Manasi	Biology, Chemistry, Mathematics I
Dawson, Daniel M.	Chemistry
Elisha, Ruth	Biology, Chemistry
Estill, Catherine A.	History
Foster, Alasdair J.	Chemistry, Mathematics I & II
Fudge, Christopher J.	English
Gardner, David A.	Chemistry
Gooch, Diana V.	Chemistry
Gracie, Guy M.	Chemistry
Gray, John A.C.	Biology, Chemistry, Mathematics I
Grewar, Ann E.	Chemistry, French
Grewar, Julie	Geography
Guha, Suparna	Economics, English
Hamilton, Fiona S.	Biology, Chemistry
Harris, David M.	Chemistry
Harrison, Nicola L.	History
Houghton, Lindsey M.	English, History
Howe, Andrew J.	Geography
Humphris, Douglas A.	Mathematics I
Lawson, Douglas W.	Geography
Leckie, F.Elizabeth	History
Lewis, Anthony M.	Chemistry
Lindsay, Alastair T.	Geography
Lockett, Kirsty A.	Art & Design (Research & Apprn)
Lonie, Ruth P.	History
MacDonald, Claire P.A.	Chemistry, Geography
MacIntyre, Iain R.	Chemistry, Mathematics I & IV
Maclaren, Lucinda J.M.	History
Mair, Iain D	History
McDonald, Lesley H.	Chemistry
McMichael, Jonathan W.	Chemistry

McNeill, Louise E.S.	German
Meikle, Emma C.	Spanish
Meikle, Sally L.	French
Merry, Caroline E.	History
Morrison, Julie	Geography
Ogilvie, Charlotte E.	Geography
Patterson, Shona	Biology
Petrie, Jonathan M.	French
Proctor, Lara-Ann	History
Reid, Christopher D.	History
Robson, Catriona A.	History
Roger, Emma J.	Biology
Sewell, Sebastian C.	History
Steel, Sarah J.	Biology, Geography
Stephen, Craig A.	Chemistry, Mathematics I & IV
Stevenson, S.Alison	Biology, Chemistry
Stewart, Malcolm P.	Geography, History
Stirling, Stuart G.	Geography, Mathematics I
Taylor, Lindsey C.	Biology, Chemistry
Titterington, Claire L.	History
Van Der Schraft, Vanessa S.	Spanish
Watson, Elaine R.	Biology, Chemistry
White, Toby O.	Chemistry, Mathematics I & II, Physics
Woodcock, Richard J.	Geography
Young, Amy M.	Chemistry, Spanish

SCOTTISH CERTIFICATE OF EDUCATION

Additions to 1993 Results

Standard/Ordinary Grade: Classical Studies - Mhoraig M.Gillan, Gareth J.Williams; Computing Studies - Andrew D.Duncan; Economics - Helen S.Hope, Ian Hope; Geography - Graeme L.Phillips; History - Gareth J.Williams; Latin - Jennifer E.Allison.

Higher Grade: Chemistry - F. Elizabeth Leckie; Economics - Jane M.Alexander, Simon D.Allison, Nathan L.Forsyth, Nicola J.Gordon, Rekha Koli, Emma K.Slingsby; English - David R.Steel; Geography - Julie M.Comb, Mhairi G.L.Ferguson; History - Richard B.Morrison; Management & Information Studies - George W.Anderson, Sarah L.Craig, Adam M.Gavine, Andrew H.Macintyre; Physics - Christopher L.Vardy

SCOTTISH CERTIFICATE OF EDUCATION

Short Courses, 1994

Technology for All: Form VI - Richard Allan, Simon J.Arbuttle, David A.Gardner, Douglas A.Humphris, Niall J.Smith

Solo Music Making: Form IV - James A.L.Adamson, Rory D.Alexander, Helen Arbuckle, Nicola J.Baxter, Anthony A.Bennett, Michael D.Berkeley, Roderick Burns, Anupum Dogra, Jill E.Drummond, Iain B.Fergusson, David G.Fletcher, Michael K.Foggarty, Georgia H.Forsyth, Mark R.Foster, Alexander G.Gray, Richard T.Guy, Graeme I.Hunter, Eve M.Ireland, Roger A.Kay, Steven A.Keatch, Kristy A.Kelly, Aaron J.G.King, Emma L.Laird, Katie J.Lawson, Joanna P.Lindsay, Bruce MacDonald, Fiona V.H.MacDonald, Vari H.McDonald, Katherine M.McGhee, Aileen W.McIntosh, Christopher A.MacLarty, Christopher N.MacLean, Stephen W.Melville, Sowmya S.Munishankar, John W.Reid, Allan J.Reoch, Fiona E.M.Robertson, Scott W.Robertson, Victoria A.Russell, Tareq H.Sholi, H.Andrew Stevenson, Neil A.Stevenson, Nicola Stirling, John T.Townsend, Philip G.Walker, Andrew J.G.Whitehead, Gavin Will, Jane L.Wilson, Simon J.Wilson.

Painting: Form V - James Davie, Sarah C.Ovenstone.

Graphic Design: Form IV - James A.L.Adamson, Rory D.Alexander, Helen Arbuckle, Anthony A.Bennett, Michael D.Berkeley, Roderick Burns, Kirstina I.Caithness, Euan J.Campbell, Graham A.Cunningham, Anupum Dogra, Jill E.Drummond, David G.Fletcher, Michael K.Foggarty, Richard T.Guy, Karen Hillard, Steven A.Keatch, Fiona V.H.MacDonald, Christopher A.MacLarty, Aileen W.McIntosh; Form V - James Davie, Sarah C.Ovenstone; Form VI - Andrew J.Bancroft, John G.Bolt, David A.Gardner, Douglas A.Humphris, Christopher L.Vardy

Print-Making: Form IV - Georgia H.Forsyth, Alexander A.Gibson, Adam D.Hutcheson, Aaron J.G.King, Vari H.McDonald, Katherine M.McGhee, Amy S.Nicoll, Fiona E.M.Robertson, Alistair D.G.Robb, Emma L.Slater, Nicola Stirling, John T.Townsend, Gavin Will.

Ceramics: Form IV - Nicola J.Baxter, Helen M.Bowen, Kathleen V.Breaden, Iain B.Fergusson, Mark R.Foster, Andrew H.Gibson, Karen L.Humphris, Graeme I.Hunter, Eve M.Ireland, Helen C.Jack, Roger A.Kay, Daniel S.Key, Kristy A.Kelly, Paul Kelly, Joanna D.Lawson, Joanna P.Lindsay, Christopher N.Maclean, Cara H.McMahon, Stephen W.Melville, Rhys B. Miskell-Reid, Sowmya S.Munishankar, John W.Reid, Allan J.Reoch, Carol Robertson, Scott W.Robertson, David J.P. Rorie, Victoria A.Russell, Neil A.Stevenson, Philip G.Walker, Mark C.C.Watson, Andrew J.G.Whitehead, Jane L.Wilson; Form VI - Claire N.M.Loftus, Ruth P.Lonie.

Europe and the Developing World: Form V - Claire J.Anderson, Graeme N.Bain, Maryanne C. Blair, Gordon R.Boyle, Joy M.Burns, Stuart C.Campbell, Christopher S.D.Clark, Jonathan M.Forrest, Alison F.Foster, Guy B.Freshwater, Susan E.C.Gibb, Shelley C.Gordon, Elliot D.J.Gowans, James A.B.Henderson, Jonathan A.Hopton, Alastair D.Howson, Jacquelyn E.M.Hudson, Gareth Hutchison, Hazel L.Lang, Corina Lee, Gavin H.Long, Jillian A.Mackie, Susan J.Morris, Michael T.Muir-Wright, Elizabeth E.Nutt, Justine O'Brien, Michelle L.Palmer, Grant G.S.Peterkin, Gavin J.Reoch, Iain Rosbottom, Zoe Schmid, Heather M.S.Shepherd, Neill C.T.Smith, Hazel Stewart, Sarah-Jane Stirling, Susanna B.Thomson, Paul A.F.Trayner, Alastair F.Willis, Gilles A.Wilson, Louisa J.Winton, Elizabeth J.Wood; Form VI - Sally L.Meikle; (Form V, 1992/93 - Andrew J.Bancroft, Claire M.Bowers, Ruth Elisha, Lloyd Fraser, Nicola J.Gordon, John A.C.Gray, Fraser M.Green, David M.Harris, Iain R.MacIntyre, Leigh-Anne Smith, Thomas M.Stone, Helen J.Taylor, Lindsey C.Taylor, Richard J.Woodcock.)

SCOTTISH VOCATIONAL EDUCATION COUNCIL (SCOTVEC)

National Certificate, 1994

Media - Television 1: Clare A.Bennett, Christopher J.Fudge, Emma C.Meikle.

Language - French 3: Jennifer E.Allison, Julie C.Bremner, Nicole P.M.Ferguson, Kathryn Lang, Emma C.Meikle, Fharhana E.Motaleb, Lucy C.Mullen.

Language - German 2: Natasha P.M.Mowatt, Christopher D.Reid.

Language - Italian 3; Alison R.Bodie, Kirsty A.Lockett, Claire N.M.Loftus, Emma C.Meikle, Sally L.Meikle, Vanessa S.Van Der Schraft,

Using a Keyboard - Form IV - Nicola J.Baxter, Mairi R.Cuthbert, Cara H.McMahon, Claire L.Powell.; Form VI - Jonathan L.Adamson, Catrina M.Arbuttle, Andrew A.Bell, Clare A.Bennett, Elisabeth K.Black, Alison R.Bodie, Tracy A.Boyle, Lesley C.Bruce, Christopher A.Butchart, Vivienne K.Carmichael, Claudine E.Coleiro, Caroline J.Collins, Daniel M.Dawson, Ruth Elisha, Catherine A.Estill, Petra Z.Fitzpatrick, Nathan L.Forsyth, Alasdair J.Foster, Lloyd Fraser, Andrew S.Gellatly, Ann E.Grewar, Julie Grewar, Suparna Guha, Fiona S.Hamilton, Nicola L.Harrison, Helen S.Hope, Richard L.Hope, Lindsey M.Houghton, Graham C.Hutcheson, Mark S.Larnyoh, F.Elizabeth Leckie, Lesley H.McDonald, Stuart M.McGhee, Lucinda J.M.Maclaren, Louise E.S.McNeill, Emma C.Meikle, Rachael A.Meikle, Sally L.Meikle, Caroline E.Merry, Gillian M.Mitchell, Julie Morrison, Nichola.A.Munro, Charlotte E.Ogilvie, Jonathan M.Petrie, Lara-Ann Proctor, Christopher D.Reid, Emma J.Roger, Paula M.C.Rorie, Robert Sanderson, Camilla S.Scott, Sebastian C.Sewell, Craig A.Stephen, Emma B.Strachan, Simon M.Thomson, Claire L.Titterton, Michael D.C.Toft, Vanessa S.Van Der Schraft, Elaine R.Watson, Amy M.Young.

Introduction to Word Processing - Form VI - Jonathan L.Adamson, Elisabeth K.Black, Lesley C.Bruce, Claudine E.Coleiro, Caroline J.Collins, Petra Z.Fitzpatrick, Alasdair J.Foster, Andrew S.Gellatly, Suparna Guha, Fiona S.Hamilton, David M.Harris, Nicola L.Harrison, Helen S.Hope, Richard L.Hope, Lindsey M.Houghton, Graham C.Hutcheson, F.Elizabeth Leckie, Lesley H.McDonald, Louise E.S.McNeill, Emma C.Meikle, Rachael A.Meikle, Sally L.Meikle, Gillian M.Mitchell, Nichola.A.Munro, Emma J.Roger, Camilla S.Scott, Sebastian C.Sewell, Craig A.Stephen, Emma B.Strachan, Claire L.Titterton, Elaine R.Watson, Amy M.Young.

Text Processing 1 - Form IV - Mairi R.Cuthbert, Cara H.McMahon, Claire L.Powell; Form VI - Jonathan L.Adamson, Catrina M.Arbuttle, Andrew A.Bell, Clare A.Bennett, Elisabeth K.Black, Alison R.Bodie, Tracy A.Boyle, Lesley C.Bruce, Christopher A.Butchart, Claudine E.Coleiro, Caroline J.Collins, Daniel M.Dawson, Ruth Elisha, Catherine A.Estill, Petra Z.Fitzpatrick, Nathan L.Forsyth, Alasdair J.Foster, Lloyd Fraser, Andrew S.Gellatly, Ann E.Grewar, Julie Grewar, Suparna Guha, Fiona S.Hamilton, David M.Harris, Nicola L.Harrison, Helen S.Hope, Richard L.Hope, Lindsey M.Houghton, Graham C.Hutcheson, Mark S.Larnyoh, F.Elizabeth Leckie, Lesley H.McDonald, Stuart M.McGhee, Louise E.S.McNeill, Emma C.Meikle, Rachael A.Meikle, Sally L.Meikle, Caroline E.Merry, Gillian M.Mitchell, Julie Morrison, Nichola.A.Munro, Charlotte E.Ogilvie, Jonathan M.Petrie, Lara-Ann Proctor, Christopher D.Reid, Emma J.Roger, Paula M.C.Rorie, Robert Sanderson, Camilla S.Scott, Sebastian C.Sewell, Craig A.Stephen, Emma B.Strachan, Simon M.Thomson, Claire L.Titterton, Michael D.C.Toft, Vanessa S.Van Der Schraft, Elaine R.Watson, Amy M.Young.

Text Processing 2 - Form VI - Jonathan L.Adamson, Catrina M.Arbuttle, Andrew A.Bell, Elisabeth K.Black, Alison R.Bodie, Tracy A.Boyle, Lesley C.Bruce, Christopher A.Butchart, Claudine E.Coleiro, Caroline J.Collins, Catherine A.Estill, Petra Z.Fitzpatrick, Nathan L.Forsyth, Alasdair J.Foster, Lloyd Fraser, Andrew S.Gellatly, Ann E.Grewar, Suparna Guha, Fiona S.Hamilton, David M.Harris, Nicola L.Harrison, Helen S.Hope, Richard L.Hope, Lindsey M.Houghton, Graham C.Hutcheson, F.Elizabeth Leckie, Lesley H.McDonald, Stuart M.McGhee, Emma C.Meikle, Rachael A.Meikle, Sally L.Meikle, Gillian M.Mitchell, Natasha P.M.Mowatt, Nichola.A.Munro, Jonathan M.Petrie, Lara-Ann Proctor, Christopher D.Reid, Emma J.Roger, Paula M.C.Rorie, Robert Sanderson, Camilla S.Scott, Sebastian C.Sewell, Craig A.Stephen, Emma B.Strachan, Simon M.Thomson, Claire L.Titterton, Michael D.C.Toft, Elaine R.Watson, Amy M.Young.

Text Processing 3 - Form VI - Lesley C.Bruce, Elisabeth K.Black, Claudine E.Coleiro, Petra Z.Fitzpatrick, Natasha P.M.Mowatt.

Introduction to Cookery Processes - Form V - Julie C.Bremner, Kathryn Lang, Sheila MacFarlane, Jillian Mackie, Sarah C.Ovenstone.

MUSIC EXAMINATION RESULTS

Associated Board of the Royal School of Music - December 1993

Piano: Grade 2 - Sarah J.Scott (Merit), Ewan J.Bowers, Fiona M.Dewar; Grade 1 - Julia H.Bryden (Merit), Mabel Chung (Merit), Andrew Chung, Alexandra A.V.McGill, Jennifer M.Stevenson, Finlay P.Stewart.

Violin: Grade 2 - Alison E.R.Young (Merit), Emily J.J.Buchan, Nisha S.Mehta; Grade 1 - K.Murray Peebles (Distinction), Heather L.Chan, David T.Mountford.

Viola: Grade 2 - Sarah J.Scott(Merit); Grade 1 - Jennifer M.Stevenson.

Guitar: Grade 3 - - Samantha J.Collins (Merit).

Cello: Grade 5 - Mary Marcella Seymour (Distinction); Grade 2 - Juliette W.Fowler (Distinction).

Associated Board of the Royal School of Music - March 1994

Piano: Grade 4 - Eve Atkins (Distinction), Eilidh C.Currie (Merit), Amy J.Henderson, Joanne F.Irons, Gillian M.J.Macintyre; Grade 2 - Emma Grant (Merit), Juliette W.Fowler, Emma Grant, Gareth J.Irons, Alison M.Kearns Lesley J.Nimmo; Grade 1 - Robert J.B.McKillop.

Violin: Grade 3 - Euan C.Crosby, Eleanor J.Caskie, Alexandra C.M.Ross; Grade 2 - Shahel Islam, Alison J.Leckie, Michael S.Lawson; Grade 1 - Fiona M.Dewar (Distinction), Hazel E.Baillie, Eoghan G.Cameron, Andrew W.Low, Philip A.Robertson.

Clarinet: Grade 5 - Sonja O.Allen; Grade 4 - Laura H.Berkeley, Kim M.M.Goodman; Grade 3 - Ashley Ryce (Merit), Katrina A.Halliwell, Tamsin E.Thomas; Grade 2 - Stephen A.R.Buchan, Samantha E.Scrimgeour, Katherine R.S.Snell, Laura-Ashley Webb; Grade 1 - Catherine Mountford (Distinction), Emma L.Slater (Merit), Emily J.G.Easton, Struan D.Sewell.

Flute: Grade 4 - Corinna J.Buchan (Merit); Grade 3 - Annelise Gadalla, Sarah K.Walker; Grade 2 - Eilidh C.Currie; Grade 1 - Catherine C.Lindsay, Duncan C.Lowe, Kerri R.Webb, Alasdair D.M.Young..

Trombone: Grade 5 - K.Murray Peebles (Merit).

French Horn: Grade 3 - Holly M.Harrison.

Associated Board of the Royal School of Music - June 1994

Piano: Grade 3 - Corinna J.Buchan, Caroline J.Gomes; Grade 2 - Samantha E.Orr; Grade 1 - Struan D.Sewell (Merit), Emily J.J.Buchan,

Theory of Music: Grade 5 - Timothy R.Parratt (Distinction), Louise M.Fowler, Catherine S.M.Helmore.

Treble Recorder: Grade 7 - Mary Marcella Seymour (Merit); Grade 2 - Sophie E.Hulley.

Violin: Grade 3 - Patrick J.N.Harding, Alison E.R.Young; Grade 3 - Nisha S.Mehta; Grade 2 - K.Murray Peebles; Grade 1 - Alan D.Kearns, Gemma S.MacPherson, Duncan R.N.MacWalter.

Viola: Grade 2 - Sarah J.Scott.

Clarinet: Grade 2 - Emma L.Slater.

Flute: Grade 1 - Claire J.Mitchell.

Bassoon: Grade 1 - Catherine S.M.Helmore.

Guitar: Grade 5 - Caroline J.Collins; Grade 1 - David S.Power.

Cello: Grade 3 - Nicola Clark (Merit), Juliette W.Fowler (Merit).

Trinity College of Music Grade Examinations, - June 1994

Trumpet: Grade 4 - Alastair J. Lang (Distinction), Karen G.Aitchison (Merit); Grade 3 - David Hutchison.

Tuba: Grade 2 - David R.F.Bowen (Distinction).

TRINITY COLLEGE EFFECTIVE SPEAKING RESULTS

March 1994

Grade 8: Alistair R. Whyte (Distinction).

Grade 7: Susie H. Gledhill (Distinction), Kirsty M. Hope (Distinction), Sara Kennedy (Distinction), Lawrence Sum (Distinction), Douglas L. Tucker (Distinction), Naomi K. Bunce (Merit), Sarah K. Walker (Merit).

Grade 6: Simon R. A. Currie (Distinction), Sarah A. H. Linton (Distinction), Jayne L. Morrison (Distinction), Alison R. Watson (Distinction), Kevin E. Corstorphine (Merit), Natalie A. Durk (Merit), Ross K. Hopkins (Merit), Alison J. Howe (Merit), Jay M. Husbands (Merit), Ellen I. Reid (Merit), Alexandra M. Robertson (Merit), Susan F. Ross (Merit), Samantha E. Scrimgeour (Merit), Jennifer A. E. Davidson, Margot S. M. Esplin.

Grade 5: Duncan J. S. Murray (Merit), W. Marcus E. Pitcaithly (Merit).

Grade 4: Nicola R. Clark (Merit), Kenneth J. Lowe.

Grade 2: Rosalind S. Bonar (Distinction), Emma Grant (Distinction), John P. Holme (Distinction), Liam P. Smith (Distinction), Alison L. Cuthbert (Merit), Suzi M. C. Robertson (Merit), Mariam Azhar, Julia H. Bryden, Emily L. Clark.

Grade 1: John M. Bryden (Distinction), Kirsty H. Dewar (Distinction), Susan A. Inglis (Distinction), Zoe A. H. Linton (Distinction), Claire E. Lowe (Distinction), Fraser Reid (Merit), Calum Wallace (Merit).

Initial Grade: Martin C. Baillie (Distinction), Laura E. Black (Distinction), Claire A. Boyle (Distinction), Alexander E. R. Easton (Distinction), Robert W. Gray (Distinction), Robert J. Landsburgh (Distinction), Joanne A. S. McGlashan (Distinction), Suzanne C. M. Smith (Distinction), Sulekha C. Varma (Distinction), Anneka L. Walker (Distinction), Jennifer L. E. Allison (Merit), Nicola McRae (Merit), Marc D. Smith (Merit), May A. Smith (Merit), Catriona J. Whiteford (Merit), Thomas D. Clark, Richard D. McLean.

June 1994

Grade 2: Alan Kearns (Distinction) Alexandra McGill (Distinction).

TRINITY COLLEGE SPEECH AND DRAMA RESULTS

March 1994

Performer's Certificate: Camilla S. Scott.

Grade 8: Susan E. C. Gibb.

Grade 7: Esme L. Gates (Distinction), Mary Marcella Seymour (Distinction), Joanna D. Lawson (Merit), Linda M. Robertson.

Grade 6: Louise E. Lacaille (Distinction), Kirsty M. Wallace (Distinction), Gavin T. R. Callaghan (Merit), Dawn E. Cran (Merit), Samantha J. Collins, Shona Methven.

Grade 5: Laura H. Berkeley (Merit), Helen S. Brown (Merit), Lee A. E. Foggarty (Merit), Victoria Grant (Merit), Jonathan M. Horner (Merit), Emma L. Laird (Merit), Diane S. Law (Merit), Fiona A. McLaren (Merit), Vharai A. M. McLean (Merit), Samantha E. Orr (Merit), David K. Paton (Merit), Louise J. S. Philip (Merit), Katherine R. S. Snell (Merit), Jane I. Stephen (Merit), Neal B. Willis (Merit), Alison E. R. Young (Merit), Louise E. Baillie, Julia L. Dawes, Anna S. Laird, Claire M. Lowe, Laura V. McAree, Clare L. McGill, Juliet J. M. McGill, Ruth J. Mitchell, Charles J. R. Quin, H. Andrew Stevenson, Amy V. Waugh, Hamish W. Whyte. .

Grade 4: Eilidh C. Currie (Distinction), Sally J. Hopkins (Distinction), Claire E. McCormack (Distinction), Karen L. Power (Distinction), Annabel Stoneley (Distinction), Alasdair D. M. Young (Distinction), Mary S. McNeill (Merit), Rachel A. Bonar, Erin J. McHardy, Katharine S. Maclean, Alexandra C. M. Ross.

Grade 3: Megan L. K. Davidson (Distinction), Fiona M. Dewar (Distinction), Robert J. B. McKillop (Distinction), Nisha S. Mehta (Distinction), Jennifer M. Stevenson (Distinction), Hazel E. Baillie (Merit), Daniel M. Bunce (Merit), Jonathan M. Dawes (Merit), Barbara J. Dawson (Merit), Emily J. G. Easton (Merit), Carol W. Forsyth (Merit), Caroline J. Gomes (Merit), Alison M. Kearns (Merit), Claire J. Mitchell (Merit), Charlene F. Robbie (Merit), Carolyn F. Robertson (Merit), Claire Smith (Merit), Louise S. S. Stewart (Merit), Gail M. Whiteford (Merit), Gareth J. Irons, James G. Laird, Jill Reid, Ailsa E. Robertson, Sarah J. Scott, Rosalind S. Shanks, Katherine M. Smith, Jonathan M. Vernon.

Grade 2: Andrew Chung, Richard C. Kemp, Suzanne M.C. Robertson .

Grade 1: Fiona E. Beaton (Distinction), Mabel Chung (Distinction), Kathryn A. Hutcheson (Distinction), Susanna M. Sneddon (Distinction), Zoe P. Cram (Merit), Susan M. Leckie (Merit), Lynsey-Anne Marwick (Merit), Caroline A. Milne (Merit), Gregor J. Van Der Boon.

Initial Grade: Asta M. Crombie (Distinction), Alison C. Robertson (Distinction), Jillian B. E. Sturrock.

June 1994

Grade 8: Martel A. Maxwell (Distinction).

Grade 7: Blair Morrison (Distinction).

Performer's Certificate:

Catherine A. Estill, Vivienne K. Carmichael, Suparna Guha, F. Elizabeth Leckie.

TRINITY COLLEGE EXHIBITION AWARD

(Highest Marks in the U. K. in 1993)

Speech and Drama: Grade 5: Louise E. Lacaille.

SENIOR SCHOOL PRIZE LIST 1993/94

DUX AWARDS

Harris Gold Medal for Dux of School and	
David Gray Book Prize for Dux of School.....	Toby O. White
Armitstead Trust Prize For Dux in English.....	John G. Bolt
Armitstead Trust Prize for Dux in French.....	Ann E. Grewar
W.E. Crichton Prize for Dux in Spanish	Vanessa S.A. Van Der Schraft
Dott Memorial Prize for Dux in Mathematics	Iain R. Macintyre
Jacuk Prize for Dux in Physics	Toby O. White
Frank Young Prize for Dux in Chemistry	Toby O. White
Brian McNeill Prize for Dux in Biology	John A.C. Gray
Frank Young Prize for Dux in Natural Science.....	Ruth Elisha
Sibbald Prize for Dux in Geography	Julie Grewar
Edinburgh Angus Club Prize for:	
Dux in History:.....	Clare A. Bennett and Caroline J. Collins
J. Torrington Bell Prize for Dux in Art.....	Andrew J. Bancroft
Dallas Allardice Trophy and Prize for Dux in Physical Education (Boys).....	Ian W.D. Hope
Mhairi Henderson Cup for Dux in Physical Education (Girls).....	Claire P.A. MacDonald

SPECIAL PRIZES

Erskine Prize for Head of School (Boys)	Douglas W. Lawson
Lowson Prize for Head of School (Girls).....	Ann E. Grewar
Sir John Leng Trust Prize in English	Clare A. Bennett
W. E. Crichton Prize for Economics	Claire P.A. MacDonald
Caird Prize for Management and InformationStudies	Catrina M. Arbuckle
Low Memorial Prizes for English and Latin.....	Alasdair J. Foster and Christopher D. Reid
Block Prize for Creative Writing.....	Caroline J. Collins
William More Prize for Applied Mathematics.....	Toby O. White
Jacuk Prize for Project Work in Physics.....	Andrew J. Bancroft
James Smart Prize for Project Work in Chemistry	Ruth Elisha
Anderson Prize for Project Work in Biology	John A.C. Gray
Eiko Takahashi Prizes for Excellence in Modern Languages	Emma C. Meikle
Hunter Prize for Art Appreciation	John G. Bolt
William Laird Prizes for Scottish Studies	Caroline J. Collins, Lindsey M. Houghton, Claire P.A. MacDonald, and Charlotte E. Ogilvie
Alan Hall Prize for Electronics	Robert J. Cowman
W.E. Crichton Prize for Computer Studies	Alasdair J. Foster
Graeme D. Anderson Prize in Media Studies	Clare A. Bennett
Graeme Matheson-Bruce Prize for the	
Best Pupil in Higher Grade Music	Aileen C. Cochrane
Jane Ray Prize for Home Economics:	Claire M. Bowers, Gillian M. Mitchell, Camilla S. Scott
Old Boys' Club Prize for Magazine Work	Ruth Elisha
Wright Health Group Prizes for Technological Innovation.....	
Form VI Project - Ruth Elisha; Form IV Project - Roderick J. Scrimgeour	
Bain Prizes for Service to School (Girls):	Catrina M. Arbuckle, Claire M. Bowers Julie Grewar, Suparna Guha, Fiona S. Hamilton, Lesley H. McDonald, Louise E.S. McNeill, Julie Morrison
Dr John M. Morgan Prizes, Service to School (Boys):.....	Graham C. Hutcheson, Alastair T. Lindsay, Jonathan M. Petrie

FORM V PRIZES

Denis J. Paterson Prize for Dux of Form V (Boys)	Moloy Das
Edinburgh-Angus Club Prize for Dux of Form V (Girls)	Caroline S. Low
E.M.Stewart Prize for English	Jane Clark
J.B.Meiklejohn Prize for Mathematics	Moloy Das and Sarah-Jane Stirling
Robert Biggar Prize for Geography	Daniel J. Fairlie
Edinburgh Angus Club Prize for History	Jocelyn H. Davis
Edinburgh-Angus Club Prize for French	Susan J. Morris
Consulate-General's Prize for German	Susan J. Morris
Edinburgh Angus Club Prize for Latin	Jenna H.L. Keir
Edinburgh-Angus Club Prize for Chemistry	Caroline S. Low
Glenday Award for Biology	Caroline S. Low
Christopher and Philip Daft Prize for Physics	Robert W. Thomson
Hunter Award for Art	Allison M. Brodie
Merit Prizes, Form V	Jane Clark, Daniel J. Fairlie, Nicole P.M. Ferguson, Mark R. Fletcher, Neil A. Marshall, Susan J. Morris, Sarah-Jane Stirling, Alasdair J.D. Thomson, Robert W. Thomson, and Daniel Wolf

FORMS 1 TO IV PRIZES

R.S.L.MacPherson Prize for Dux of Form IV (Boys)	Mamun Rahman
Edinburgh-Angus Club Prize for Dux of Form IV (Girls)	Esme L. Gates
Spankie Quaich for Craft and Design in Form IV	Julia M. Ewart
Merit Prizes, Form IV:	Louise M. Fowler, Susie H. Gledhill, Kim M. Goodman, Barry M. Harrison, Gillian Lumgair, Bruce K.A. MacDonald, Sowmya S. Munishankar, Mary Marcella Seymour, Jane C. Titterington, Peter A. Williamson, Jane L. Wilson, and Simon J. Wilson
Jane Spillar Prize for Dux of Form III (Boys)	James M. Thorpe
Jane Spillar Prize for Dux of Form III (Girls)	Alison M. Laws and Shona Methven
Merit Prizes, Form III:	Lucy Bannerman, Sujata Bose, Edward J. Childs Emma H. Fletcher, Jane M. Grewar, Drew J. Hutchison, Joanne F. Irons Claire F. Jones, Louise E. Lacaille, John A. Stevenson, Kirsty M. Wallace
R.S.L.MacPherson Prize for Dux of Form II (Boys)	Amit Adlakha
R.S.L.MacPherson Prize for Dux of Form II (Girls)	Helen S. Brown
Rector's Prize for Proxime Accessit in Form II (Girls)	Kerri R. Webb
Neil Fraser Cup and Prize for All-Round Ability in Form II	K. Murray Peebles
Merit Prizes, Form II:	John Paul Bennett, Catherine H. Mountford, K. Murray Peebles, W. Marcus E. Pitcaithly, Hazel K. Rae, Joan M. Ricketts, Ashley Ryce, Kate L. Struthers, Louisa M. Thomson
Robertson Prize for Dux of Form I (Boys)	Omar H. Sholi
Florence Whytock Memorial Prize for Dux of Form I (Girls)	Eve C. Atkins
Alexander Mill White Memorial Prizes for All-Round Ability in Form I:	Sally J. Hopkins, Kirsty S. Wilson, Euan C. Cargill
Merit Prizes, Form I:	Euan C. Cargill, Eilidh C. Currie, Stewart N. Gillan, Holly M. Harrison, Sally J. Hopkins, Alexander Macfarlane-Smith, Peter C. McDonald, Ebony J. Reid, Kirsty S. Wilson

PHYSICAL EDUCATION AND GAMES

Ties for International Recognition:

(Rugby) Ian W.D. Hope; (Fly-Fishing) Malcolm S. Whyte

Games Merit Scarves:

(Rugby) Douglas J. Bett, Ian W.D. Hope; (Hockey) Claire P.A. MacDonald;
(Swimming - Re-Awards) Richard L. Hope, Kirsty M. Hope, Katie J. Lawson

P.Gordon Grant Trophy for Games.....	Ian W.D.Hope
Chris Rea Prize for Games (Form III):.....	Joanne F. Irons and Christopher J. Milne
Ballingall Medal for Gymnastics in Form II (Boys)	Jonathan M. Horner
Polack Cup for Gymnastics in Form II (Girls).....	Caroline M. Morton
Dance Trophy.....	Catherine B.D. Steel and Joan M. Ricketts
Junior Girls' Tennis Championship Cup	Joanne F. Irons
Christie Cup for Junior Tennis (Boys)	Matthew J.W. Milroy
Girl's Championship Cup (Tennis)	Lucinda J.M. Maclaren
Haston Cup for Tennis (Boys)	Jonathan M. Petrie
Malcolm Fleming Memorial Quaich for Squash.....	Alan J. Bodie
Pirie Handicap Cup for Golf	Euan J. Campbell
Boase Medal for Golf.....	Jonathan L. Adamson
Recordon Salver for Golf.....	Claire P.A.MacDonald
Match-Play Trophy for Golf (Girls)	Claire P.A.MacDonald
Jack Stark Rosebowl for Winner of Single Wicket Competition	Gregory M. Butchart

SHOOTING

Oakley Cup for Shooting in Form I (Boys)	Gareth J. Evans
Urquhart Cup (Boys' Shooting)	John A.C. Gray

ANNUAL SPORTS

Ritchie Cup for Winner of High Jump	Graham C.Hutcheson
Loveridge Cup for Winner of 1500m Race	James S. Parratt
Vannet Cup for Discus (Boys).....	Christopher D.Reid
McGill Quaich for Shot Putt.....	Christopher D.Reid
McLaren Cup for Throwing the Javelin (Boys).....	James S. Parratt
Adams Cup for Throwing the Javelin (Girls)	Claire P.A. MacDonald
Junior Girls' Sports Championship Cup	Beverley J. Harper and Leonna V. Nixon
Aystree Cup, Boys' Junior Championship	Gareth J. Evans, David A. Grewar, and Jonathan M. Horner
Intermediate Girls' Sports Championship Cup.....	Alison R. Watson
Martin Rosebowl, Boys' Intermediate Sports Championship	Daniel S. Key
Girls' Sports Championship Cup	Claire P.A.MacDonald
Airlie Trophy for the Champion Athlete	James S. Parratt and Graham C. Hutcheson

SWIMMING GALA

Junior Championship Cup for Swimming (Girls)	Fiona A. McLaren
Junior Championship Cup for Swimming (Boys).....	Michael S. Lawson
Championship Trophy for Swimming (Girls)	Kirsty M. Hope
Championship Trophy for Swimming (Boys)	Richard L.Hope

HOUSE TROPHIES

Inter-House Cricket Trophy	Lindores
Inter-House Rugby Trophy	Wallace
Inter-House Hockey Trophy (Boys)	Wallace
Inter-House Hockey Trophy (Girls) Senior.....	Wallace
Inter-House Hockey Trophy (Girls) Junior	Wallace
Inter-House Netball Trophy	Airlie
Inter-House Tennis Trophy	Wallace
Inter-House Shield for the House Championship	Wallace

MUSIC

High School Quaich for Best All-Round Instrumentalist	Mark R. Fletcher
Larg Prize for Piano (Open)	Louise M. Fowler
Larg Prize for Strings(Grade 6)	Shelley C. Gordon
Larg Prize for Piano (Grade 6)	Mary C.R. Peggie
Rector's Prize for Brass (Grade 6)	Jennifer A. Stewart
Rector's Prize for Woodwind (Grade 5).....	Vari H. McDonald
Rector's Prize for Recorder	Esme L. Gates
Head of Music's Prize for Piano (Grade 5)	Eilidh C. Currie
Open Prizes for Orchestral Instruments	(Strings) Mary C.R. Peggie
.....	(Woodwind) Mark R. Fletcher
Southgate Prize for Music Ensemble:	
.....	Esme L. Gates, Catherine S.M. Helmore, and Mary Marcella Seymour
Leng Gold Medal for Singing (Girls)	Samantha E. Orr
Leng Gold Medal for Singing (Boys)	Thomas P. Gilbertson
Leng Silver Medal for Singing (Girls)	Juliette W. Fowler
Leng Silver Medal for Singing (Boys)	Thomas P. Gilbertson
Larg Prize for Solo Singing in Forms V and VI	Aileen C. Cochrane

SPEECH and DRAMA AWARDS

London Angus Association Trophy and G.H.Philip Prize for	
Reading and Public Speaking	Neil A. Stevenson
Trinity College Performer's Certificates in Speech and Drama:	
.....	Vivienne K. Carmichael, Catherine A. Estill,
.....	Suparna Guha, F. Elizabeth Leckie, Camilla S. Scott
G.H. Philip Prize for Reading and Public Speaking	Martel Maxwell
Rorie Trophy for Inter-House Debating Competition	Wallace
Old Girls' Club Trophy for the Inter-House Public Speaking Competition	Wallace
Dennis J. Paterson Prize and Trophy for the	
Best Individual Speaker in the Inter-House Debates	Suparna Guha
A.S. Drummond Prizes for Reading and Public Speaking	
in Forms I to III	1. Louise E. Lacaille; 2. Helen S. Brown

CHESS

Beckingham Trophy and Chess Club Prize	R.Henry Villiers-Briscoe
Chess Trophy and Prize for Girls	Jennifer A.Stewart
Intermediate Chess Trophy and Prize	Omar H. Sholi

GUIDES

Whytock Trophy for Service to Guides	Ashley Ryce and Fiona A. McLaren
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COMBINED CADET FORCE

David Angus Memorial Trophy	Cdt. Iain Fergusson
Robertson Shield (Girls' Shooting).....	Cpl. Fiona Hamilton
Platoon Cup	Platoon No. 2, L/Cpl. Peter Grewar
John Pate Memorial Trophy for	
Outstanding Service to the Cadets.....	C/Sgt. Ann Grewar
Coronation Trophy for the Best Junior Cadet	Cdt. David Grewar
Findlay Cup for Shooting	Cdt. Peter Williamson
Larg-Vannet Cup for Shooting.....	Cdt. Ewan Cargill
Bob Leach Trophy for Progress in Chanter	Andrew Lowe

NAVAL SECTION

Braidstone Shield	L/S Neil Marshall
Cadet of the Year	Petty Officer Malcolm Stewart

JUNIOR SCHOOL PRIZE LIST, 1993-94

E. M. Stewart Prize for Dux of L.VII (Boys)	Duncan C. Lowe
John McLennan Prize for Dux of L.VII (Girls)	Caroline J. Gomes
Certificates of Merit and High School Prizes for General Excellence:	
Class L.VII	1. Caroline J. Gomes 2. Duncan C. Lowe 3. Jesmeen S. Maleque 4. Nisha S. Mehta 5. Holly A. Alston 6. Ewan J. Bowers and Fiona M. Dewar
Class L.VI	1. Graeme A. Henderson 2. Duncan R.N. MacWalter 3. Ross F. Hawkes 4. Jayne Arbuckle 5. Rennie M. Morrocco 6. Alexandra A.V. McGill and Ruth J. McNee
Class L.V	1. Kirsty H. Dewar 2. Irene Wong 3. Mabel Chung 4. Finlay Stewart 5. Susanna M. Sneddon 6. Colin Y. Wain and Paramita Karim
Class L.IV	1. Claire A. Boyle 2. Alexander E.R. Easton 3. Stuart A. Arbuckle and Derek Wong 5. Joanne A.S. McGlashan 6. Jennifer L. Allison
High School Prizes for Industry:	
Class L.VII	David T. Mountford, Claire J. Mitchell, and Claire Smith
Class L.VI	Liam P. Smith, Suzanne M.C. Robertson
Class L.V	John M. Stormont-Darling, Natalie Ryce
Johnstone Prize for Industry (LIV Boys)	Alan E.S. Fraser
Spreull Prize for Industry (LIV Girls)	Nicola McRae
Walter Smith Memorial Prize for	
Speech and Drama in the Junior School	Jennifer M. Stevenson
Stark Cup for Public Speaking in the Junior School	Alan D. Kearns
Rector's Prize for Public Speaking	Fiona M. Dewar
Russell Trophy for Chess (Junior School)	Liam P. Smith
Special Prize for Chess (Junior School)	Rennie M. Morrocco
Leng Silver Medal for Singing (Junior School)	Claire Smith
Dr Rita Forrest Prize for	
Art in the Junior School	Anna R. Black and Philip A. Robertson
The McKellican Trophy for Swimming:	
Junior School (Boys)	George R. Lewis
Junior School (Girls)	Alison M. Kearns

PREPARATORY DEPARTMENT PRIZE LIST, 1993-94

Hutton Prize for Dux of LIII H	Lucy C. Sneddon
Robbie Prize for Dux of LIII C	Toby P. Davies
David W. Erskine Trophy for	
Speech in the Preparatory Department	1. Rory G. Baxter; 2. Sarah H. Dorward
Certificates of Merit and High School Prizes for General Excellence:	
Class L.IIIC	1. Toby P. Davies 2. Rory G. Baxter 3. Fraser R. Hendry
Class L.IIIH	1. Lucy C. Sneddon 2. Hannah Naasan 3. Daniel P. Mitchell
Class L.IIIM	1. Catherine F. Jung 2. Kirsty A. Lowe 3. Sarah McConville
Class L.IIW	1. Julia A. Bruce 2. Lucy L. Boyd 3. Douglas A. Horne
Class L.IIL	1. Rhea E. Thomson 2. Judith Kilgallon 3. Claire E. Mitchell
Class L.IIM	1. Mairi R. Cunningham 2. Lucy J. Hendry 3. Susan C. Fleming
McNaughton Prizes for Achievement	
Class L.III	Jessica J. Henderson; David J. McCulloch
Class L.II	Graeme G. Black; Colin R. Goudie

EXTERNAL AWARDS AND SUCCESSES

International and National Recognition:

Scottish Swimming Team -	Richard L. Hope
Great Britain Youth Swimming Team -	Richard L. Hope, Kirsty M. Hope
Scottish Schools' Swimming Team -	Richard L. Hope, Kirsty M. Hope, Katie J. Lawson
Scottish Boys' Outdoor Swimming Team -	Tareq H. Sholi
Scottish Alpine Ski Team -	Michael D. Berkeley
Scottish Schoolboys' Rugby Team -	Ian W.D. Hope, Douglas J. Bett
Scottish Schoolgirls' Hockey Team -	Claire P.A. MacDonald
Scottish Schools' Table Tennis Team -	Gail M. Fullerton
Scottish Cricket Union Team -	Gregory M. Butchart
Scottish Youth Fly-Fishing Team -	Malcolm S. Whyte

Ski-ing:

In the Scottish Schools' Ski Championships, the school team of Michael D. Berkeley, Paul A.F. Trayner, Colin I.D. Inglis, and David Dalrymple retained the shield as Champions of Scotland, and were later second in the British Championships.

Athletics:

In the Dundee Schools' Athletics Championships, the school won five out of the eight age-group trophies, and in the Scottish Schools' Athletics Championships, Graham C. Hutcheson won a Bronze Medal for Senior Boys' Hurdles. In Cross-Country Running, in the Dundee Schools' Championships the Cup was won by the Junior Boys' team, and the Shield by the Senior Boys' team.

Swimming:

Tareq H. Sholi won the 5½ mile swim across Lake Coniston. In the Scottish Schools' Championships, Kirsty M. Hope was first in the 100 Metres Freestyle and won the Best Performance award by a girl in the 15/16 age group; Katie J. Lawson was first in the Girls' Open 400 Metres; Neil D. Bancroft was fifth in the Boys' 200 Metres, and the Girls' team of Kirsty M. Hope, Katie J. Lawson, Alison R. Watson, and Jennifer K. Thomson won the 15/16 Relay Award.

At the Midlands District Schools' Gala, Dundee High School pupils won three of the four major trophies, two in new record times. The Boys' 100 Metres Freestyle for the Milne Trophy was won by Neil D. Bancroft, the Girls' 100 Metres Freestyle for the Nancy Riach Trophy was won (for the third successive year) by Kirsty M. Hope in a new record time; and the Girls' 4 x 50 Metres Freestyle Relay event for the Etta Cooper Rosebowl was won by the team of Kirsty M. Hope, Katie J. Lawson, Jennifer K. Thomson, and Alison R. Watson, also in a new record time.

Girls' Hockey:

The School Senior Indoor team won the Midlands District Tournament, and, representing the District, were runners-up in the Scottish Tournament. Four girls represented Midlands District in outdoor hockey at Under-18 level, and a further four at Under-16 level, in addition to four at Under-18 level in indoor hockey.

Tennis:

The school team had an unbeaten season.

Cricket:

A very good season included three players being selected for the North of Scotland Under-15 side.

Rugby:

A good season included five players representing Midlands Schools at Under-18 level and one at Under-15 level.

Netball:

The 2nd/3rd Year team won the Dundee Schools' League

Shooting:

In the T.S.B. Championship for Shooting, one of the school's seven teams, consisting of Rosina A.K.Kyeremateng, Helen C.Jack, Joanna D.Lawson, and Laura S.Webster won the Territorial Army Small Bore Rifle Association League, and went forward to win the United Kingdom Championship.

Duke of Edinburgh Gold Awards:

Elisabeth D. Nimmo, Alison C. Marshall, Susan J. Pennington, Rachel E.D.Thomson

Academic Award

Royal Air Force Sixth Form Scholarship -

Stuart M. McGhee

Trinity College Speech and Drama Exhibition Award:

For the highest mark in the United Kingdom for her Grade in 1993 - Louise E.Lacaille

Leng Medal Competition for Singing

Gold Medals were awarded to -

Thomas P. Gilbertson; Samantha E. Orr

Young Enterprise:

The School's Young Enterprise Group represented Tayside at the Young Enterprise Europe Trade Fair and Convention, gained the Junior Quality Scotland Award, came a close second in the National competition, and beat some 260 other pupil-run companies to win the prestigious Skene Young Entrepreneurs Award.

Public Speaking and Debating:

In the Scottish Final of the United Nations' Public Speaking Competition, the school team of Neil A.Stevenson, Catrina M.Aruckle, and Suparna Guha were runners-up. In the Bank of Scotland Debating Competition, Neil A.Stevenson and David M.Harris reached the semi-final.

St Andrews University Schools Classics Competition:

Sarah J.H.Kirk was third in Senior Latin, and Esme L.Gates was second; Aaron J.G. King was third in Intermediate Latin, and the Junior Latin first prize was won by the Form II team of Laura H.Berkeley, Victoria Grant, Caroline M. Morton, Amit Adlakha, and Marcus E. Pitcaithly.

Scottish Mathematical Council Challenge Competition:

Susie H.Gledhill and Joanne F.Irons were prize-winners in the Middle Competition; K. Murray Peebles, Omar H.Sholi, and Robert R.J.Stirrups were prize-winners in the Junior Competition.

William Low / Radio Tay School Sports Programme Competition:

First Prize (for interviewing a sporting personality) -

Hamish R. Barjonas

High School of Dundee Interact Club

The School Interact Club, which is still the largest Interact Club in the United Kingdom, celebrated in June the tenth anniversary of its foundation by holding a Charter Dinner at which Rotary officials were present. During the first decade of its existence the Club has raised some £20,000 for various charities and has been commended for its activities by the President of Rotary in Great Britain and Ireland.

The school acknowledges with gratitude the assistance received from the members of Dundee Rotary Club.

ADDITIONAL COURSES AND QUALIFICATIONS

First Aid

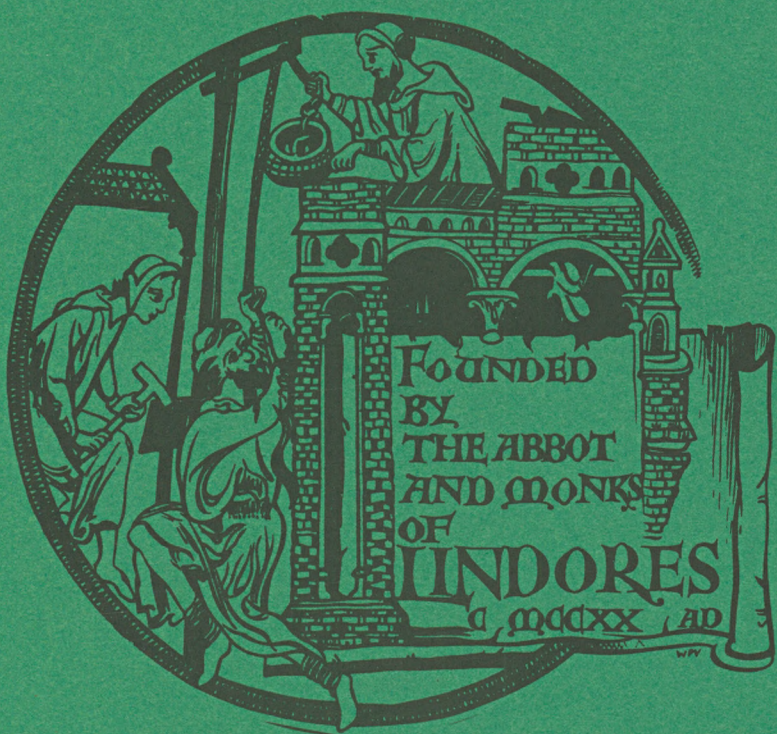
During 1993/94, the undermentioned pupils successfully completed the St Andrew's Ambulance Brigade Adult First Aid Course:

Form V - Jennifer E. Allison, Claire J. Anderson, J. Ross S. Anderson, Rory R. Anderson, Stuart L. Biltcliffe, Sarah N.K. Bond, Julie C. Bremner, Alison M. Brodie, David Brown, Judith E. Browne, Joy M. Burns, Jennifer M. Caldwell, Peter D. Cargill, Leona M. Chacko, Jane Clark, Harriet M.M. Comben, David Dalrymple, Jocelyn H. Davis, E. Alison Donald, Lesley C. Duffus, Nicholas B. Erdal, Paul R. Fenwick, Angela M. Fraser, Claire Fraser, Melanie Fraser, Guy B. Freshwater, Gail M. Fullerton, Jonathan G. Gadalla, Alison E. Gall, Susan E.C. Gibb, Shelley C. Gordon, Simon E. Gow, Elliot D.J. Gowans, Peter A.A. Grewar, Saqib-Ul Hasan, Victoria K. Horner, Colin I.D. Inglis, Jenna H.L. Keir, Caroline D. Key, Sarah J.H. Kirk, Sarah K. Laird, Hazel L. Lang, Kathryn Lang, Corina Lee, Caroline S. Low, Jennifer A. Lumgair, Sheila Macfarlane, Jillian A. Mackie, Martel A. Maxwell, Bruce S.D. McKay, Heather McMillan, Suzanne M. Meikle, Susan J. Morris, Lucy C. Mullen, James S. Parratt, Sarah K. Payne, Grant G.S. Peterkin, Alistair G. Reid, Gavin J. Reoch, Ferelith P.O. Robb, Zoe Schmid, Neill C.T. Smith, Sally A. Steel, Hazel Stewart, Sarah-Jane Stirling, Laura J. Sutherland, Alasdair J.D. Thomson, Susanna B. Thomson, Paul A.F. Trayner, Alistair R. Whyte, Alastair F. Willis, Gilles A. Wilson, Louisa J. Winton, Daniel Wolf, Elizabeth J. Wood.

Baby-Sitting

During 1993/94, the undermentioned pupils qualified for the British Red Cross Baby-Sitting Certificate, for which the School appreciates the assistance of Mr Peter Carver, British Red Cross:

Form IV - Sonja O. Allen, Helen Arbuckle, Kirstina I. Caithness, Eve M. Ireland, Roderick J. Scrimgeour.



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Telephone: (0382) 813813