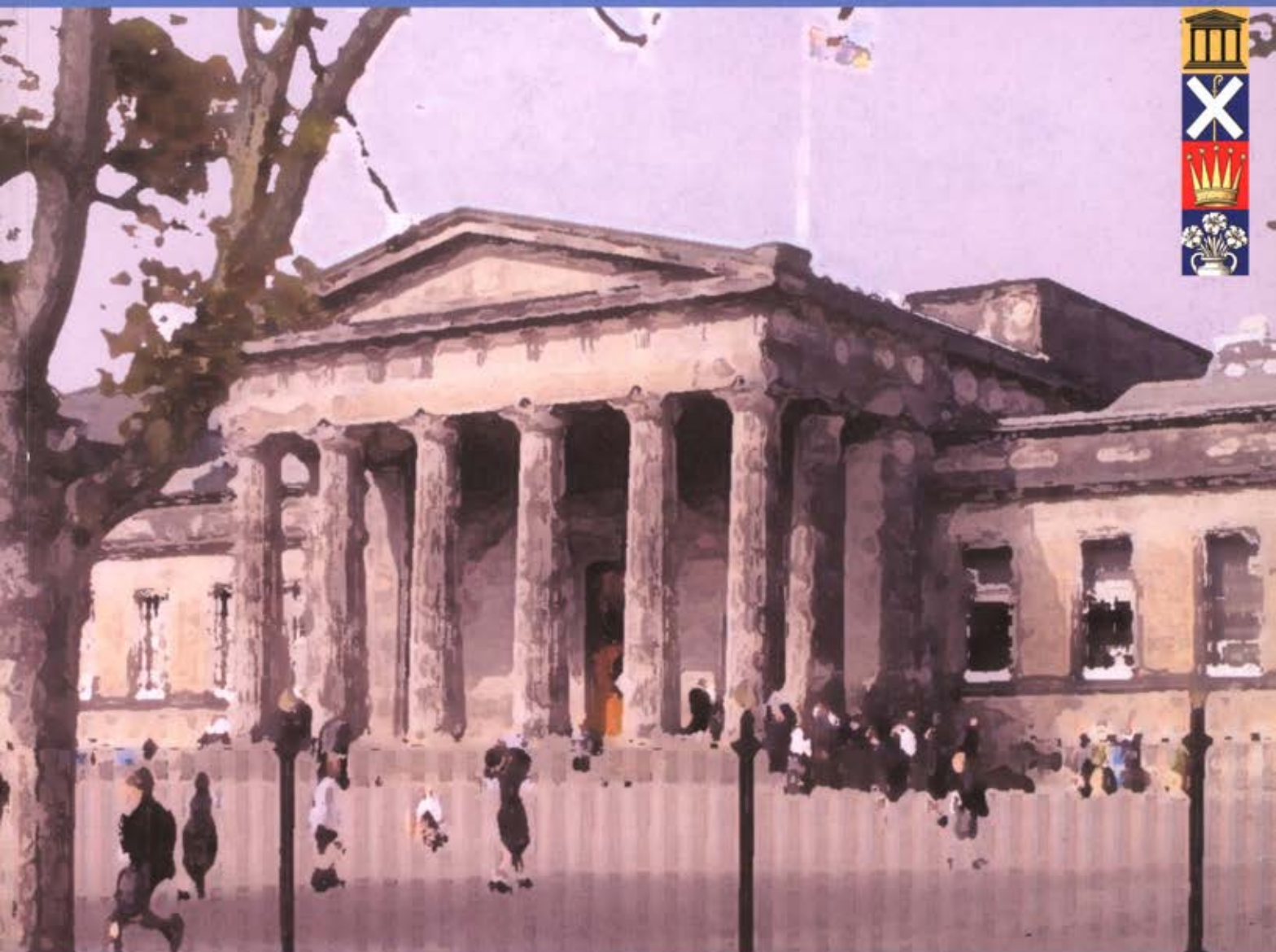


HIGH SCHOOL OF DUNDEE



REVIEW 2007

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EDITORIAL

It is amazing to think how quickly a year has gone by since last year's Review made its appearance. Teachers – and pupils too, for that matter – are always remarking how quickly time passes in the course of the school year! This is most probably because everyone is so busy and I think this year's Review reflects something of the energetic and eventful nature of our school year. Once again, its pages record the daily efforts and achievements, big and small, of High School pupils.

I hope you enjoy reading about what we have been doing here at the High School of Dundee in 2007.



Mrs J. Phillips, Editor



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HOUSE CAPTAINS 06/07

RECTOR'S REPORT 2007

The central focus for educational development in the school throughout this session, and in most Scottish schools, has been based upon A Curriculum for Excellence which places the individual at the centre of learning: it can be summed up in the four capacities – successful learners, confident individuals, responsible citizens, effective contributors.

I recently stated at the prize-giving ceremony held at the end of last session that it was a celebration of success and achievement and the individuals who crossed the stage should rightly be recognised for their success, be it academic, sporting or whatever.

However, to come at the top, to win, to be first clearly means that others do not. Does that mean that only the relatively few within the school community have reason to celebrate or to receive the plaudits for their success? Let me respond to that question with a resounding no.

In the survey on parental views which we commissioned earlier this year "developing potential" was placed as the most important factor after quality of teaching and happiness of the child. The aim of any school must be to seek to develop each individual, to give to each pupil the chance to reach his or her potential, to be all that they can be.

I want to celebrate individual success but also to describe how the activities of the school give opportunities for countless numbers of our pupils to flourish, to develop potential and to contribute to school and the wider community.

Some years ago we chose to introduce the term co-curriculum in order to underline that all activities beyond the classroom contribute to an individual's education and have equality of importance. For anyone with an interest in facts and figures there are 22 clubs and teams in the Junior School ranging from gardening to Radio High; 33 clubs in

Senior School with around 20 rugby and hockey teams and 10 musical combinations from orchestras to ensembles. The activities range from the traditional like Chess and Curling to the more modern – Flag Football, Technology and Warhammer Clubs. All these activities exist and flourish because of the contribution made by the many and not the few.

The opening of the Mayfield Sports Centre has been the major event in the sporting life of the school this year and already has enabled us to extend considerably the range of activities that we can offer. Karate, Judo, Dance are now on the menu with trampolining, volleyball, an Easter Sports week and summer sports weeks. This is only in year one, and I am confident that further opportunities will evolve. From August 2007 an additional member of staff has been appointed to the Physical Education Department which will allow us to improve further our provision for both Junior School pupils and for girls' activities in Senior School.

Outdoor education continues to flourish with well over a hundred participants in the Duke of Edinburgh Award Scheme. A dozen members of staff are involved in their training under the guidance of Mr Gordon Ross, Outdoor Education Co-ordinator. There are two flourishing climbing clubs with the high spot in their year being ice climbing at a centre in Kinlochleven. Newly established this year is the canoeing club with six new sea canoes acquired which will be used next session for both Duke of Edinburgh training and outdoor adventure.

The CCF maintains its popularity with currently 135 cadets and 22 in the pipe band. All cadets, officers and Major McAdam, Contingent Commander, are to be congratulated on their successful inspection earlier this year.

The arts, like sport, contribute greatly to the richness of the school community and to the experience of all participants. The musical life of the school flourishes with nearly 500

...RECTOR'S REPORT

instrumental music lessons each week for 400 pupils. The Christmas and Spring Concerts increasingly attract an audience from beyond the High School community and have been complemented throughout the session by smaller concerts in Trinity ranging from piano recitals by both Junior and Senior pupils to a highly enjoyable jazz evening.

Jewellery, hat design, printing and sculpture clubs all contribute to the diversity of artistic provision. Costumes designed and created by pupils played an important part in this year's powerful dramatic production of Romeo and Juliet which will long remain in the memories of those of us who were in the audience. The verve and exuberance of the Junior School musical "Zoom" or of last year's nativity play are testament to the talent of not just some of our Junior School pupils but of all of them since every child participates and contributes.

The literary and journalistic endeavours of pupils are reflected in their contributions to the annual school review, to the regular editions of our Co-Curricular News and in the Junior School through their team of news, sport reporters, DJ's and music mixers who put together the Radio High programmes which run as podcasts on the internet and which have raised considerable interest throughout the world. As the first interviewee on their first programme I can confirm that you need your wits about you when faced with their questions!

A way with words and command of argument are essential ingredients in debating and in public speaking. Winners of competitions in Glasgow, Dundee, Aberdeen, of the Ross Cup for champions of champions, finalists in Edinburgh, runners up in the Law Society Competition, runners up (for the third successive year) in the E-SU public speaking final are the highlights of the session now ending. Lauren Pringle and Neil Dewar have shown themselves as our senior debating team to be a winning partnership. But it is not quite the end for Neil. Our best wishes go to him, as a member of the Scottish Team which flies off shortly to South Korea for this year's World Schools Debating Championships and to the Scottish Team manager and one of the senior adjudicators in the competition, Mrs Irene McGrath.

Travel, it is said, broadens the mind. Since last June, High School pupils and staff have visited Iceland, France, Italy, the Czech Republic, Austria and South Africa. The diversity and richness of these experiences contribute greatly to education and provide memories of school days which will always remain.

Another form of looking outwards is reflected in the range of charitable activities. The Charities Committee, chaired by Mrs Susan Williams, comprises pupils and staff. This year 20 charities have been supported not only through the raising of money but through active involvement of pupils. Members of Interact contributed to the Rotary Shoebox scheme providing essential items for families in Eastern Europe, and gave their time to gardening projects at the Dundonald Centre. For many years, individual pupils, quietly and unsung, have given their own time to help as volunteers with the elderly, the terminally ill, those with disabilities. It is humbling and a tribute to the younger generation that so many wish to help in this way and

through our Charities Committee Mrs Fletcher co-ordinates High Helpers to facilitate placements for those who wish to help in this area.

Nor should we forget the initiatives of members of the Justice Society who led successful presentations at a series of morning assemblies on the theme "Protect the Human" and who have done much to promote awareness of Fair Trade within the school community.

The range of activities which I have described is by no means exhaustive but it provides, I believe, a sense of the variety of endeavours in which so very many of our pupils participate. The individual who takes part in inter-house hockey competitions, those pupils who run the Warhammer Club, those who painted scenery for Romeo and Juliet – everyone who takes part weekly in whatever school activity and who enables the clubs, the teams, the choirs, charity fundraising to flourish – each and every one of you has achieved, has contributed and deserves acknowledgement.

Increasingly pupils are taking initiatives and taking responsibility for the running of clubs. Our co-curricular union which is made up of pupils helps to shape our co-curricular provision. The union responds to the ideas and suggestions of the pupil body and has a say in the distribution of the co-curricular budget. Pupil involvement in the union next year will be developed with each club or team having a representative from which an executive group will be elected. The members of the co-curricular union this session have contributed significantly to the ideas that will bear fruit next year and I should like in particular to single out Eleanor Mathew and Russell Hall of the outgoing Form 6. To Mr Gordon Rennet, Head of the Co-Curriculum, goes my thanks for his co-ordination of all these activities.

Other pupil bodies which contribute ideas are the Junior and Senior Pupil Councils. The Junior School Council has been very active since its inception and it is as a result of their discussions that a paper recycling scheme has been introduced and their request that L5 boys be allowed to wear long trousers was accepted and will be introduced this session.

Of course without the commitment of so many of my colleagues to all school activities, often well beyond the call of duty, it would be impossible to sustain the programme which we have. To those of you who do contribute, teaching and support staff, Junior and Senior School, my grateful thanks.

Our academic curricular provision continues to evolve. This session the Junior School has been adapting assessment procedures in line with the recommendation in Assessment is for Learning. The use of a new scheme in Mathematics has been extended to challenge the more able in the Junior School and in ICT Mrs Sharon Tonner has been undertaking pioneering work in ICT on blogs and wikis as well as with Radio High which has attracted the interest of other professionals in the UK and abroad.

In Senior School interest in courses in Philosophy has increased and Sociology was introduced for the first time. Next session Philosophy, Sociology and Physics will be introduced at Intermediate 2 level in Form 5, a new course in

...education is a journey which should never end. There are stopping points along the way and different paths that can be followed.

English and Communications in Form 5 will become more available which will allow a 2 year pathway to Higher but with a certificated exit point in Form 5 if required. Accounting at Intermediate 2 will be brought in at Form 6 for the first time and in Modern Languages Japanese will be one of the Form 5 enrichment options.

The switch from Standard Grade courses to Intermediate 2 courses in Forms 3 and 4 will continue with their introduction in next year's Form 3 in Geography and in History.

One of the regrettable moves in recent years has been the eagerness of the press to produce so called league tables of school performance in SQA examinations. Each school is different, presentation policies are different, subject choices are different. Schools should not be regarded as football clubs. Of course, performance in external examinations matters but must be related to the abilities, the commitment, the effort of each individual. Laura Treece of F6 is to be congratulated on achieving the top mark in Scotland in Higher Biology in 2006 and we must also congratulate the performance of the many who achieved personal bests in SQA examinations.

Just as staff participation in the co-curriculum must be recognised so too should their dedication to learning and teaching. In the course of this session we have welcomed eleven new teachers all of whom have brought their own individual contributions:

Mrs Julie Rose, Deputy Head (Early Years), Miss Shona Morgan and Mr Jason McAuley (Music), Mrs Lorna Christie (Physical Education), Miss Lauren Boath (Physics), Mrs Gayle Spinks (Chemistry), Mr Ian Cowieson (Drama), Miss Kirsty McKie (History), Mr David Summerville (Modern Languages), Mrs Ruth Crichton (Business Studies), Mrs Eileen MacEwen (Geography).

There is always a tinge of sadness when we say farewell to those who leave for other posts or for retirement. At Christmas Mrs Maggie Woodman retired after 13 years as Head of Junior School and Mrs Anne Duffus after 14 years in the Music Department. Mrs Mandy Arthur left at Easter for another post in Physical Education.

We must also say farewell to a number of colleagues who are retiring: Mrs Elizabeth Tosh after 16 years in the English Department, Mrs Judith Seith, 20 years in Modern Languages, Mr Alf Walker 3 years in Technology. Three long serving Heads of Department also leave: Mrs Linda Swankie, Head of Spanish, after 20 years, Mr Mike Ryan, Head of Computing, after 24 years and Mr John Lewis who has served the school since 1975 firstly in the Physics Department and latterly as Head of Technology. Generations of High School pupils owe a debt of gratitude to them all. You take with you the best wishes of the entire school community.

In support staff, we welcomed Ms Christine Cameron to the new post of HR Manager earlier this year. Congratulations go to Miss Sarah Randell, Director of Development, who will leave shortly to become Assistant Director of the Scottish Council for Independent Schools where she will be responsible for marketing and communication.

Mrs Fiona Dakers made an immediate impact on her arrival in 2002 as School Librarian. During her time here she has contributed greatly to the educational support for colleagues and pupils from L1 to F6. We shall miss her but wish her well in her new post as Librarian for the Angus county town of Forfar.

This report gives me the opportunity to welcome Mrs Gwyneth McLaren to her new post as Head of Junior School. Congratulations go to Mrs Paula Spowart on her promotion to Principal Teacher of Guidance, to Mr Dave Smith, recently appointed Head of Computing and to Mrs Susan Williams who becomes an Assistant Principal Teacher of Guidance next session. To Mrs Gill Madden goes my thanks for her service as Principal Teacher of Guidance for Aystree, a post which she relinquishes today. Mrs Madden remains Head of Home Economics and will be co-ordinating from next session a whole school policy on Health and Wellbeing – one of the initiatives for next year.

It is pleasing that demand for entry to the school remains very strong and yes, it was gratifying, to read of the very high levels of satisfaction with the school revealed in the parental survey to which I referred earlier. But we must not be complacent. The well used statement in pupil reports, "There is room for improvement" applies equally to the school. In the jargon of HMIE "school development plans" are now "school improvement plans"; self evaluation is the order of the day. Where we are doing well, let us not just maintain the standards but strive for even more and let us also look at those areas where we can do better.

Education is a journey which should never end. There are stopping points along the way and different paths that can be followed. It is, however, a different journey for each individual. The goals set are important and whatever they are, their achievement should be celebrated but let us never forget that the journey itself, whether it be from L1 or F1 to F6 must be worthwhile. That is the challenge for us all.

To all my colleagues, teaching and support staff, to the Board of Directors, to parents, but especially to the pupils: my thanks. It is a privilege to be Rector of this fine school.



FORM 6



L 7



PRIZE LIST

06/07

JUNIOR SCHOOL (EXTRA CURRICULAR)

Prize for Guitar	Seth Scahill
Prize for Bass	Euan Strachan
Prize for Woodwind	Morven Millar
Prize for Strings	Louise Patullo
Marshall Prize for Recorder	Alasdair Rennet
Marshall Prize for Treble Recorder	No Award
Prize for Percussion	Kerry Voice
Leng Medal for Singing	Kirsty Stout
Prize for Chanter	Cameron Pringle
Prize for Bagpipes	Cameron Harrow
Prize for Piano	Karyn Joss
Old Girls' Prize for Piano	Vanessa Matthew
Robbie Prize for Public Speaking	Aitsa Purdie
Stark Cup for Public Speaking	Cameron Harrow
Russell Trophy for Chess	Karyn Joss
Special Prize for Chess	Adris Hanif

SENIOR SCHOOL (CO-CURRICULAR)

D Arnot Shepherd Travel Scholarship(s)	Martyn Jones Simon Watts
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SENIOR SCHOOL (EXTRA CURRICULAR)

T E Porteous Prize for Guitar	Rob Madden
Leng Silver Medals for Singing	Boy: Elliot McKillop Girl: Lauren Clayson
Leng Gold Medal for Singing	Kirsty Mitchell
Larg Prize for Woodwind - Open (Grade 7 and above)	Rakhee Vasishtha
Larg Prize for Strings - Open (Grade 7 and above)	Morven Lean
Larg Prize for Vocal - Open (Grade 7 and above)	Rosalind MacDonald
Larg Prize for Piano - Open (Grade 7 and above)	Sophie Sneddon
Larg Prize for Brass - Open (Grade 7 and above)	Ewan MacMillan

Southgate Prize for Musical Ensemble	Douglas Dorward Eilidh Firth Sophie Sneddon Kirsty Watson
High School Quaich for the Best All-Round Instrumentalist	Sophie Sneddon
Simon Newton Memorial Trophy for Commitment in Music and Sport	Sophie Sneddon
Andrew K Paton Memorial Prize for All-Round Sporting Ability in Form 2 Boys	Callum Leese
Chris Rea Prize for Games in Form 3	Boys: Aman Bailwal Girls: Lindsay Docherty
P Gordon Grant Trophy for Games	Bob Mitchell
Games Merit Scarves	Andrew Dymock Eilish McColgan Bob Mitchell Greig Wilkinson
Ties for International Recognition (re-award)	Aman Bailwal Neil Dewar Eilidh Firth Charlie Guest David Jones Eilish McColgan Bob Mitchell Lucy Neville Jilly Vannet Kirsty Watson Greig Wilkinson
Ties for International Recognition	Oliver Baker Betty Buckman Gillian Craig Andrew Dymock Natalie Frendo-Combo Amy Grieve Brett Hampton Morven Lean Kirsty Mitchell Michael Patrick Christine Reid Catriona Wilson Stephanie Wright
Beckingham Trophy and Chess Club Prize	Conor Ogg
Intermediate Chess Club Trophy and Prize	Kevin Singh
A S Drummond Prizes for Reading and Public Speaking in Forms 1-3	[a] Jennifer Lothian [b] Holly Maxwell-Stevenson

PRIZE LIST 07/08

SENIOR SCHOOL (EXTRA CURRICULAR)

London-Angus Association Trophy for Reading and Public Speaking	Tom Emslie-Smith
G H Philip Prize for Reading and Public Speaking	(a) Tom Emslie Smith (b) Jilty Vannet
Old Girls' Trophy for the Inter-House Public Speaking Competition	Airlie
Rorie Trophy for the Inter-House Debating Competition	Airlie
Dennis J Paterson Prize and Trophy for the Best Speaker in the Inter-House Debates	Lauren Pringle
Cambridge Gavel for his Contribution to Debating	Neil Dewar

JUNIOR SCHOOL (ACADEMIC)

L7 Dr Rita Forrest Prize for Art in L7	Sarah Hay
Walter Smith Memorial Prize for Drama in L7	Cameron Harrow
Hutton Prize for Environmental Studies in L7	Christopher Acheson
Woodman Trophy for Mathematics in L7	Louise Patullo
L6 Merit Prizes	(a) Jamie Clarkson (b) Calum Hedigan (c) Karyn Joss (d) Scott Lothian (e) Adam Powrie (f) Olivia Tait
L7 Merit Prizes	(a) Georgina Black (b) Anna Bochsler (c) Joseph Gibbons (d) Sarah Hay (e) Vanessa Matthew (f) Cameron Pringle (g) Ailsa Purdie (h) Kerry Voice
John McLennan Prize for Proxime Accessit	Christopher Acheson
E M Stewart Prize for Dux of the Junior School	Louise Patullo

Old Girls' Trophy for All-round Ability in L7	Ailsa Purdie
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SENIOR SCHOOL (ACADEMIC)

FORM 1 Merit Prizes

Daniel Barton Linsey Bower Sarah-Jane Lothian Kirsty MacPherson William McBride Joann Tait Hannah Thompson Sean Walker	
Alexander Mill-White Prize for All-Round Ability in Form 1	Girls - Laura Lee Boys - Ross Mulford
Robertson Prize for Dux of Form 1	Boys - Ross Mulford
Florence Whytock Memorial Prize for Dux of Form 1	Girls - April Shepherd

FORM 2 Merit Prizes

Lauren Clayson Mike Harley Alistair Lynch Anna Mackenzie Helen Main Ben Mowle Connor Murdoch Katie Sadler	
Neil Fraser Cup and Prize for All-Round Ability in Form 2 - Boys	Callum Leese Cameron Milne
Prize for All-Round Ability in Form 2 - Girls	Siobhan Chien
R S L Macpherson Prize for Dux of Form 2 - Boys	Cameron Milne
R S L Macpherson Prize for Dux of Form 2 - Girls	Siobhan Chien
Old Boys' Club Prize for Creative Writing in Forms 1-3	Charlotte Keatch

FORM 3 Merit Prizes

William Arnot Aman Bailwal Alistair Birse-Stuart-Bell Helen Coleman Jennifer Lothian Danny MacPherson Jordan McLaren Alex Montgomery Lucy Taylor
--

Jane Spiller Prize
for Dux of Form 3 - Boys Gordon McNicol Dick

Jane Spiller Prize
for Dux of Form 3 - Girls Fiona Allison
Rachael McLellan

FORM 4 Merit Prizes

(a) Sarah Acheson
(b) Guthrie Batchelor
(c) Marianne Dobson
(d) Sabraj Gill
(e) Jennifer Grewar
(f) Andrew Hayes
(g) Josh Ivinson
(h) Kirsty Scragg
(i) Rachael Sinclair
(j) Thomas Thomson

R S L Macpherson Prize
for Dux of Form 4 - Boys Iain Kennedy

Armitstead Trust Prize
for Dux of Form 4 - Girls Lauren Pringle

Block Prize for Creative
Writing in Forms 4-6 Lucy Neville

FORM 5 Merit Prizes

(a) Claire Barclay
(b) Robin Cessford
(c) Poppy Drummond
(d) Eilidh Firth
(e) Ruth Foulis
(f) Caitlin McDonald
(g) Corinne McGowan
(h) Roxanne O'Fee
(i) Tracy Poon
(j) Christine Reid
(k) Andrew Smart
(l) Jilly Vannet

Isabella Hunter Award
for Art in Form 5 Collette Rayner

Graeme Matheson-Bruce
Prize for best pupil in Higher
Grade Music Eilidh Firth

Prize for Drama in Form 5 Roxanne O'Fee

E M Stewart Prize for
English in Form 5 Ruth Foulis

Robert Biggar Prize
for Geography in Form 5 Poppy Drummond
Corinne McGowan

Armitstead Trust Prize for
History in Form 5 Scott Clayson

Prize for Higher
Modern Studies Jilly Vannet

University of Dundee Prize
for Excellence in Economics Fiona McHardy

James Stevenson
Memorial Prize for French
in Form 5 Rachael Clark

James Stevenson
Memorial Prize for German
in Form 5 Christine Reid

Prize for Spanish in Form 5 Eilidh Firth

Prize for Classical Studies
in Form 5 Tom Bannerman

Prize for Latin in Form 5 Ashley Brown

J B Meiklejohn Prizes for
Mathematics in Form 5 Boys - Mark Pringle
Girls - Fiona McHardy

Christopher and Philip Daft
Prize for Physics in Form 5 Mark Pringle

Sandy Wardlaw Memorial
Trophy and Book Prize
for Chemistry in Form 5 Andrew Smart

Glenday Award for Biology
in Form 5 Mark Pringle

Alan Hall Prize for Higher
Technological Studies Scot McIntosh

Prize for Computer Studies
in Form 5 Tracy Poon

Baker Trade of Dundee
Prize Samantha Black

Jane Rae Prize for Home
Economics Rosie Armstrong

Richard Beaton Prize for
Practical Cookery Harriet Rathbone

Graeme Adamson Prize for
Dux in Drama Fiona McCulloch

Low Memorial Prize for
English and Latin Russell Hall

William Laird Prizes for
Scottish Studies Fiona McCulloch
Ailsa Gray
Kirsty Watson

Prize for Higher Physical
Education Anthony Kent

Caird Prize for Higher
Business Management Robert Horsburgh

Dennis J Paterson Prize for
Dux of Form 5 - Boys Mark Pringle

Caroline S Low Prize for
Dux of Form 5 - Girls Fiona McHardy

Dallas Allardice Cup and
Prize for Dux in Physical
Education - Boys Colin Anderson

PRIZE LIST

06/07

Mhairi Henderson Cup and Rector's Prize for Dux in Physical Education - Girls	Gillian Allan Laura Treece	Dr John M Morgan Prizes for Service to School (Boys)	Colin Anderson James Carr Mark Clayson Andrew Gibson Russell Hall Jamie Morrison
Dott Prize for Dux in Music	Douglas Dorward	Bain Prizes for Service to School (Girls)	Verity Birrell Sarah Crichton Renna Mahsoub Eleanor Matthew Fiona Smith Robyn Watt
J Torrington Bell Prize for Dux in Art	Poppy Philip	Inter House Shield for the Champion House	Airlie
Edinburgh-Angus Club Prize for Dux in Modern Studies	Andrew Blake	Edinburgh-Angus Club Prize for Deputy Head Boy	Malcolm Watson
W E Crichton Prize for Dux in Economics	Andrew Blake	Edinburgh-Angus Club Prize for Deputy Head Girl	Chloe Hall
Sir John Leng Prize for Dux in History	Scott Campbell	Erskine Prize for Head of School - Boys	Douglas Dorward
Prize for Dux in Philosophy	Shahadat Hasan	Lowson Prize for Head of School - Girls	Sophie Sneddon
Sibbald Prize for Dux in Geography	Lynsey Nicoll	Harris Gold Medal & David Gray Book Prize for Dux of School	Laura Treece
Spankie Quaich for Graphic Communication	Philip Gentleman		
Jacuk Prize for Dux in Physics	Neil Dewar		
T S Murray Prize for Dux in Chemistry	Laura Treece		
Brian McNeill Prize for Dux in Biology	Laura Treece		
Frank Young Prize for Dux in Natural Science	Laura Treece		
Dr Evelyn Gow Prize for Science	Laura Treece		
Dott Memorial Prize for Dux in Mathematics	Russell Hall Laura Treece		
William More Prize for Dux of Applied Mathematics	Russell Hall		
Consulate General's Prize for German in Form 6	Aidan Friedberg		
Edinburgh-Angus Club Prize for Dux in Latin	Caroline Taylor		
Edinburgh-Angus Club Prize for Dux in Classical Studies	Chloe Hall		
Eiko Takahashi Prize for Excellence in Modern Languages	Andrew Gibson		
W E Crichton Prize for Higher Spanish in Form 6	Sophie Sneddon		
Armitstead Trust Prize for Dux in French	Andrew Gibson		
Armitstead Trust Prize for Dux in English	Neil Dewar		



SCHOOL NEWS...

ALL THE WAY FROM NEW ZEALAND



Links between Dundee and New Zealand were strengthened in September, when we invited 16-year-old Christchurch resident Bridie Connell to join classes as part of her Scottish scholarship.

Bridie, who is a Year 12 (fifth year) student at St Andrews College in Christchurch, spent a month in Scotland and Ireland. As part of her trip, she visited schools all over Scotland, joining classes and visiting local sights. During her three-day visit to the High School, Bridie stayed with the family of fellow pupil Jilly Vannet (F5), and made trips to see Glamis Castle and Broughty Ferry Castle, among other attractions.

"My school is very Scottish, and it has introduced the Scottish Scholarship to build on those links, and further our own heritage," explained Bridie. "It's an opportunity to make new contacts with Scottish schools, and it's a fantastic opportunity for me personally to explore your country."

Bridie continued: "The best thing about my trip so far has been the opportunity to meet so many new people. Everyone has been extremely friendly and welcoming. There's also so much history in Scotland - New Zealand is a really young country by comparison, so it's great to see all your old architecture. Travelling by myself has really helped to build my confidence.

"Although it's on the other side of the world, Scotland is very like New Zealand - some of the landscapes are very similar, and many of the activities that we enjoy at school, like pipe band and lots of outdoor activities, are very popular over here as well. One day I'd love to come back to Scotland with my family, and show them all the places that I have been on this trip!"

DEBATING NEWS



The senior school debating coach, Mrs Irene McGrath, who has for some time been secretary of the Scottish Schools International Debating Council, is now the Scottish Team Manager. Having judged at every World Schools Championships since 2003 in Lima, Peru, she sets off in July this year to convey the team to Seoul, South Korea. On the occasion of these championships she has been invited to join the 6-person Chief Adjudicator's Panel, which oversees the judging at the 10-day tournament in which 36 nations will compete.

MRS FLETCHER...

Our Head of Physics, Mrs Sarah Fletcher, has had a busy and challenging year. After being promoted to Principal Assessor for Intermediate 2 Physics last year, supervising the setting, vetting, marking and verification of the SQA National exam, she was made a member of the International Committee for the Association for Science, working on projects and activities related to global issues, in particular focusing on curricula, resources, assessments and the different attitudes to science education, employed across the world.



In addition to all this, Mrs Fletcher is co-author of the publication, 'Why Science Matters', which has been acknowledged as forming the basis of 'A Curriculum for Excellence'. She told us, "It is very rewarding to know that some of my recommendations are shaping the future of science education in Scotland. These include issues such as the inclusion of topical Science, citizenship and global scientific matters into the curriculum."

AWARD FOR MRS VANNET

Mrs Vannet, Head of Geography at the High School, has been presented with the Ordnance Survey Award for excellence of geography teaching in Secondary education. The award is given annually by the Royal Geographical Society.

Accepting the award, Mrs Vannet said: "I feel very honoured to be receiving this award and I am particularly delighted to be the first Scottish teacher whom the RGS has recognised in this way. It is a huge accolade for Geography education in Scotland. I am very grateful to the many Geography teachers with whom I network for nominating me, but also to the High School who have always supported and encouraged my continuing professional development."



The Society grants awards each year following nominations by members and Fellows of the Society, and to recognise outstanding geographical research, fieldwork and teaching. Individuals previously recognised by the Royal Geographical Society include Captain Scott, David Livingstone and Sir David Attenborough.

The award was presented at the Royal Geographical Society's AGM on Monday 4 June 2007.

SCHOOL NEWS

THE HIGH SCHOOL OF DUNDEE FOUNDATION DINNER

Around 270 people gathered at the Apex Hotel, Dundee on Friday 25th August, to help raise funds for the High School of Dundee Foundation.

The charity was set up in 2001 with the aim of raising money to support bursaries, after the government withdrew the long-running Assisted Places Scheme. The Foundation also supports major development projects at the High School, such as the recently completed £3 million Mayfield Sports Centre.

Guests at the fund-raising dinner were invited to take part in a live auction, featuring eight lots. These include a trip to London, with dinner in the House of Lords and a stay in a top hotel. A prize draw was also made, with prizes ranging from flying lessons and fine wines to having a bouquet of flowers delivered every month for a year. Speakers at the event were BBC Scotland's Political Editor, Brian Taylor, and local after dinner speaker Andrew Clegg.

Sheena Leadbitter, Chair of the High School of Dundee Foundation, said: "It is vital that we raise as much money as we can to fund Bursaries, so that we can give as many children as possible the opportunity to benefit from a High School education. I'm delighted that this event had such good support from so many local businesses and organizations. I'd particularly like to thank Blackadders Solicitors, who were our principal sponsors for the evening, our auctioneer Steven Dewar of Curr & Dewar Auctioneers, and everyone else who contributed to help make this evening a success."

Guests at the event included parents of former and current pupils, and representatives of numerous local businesses and organisations, as well as former pupils, the FP Rugby Club, the Parents' Association, and staff and Board members of the High School.



SINGAPORE TEACHING SPECIALISTS VISIT THE HIGH

Four education specialists from Singapore spent a day at the High School in November, as part of a visit to learn about Scottish methods of teaching.

The teachers were from the Hwa Chong Institution, Singapore's premier independent school. The four visitors observed Biology, Physics and Chemistry classes for different age groups during their day at the High School.

The visit was part of a week-long programme of events, facilitated by the University of Dundee. A number of pupils from the Hwa Chong Institution also travelled to the city, and were given the opportunity to shadow students at the University.

MRS TONNER...

Mrs Sharon Tonner of the Junior School has recently returned from Estonia having been invited by the British Council for Learning to attend as an ambassador at a Primary conference relating to e-twinning.



She will be addressing fellow professionals on the topic of "Mobile Phones - Constructive not Destructive" at the Scottish Learning Festival 2007 in September at the invitation of Learning and Teaching Scotland.

STAFF NEWS

WELCOME....

HIGH SCHOOL
OF DUNDEE
REVIEW 07



Christine Cameron
Human Resources Manager.

Christine comes from a large town in Hertfordshire called Hemel Hempstead, which is, as she says, infamous for the Buncefield oil depot explosion in 2005, and also the Magic Roundabout which flummoxes and terrifies drivers visiting the town!

She moved to Dundee in March this year to start her new role as Human Resources Manager at the High School. Prior to this she completed a part-time Masters degree in Human Resources Management whilst worked as a HR Officer at Berkhamsted Collegiate School, a large independent boarding and day school. HR has been a relatively new function in independent schools throughout the UK following recognition of the ever-expanding employment law legislation. The move to Scotland was a long term desire as her parents are both Scottish and she had lived outside Glasgow as a child.

She says that she has thoroughly enjoyed her time at the High School with a highlight to date being her unexpected involvement with the Kalimpong Choir visit in April. Christine says that she has very much appreciated the friendliness and support of all the staff, in particular the people she is working with. She is also grateful to the teaching staff for making her welcome on her occasional visits to the staff rooms at break. We are certainly delighted to see her when she pops in for a cheery chat.

Now she is no longer busy studying, she's looking forward to having some free time to spend with her partner, Jimmy and Ben the cat, and also to indulging in her interests of cinema, swimming, dance and music. She has also hatched lots of plans to pursue new hobbies and ambitions such as ladies' football, playing the drums and climbing (her thanks go to Willie Nichol and Hannah Hamilton for their encouragement on the latter!) As can be seen, Christine is already fully involved in the life of the school and we welcome her to the staff.



Iain Cowieson
Drama Department

Iain was "totally delighted" to land his first "proper job" at the High School of Dundee after completing his probation year at Madras College last year. His first year here culminated with the production of "Romeo and Juliet", which he stage managed. It's a tribute to the acting background of Iain (and that of Lindsay Drummond who produced the show) that it was staged so successfully in Trinity where the more intimate space made for an exciting and dynamic show.

Iain trained as a professional actor at The Arts Educational School, London and was in the profession for three years, during which time he performed everywhere from the Criterion Theatre in London's glittering West End to Huddersfield Bus Station!

Having thoroughly enjoyed his experience in Theatre in Education, Iain decided to return to an earlier life plan and retrain as a teacher. Having been born and brought up in NE Fife (attending Bell Baxter High School) Iain has lived in Glasgow, London and most recently in Portobello, Edinburgh. He and his wife, Ali, are now happily settled in Carnoustie.

When not teaching Iain enjoys being a vocal supporter of a variety of sports, especially Carnoustie Rugby Club and the national rugby and football teams. He also has a passion for films and good quality TV and loves going for walks or cycling with Ali, his wife, especially if there's a pint or two when they reach their destination!

Iain would like to thank Lindsay Drummond and other members of staff for making him feel welcome, and the students (especially the cast and crew of Romeo and Juliet) for making his first year a hugely enjoyable one. We're certainly delighted he's joined our ranks.



Jacqueline Marshall
Bursary

Jacqueline was born in Dundee and brought up in Fife, where she studied hotel management. After leaving college she worked in Jersey and London; thereafter, she moved to Edinburgh to work in a prestigious five star hotel. She eventually moved back to Fife where she worked with a large catering company as an area manager covering corporate sporting events and events within Stirling and Edinburgh castles.

Prior to joining the Bursary in August of last year, she worked for a "well known building society", which, as Jacqueline says, certainly stood her in good stead "for counting the bucketfuls of change that the school collects for the charities!"

She lived in Lindores before moving closer to Dundee with her husband Derek and daughter Kimberley, Snowey the rabbit and the goldfish. In her spare time she enjoys spending time with her family and doing volunteer work. We are delighted to welcome her to the High School.

STAFF NEWS

WELCOME....



Luci McLeish

PA to Mr A M Duncan, Rector

Before joining the staff as the Rector's Personal Assistant in 2006, Luci worked in a number of different areas in administration. She spent a long time in the NHS fulfilling a variety of roles. She was Personal Secretary to three surgeons, Admin Assistant in the Eye Department, and, last of all, a Complaints Officer (which, as she says, was 'very challenging'). Following this she worked in the Psychology Dept at Dundee University as a Study Co-ordinator and then did some 'temp' work for six months as a HR administrator in a Scientific Company prior to coming here.

Luci lives locally and has a twenty-three year-old daughter called Sara. She enjoys going to the gym and playing badminton and her other half, James, is a Construction Manager with a large building firm in Dundee. She has worked at the High School almost a year now and, despite the huge workload that her job must entail, she says that she is really enjoying it. We believe her!



Kirstie McKie

History

Kirstie comes from a "wee village in Galloway" called Kirkcowan. She attended the Douglas Ewart High School in Newton Stewart and, in 2000, she went to the University of Aberdeen where she studied History, graduating in 2004. She took a "year out" living at home, during which time she learned to drive and saved some money. Then, in 2005 – 2006 she did her PGCE at the University of Lancaster (based in Carlisle) during which time she had a placement at Stranraer Academy, Galloway and another one at Queen Elizabeth Grammar School, Penrith, Cumbria.

Kirstie moved up here in August 2006 to start work at the High School. So far, she has helped with the Table Tennis Club and has done different things with the Charities Committee (e.g. she ran the Blue Peter Shoe Biz appeal). She also went on a Duke of Edinburgh Silver walk (although she admitted that it seemed a bit like aversion therapy!

She has various hobbies. Currently, a new hobby is house hunting, but she also likes getting out and about, visiting different places and taking pictures, particularly on holiday. She is also very partial to "a wee look round the shops" in common with many members of staff!

We extend a warm welcome to Kirstie and hope she will enjoy her time at the High School.



Lauren Boath

Lauren originally hails from Edinburgh and after a varied career which took her to such far flung places in the UK as University College, London, where she undertook work in Medical Physics, to Dundee University, where she worked in University Administration and University of Aberdeen (on a social inclusion schools project), she joined the Physics department here with us at the High School in August. Lauren has settled in well to life here at the school and particularly enjoys "the sense of community within the school and getting involved with co-curricular running, environment club, charities and volunteers group."

Married to Iain, with one daughter Grace who is nearly four, when she is not busy at school, Lauren enjoys running - she tries to do a couple of fundraising runs for Cancer Research UK each summer - reading, and trying to keep up with practising playing piano (with limited success, she says - mainly because Grace likes to accompany her!).



Gwyneth McLaren

In January Gwyneth McLaren became Head of Junior School on the retirement of Mrs Maggie Woodman.

Born and bred in Dundee, Gwyneth attended Harris Academy and then the University of St Andrews where she gained a degree in French Language and Literature. After taking further qualifications in Business Administration she became an Assistant Manager in a Business Development Department of a Bank.

Eventually succumbing to the lures of teaching, she was a class teacher and then Senior Teacher in a school outside Perth before coming to the High School five years ago as Deputy Head, Early Years.

She is married with two grown-up children. In her spare time she enjoys reading, theatre, music and opera. She takes weekly piano lessons but says that in her case practice does not seem to make perfect.

Gwyneth has loved her five years at the school and says she has enormous respect for the teachers in the school and for the values and ethos in the school. She is looking forward to the challenges and excitement of her new post.

STAFF NEWS



Ruth Crighton

Business Studies Department

Ruth arrived in August 2006 and came from Angus College where she taught Economics and Accounting. Ruth was a very popular lecturer and Course Leader working there for over 15 years.

Ruth is no stranger to the High School having visited the school on numerous Parents Evenings with her son Ian who is now studying Engineering at Strathclyde.

We wish Ruth many happy years at the High School working in the Business Studies department.

Shona Morgan

Music Department (Part Time)

Shona joined the High School in January 2007, returning to her Dundonian roots after twenty-two years away. Hailing from Broughty Ferry and educated at the Grove, she graduated B Mus Hons from Edinburgh University before taking up a post with the Scottish Chamber Orchestra for two years. After working abroad, she returned to Scotland to complete a PGCE at Moray House.

For ten years she lived and taught in Sheffield, followed by eighteen months working as a vocal instructor in Glasgow schools.

Shona works regularly with the National Youth Choir of Scotland and currently directs the Junior Corps of the National Boys' Choir.

Julie Rose

Deputy Head of the Junior School

Julie joined us in January this session as new Deputy Head of the Junior School. She was born, brought up and qualified in Aberdeen. Over the last seventeen years, she has taught in Aberdeen and Fife. After a time as Acting Head teacher in Auchtermuchty, she was delighted to accept her new role with us where she has had a great six months getting to know the children and staff. She particularly enjoys the buzz and excitement that goes hand in hand with working in the Junior School.

When not at work Julie spends the rest of her time with her husband David and two children Euan and Rachel. She is often to be spotted commuting between swimming classes, rugby pitches and dancing classes hoping she has dropped the correct child at the correct activity. Her own dancing shoes have been temporarily hung up but are hopefully to be performing again soon.

If the chance for some free time does arise she likes nothing better than a good shopping trip and a meal out. As she says herself, "A girl can never have too many pairs of shoes," even if her son has counted them and thinks otherwise!

Julie is a welcome addition to the Junior School and is already a "weel kent" face.

Lorna Christie

PE Department

Lorna was born and bred in Dundee where she attended Rockwell Primary School and Harris Academy. She completed her degree at Dunfermline College of Physical Education in Edinburgh and moved back to Dundee where she has been teaching for twenty years, seventeen of which were at Kirkton High School which, during her time there, became Baldragon Academy. While she was at Kirkton/Baldragon, she had five years of guidance experience and, for seven years, she was sports co-ordinator for the school.

Lorna also has a diploma in Sports Psychology. Amongst her main interests in sport now is volleyball; she was previously Assistant Coach of the Under 18 and Under 16 Scotland teams. She also participated in the World Youth Games in London in 2001 and 2002. Her other interests include skiing and she has been known to "kit up" in goal for hockey too!

Lorna is a great asset to the department and we all know she will use her valuable experience here at the High School of Dundee – welcome to the Team!

STAFF NEWS

FAREWELLS...



Alf Walker

Technology department.

Like many of our staff, past and present, Alf was educated in Dundee, attending one of our illustrious rivals, Harris Academy. Joining NCR in 1959, he left school to follow a career in engineering. After working for other local companies in Dundee, namely Ferranti Ltd and the Timex Corporation, Alf decided it was time for a complete change and joined the then Northern College in 1985-87 where he trained to become a teacher of Technical Education.

His teaching career was also spent in Dundee, where he taught mainly at Craigie High, but with spells at Menziehill and Grove Academy, before joining the High School of Dundee in 2004. Alf says that he has very much enjoyed his short stint here at the High School and that he has been impressed with the level of achievement 'through sheer hard work' by the pupils.

In retirement Alf would like to do many things from travelling with his wife to increasing his attendance at the Living Well Health Club, DIY and perhaps joining an art class.

We will all miss his steadying influence and cheerful presence.



Fiona Dakers

School Librarian

Fiona came from Sydney to Kirriemuir in January 2000 and worked in the public library there on a job exchange for twelve months. While she was here she met Colin who also worked for Angus Council Cultural Services and in October 2001 she came back to Scotland to be with him. They married in March 2002, actually the Saturday after the applications for the position of High School Librarian closed. She says that she clearly remembers locking herself alone in the dining room to finish her application two days before her wedding and also the day after her family and friends arrived from Australia! She adds that the carry-on from the other room while they were all together was deafening.

Fiona had never worked in a school before though she'd always been quite interested in the idea of teaching and had nearly chosen that as her post-grad qualification instead of librarianship. As she says, once she got over 'the shock of bells and school ties and raging teenage hormones and being called 'Mrs'', she really liked it. She has especially enjoyed: having fun in the Library and allowing a relaxed atmosphere; the variety of working with L1 up to F6, reading 'Click Clack Moo' one minute, looking for a copy of The Communist Manifesto the next; having the autonomy and the resources to do what she wanted to do; watching the pupils grow each year as they come to the Library; having the chance to meet friendly staff and enjoying a chat when they pop in to the Library.

As for interests, you wouldn't be surprised to learn that the main one is reading; in the public library she'll be able to get to all the new stock she wants first! She also loves to spend weekends away with her husband and step-son and 'the dug when he's grown up'. She'll be attacking more Munros when the weather permits and less travel time to work will mean more tele-watching time, more time to keep in touch with friends she's made here at school, a chance to explore Dundee's restaurants, fine drinking establishments, the theatre and 'the movies'.

She's excited about her new job in Forfar; looking forward to working with the public again; to buying and using 'adult' resources again; to a bigger library with more staff; to working within a local community and within a community of Librarians. She's also looking forward to encouraging people to use the Library and seeing what can be done using a fresh pair of eyes (the outgoing librarian retired after at least 30 years in post, possibly longer).

But she'll miss so much about the School - the staff and the pupils in particular - and it's with some sadness that she leaves too. Fiona says, 'It's been a very rewarding time in a very supportive environment and I hope this doesn't mean the end my association with the school.' We hope so too.



John Lewis
Head of Technology

John was born and brought up in South Wales. He studied Physics and Maths at Sheffield University, where he also discovered the craggy delights of rock climbing and mountaineering.

He moved on to Aberystwyth University (principally for the bigger cliffs, he claims!) but the study of Electronics was the thing that gave him a real buzz.

Moving on from academe, John was employed by British Steel as a Research and Development Engineer in Sheffield but the lure of the Welsh hills and a desire to pass on his knowledge to younger charges proved too strong, so he left the world of industry to obtain a teaching qualification in Physics and Outdoor Education from Bangor University in North Wales.

However, the bigger and craggier mountains of Scotland proved impossible to ignore and he found employment at Perth High School as a Physics teacher.

John started work at Dundee High in 1975 as Assistant Principal Teacher of Physics. Then, meeting the challenge of a changing curriculum, he was offered the opportunity of starting up the subject of Technological Studies in a new department in 1990. This is a chance given to very few teachers in their working lives, with the opportunity to design courses from S1 to S6, so John eagerly accepted the challenge as a new peak to conquer.

Graphic Communication was incorporated into a newly relocated department in 2001 with the very welcome help initially of Scott Blyth and, later, from Alf Walker.

Throughout his time in school John has passed on his outdoor skills to pupils. He briefly helped out with the Cadets at Summer Camp but found the supervision of Duke of Edinburgh's Award expeditions particularly enjoyable. Seeing pupils developing the skills needed to cope with the mountain environment has been very rewarding.

John also travelled with the early ski trips where a sense of freedom was always an enjoyable feature and his commitment to extra-curricular activities in the school is very much appreciated by the pupils and staff who have worked with him.

He now has less risky, if no less challenging hobbies, the main one of which is long distance running with nine road marathons completed to date.

He has also discovered the "joys" of Mountain Marathons where two days are spent navigating a complex course across very difficult terrain (usually in torrential rain and wind) and against the clock.

He has the ambition of being the oldest person to complete an event and hence to have the chance of winning a prize! Perhaps his retirement will give him the chance to focus his efforts on this. It would certainly be hard to imagine John spending his new found freedom with his feet up and we wish him all the best in any new challenges he undertakes once he leaves the High School.



Judith Seith
Modern Languages Department

Judith Seith first joined the staff in 1970 as a fresh-faced youngster, straight out of college, bringing with her a deep love of all things French. Passionate about her subject, she has shared her enthusiasm with her pupils through the years. A few years off to have her family were followed by a return to the High School in 1987. Judith took an active part in school exchanges and trips, having accompanied trips to Montpellier and Normandy, and to Germany and Spain. Retirement will enable her to continue her pursuit of travel, with a trip Down-Under in the next few months being just the start. We wish her well as she leaves us, and look forward to hearing tales from her new life as a globe-trotter.



Linda Swankie

Head of Spanish

Linda Swankie was poached by the High School from Madras College as Head of Spanish in 1988, and has seen Spanish go from strength to strength. A Spanish exchange was one of Linda's early goals, and after links with Madrid and Galicia, she eventually set up the school's partnership with the Colegio San Pablo in Murcia, which has continued to flourish. Its popularity is testament to the enthusiasm of its originator.

The teaching of Spanish in the High School under Linda's guidance will long be remembered for the many quirky memory-boosters introduced – for those wondering about the importance of clouds and chosen toes, or the story of Ron and the ra-ras, suffice it to say – you had to be there!

Retirement will no doubt mean much time spent in Spain for Linda – we'll be thinking of you as you enjoy the evening sunshine sometime near the end of August...



Elizabeth Tosh

English Department

A graduate of Glasgow University in English Language and Literature, Mrs Tosh joined the staff of the High School of Dundee in August 1991, after some years spent teaching in the west of Scotland. Straight away, she involved herself in the life of the department, with her obvious fondness for a wide range of literature, especially Shakespeare.

In extra-curricular activities, Mrs Tosh joined the Cadet Force as an army officer, after having been an adult helper in cadets during her first year at the High School. She reached the rank of Captain when she gave up after twelve years' service. Apart from cadet camps, she could occasionally be found accompanying the Classics department on their excursions, and these, too, she thoroughly enjoyed. Her help with drama productions over the years has also been much appreciated, and her memorable performance as a "village wench" in the School's pantomime some years ago will not be easily forgotten by those who witnessed it!

In the developing life of the ever-busy department, Mrs Tosh particularly enjoyed researching new texts and extending her reading of children's literature. Moreover, she enjoyed her contact with pupils during registration and always tried her best to be efficient and keep her class informed of relevant matters as members of Lindores House. On leaving, she would like to extend her best wishes for the continuing success of the School, and of all those connected with it.

STAFF FAREWELLS...

Maggie Woodman

Head of Junior School

At Christmas, the Junior School said a fond farewell to its first ever Head when Mrs Maggie Woodman retired after 13 years as Head of Junior School.

Maggie started her teaching career in a Primary School in Crieff and then spent four years teaching in a Forces School in Germany. In the late 70s she became part of Solihull's 'Troubleshooting Team' spending time in inner city Birmingham schools where there were particular problems before taking up her first Headship in 1984.

In 1988 the family, husband Robin, daughter Isla and son Alastair, returned to Scotland with Maggie teaching at Lomond School, then at Dollar as Assistant Head and finally in 1994 becoming Head of Junior School here at High School of Dundee.

One of Maggie's many achievements as Head was to bring the Junior School together as one cohesive unit under one roof. She will also be remembered for her inspiration and creativity which led to spectacular Nativities and fabulous Musicals.

She will be greatly missed in Junior School for her verve and enthusiasm and her 'can do' attitude. No problem or job was ever too small or too large for Maggie. We wish her and Robin well as they set off for their new life on their favourite island of Islay and she pursues her hobbies of painting, peat cutting, dry-stane dyking and otter and seal watching!

Ann Duffus

Music Department

Ann has been part of the teaching profession in excess of forty years, having graduated from Dundee Training College in 1966 as a primary school teacher, with a specialist endorsement in music for junior school pupils. She started her teaching career at Gowriehill School in Dundee and was immediately given the job of training the school choir to festival standard.

Thereafter, Ann taught in various schools, from Bathgate to Lossiemouth, mainly to 'keep up' with husband George who was establishing his own career in the insurance world (although most of us will remember him as a comedian, broadcaster and accomplished after dinner speaker).

Ann taught full time for ten years before taking a career break to have Lynne and Lesley, both former pupils of DHS. While at home she became accompanist for most of the musical societies in the area - although not all at the same time!

In 1980 Ann opted for a change of direction, but still closely associated with education. Grampian Television advertised for a Schools Liaison Officer with a teaching background. The job entailed gaining feedback on educational programmes made for TV and liaising with the companies that made them.

After a spell doing peripatetic music in Dundee schools, Ann joined the Music Department of the High School of Dundee in 1992, supposedly on a short term contract. She enjoyed it so much she stayed until December 2006!

Ann says that she considers it a privilege to have been part of our Music Department, and to have been accompanist for many of the junior and senior school productions. She will be sorely missed by staff and pupils.

Phillipa Munton

Art Department

Phil Munton came from Wales to join us in August 2004. She sums up her time here as follows: "Constantly on the go; madly obsessed with art and running."

Phil confesses that she will be extremely sad to leave us. She sees teaching art as a great job "...messaging about with messy stuff all day!" Her time here has been spent coping with a multitude of different-coloured dyed hands, "covered in gunk" and sporting "a super fashion conscious apron". According to Phil the pupils seem to think that, like all "arty people", she is "slightly bonkers" but that it's a necessary qualification for the job! She is certainly a popular and inspirational teacher. In her time here, she has been involved in a number of odd projects, such as erecting a large totem pole in the junior school, a multitude of gravestones, a BAFTA head award and a caricature of Maggie Woodman!

Phil has participated in nearly every art excursion (Edinburgh, Dundee - DCA and Duncan of Jordanson), and her staple diet of extra curricular work in school has included running a lunch time Art Club, UCAS tutoring and being a member of the Charities Committee, culminating in the big finale of Leukaemia Research Non-Uniform Day this year. Phil also supported the charity further when she ran the Edinburgh Marathon in May this year and, hopefully, she will have raised a "massive sum" when the final sums are done. She reckons that the staff will not miss her prowling the corridors with sponsor sheets several times a year, but none of us object when Phil is willing to put herself through "physical torture" for such a worthy cause.

Naturally, she will also really miss the Cross Country Club, after school training sessions in the rain, races at the weekends for both primary and secondary pupils. Her enthusiasm for sport resulted in her hatching the "mad idea" of taking a load of kids, parents and staff to watch the Norwich Union international athletics meeting in Glasgow the athletics. It was a "fantastic day" despite the "mad traffic with a school bus, Gillian in Form 6 swooning after a close encounter with Jason Gardener, and Helen Coleman in Form 3 grabbing every top athlete's signature!"

Phil says that her time here has been thoroughly enjoyable and she is deeply saddened to have to leave. It's all her husband's fault, apparently, as he has been posted, to RAF Anglesey in "sunny North Wales"! She says that she has loved every minute of her time here, working in an ever-changing environment, and she wishes all the pupils and staff the best of luck.

She says she may do some supply teaching in Wales, which she describes as "babysitting with body armour", but will also be looking forward to going back to developing her own work as a painter and illustrator.

ADDITIONAL STAFF NEWS...

In addition to those whose brief biographies we have published above, there are other members of staff who are new to the school since the last Review was published, or who leave us for pastures new:

Amongst the new staff are:

Gill Manzie	Transport Supervisor
Kevin Megaw OBE	Catering Manager
Caroline Morrison	Mayfield Bus Auxiliary
Ross Nicholson	Mayfield Manager
Ronald Oliver	Mathematics (maternity cover)

[Ron covered Lee Craig's maternity leave. He has also been playing the organ at assembly and at the 2007 Prize Giving. He took the Maths Department bell ringing in the old steeple, which they all found interesting. Ron is a man of many talents and he will be missed by the Department.]

We extend a hearty welcome to all new members of staff.

WE ALSO BID FAREWELL TO...

Eileen MacEwan - Geography Department
[Eileen been with us this year as a part-timer in Geography and is leaving to take up a post, with her husband, as houseparent at Gordonstoun.]

Michael Ryan - Head of Computing

Good luck to them both.

WEDDINGS, ENGAGEMENTS AND BIRTHS...

Mrs Lee Craig (Maths) gave birth to baby Olivia Jean Craig on 17th February.

Mrs Shirley Magill (Music) gave birth to her second child, Hannah Joy, and will return to the Department to teach part time on 18th June 2007.

Ms Morven Jones (English) gave birth to her second child, Rohan Gary Ovenstone-Jones on 29th June, and will return to the Department in January 2008.

David Summerville recently became engaged to be married.

Congratulations to them all.

FINALLY...

Finally, we bid a sad farewell to Mr N Key (Board of Directors) who passed away in November 2006.



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DRAMA

Department report 06/07

A year of new starts, new beginnings with also much of the same springs to mind as I think back over the past year.

We began with the arrival of our new teacher Mr Cowieson who quickly established himself as a creative force within the department. Bringing with him his own particular style of teaching which has endeared and amused both myself and his pupils. He has been a huge support to me in my new post and indeed to many of our senior pupils during this session.

As usual the year tumbled forward....

A group of F6 pupils ably led by Lucy Neville and Fiona McCulloch established a thriving F1 Drama Club. They met once a week throughout the year and their efforts culminated in a performance at Dundee Reps Schools Sharing Day. Whilst giving our younger pupils much enjoyment and improving practical ability it also was an invaluable experience to the older pupils. Developing their organisational and interpersonal skills and forming close links with a younger year group. They were often exhausted exclaiming 'we don't know how you do this every day!' To which we replied 'nor do we!'

Actually it has been an incredibly busy year although in terms of our curriculum much has remained the same. We had the usual frenetic activity surrounding the practical exam period; a vital time with the component marks for the overall award being as much as 50% at Intermediate 2 level. However the pupils worked hard and gave some memorable performances, often only seen by the external examiner. Our Higher pupils gave performances to parents at the beginning and end of their course. I know that they were stunned at the quality of these. We are not surprised as we have come to expect it however it was good to let others in on the secret!

The department has also carried on encouraging pupils to attend the theatre as much as possible. Not only do they gain much in terms of developing their own skills but as a way of widening their thoughts and opinions on a variety of issues or just for pure enjoyment. Indeed our Advanced Higher pupils became adept at jumping into each other's cars and disappearing into the night to catch the latest Brecht offering!

Many people ask if our pupils go on to forge a career in the theatre. Over the years many have and this year is no exception. Fiona McCulloch, an exceptional pupil, was accepted by five top drama schools to do Technical Theatre with a view to do Stage Management. She has accepted a place at The Welsh College of Music and Drama and goes with our very best wishes. Joanna Van Der Ham was accepted by both The Scottish Youth Theatre and The National Youth Theatre for their summer school. She will go to London for the summer and rejoin us next term.

They are all stars.....

An appropriate introduction perhaps to our production this year, Romeo and Juliet. After the initial excitement of casting we started weekly rehearsals from November. Soon after this time I realised that with all my 'new beginnings' a play, and Shakespeare at that, was probably my first wrong decision, and I'd only just started the job! I further added to the 'madness' by casting a Romeo who had not set foot on any kind of performance space and my directorial concept being of a performance almost 'in the round' in Trinity.



No regrets.....

Of course it was 'all right on the night.' And I certainly don't regret a thing. Our actors gave amazing performances for ones so young, they truly owned the space and the production. Both Iain and I were extremely proud of them. The courage, initiative and presence each one of them showed was joyous to watch. They had the audience on the edge of their seats each night as they worked at delivering this ancient play in an innovative exciting way. It was truly delightful to see so many pupils coming back a second time to see the play again. As one of them said 'Shakespeare Rocks!' Using that type of performance space really was the harder option for the actors which makes their success all the more sweet. It was a risk which certainly paid off theatrically and showed just how effectively we can use the resources within the school environ. I have to say that we are indebted to the support others in the school community gave us and in particular to the janitors who worked so hard to ensure I got what I wanted!

The future.....

Probably much of the same, however as I mentioned in the beginning we see many exceptional performances in the department which should be seen by a wider audience, so we plan to remedy this and give people the opportunity to see what we see nearly every day - it's a great job!

Mrs Lindsay Drummond

Drama Department's Production of... Romeo & Juliet

During the penultimate week of the summer term, Trinity Hall was transformed into something resembling the Kasbah ... and it rocked! Lindsay Drummond and Iain Cowieson decided to break with the comparatively recent tradition of putting on a school play in the Gardyne Theatre and opted for the more challenging task of doing it all "in house". The show was hugely successful and nearly everyone commented on the excitement and energy that was gained, particularly given the way that the staging optimised the "space".

The acting area took the form of a cross, with a slightly raised platform at the apex, and it was here, and at the centre of the cross, where most of the key events took place. We were enthralled, from the outset, as the "heartless hinds" of the Capulet and Montague households exploded boisterously into the opening scene, "biting their thumbs" at one another and disturbing the peace of a distinctly "Arabian Nights" Verona with their brawls. These so called "minor characters" continued to make valuable contributions to the atmosphere and mood throughout the play: the Capulets' "old accustomed feast" was a blend of Eastern promise and modern dance, an exotic backdrop to the burgeoning love between Romeo and Juliet; the milling crowds egging Mercutio, Tybalt and Romeo on during the fatal duels in Act III added to the tension and menace; the stretcher bearers, carrying off both the quick and the dead, paced out a sombre rhythm that heightened the tragedy. A warm round of applause goes to the fighters and dancers and scurrying servants, and to those who choreographed their scenes so effectively. The stage craft in this show was top notch.

Rohini Mukerji intoned the ominous lines of the prologue, effectively conveying the sense that the "star crossed lovers" are doomed by the senseless feud. Rather appropriately, she reappeared in the final Act as a sinister Apothecary, giving Romeo the poison that will doom the lovers. And trying to reverse that inexorable fate was Father Lawrence, played by Neil Dewar who accurately portrayed the moral dilemmas that benevolent confessor faces in this play.

Playing the part of the Nurse with gusto and humour, Rebecca Gamble was larger than life, as the character is intended to be and she had us rocking in the aisles with her earthy jokes and bawdy comments. She bustled and fretted and japed but, by contrast, she poignantly conveyed the deep anguish felt by this valued retainer when she thinks her precious Juliet is dead. Gavin Peebles also added to the humour in the play by playing the nurse's servant, Peter, as an ineffectual fool with a somewhat limp-wristed fan action!

Philip Malik (a.k.a. Prince Escalus!) commanded the stage. He issued his edicts with appropriate gravitas and Douglas White, who played the part of Paris, the unsuccessful suitor who failed to win Juliet's heart, did a sterling job. The Capulet parents, Guy Ballantyne and Charlotte Farmer were very impressive. Guy's portrayal of Capulet's incandescent anger at Juliet's defiance and Charlotte's portrayal of Lady Capulet's inconsolable grief were memorable moments in a play that

was full of very fine acting. As Lord Montague, Andrew Gibson spoke with authority and conviction and Lady Montague, played by Rachel Coleman, carried herself with dignity and grace and, like Charlotte, Rachel did a fine job of conveying a mother's anguish at the banishment of her son.

And, of course, no-one could forget the gallant lads, Romeo's friends, Mercutio and Benvolio, played by Jonathan Voigt and Tom Emslie-Smith. The two of them were brilliant foils to Simon's Romeo. They captured the boyish camaraderie and banter perfectly and Tom's staid and sensible Benvolio acted as the perfect balance to Jonny's mad and mercurial Mercutio. As for the brooding Tybalt, the "Prince of Cats", Allan Drysdale did an excellent job of conveying this prowling, vengeful Capulet and the fight between Tybalt and Romeo made for an exciting crisis point in the drama.

As already mentioned, Simon Watts played the part of Romeo, and he did so with confidence and style. His portrayal of the young lover's earnest passion was convincing and moving. As for Catriona Wilson's vulnerable yet determined Juliet, several of the audience were moved to genuine tears by her believable characterisation of a teenage girl, buffeted by fate and her parents' fury. These two young actors "drove" the play and none who saw it can fail to have been impressed by their skill and the deft touch of those who directed them. Well done to one and all, but chiefly to our "star crossed" stars. Whatever destiny really had in store for Romeo and Juliet, Simon and Catriona deserve to be fêted!

And a final word for all the backstage crew and helpers: the costume makers and the finders and lenders and makers of props; the crew on the lighting rig and the staff "minders"; the janitors, who set out the hall and put it all back together again, and those who designed and helped to build the set. Those who serve behind the scenes are just as important to a show's success as those who tread the boards. Lindsay, Iain and their friends have drawn on an enormous amount of good will to make this production work and they have more than paid back all who helped by putting on a magnificent show. We look forward to their next production.

Tom Durrheim



ROMEO & JULIET



DRAMA

ENGLISH

department 2006/07

This typically busy year got off to an unusual start when the High School hosted the annual SCIS English conference in September. This was the first time the school has hosted the conference and it was an excellent opportunity to enjoy the marvellous facilities at the new Mayfield Centre.

There were the customary theatre visits on the course of the year, with Form 2 attending a performance of *A Midsummer Night's Dream* at Dundee Rep in September, while Forms 3 and 4 went to the Byre Theatre St. Andrews to watch a thoughtful and moving performance of *Not About Heroes*, a play about the war poets Siegfried Sassoon and Wilfred Owen. We went a bit further afield for our Christmas visit to the theatre for Form 1 this year: we all enjoyed a sparkling traditional pantomime - *Cinderella* - at the King's Theatre in Edinburgh. Oh yes we did!

In March, for the first time, we took part in the annual Burns Recitation and Music Competition, organised by the Lochee Burns Club. This competition is open to all Dundee schools and we were delighted when Jennifer Lothian in Form 3 took second place in the Poetry Recitation section with her wonderful rendition of *To A Louse...*, while Gillian Craig in Form 2 took a first prize for her singing.



Our competitors in the Burns Recitation Competition

Our links with the English department of Dundee University go from strength to strength with visits to the department by our Form 6 Advanced Higher pupils, lectures at the university and tutorials at school, where members of the University English department worked with pupils on the set writers in the Advanced Higher course. This year we were pleased to have a visit from author Kirsty Gunn, the writer in residence at Dundee University who took pupils in Forms 4 to 6 for a writing workshop.



Kirsty Gunn talks to senior pupils

GOODBYE MRS TOSH...

We cannot end this short report without saying goodbye to Mrs Tosh, who has decided to leave teaching, to start various new projects. For the past sixteen years, with her extensive knowledge of language and literature, her thorough and meticulous approach to teaching and her sense of humour, she helped her pupils to success in their English exams and led them to an appreciation of the subject she herself loves. Not only will the staff of the English department miss her cheery good humour and her unfailing professionalism and hard work, but she will be missed by her pupils too.



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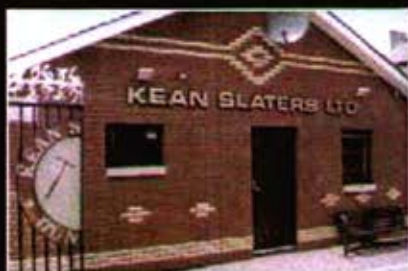


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MUSIC

Department annual report 2006/07



From Trinity Hall via Edinburgh to Prague and Salzburg, the Music Department has continued to flourish with more pupils taking up instrumental and vocal instruction and participating in more and more public performances. With around 450 pupils receiving instrumental instruction every week from a dedicated team of full time and part time instructors it is not surprising that the choirs, orchestras and bands continue to flourish and expand in numbers and repertoire.

The Annual Christmas Carol Concert, which is now well established as a High School Music Department tradition, took place on Wednesday 13th December in the

Caird Hall. It featured all seven of the High School Choirs, from the L4/5 Choir to the Senior Choir who, along with many of our orchestral groups, presented a varied programme of Christmas music to the delight of an appreciative capacity audience who also enjoyed joining in the various community carols. We were extremely pleased to be able to donate £1750 each to the Children's Hospice Association Scotland and to Fairybox, Scotland. We will be presenting this year's event in the Caird Hall on Wednesday 12th December at 7.00pm.

Christmas is of course a very busy time musically and this session was no exception. As well as the concert in the Caird Hall, the Senior Choir and Senior Brass





Ensemble were delighted to perform a selection of carols in the Overgate Shopping Centre. The Senior Choir enjoyed performing The Star Carol at the Christmas Service in St Mary's Parish Church. The Senior String Ensemble also performed at the Malcolm Sargent Appeal Concert in the Caird Hall and a group of its members gave a small concert at Roxburgh House.

As well as Christmas engagements our string players have been in great demand to play at functions throughout the year starting with the Lord Dean of

Guild's Dinner in the City Chambers and at the opening of the School's annual Open Morning in Trinity Hall. In November Sophie Sneddon was invited to play in the presence of the Earl and Countess of Strathmore at the Glamis Musicale. As a result of this she has also been invited to perform the Mendelssohn Violin Concerto with the Tayside Symphony Orchestra this autumn. In March members of the Ensemble were thrilled to play at The Prince's Trust Charity Dinner in Edinburgh at RBS Gogarbank.



MUSIC



One of the highlights of the evening, I understand, was the food supplied by Andrew Fairlie of Gleneagles Hotel. A highlight of the year for the Ensemble was their very own delightful String Soiree in Trinity Hall during the first week of June. As well as making a large contribution to the Music Performance Tour to Prague and Salzburg they also participated in a BBC Radio Scotland broadcast and provided the musical interlude for Prize-Giving in the Caird Hall with Douglas Dorward and Sophie Sneddon receiving tumultuous applause for their renditions of the first movement of Vivaldi's Spring

Concerto and Monti's Czardas respectively. Stephanie Wright, Christine Reid, Eilidh Firth, Jilly Vannet, Lucy Neville, Louise Pattullo, Kirsty Mitchell, Heather Pringle and Ailsa Purdie all took part in the National Youth String Orchestra's Training School while Morven Lean participated in the National Youth Orchestra of Scotland's Easter course.

Our pianists, too, have been very busy this session and were greatly inspired in September by the charity concert given for Dundee Disabled Children by former pupil and renowned concert pianist, Christina Lawrie. As well as playing works by Chopin and Liszt she also performed Schumann's song cycle, *Dichterliebe* with tenor, Alexander Cadden. This year also saw the reintroduction of a Junior Piano Recital which gave several of our young pianists an exciting chance to perform on the Yamaha Grand in Trinity Hall. This complimented a highly successful Senior Piano Recital which was held in the same location in January. And finally on the piano front, congratulations to Laura Lee in Form 1 for being awarded the Nora C Leggatt Prize for the highest mark achieved in Grade 6 pianoforte in Dundee.

Mrs Robertson, Mr Armstrong and Ms Evans have been busy too. At the beginning of the session the two pianoforte instructors raised £500 for Barnardo's by presenting a recital of piano duets to an appreciative audience in Trinity Hall. This followed a very successful week they had spent at Chetham's International Summer Piano School in Manchester. Mrs Robertson spent an exciting October week at the Julliard School of Music in New York which has led to an invitation to direct a summer music school in up state New York.





Our singers have been very busy and very successful this year. Rosalind MacDonald, F6, and Heather Chalmers, F5, delighted diners at the DHSFPRFC's Burns Supper in January with beautiful renditions of Burns songs. The winners of this year's Leng Silver Medals were Kirsty Stout, Elliot McKillop and Lauren Clayson. We were delighted when Kirsty Mitchell, F2, won the Leng Gold Medal for which she competed against dozens of other Silver medallists throughout Dundee. Still on a Scottish theme Gillian Craig and Matthew Powrie took part in the Lochee Burns Club competition and were invited to take part in the National finals in Kirriemuir. Congratulations to Gillian Craig, Amy Grieve and Kirsty Mitchell for successfully auditioning for the newly formed National Girls Choir of Scotland and to Oliver Baker who successfully gained a place in the National Boys Choir. In June the L6/7 choir took part, for the first time, in the Saltire Society's Song Competition in Stirling.

In February we were hosts to the fantastic RAF band who raised the roof of Trinity Hall with a wonderful afternoon concert featuring works of all genres. What an inspiration this was to our wind players who were so enthused that, along with string players including guitars, pianists and singers they presented the department's first ever Jazz Evening in Trinity Hall in June. This was another memorable occasion with so much enthusiastic and enjoyable playing. The highlight of the evening was a combined performance of Birdland.

April saw our now annual Form 6 concert for SQA candidates. Parents and friends were delighted to hear

a selection of works which had been prepared as part of pupils' programmes for the Visiting Examiner. They were also treated to samples of the Sound Engineering and Production folios, another of the many varied elements of the national music courses.

Pupils continue to perform at a very high standard in the Associated Board of the Royal Schools of Music examinations and results continue to be excellent with quite a number of Grade 8 candidates this year. Of note is Sophie Sneddon who gained a distinction at this level.



MUSIC

Department annual report 2006/07



Our own Music Competitions were held in March with Miss Gill Craig of St Andrews University adjudicating the Junior section and Mr Nicholas Ashton of the Tomlin Music School at Napier University, the senior event. The main Senior prize-winners were Sophie Sneddon (Premier Quaich), Eilidh Firth, Douglas Dorward, Kirsty Watson and Sophie Sneddon (Southgate Ensemble prize), Morven Lean (Open Strings), Rakhee vasishta (Open Woodwind), Ewan McMillan (Open Brass), Sophie Sneddon (Open Piano) and Rosalind MacDonald (Open Voice). There were also a vast number of junior school competitors and we look forward to following their progress in the years to come.

Pupils also gained success in the Perth and Arbroath Music Festivals. Duncan Strachan won the Tim Baker Trophy with Scott Lothian taking second place and Holly Maxwell Stevenson third place. Patrick McGregor was first equal in the Intermediate Woodwind class at Perth and Alasdair Rennet performed with great success both in Perth and Arbroath gaining a first place for recorder playing.

The annual Spring Concerts were held in the Caird Hall in April, the Junior/Intermediate first followed by the

Senior Concert. All of the school's choirs, orchestras, bands and instrumental groups took part and produced a feast of music with such a variety of style that there was something to please everyone. We were delighted to welcome the Pipe Band again who not only introduced the Senior Concert but also joined the Training Band for Greenland and the Concert Band for Highland Cathedral.



The Pipe Band is becoming increasingly popular and is growing in numbers. As well as being very well received at the Spring Concerts they also performed at the Remembrance Day parade with Andrew Gibson playing Flowers of the Forest.

The final weeks of the session were, as usual, very busy for the Music Department. As well as the Junior Piano Recital, the String Soiree and the Jazz Evening, all mentioned previously, the first week of June was also the time for the parents evening and musical presentation for the Music Trip to Prague and Salzburg. Before that however, the Junior school pupils had been very busy in the Music Department learning the songs with their class music teachers for their production of the musical Zoom!

After a year's planning and a whole session rehearsing the Music Performance Tour to Prague and Salzburg eventually departed for warmer and sunnier climes. Sarah Acheson has written a detailed report so let it suffice that we presented four very successful concerts to international audiences in the space of six days in the Hlahol Concert Hall, Prague, Veltrusy Village Hall, Czech Republic, the Seniorenheim Itzling and the Mirabellgardens, both Salzburg. As well as this, pupils were treated to a variety of sight seeing trips, concerts and leisure entertainments resulting in yet another memorable musical experience for our pupils.

In December Mrs Ann Duffus retired from her position as part time class music teacher after sixteen years teaching Junior School and Form 1 and 2 music classes. We wish her a long and happy retirement and thank her very much for her invaluable contribution to the life of the Music Department. Also leaving at Christmas time, but only temporarily, was Mrs Shirley Magill who gave birth to her second child, Hannah Joy, in February. She has now returned to post. We welcomed Ms Shona Morgan in January as a part time class teacher and she will also undertake some pianoforte instruction next session. Mr Jason McAuley has now completed his first year teaching brass with us and has become a very popular member of the instrumental team. Unfortunately Mrs Kate Sharp was unable to return as a pianoforte instructor this session. Mr Fraser Burke and Mrs Sue Cook took up positions as part time instructors of pianoforte and violin respectively.



With seven choirs, two orchestras, two wind bands and numerous other instrumental and vocal groups rehearsing every week we look forward to another busy session of music making and concerts. We have some new ideas in the planning as we like to ring the changes and give as many of our pupils as possible chances to perform publicly. The diary is filling up quickly and amongst many other events we look forward to our Christmas and Spring Concerts in the Caird Hall on 12th December and 2nd April respectively.

Mrs Jean Melville

MUSIC TRIP 2007



In June last year, the Music Department announced that there would be a music tour for Forms 4-6 to Salzburg and Prague in 2007 and so after much excitement and preparation, including two and a half terms of rigorous practice, a large group of 4th, 5th and 6th year pupils set off from the Margaret Harris Building at 6.00am on Saturday 16th June.

After a long, tiring (and noisy) journey through six different countries, we arrived at the Hotel Populus in Prague at 4.00pm on the following day. On Monday, we were taken on a tour of the beautiful city of Prague, where we saw, among other things, striking churches and synagogues, the Charles Bridge and the Astronomical Clock, while the wonderful Old Town Square, with its fountain, horse-pulled carriages and elderly saxophonist busker, was very atmospheric.

During our spell in the city we saw a marionette version of Don Giovanni and had a lot of fun at a Czech folk evening.

While in Prague, we gave a couple of concerts. Our instruments were drastically out of tune, as a result of the heat, but after a quick rehearsal we were able to face our public and our concerts were well attended and received by our enthusiastic audiences.

Our arrival in Salzburg was marked by a dramatic thunderstorm, with terrifying forks of lightning flashing across the clouds and hailstones literally the size of marbles bouncing off the roof of the bus.

Salzburg is a pretty town, with a stunning cathedral and fortress, while there is a strong Mozart and Sound of





Music presence!

Our concerts here were also generally well received: we played in an old folks' home and in the Mirabell Gardens on the Saturday morning. Morven opened with the pipes and a crowd quickly accumulated to watch the orchestra, string ensemble, choir and dancers. We were very popular and well appreciated and plenty of tourists asked for photos with us. Sophie and Douglas were in particularly high demand!

It was not all work in Salzburg, however. We were given a Sound of Music tour, with Beatrice, our enthusiastic guide and had a surprisingly interesting visit to the salt mines of Durnberg. We went tobogganing in the mountains above Salzburg (thanks for the toboggan rides Mrs Melville!) shopping and attended a wonderful concert, consisting of a selection of works by Mozart in the sumptuous Marble Hall of the Mirabell Palace.

Our journey back from Austria to Scotland was fraught with difficulties, including a traffic jam in Germany,

which meant we only just made the ferry on time, and floods and diversions in England – but at last, we were home!

The Music trip was very successful and a brilliant way to finish the school year, in the case of the Form 6 pupils, the school career! It was a fantastic trip to two beautiful cities and we all learned a lot, about both the history of Prague and Salzburg and how to set up 25 music stands and instruments in the shortest possible time!

Thank you very much to all staff who helped organise the trip and made it all run so smoothly and gave us such a memorable experience.

Sarah Acheson

HIGH SCHOOL
OF DUNDEE
REVIEW 07



MUSIC TRIP 2007



this year in the

BUSINESS STUDIES DEPARTMENT

Twelve very smartly dressed Higher Management pupils took advantage of an 'Introduction to Business Day' at the Fairmont St Andrews hotel at the beginning of February.

The pupils were met by Maura Petrie, HR Officer, who gave the background on the hotel and the group, along with their Mission of 'shared experience' and the company structure. The day consisted of a series of talks from various Management personnel within the organisation ranging from Spa and Leisure, Human Resources and the Concierge functions. The group were introduced to terms like 'emotional dimension' and 'cross functional people' by the HR team and discovered from the concierge manager, that one suite in the hotel had an £8,000 flower bill during the time the G8 guests were staying there!

Lunch was a very civilised affair and much enjoyed by all. The visit culminated with a tour round the hotel (with the exception of the £1300 a night presidential suite)! – it was fully booked! One pupil managed to organise a work experience position within the Human Resource team which he has found very useful and informative.

Three of our F6 Business Studies students took advantage of an invitation to visit with Tim Allan of Unicorn Property Group in Dundee. Tim comes from a background of private wealth management and has worked with some of the most prominent entrepreneurs in the US and the United Kingdom. The be-suited trio set off for their business lunch meeting in late January and were very impressed with the invaluable advice and background information they gleaned on the life of an investment banker and now property investor. Shahadat Hasan, one of the boys who visited with Tim has been offered a years' work experience with Pricewaterhouse Cooper in London, prior to him going to University which is a great achievement, well done Shahadat.

At the beginning of the session we set up an 'Investors Club' who met regularly to discuss 'share dealings'. The school managed to have a few teams entered in the Proshare investment game, who attempted to manage portfolios of £100,000. (Virtual money)! Unfortunately none of our teams managed to make an impression on the market but there is always next year.....



ART DEPARTMENT'S TRIP TO LONDON



This year 16 pupils went to London with Miss Douglas, Mr Armstrong and Mrs Angus. Whilst in London they visited the National Portrait Gallery, National Gallery, Victoria & Albert Museum, Science Museum and the Tate Modern taking part in practical workshops.

In the evenings the pupils went to see 'Blood Brothers', went on the London Eye and went to the IMAX 3D Cinema.

Some of the feedback from the pupils included:

"From going to the galleries I now have a lot more ideas which I could use in my future exams."

"Just seeing different styles and learning about different compositions has helped me a lot. It was a great experience."

"I have now more ideas and want to be more adventurous. I think it has really helped."





Callum Edwards



Hannah Fearon



Hamish Scragg



Stewart Rodney



Laura Lee



Sophie Chalmers



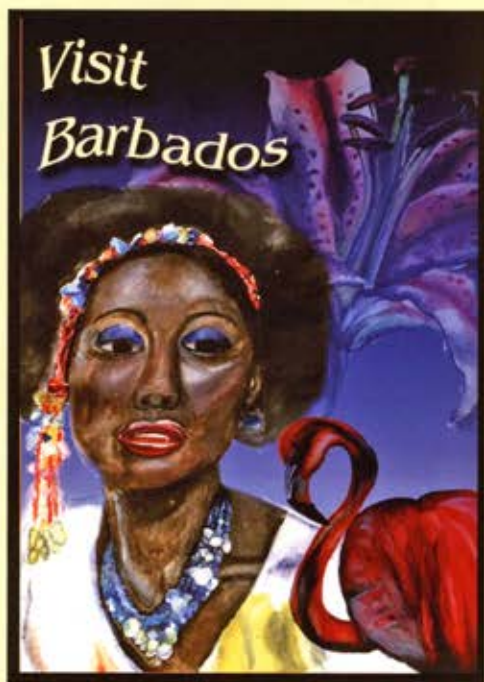
George Ogilvie



Stephen Gardiner



Alasdair Campbell



Libby Forbes



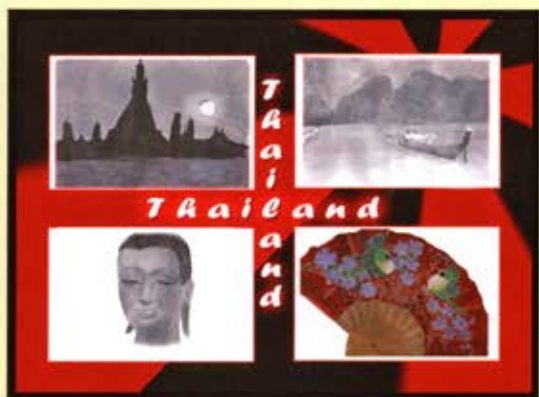
Emily Richardson



Rachel Jones



Joanna Reid



Alex Cantrell



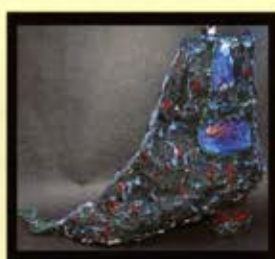
Siobhan Chien



Cameron Milne



Bilal Hussain



Duncan Ashford



Callum Leese



Elizabeth Webster



Kevin Singh



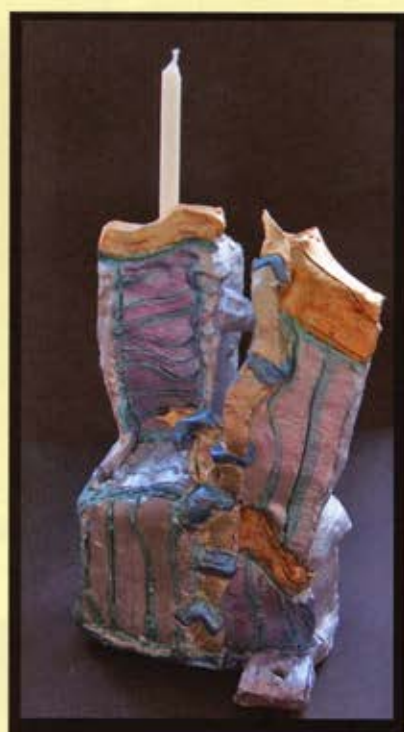
Madeleine Adamson



Rosie Gray



Vanita Nathwani



Ailsa Thomson



Lauren Cosgrove



Rachel McLellan



Sarah Smart



Collette Rayner



Rosie Armstrong



Delia Abel



Rebecca McKillop



Kirsten Fairlie



Michael Gray



Gavin Redford



Claire Summers



Rebecca Wilkinson



Douglas White



Rebecca Wilkinson



Amy Peters



Douglas White



Amy Peters



Amy Peters

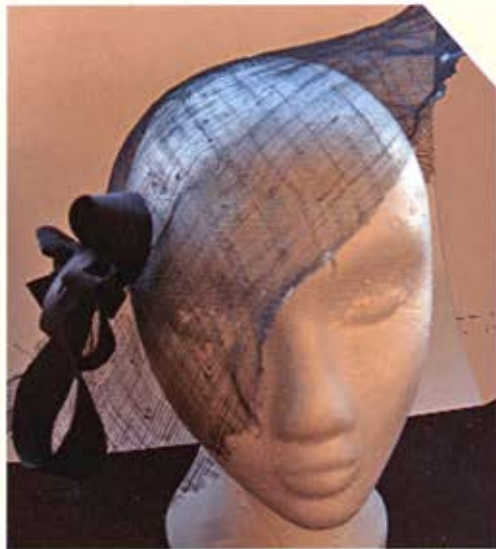
art department

LUNCHTIME CLUBS

This year Miss Douglas in the Art Department piloted a scheme where pupils managed and led lunchtime clubs in an area of interest to them.

Rebecca Wilkinson in Form 6 ran a Card-Making Club. Madeleine Thomson and Freya Drummond in Form 2 ran a Hat-Making Club and Alex Gorham in Form 5 ran a Jewellery and Metalwork Club.

All clubs were very successful and we hope to run more clubs like this next year. A big thank you to the pupils!



Hat-Making Club



Costume Club for Romeo & Juliet
Run by Miss Douglas with help from
Mrs Madden and Mrs Spinks



BERLIN

2007

Friday 1st June – Destination Berlin

A 5.00 o'clock start for almost everyone saw the arrival of 40 excited pupils at the school gates. We set off for Edinburgh and soon after were boarding the plane for London Heathrow. On landing at Heathrow the teachers lead us frantically around the large airport in search of the right gate. Unfortunately, they seemed to know as little about the airport as we did. However, we were soon sitting comfortably on the plane- destination Berlin. A select few found themselves seated beside friendly American teenagers from Georgia who insisted on asking questions about our homeland. On landing we soon realised that Kirsty and Scott were the unfortunate two whose luggage had failed to follow them to Berlin. British Airways succeeded again later on that evening when Mrs Hudson, Lauren, Ciara and Luisadh, who had travelled on the later flight out, all appeared at Hotel Econtel empty handed. The lime green appearance and the Mickey Mouse rooms, to which many girls were now shown, made Hotel Econtel a rather interesting place. After tea we were introduced to our guide Lt. Col "Tony" Le Tissier, who provided a fascinating slide show to round off the evening. All tired and some frustrated at having no pyjamas for the night, we headed for bed.

Saturday 2nd June – Sachsenhausen, the Olympic Stadium and the Wannsee Villa

Day 2 and after a scrumptious breakfast we were off to the dreaded Sachsenhausen Concentration camp. We stepped off the bus and walked to the entrance of the prison. Even outside the old camp there seemed to be a strange atmosphere. We took in our grim surroundings and Tony began to describe the many horrors which had taken place in Sachsenhausen. It gave everyone a clear, yet dreadful insight into the inhumane treatment of the different prisoners in the camp. Afterwards we then left to go to the very upmarket restaurant of McDonalds for a spot of lunch. In the afternoon, we headed for the Olympic Stadium where the Nazis hosted the 1936 Olympic Games; unfortunately we were not allowed inside but got a perfect view of the stadium and the rest of Berlin from the Bell tower. Then it was off to the Wannsee Villa where 'the final solution' was outlined. The villa was set in idyllic surroundings and many of us concluded that it wouldn't be too bad living in a similar house some day. It was then back to the hotel and after Mr Wilson awarded the Mini Dickmanns (a marshmallow, chocolate treat awarded to the stupidest person each day) to Sarah for wearing a factor 60 sun-cream in mist, and drizzling weather, we had a competition night. This was thoroughly enjoyable and included some 'interesting' challenges for each team.

Sunday 3rd June – Potsdam

The day saw first a visit to the house of Schloss Cecilienhof, where the Potsdam conference was held. Here we were given a fascinating guided tour and it was Alex who was seen to make the first air headed comment of the day by asking our guide

whether one of the doors with a large handle sticking from it was a 'secret door'. It was then back on the bus to visit various palaces. One in particular, the Neues Palace, we were lucky enough to be shown round, but only with rather large slippers on our feet! After a superb game which could only be described as gate volleyball, we stopped in Potsdam centre for lunch. After tea- another triumph, we took the underground to visit the iMax cinema. We saw a film on Dinosaurs which unfortunately in German was tricky to understand but enjoyable none the less. After a tiring day of palaces and dinosaurs we headed for bed.

Monday 4th June – Berlin Central

All wearing 'sensible shoes' for a full day of walking we set out with Tony leading the way. We saw parts of East and West Berlin and bits of the old wall dotted around the city. We saw the Reichstag from the outside with its large glass dome. After a lot more walking we stopped at the Brandenburg Gate where thankfully there was time to refuel with a frapaccino from Starbucks before setting off yet again. We next stopped at Check Point Charlie where almost everyone managed to purchase a piece of merchandise to take back home. It was then onto Hitler's bunker and after a long yet thoroughly enjoyable march around the city we concluded our last full day in Berlin with Ten Pin Bowling. Little did we know, however, that the walk to bowling was nearly as long as the whole days march! After some successful wins we headed back for our last night's stay in Hotel Econtel.

Tuesday 5th June – Farewell Berlin

After some last minute, frantic packing by everyone we left our suitcases and sadly followed behind Tony for the last time. We visited a delightful church before being let loose in the Ka De We shopping centre, summed up by Alistair as a 'big store with big prices'. Most girls entertained themselves by staying on the bottom floor of this large store receiving free make overs. After some successful shopping by all, we returned to the hotel to collect our baggage, or lack of it in Ciara's case who unfortunately had still not been reunited with her suitcase. After a tearful goodbye to Tony and Hotel Econtel we set off for Berlin Tegal airport. After no time at all we were in London and all were panic stricken when Emma realised she had left her passport on the previous flight. Fortunately minus one passport we all arrived back home in Edinburgh safely, this time with no lost luggage. The bus journey from Edinburgh back to Dundee was filled with many stories from the trip and everyone was sad that it was now over. Special thanks go to the teachers and to Tony for making the trip such a memorable experience.

Kate Foubister

LIBRARY REVIEW

"The book is doomed..."

"At a meeting of the American Library Association about a dozen years ago, publishers were presenting future trends to librarians. One stated that by 2010, 90% of publications would be electronic and only 10% print." Now one could argue for ages about what constitutes a "publication" and whether this statistic is likely to be borne out, but the bottom line is that here at the High School, the future of the book looks secure. At the time of press, we are on track to match last session's record figure of stock circulation, and this figure has now officially doubled in the last six years. If you think the days of the printed page on paper are over, you should tell that to the pupils at the High School.

But of course, a Library is not just about books and the activities this year have kept Mrs Brown and me as busy as ever.

We started the year in September with an Alex Rider quiz for Senior School pupils to tie-in with the recent release of the movie "Stormbreaker". This was quickly followed by Book Week in October and our regular round of activities and competitions. In Junior School, L7 pupils played Book Blind Date, L6 held a Story Auction complete with money and auctioneer's gavel, L5 acted out "Shampoozel" in a seriously silly way and Horrid Henry dropped in on L4. L3, L2 and L1 pupils enjoyed special story times taken by Senior School pupils and all Juniors had the chance to enter a range of competitions including writing a Lemony Snicket limerick.

For F1 and F2 pupils, the annual Book Week "High IQ" quiz was held in Trinity Hall with the five finalists and quiz-master Mr Wilson (History) wowing a crowd of about 100 pupils there to cheer on their friends. This session, for the first time, our winner was from F1; William McBride (F1A11) out-performed his four F2 opponents to take the title for 2006. Well done, Will! We hope you'll be back to defend your title in 2007.

Open Morning in November saw us welcoming a crowd of potential new pupils, inviting youngsters to take part in our picture book competition and older children to test their book knowledge with our readers' quiz. Each entrant was given a bookmark and the winners received their book prizes in the mail. We were pleased to see last year's readers' quiz winner, Patrick Cartledge, join us in F1 this session and Patrick has since become a regular library user and Reading Café member. But more of that later...

After the success of last year's "Wacky Snowman" competition, Mrs Brown wracked her brains to come up with another. "Bling My Sleigh" was the result. We had around fifty entries, including some from staff, and the outstanding sleigh decorations of Kirsty Watson (F6) and Ms Laing (Business Studies) took home first prizes.

December also saw our annual Library Prefect Christmas Party and Reading Café Party and a trip to Edinburgh for me to see "Cinderella" with F1, my first ever panto experience. Mrs

Wilson and Mrs Burt made an entrance - see elsewhere in this Review and I'm sure you'll find out more.

World Book Day in March was murder. A body was found in the Library; F1 and F2 pupils were invited to follow the clues and forensic evidence to uncover the identities of the killer, the victim and the murder weapon. From all the entries, 24 correctly identified Mr Rodger (Biology - the body), Mrs Tosh (English - the murderer) and the book "How Smart is Your Dog?" (the weapon) with Zara Evans and Dylan Nellist (F1) and Cara Davidson and Connor Webb (F2) drawn as winners. It was great fun!

Junior School pupils in L4 to L7 enjoyed Book Slams with Senior School pupils again and L1 to L3 boys and girls were treated to special story times taken by Senior School teacher volunteers. I think everyone enjoyed the novelty of this - for some Junior School pupils it was one of their first encounters with a male teacher at school. After the success of this, it's clear that Senior School teachers are an untapped story time resource - we'll have to try for more of these in the future.

April saw me join the F2 Classics trip in Rome for a brilliant tour of the major sites in two days (exhausting!) before returning to school in time for our first author visit, Frank Rodgers for L4 and L5. Frank entertained the children with stories about how he comes up with his ideas and characters. He drew some pictures which he signed and left with us and even gave us a sneak preview reading of his next book "Pirate Penguins and the Sardines of Doom", which doesn't come out until August.

In May, Carnegie Award winning author Theresa Breslin visited for L6 and L7. She spoke about the research and ideas for her Glasgow-set book "Divided City" and showed the L6 pupils the translated covers for some of the titles in her Dream Master series. Author visits are a great way to connect kids with reading and some of our L4 pupils are already looking forward to a trip to the Edinburgh Book Festival to see Horrid Henry's Francesca Simon in August.

Mrs Brown co-ordinated activities for our Reading Café Friday lunchtime club, an enthusiastic and noisy bunch of F1 boys. Unfortunately, they scared away the girls quite soon after Christmas! See elsewhere for a report on their activities. We wonder what next year will be like?

Summer will bring exciting things to the Library - not just the new Harry Potter but also a new librarian will take over the reins. Any librarian puts their stamp on a place and leads the service in new, stimulating directions. But remember, a good librarian really just brings users the service they want, so if you like what you have now, it's as much due to your work, staff and pupils, as mine. It's been wonderful working with such supportive school staff and a special bunch of pupils. Good luck and keep reading.

http://www.futureofthebook.org/blog/archives/2005/01/the_book_is_doomed.html



The Geography department have been breaking new ground in the past year with their use of on-line blogs to support learning and teaching in the department. They now maintain three blogs, each focusing on different aspects of the work of the department. Geography: My Place and Yours, which can be accessed at www.gmpay.blogspot.com, could be described as the 'something for everyone' blog with links to current news items of geographical interest, resources related to topics being studied by geography classes throughout the senior school, reports of fieldwork, puzzles, games and competitions. With 150 posts in the last year, there has been on average something new for pupils to read three times a week - even in the holidays! The Higher Geog Blog, www.highergeogblog.blogspot.com, has kept pace with the work of the Higher

Geography course throughout the year with extra materials and resources posted which are relevant to all sections of the course. It is also an excellent way for staff to 'keep in touch' with pupils when they are on study leave and provide last minute help and advice before the exam. The HSD Iceland blog www.hsdiceland.blogspot.com was originally devised as a method of keeping parents in touch with arrangements for last summer's Iceland fieldtrip but quickly evolved into a way of providing lots of background information about Iceland for pupils, a way of communicating with home when we were away and as a medium for follow-up information after the tour. It is now live again with information for next summer's Iceland fieldtrip. In the last year the three blogs have accumulated well over 300 postings and had over 30,000 'hits'. These are mainly HSD pupils but as the visitor maps on the blogs show, we also have many readers from around the globe! Why not pay us a visit?

Geography : My Place and Yours

I would like this blog to be a place where I can help you understand the wonderful world of Geography. Whenever I come across something which is relevant to the topics we are studying in school or to Geography in general, I will post it here. Visit Geography: My Place and Yours for regular updates! (www.gmpay.blogspot.com)

The Higher Geog Blog

This blog is designed to support HSD pupils (and pupils anywhere) who are studying Higher Geography. Visit www.highergeogblog.blogspot.com for regular up-dates.

HSD Iceland Fieldtrip

www.hsdiceland.blogspot.com

Dales Double!

The annual three day fieldtrip for Higher Geography pupils to the Yorkshire Dales was over-subscribed this year. A combination of numbers taking Geography and restrictions on the size of coach which can be used meant that the field trip to the Dales ran twice this session - the first in November and then again in March. Here, Poppy Drummond who participated in the March fieldtrip gives an account of the weekend.....

Geographers 'do' the Dales....again!

The Geography department's second Higher fieldtrip of the session got off to a flying start with 19 pupils plus Mrs Vannet, Mrs Williams and our student teacher Ms Dean heading out from school before 9am for the journey to Yorkshire. After a smooth five hour journey, driven by John from Travel Dundee (who likes this trip so much he always asks to do it!), we arrived at Ingleton and immediately found out how useful those large walking boots were to be. We spent the afternoon following the Ingleton Waterfalls Walk to Thornton

Force, studying aspects of rivers and having a small taster of the limestone scenery we'd be seeing a lot of in the next couple of days.

Then it was on to Malham Youth Hostel and a welcome hot dinner, followed by a classroom session (as you do on a Friday evening!). However, we also did the first half of a battle of the sexes quiz (we girls having the advantage of Mrs Vannet choosing the questions and Mrs Williams being scorekeeper) before passing out on our bunks. Saturday started bright and early. After full English breakfasts, we headed off to climb the





419 steps up Malham Cove (thanks to Rosie for counting them) and at the top we were able to explore the distinctive limestone pavement with its deep grykes one of which Tom managed to get down into. We walked on up Watlowes dry valley, did a field sketch at the Malham water sinks where the river literally disappears underground, visited Malham Tarn and then on to Gordale Scar and the water droplet game (which will make sense to those who played it!!) In the afternoon we headed for the Norber erratics which the textbooks just don't do justice to. Having admitted to having the birthday closest to Mrs Vannet's, I thought I was in for a treat. Instead, I had to teach everyone for two minutes on the significance of the erratics!

On Saturday evening a retired farmer and a lady who had been a farmer's wife near Malham came to the hostel to share their experience and reminiscences of farming in the Dales. After they left, it was down to the serious business of completing the quiz. Sadly, we discovered that Mrs Williams' motto of 'if in doubt, go for Chad' doesn't always work! However, one last question, worth a huge number of points, allowed the girls to snatch victory from the jaws of defeat as your reporter correctly named the Peregrine falcon chicks reared on Malham Cove last year. What else could they be but clint and gryke?

Another early morning start (and full English breakfasts!) saw us doing a land use survey in Malham. A slight lack of sleep and poor orienteering skills [Roxanne!] meant it was a little more stressful than intended. Then it was off on the bus and a quick snooze en route to the limestone quarry at Horton where

we were given a tour from the comfort of the bus (thankfully, as it was very wet outside). Our final visit was to the White Scar caves where, once kitted up in protective head gear, we were led by our trusty guide Bryan deep into the side of a limestone valley to see underground rivers, waterfalls and lakes along with impressive stalactites and stalagmites. The half mile walk, sometimes bent double, ended in a huge cavern covered in straw stalactites. We emerged, blinking in the bright light, gave back our hard hats, belted up and started our homeward journey. The return to Dundee was a very quiet journey, everyone worn out by the great weekend we had spent in the Dales. Just about everyone, staff and pupils alike, had a much needed sleep as we headed back to Dundee.... in plenty of time for Geography first thing on Monday morning!

Poppy Drummond (F5)



MATHEMATICS REPORT

2006-07

It has been a busy year in the mathematics department as usual with pupils from all years entering a number of different competitions.

Our pupils have been given the chance to compete against able young mathematicians from other schools throughout the United Kingdom again this year when we entered pupils for the UKIMC and the UKJMC. Our results are shown in the table below.

	Gold	Silver	Bronze
UKIMC	6	17	15
UKJMC	13	19	10

Best in School for UKIMC - Thomas Thomson

Best in School for UKJMC - Joanna Tait

Thomas Thomson went on to achieve a Certificate of Merit in the Intermediate Maths Olympiad and Kangaroo Competition and Andrew Hayes received a Certificate of Participation. We have three qualifiers for the Junior Maths Olympiad competition. These are Ross McDonald second year, and Joanna Tait and William McBride, both in first year. This competition has still to be completed.

The Maths Challenge (Scottish) Competition produced the following results this year.

Junior Division

Silver: Laura Lee

Bronze: April Shepherd

Middle Division

Bronze: Liusaidh McClymont

Enterprising Maths was held at Dollar Academy on Oct 3rd 2006. The competition was entered by 30 teams from independent Scottish Schools. The format consisted of the team round in which several difficult and challenging questions were attempted in one hour, followed by the stations round in which the pupils moved from station to station every five minutes tackling a variety of fun puzzles. After a very enjoyable lunch in the school lunch hall, the teams played the much anticipated relay round in which pupils were paired and took turns to answer short problem solving questions, doing as many as possible in the given time. This involved having to move as quickly as possible around a large hall, without running.

The High School team consisted of Iain Kennedy and Josh Iverson from F4, and Rachael McLellan and Fiona Allison from F3. Unfortunately they did not finish in the top three, but had an extremely enjoyable day. They were accompanied by Mr Middleton who acted as a marker for the day.

Many thanks are due to the Maths Department of Dollar Academy for running such a superb competition.

Mr D Elgin

Maths Department

German in St Andrews

We had been warned about it for weeks, but the time had finally come to go across the water to the annual St Andrews University German Poetry and Prose Competition.

After stressing about umlauts and the famously lengthy German words, a group comprising from Form 3 James Matossian, Rachael McLellan and I, from Form 5 Belinda Mitchell and Christine Reid, and from Form 6 Aidan Friedberg, recited poems and pieces of prose.

Various schools from around the country had sent teams, and as we arrived at the spectacularly modern building, the atmosphere was electric, with everyone keen to do their best. We were divided into sets to recite our pieces. Thankfully I had Mrs. Mackenzie beside me to calm my nerves, while Mr. Summerville accompanied James. Out of these sets, finalists were chosen. To our delight, Rachel and I were Junior finalists, along with Christine in Intermediate and Aidan in the Senior category.

The junior finalists then had to recite one of the pieces to a lecture theatre full of 100 eager pupils, teachers and judges. The Intermediate and Senior finalists did not have to go through this delight or horror (depending on your point of view!)

It turned out to be a very successful day all round - Christine and I both won third prize in our respective categories, but Aidan stole the show by winning first prize at Senior level - and an astounding £100! (We just managed to resist the urge to mug him on the way home...)

Overall it was a great day, highly enjoyable and great fun to watch and participate in.

Danke schön und Auf Wiedersehen!

Sophie Craik, F3

FUSSBALLFIEBER IN DEUTSCHLAND

une 2006 - The World Cup is taking place in cities all over Germany. Something even more exciting is happening, though - 10 HSD pupils accompanied by Mrs Mackenzie and Mr MacKinnon are off to Germany to take part in the annual exchange with the Christophorusschule in Bad Zwosten.

The atmosphere in Germany was electric. Spirits were high as the whole country celebrated staging the football World Cup, and we jumped on the bandwagon, helping our German partners to celebrate the national team's victories both during the matches and afterwards...

Our host families made us feel very welcome and it was like having a second family. Family life in Germany is definitely different but we all managed to adapt to their lifestyle.

The school. At first sight it's completely different from HSD. No pillars, but lots of open space, modern buildings and facilities. We attended some classes which are certainly more laid-back than here, but they still seem to learn nevertheless. We attended Music, Art and Chemistry as well as English, which was used as an opportunity for us to show off our knowledge of all things Scottish.

Our first day in Germany was sports day. We found out at the last minute that we were taking part. We were all terrified - having to perform in front of all those people was daunting. We were entered for shot putt, long jump and 75 meter sprint, and participation was compulsory! The sweltering heat made it difficult for us but we still won several gold and silver medals. We recovered from this ordeal with karaoke at Fee's house where we entertained everyone with our version of German songs we'd never even heard!

We were taken on many trips. We enjoyed seeing Thomas being put in the Stocks, and Sarah was branded a witch. This happened on our trip to a medieval village where we also sampled some local delicacies such as mead and porridge. More interesting was our trip to Marburg. We found out all about the city and then spent the afternoon shopping.

However we had more fun when the teachers weren't around. Laura, Sarah and Maria took a shopping trip to Kassel, when they weren't lazing around by the lake! We spent the evenings exploring the nightlife in Bad Zwosten, the ice-cream café being very popular if highly calorific!

Back at HSD the German people found our school very different from theirs. Our partners found our uniforms amusing. They also thought that our school was very strict compared to theirs.

We all went to Pizza Hut, where the bill was very large, as three boys ordered a feast for four and so had hardly even started when others had finished. Some of the girls took their German partners to see Paolo Nutini at Fat Sams. They were on the guest list which excited the Germans, as they had never been on a guest list before.

The exchange was a very worthwhile experience, and we would recommend it to anyone. It taught us a lot of German and helped our confidence in speaking the language. We also met many interesting people.

We are still in contact with them, and they will be life-long friends. A great thank you has to go to Mrs. Mackenzie and Mr. MacKinnon (we won't tell anyone about the trousers for the Abiball!!!) for giving us a chance to have such a great experience.



Call Trinny & Susanah!



Great -
Now get the keys!



Fussballfieber



The excitement of
Germany v Sweden
is too much for Rob!

PHYSICS NEWS...

Nuffield Bursary Awards.

In Physics, four F5 pupils were successful in their applications for 2007 Nuffield Bursary Awards. These are highly prestigious awards (only 50 were awarded in Scotland last year) and each pupil, in addition to a monetary award, had the opportunity to work alongside scientists in Dundee University over the summer.

Christine Reid, Scot McIntosh and Tom Phillips were researching different aspects of civil engineering, while Natalie Frendo-Cumbo was researching DNA.

Physics Challenge

Mark Pringle F5 was one of only 60 participants throughout the UK selected to study Physics in the Senior Physics Challenge at the University of Cambridge. This is a summer school providing intensive tuition developing problem solving and experimental skills.

Space School

Once again, High School pupils Fiona McHardy and Tom Phillips, both F5, were successful in winning places on the Careers Scotland Space School. This is a partnership initiative with NASA (National Aeronautics and Space Administration) to inspire and motivate young people of all ages to study science and consider careers in science and technology. Fiona's placement was at university in Edinburgh, while Tom went to Strathclyde University.

Sci-fun Roadshow

More than 100 pupils at the High School of Dundee explored the possibilities of science in October, when the University of Edinburgh's SCI-FUN road show visited the school.

The event was designed to show the fun side of science, and make it an attractive career option for more young people. University lecturers and researchers worked with F6 pupils to perform experiments and demonstrations, and give pupils an insight into the benefits of studying science at university.

Every pupil in S2 took part in the road show. Head of Physics, Sarah Fletcher, said: "Events like this are about demonstrating the curiosity of science. It's an opportunity to do fun experiments outside the laboratory, and help our pupils to think about science in new ways. It's also an invaluable source of careers advice, and it inspires people to consider a career in science by showing the huge range of different jobs that are available, and how scientific research is changing people's lives

One third of pupils at the High School of Dundee choose to study all three sciences at Standard Grade - more than ten times the national average!

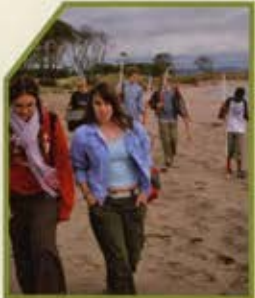


...CHEMISTRY

TOP OF THE BENCH



We arrived at Kings Cross station at about 3:30pm after leaving Dundee around 9am. We rushed to our hotel in Islington by underground to get rid of our bags as we had to be at the London Eye quite soon after. When we eventually embarked on our 'flight' on the London Eye the views were great despite the mist & rain. After having a meal in Covent Garden we returned to our hotel.



On Saturday it was the day of the competition. After breakfast we left for the Science Museum in South Kensington. The day consisted of three rounds, a written paper, a fact-finding activity in the museum and a timed practical experiment which our team won. All of the activities were quite challenging but in the end we did very well coming in third place in the UK and coming top amongst the other Scottish schools. That night to celebrate we went out to a Chinese Restaurant and the cinema before returning to the hotel to pack.



We travelled back to Dundee on Sunday morning, arriving home around 5pm. We were all really tired but it was a good weekend - we saw all the sights as well as coming third in the competition.

Rachael McLellan F 3





SCI-FUN...

HEADSTART...

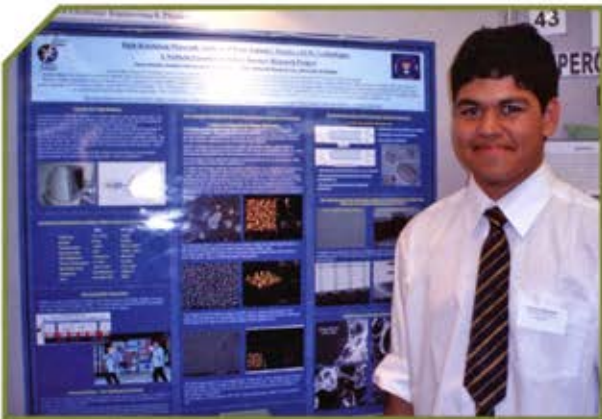
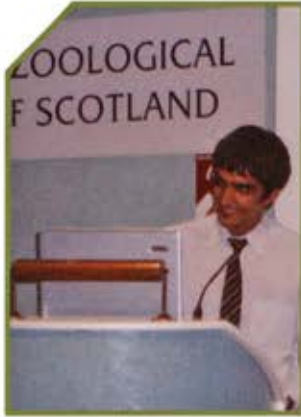
Headstart is a well-established education programme whose aim is to encourage students interested in mathematics or science to consider technology-based careers.

Tom went to Headstart at Cardiff University at the end of June while Scot attended Headstart at Strathclyde University between the 2nd and 6th of July. Both boys, while looking forward to attending the course and taking part, didn't quite know what to expect. They each had an icebreaker session to become better acquainted with the other students, the vast majority of whom were from English schools. Accommodation was on campus and the rooms turned out to be basic but good nonetheless. In any case, they spent very little time in their rooms, starting each day bright and early with various labs and lectures and taking part in group projects (Scot's task was to build a boat to race, powered by a brick on a platform, with bits of sellotape and assorted sizes of paper, while Tom had the job of building a car powered by either springs or elastic bands - his team opted for using a spring powered launcher.)

In the evenings Tom and Scot spent the time mingling with fellow students and taking part in various social activities, such as bowling, going to the cinema and for Tom, going to the Millennium stadium, where they met - in a way - the Welsh rugby team, while Scot was taken to a Russian Restaurant.

"We felt the experience at Headstart was informative and fun, and gave us an invaluable insight into student life." Would you recommend it?
"Definitely!"

Scot McIntosh & Tom Phillips



Scot and the brick-powered car.



Tom presents Hof 1 to the waiting world





Higher Biology

Laura Treece

Laura has been presented with an award by the Institute of Biology for obtaining the top mark in Higher Biology in the 2006 examinations.

Visitors to the Department

In November 2006 the Science Department hosted five Biology / Science Teachers from the Hwa Chong Institution (Singapore's premier independent school) to demonstrate our approach to Learning and Teaching and share good practice.

Advanced Higher

Our Advanced Higher pupils attended an AH Biology Workshop at Dundee University.

The workshop was in two parts:

1. "An Introduction to Recombinant DNA and Gene Cloning" where pupils were given the opportunity to extract DNA from a bacterial culture of *Escherichia coli* K1, cut pure preparations of DNA with restriction enzymes and separate DNA fragments by electrophoresis in an agarose gel.
2. "Physiology, Health and Exercise" where pupils measured their heart rate and arterial blood pressure using a sphygmomanometer cuff and stethoscope. Douglas bags were used to collect exhaled air to measure their oxygen consumption and related this to their resting energy expenditure.

Nuffield Bursary Projects

2005 Sohini Mukhopadhyay

"Expression of Siglecs in Mammalian Cells"

Siglecs are sialic acid binding Immunoglobulin-like lectins [a family of membrane proteins that may play important roles in controlling immunological responses in different diseases]

Supervisor
Dr. Diana Otto
Department of Cell Biology and Immunology
School of Life Sciences
Wellcome Trust Biocentre
University of Dundee

2006 Sukhdeep Gill

"Identification and Generation of Specific Antigenic Peptides Corresponding to Human COX-2, Hmox-1, PUMA and SOD-2 for the Production of Polyclonal Antibodies"

Supervisor
Thomas McCartney
CXR Biosciences

"I gained first-hand practice working in a scientific lab and environment, using apparatus I had never encountered before. The project helped me to experience a working status to reveal a very busy schedule. It improved my organisation skills; writing a lab book, organising each day's activities including time-management for each stage. Furthermore this was the first time I had ever written a report, which was also an invaluable, if not challenging experience. Each stage of the project has greatly advanced my biology and chemistry understanding. The Nuffield Bursary gave me a rare and greatly rewarding experience."

CLASSICS TRIP TO ITALY 07

On 29th March, 39 keen Form 2 classicists set off from the school gates of Dundee High School on a voyage to the eternal city of Rome and the archaeological marvels in the bay of Naples preserved by Mount Vesuvius since 79AD.

The following account is abridged from the winning trip diary by Siobhan Chien, and supplemented with extra observations from those of Kirsty Mitchell, Gavin Tallet, and Lynsey Brown (all commended for special effort).

Thursday 29th March

"Although we were all tired, the bus journey from the school to Edinburgh airport was very exciting as we were so eager to get to Italy. Arriving at the airport made everything seem so much more real... Our arrival at the Pompeii hotel made our exhaustion disappear. We went to bed happy and excited, eagerly awaiting the week ahead." *Siobhan Chien*

Friday 30th March

"We arrived at Pompeii after a brisk walk. We went along a stony road; it was cool and many photos were taken."

Gavin Tallet

"Mr McKellar filled us with knowledge and brought the amphitheatre to life with a scarily accurate impersonation of Britney Spears." *Kirsty Mitchell*

"We went shopping in Sorrento at night. It was fab! We took a very cool train there and back." *Lynsey Brown*

Saturday 31st March

"Today we were all excited as the weather was warm and sunny. At Herculaneum, we were given a guided tour by Mr McKellar where we saw all the intricate mosaics and the muddy "beach". After lunch we began the never-ending climb up Vesuvius. We finally made it to the top where we saw the massive crater and amazing views. We spent the evening doing a quiz with our buddies before going up to bed." *Siobhan Chien*

Sunday 1st April

"We set off on an amazing drive to a beachy towny place called Amalfi. Me, Madi, Charlotte, Freya, & Kat all paddled and ate ice-cream and pastries and watched Gavin fall in the water;" *Kirsty Mitchell*

"I slipped while trying to get round random people. I got wet... very wet." *Gavin Tallet*

"Paestum was very interesting with lots of pillars. Vicky got the Italian waiter to say, "That's nice," at dinner."

Lynsey Brown

Monday 2nd April

"We woke up feeling a mixture of disappointment (last day in Pompeii) and excitement (we were going to Rome!!). The journey seemed to fly past. Within no time we were at the hotel and then headed out for lunch before beginning our tour of Rome. We visited a Roman church filled with intricate sculptures and paintings before having a quick look at the Victor Emmanuel Monument... After tea we had a quick look around the shops before walking back to the hotel."

Siobhan Chien

Tuesday 3rd April

"Rome was what is commonly known as massive! Pure love it!"

Gavin Tallet

"The Colosseum was massive. There were lots of old rocks. The Roman Forum was interesting as it had remains of many temples and a few things related to Scotland." *Lynsey Brown*

"Walked down to the Spanish Steps and stared lovingly at the designer shops. On the way home we did a Gene Kelly and sang SINGING IN THE RAIN." [you had to be there - ed.]

Kirsty Mitchell

Wednesday 4th April

"We started the day by taking the metro to the Vatican City. Inside we saw lots of sculptures and paintings before eventually visiting the Sistine Chapel where we saw Michelangelo's beautiful ceiling and painting of the Last Judgement. After lunch we headed to the Piazza Navona (more ice-cream!) and the Pantheon where we saw the huge dome ceiling. Finally we went to the Trevi Fountain where we each made a wish and threw in some coins." *Siobhan Chien*

Thursday 5th April

"Today we enjoyed the "no-jacket" weather and took in as much of Italy as possible on the final bus journey to the airport. I have had a fantastic time in Italy and have really enjoyed visiting all the sights. I liked how everyone got on well together and I have made some new friends. I would love to come back to Italy again when I am older, and hope that I would have at least half as much fun." *Siobhan Chien*





CLASSIC ACADEMIC EVENTS 2007

Each year the High School Department of Classics takes a hand in organising events for pupils in partnership with St Andrews University.

In November pupils have the chance to sample the wide range of Classics topics being studied at university. This year Dr Jon Coulston from St Andrews' department of Ancient History and Archaeology discussed Rome's wars with "barbarians" and Dr Richard Rawles showed pupils how to analyse the love poetry of Sappho.

In March more than 200 pupils from local schools attended the annual Highers Conference. Here some of the best Classicists in Britain give the pupils a full day's teaching on the Higher syllabuses of both Classics subjects (Latin and Classical Studies). In the opening lecture, Dr Rebecca Sweetman gave students a thorough tour of Classical Athens based on her own recent Archaeological work there. From then on pupils had the opportunity to choose their own programme of seminars with topics including Roman law and legal speechwriting, Greek Drama, Roman heroes, and the role of women in society.

In mid June, with the SQA exams over, Classics pupils turned their attention to the annual recitation contest at St Andrews University. The variety of other commitments at this time meant that senior pupils were unable to attend but two excellent Form 2 teams travelled to St Andrews to represent the school. Madi Adamson, Gillian Craig, Charlotte Keatch, Kirsty Mitchell, and Lizzie Scott made it through to the final where they were narrowly beaten by teams from St Margaret's School, Aberdeen, and Glenalmond College.



TRIP TO... HADRIAN'S WALL 07

On Friday 22nd June, 31 classicists from Forms 1 and 3 visited Hadrian's Wall in Northumberland. The constant blatter of rain on the bus as we travelled south seemed ominous but Jupiter was clearly smiling on us, as the incredibly changeable weather had very little impact on the trip itself. We arrived at around 12 o'clock and enjoyed our picnic in the grounds of the Roman Army Museum, before heading up to the Wall itself.

Walltown Crags is an impressive section of Wall, rising to about ten feet in places, following a ridge of hills. The Roman engineers built the wall along the highest ridges in order to produce the most imposing boundary they could. The wall stretches for about 80 miles from the Irish Sea to the North Sea, forming the border between civilisation and barbarism during the middle empire. At mile intervals, there were little forts with gate houses all the way along the wall (these are known as milecastles) and between these there were turrets. We all crammed into the remains of one of these turrets which stood at the highest point of the Crags.

In the museum we were given a talk by a Latin expert. He explained a bit about Roman life near the wall and showed us the weapons and armour used by soldiers in the area. His detailed descriptions of the heat of battle were especially memorable. When he asked for volunteers almost every hand shot up; Robert, Morgan, Andrew, Alistair, Lucy, Daniel, and Cameron were the lucky ones chosen. Robert was allowed to dress up as the barbarian allied soldier, with his oval shield. Andrew and Morgan were able to wear the legionary helmet and both were amazed by its weight. Lucy and Alistair were able to hold the curved rectangular shield and the legionary's gladius, the short Roman sword which helped the Romans to conquer the known world. Cameron was able to demonstrate the perfect balance in the blade and pommel to the rest of the class. Daniel was armed with the deadly javelin called the pilum: being struck by this in any part of the body meant almost certain death. Feeling like new Roman recruits ourselves now, we watched *With the Eagle's Eye*, a film which travels over the full length of the wall, using CGI to reconstruct the forts and turrets which we saw today. There was another quick film about recruitment into the Roman army, then a chance to look around the rest of the exhibits before we headed off for the fort and village of Vindolanda.

This is one of the most fascinating archaeological sites in the country, and Justin Blake, the chief archaeologist on the site, described the recent work and discoveries that have been made this year. Justin reckons that it will take another 150 years to fully excavate the Vindolanda site! After

this it was time to do a bit of archaeological detective work with a quiz specially put together by Mr Meehan. We had to identify various buildings by examining the remains for signs of usage. The rain was held back long enough for us to complete the quiz down in the valley by examining Roman tombstones and altars, and also the only surviving Roman milestone in Britain. Inside the Vindolanda museum we had the chance to read the actual letters sent home by Roman soldiers. It really brings the whole Wall area to life when you read letters asking for more pairs of socks because of the awful weather, or a request for larger beer rations.



SPORTS DAY 2007

HIGH SCHOOL
OF DUNDEE
REVIEW 07







BOYS' HOCKEY

This year we fielded our most inexperienced, youngest, vertically challenged team ever for the mighty 1st XI; who would imagine they would become the most successful? Under the inspirational leadership of Danny McKillop and Phil Gentleman the squad, flushed with young blood, rose from naivety into a very professional team unit.

In goal stood the strong, powerful and reliable figure that was Varun Manthri (Vav). At the back was a determined defender Fraser Gray (Fred). Defending like a gladiator, he very rarely left the field of play without donating flesh and blood to the playing surface (mostly from his knees). By his side was Emlyn Pounder; a consistent high performer throughout the season, the stalwart at the heart of the defence, Emlyn was always on hand to clean up on the rare occasions that Fred messed up. Tom Walker had the most difficult task of defending on the right side, but managed to carry it off very successfully throughout the season.

Ploughing down the wings were fellow little men Fraser Docherty (Yes - Form 1 Fraser) and Paul McNulty, who made up for their lack of physical presence with grit, determination and their cheeky skills with the stick. In the clinically vital inside left position lay Josh Rowley, who consistently churned out hard fought dogged performances – and his rise to eminence is such that he has been gifted with the honor of next year's captaincy. In the middle were the two main men, the great leaders: Danny McKillop and Phil Gentleman. Throughout the season, regardless of the result, they gave one hundred and fifty percent. They were great ambassadors of how a Captain and Vice Captain should lead their team, both on and off the field of play. Thanks to their efforts, the morale of the Boys' Hockey squad has never been so high.

Up front the infamous Brown Brothers provided the goal threat for the majority of the season; most notably Robbie who notched up a goal average worthy of an international call up during the opening stages of the season. However his firepower sadly ran dry in the cup, a blip that can happen to the great attackers of any team sport. Thankfully goals emerged from other areas of the pitch, with Phil scoring from the penalty spot and Danny notching up four goals in the cup run.

This year's squad equalled the achievements of their predecessors in the first three matches, chalking up three victories in total. This momentum continued, even against much stronger opposition, as demonstrated by an exceptional first half against a very strong Beaconsfield outfit, unbeaten at the time, and a comfortable home victory over rivals George Watson's, one of the best teams in Scotland.

The cup run began comfortably, with hard fought successes over inferior opposition, until we ran up against an exceptional individual in a St Leonards' jersey. In what was arguably the greatest eleven-a-side match in High School 1st XI history, the Scottish and future Great Britain International led his side on a charge at our ranks. Thanks to in-depth scouting by Danny and Phil, our strong team spirit and pre-match plans of double and treble teaming their one gifted player were working wonders until our captain, and protagonist in this marking scheme, was cautioned for persistent fouling and forced to remain away from his man. With the High 2-0 up at this point,

St Leonards' weaving and dodging drag-flicker suddenly opened up the game, with two expertly taken solo goals to bring the match level. With penalty flicks looming and Phil being the [self proclaimed] only competent taker, the High pushed for victory in regular time. Our efforts were rewarded when our previously defensive captain surged his way into the opposition's area, and with the ball on his stick fired it past a despairing goalkeeper to send us onwards to a semi final tie against Glasgow High.

The semis saw our captain tactically provoked by the opposition, forcing his mind to wander from the game until he squared up to his abuser, resulting in that player being rightfully removed from proceedings. Unexpectedly finding ourselves 3-0 down at the interval, it was a near impossible challenge to advance to the final for the first time in school history. Nevertheless, the fighting attitude of our leader resulted in a fight back from the brink of near tyranny and oppression, scoring two goals in the opening 5 minutes of the second half. Tactics quickly changed, and with the majority of the squad running dry of ideas they looked to pass the ball to a now beleaguered Danny at every opportunity. Shouts from motivator Fraser Docherty of 'run with the ball Danny' urged him on to try for a third. Unfortunately, despite having momentum in our favour, we ran out of time, and the opportunity of an appearance in the final was snatched away from us.

This was not, however, our last opportunity to reach the final of a cup competition. Weeks later we avenged our heartache by reaching the final of the George Watson's sevens. The tournament started in a mixed manner when the High had an early goal from an in-form Robbie Brown, sadly cancelled out by a painfully late equalizer in our 1-1 draw with Stewart Melville. After this rather defensive performance, we adopted a more aggressive frame of mind going into our second match against Hutchinson's, the favorites for the tournament. We began the match strongly, pinning the opposition back into their own twenty five. This period of sustained pressure was rewarded when an intentional bobbling diagonal thru ball from Danny was met with grace by his deputy for a one-timer past the despairing Indian International keeper. Rather than sit back, Mr. Nichol, in a moment of tactical genius, called for an all-out offensive attack, and on the final whistle the opposition stood aghast, wondering how their individual qualities had been out-mastered by the grit, determination and passion of the High.

By the time we arrived in the final against George Watson's, we were firing on all cylinders. Sadly, we were sabotaged by the transfer from grass to an astro-turf surface, which resulted in a heart wrenching 1-0 defeat. Despite this, in front of a packed house of 200 spectators the performance by the High made their friends, their families, themselves and most importantly Mr. Nichol proud of their year's efforts.

Many thanks to Marc Smith, Andy Wood and Mr. Gray for assisting the squad week in and week out especially Saturday mornings. A special mention to Mr. Nichol who has coached the team year after year, and is responsible for making this season, not only the most successful, but one hell of a great time!



The First X1 Squad.

Back Row (Left to Right): Mr. Nichol, Stephen Brown, Robert Brown, Josh Rowley, Fraser Gray, Emlyn Pounder, Tom Walker and Mark Smith
 Front Row: Fraser Docherty, Phil Gentleman (Vice Captain) Danny McKillop (Capt) Paul McNulty and Varun Manthri



The Sevens Team

Back Row (Left to Right): Robbie Brown, Josh Rowley Emlyn Pounder and Tom Walker
 Front Row: Phil Gentleman, Danny McKillop and Varun Manthri

FORM 2 HOCKEY REPORT

This year the F2 hockey teams had a very successful season. The 'A' team had a good start beating Albyn 5-0 and continued to have a number of good results when the weather was kind. Developing our knowledge for the 11-aside game has been a valuable experience and our hard work paid off especially against Heriot's as we kept the score 0-0 until the last few minutes when they scored from a penalty stroke. There were fewer matches for the 'B' team, but they did well too, only losing a few matches. Our skills have greatly improved over the year and our thanks go to the teachers for their coaching and the girls for their commitment to training and playing this session.

We would like to congratulate Lauren Clayson and Heather Pringle for their selection for the Dundee Potentials.



FORM 3 HOCKEY REPORT

As the hockey season drew to a close, the Form 3 squad were rightly proud of their efforts. Generally, the year has been very successful for the 'A' team as they won most of their games. The 'B' team, despite the lack of fixtures, proved successful too and did not lose many goals.

Furthermore the skills of some of our players have been noticed outside the school with Lindsey Docherty playing for the Midlands U16's and we are proud of her achievement. Helen Coleman, Beth Spowart, Claire Stirling, Jennifer Lothian and Mel Matthew have experienced skill development at DISC whilst training with the Dundee Potentials squad.

Later on in the season, our new sports facilities at Mayfield were put to good use with training for the F3 Indoor Tournament. The selected squad played very well and won the trophy.

Overall the players have been enthusiastic at training, committed to playing and we are proud to have captained the Form 3's throughout this fantastic season.

Well done to everyone and good luck for next season!

Helen Coleman & Rachael Spink.



This year, instead of being thrown in at the deep end to play Mary Erskine, we took some more time to work on our skills and fitness levels. Before the season started, most people felt the benefit of some post-summer fitness workouts at Dalnacraig.

To start the season, we played in the annual Madras Tournament. The 1st XI captained by Gillian Allan and vice-captained by Fiona Smith enjoyed this day out which resulted in a win and two draws. No goals scored against us was a promising start. We continued our success with the brilliant wins against Albyn (3-0), St Margarets (3-1) and St Leonards (4-1).

The following Glenalmond tournament was a day out resulting in no goals scored for or against us, partly due to the games being 10 minutes only one way!

Then the time had come to take on the tough Mary Erskine School for Girls. MES took the victory as we battled it out in the pouring rain coupled with our best efforts to keep in high spirits. It was a tough morning but we bounced back and after some motivating team encouragement from Mrs Stott we went into our match versus Robert Gordons with a bit more confidence. At half time we were 1 - 0 down but being determined as we are, we brought it back to end the match 1 - 1.

Late in 2006 it was time to take part in the Midlands Cup Tournament. Our first match was against Bell Baxter and played at DISC on a brisk winter's evening. Excitement levels were high as we ran onto the pitch in our new and improved playing tops. Looking good and playing confidently, we won the game 3 - 0.

Up until October a group of F4 - 6 hockey girls took part in fitness training on Wednesdays and hockey training on Thursdays. It was great team building and also great fun. The wintery days went by slowly but our weekly training sessions at DISC were always appreciated. Playing the boys 1st XI always provided some laughs and also boosted our morale when they rarely scored against us!!

The Midlands indoor tournament was held at Mayfield- we were very proud to host this event. A fantastic start with a 4 - 0 win set us up with a good day of indoor hockey. Taking on Strathallan always seem to be a daunting prospect but this time it was different ... heading onto the court in high spirits, we were ready to take on anything. A win of 2 - 1 made HSD's indoor squad very proud. What a feeling! Despite this hopeful start, we did not quite make it into the next round but being the only team to beat Strathallan, we definitely deserved to.

The second cup match, this time against Morrisons at home on a lovely spring morning was very tough and demanding of us all. A penalty flick from Claire Barclay secured a draw (2 - 2). The final "regular" match of the season was against St Georges in Edinburgh. We were ready to take them on, and after watching the lacrosse, we went onto the pitch and did what we needed to. Despite plenty of 1-2's and good passes but we went down 3 - 2 - this let us board the bus home feeling disappointed but proud and happy with our efforts.

Next it was the 7's tournament in Edinburgh. We played like we meant it but with a lack of practice and such a small squad there was only so much we could do. Winning a match, drawing a few and losing a couple was an average result even although everyone played very well.

The final date in the hockey calendar took the form of a tour to Newcastle. On the 23rd March, the team of 17 accompanied by Mrs Stott and Mrs Hutchison set off for a wonderful weekend. Arriving in the afternoon, we just had time to check into the hotel and set off for our first match. This was definitely a tough game with the opposing coach being FP Louise Gordon. We played hard for this victory and were delighted with this 2 - 1 result. A quick swim before dinner (of sea bass for some) was had and then it was time for an early night to prepare for the last ever HSD hockey match for the leavers. A 7 - 2 victory left us ecstatic!

With all the 6th years on the field for the last few minutes of the match, it was the perfect end to our school hockey careers. A shopping trip and a lovely meal at night finished off this trip in style.

The 2nd XI have also had a successful season, captained by Lucie Rymer and vice captain Charlotte Farmer. Over the year, many F4-6 girls have had the chance to play team hockey and we hope that you all continue to do so.

Thank you to Mrs Stott and Mrs Hutchison for all your time over the years. We have enjoyed our hockey so much and will miss it and everything that goes with it, rocky road, nights out and sing-a-long bus journeys - it was awesome!

Thanks to all who have made the season such a good one. Good luck for next year!

Gillian Allan
1st XI Captain



TENNIS REPORT

Despite the tennis season being notoriously short, this term was still very successful for both the junior and senior tennis teams. Unfortunately, this season has been the worst concerning the weather for many years and consequently the senior team only had 2 matches to play. Aside from the disappointment for the whole team of having the fixtures cancelled, my phone bill became very large! However, the games which we did play were enjoyed by everyone who participated (as were the post-match picnics), and though we were narrowly defeated by Kilgraston we were delighted by our convincing 7-2 victory over George Heriots.

As always, the house matches this year were competitive and exciting events, with great enthusiasm from all the players and supporters. After very close competitions, the end results were:

Senior Girls	Junior Girls
1st Aystree	1st Wallace
2nd Lindores	2nd Airlie
3rd Wallace	3rd Lindores
4th Airlie	4th Aystree

The championships this year were also very fierce, with Susan Graham P7 emerging as Primary champion, Ailsa Summers F1 as Junior champion. The final of the Senior championship is due to be played between Joanna Reid F4 and Corinne McGowan F5. Also the school had great success in the St. Leonards under 13 Tournament, which was won by Ailsa Summers F1 and Susan Graham P7. Overall the school team came 3rd with the team also including Rachael Cosgrove and Morven Millar. Colours this season were awarded to Laura Treece (re-award) and Corinne McGowan.

Unfortunately the Glenalmond Mixed Doubles Tournament this year was cancelled due to poor weather, but thanks must go to my partner Danny McKillop, and also Sukhdeep Gill and Oliver Alexander for all of their effort and the time they dedicated to our mixed doubles practices.

This season would not have been a success without the help and support of the PE staff, including Mrs Christie for organising the F1 and F2 teams and especially Mrs Spowart for all her help with the F3 and Senior teams. Thanks must also go to Paul McGhee of The Schoolwear Shop for sponsoring all the teams this year and supplying the polo and sweat tops, and to Steve Montgomery for his outstanding coaching.

Laura Treece.



Tennis Captain - Laura Treece
Vice Captain - Lucie Rymer



Ailsa and Susan with their cup.

Boys' Tennis

Christie Cup (Junior Boys)
Winner - George Sampson
Runner-up - Alistair Bankhead



FOOTBALL REVIEW

2006/07



So near, yet so far as another quarter final finish in the SISFA Cup for the blue and white striped High School team concluded the 2006 / 07 season. The squad came within minutes of a semi-final appearance but a narrow 4-3 defeat away to tournament favourites and tournament veterans, Heriots ended the season in despair!

The squad started the season in high hopes under the leadership of Captain Scott Campbell, product of the High School's youth policy. Campbell has risen through the senior football ranks from his debut as a fourth year youngster back in 2004. Scott continued the fine traditions of the Campbell family, following on from his older brother Ross as Captain of the first XI.

An excited new squad gathered in early September looking to take the High School team further than ever before in school football competitions. Indeed, this was a truly elite group of players, finely selected from an early selection trial of some 60 senior boys. Consequently, spirits were high going into the first SISFA group game against local rivals Dollar Academy.

The enthusiasm and anticipation were clear in the first game as the team notched up a fine 5-2 demolition away to Dollar Academy. Striker Ross Thomson notched up an impressive brace from within the six yard box, which was followed by strikes from Craig Wallace, Colin Anderson and new signing, Ahmad Ashour. This was an impressive first performance from the new look squad, particularly following the goal barren season of 2005/06.

This first victory over Dollar in the SISFA Cup was followed by a 3-1 friendly victory over Stewarts Melville College and an agonising 3-2 home defeat to Kinross in the Scottish Cup after extra time. But the disappointment did not end there as eventual SISFA Cup winners, Gordonstoun visited Riverside in October. Despite being the better side and playing some excellent football, the giants of Gordonstoun could not be broken down. A 2-0 defeat left everyone disappointed.

However, the team got back on track with the visit of QVS to Gussy Park in November. In a game of quality football, the High School team emerged with a fine 5-2 victory. Outstanding individual strikes from Colin Anderson, Jack Parsliffe and the highly impressive new addition Stuart Todd fired the team into an impressive position. But particular mention must go to both full backs, Daniel 'shouting' McKillop and Phil Gentleman for impressive strikes. The excitement of playing under the shadows of the Tannadice stands must have inspired the full backs into action.



Craig Wallace HDS vs Heriots

The rush of goals continued with the visit of Glenalmond to Riverside. An 8-1 thrashing with goals from Parsliffe, Wallace, Mitchell, a brace from Campbell and an outstanding penalty box hat-trick from Ross Thomson sealed the game and took the team to the top of the SISFA Northern League on goal difference. Notably, Phil Gentleman doubled his goal tally for the season with an outrageous own goal in the second half, much to his embarrassment.

A further 5-2 victory away to St. Leonard's ensured that qualification from the group stage was all but secured. A quite sublime hat-trick from the impressive Stuart Todd and individual strikes from Scott 'cramp' Campbell and Craig Wallace ensured a well deserved win.



McKillop on the ball:
Parsliffe and Wallace look on.

Yet, despite the victory over St. Leonard's, the High School remained tied at the top of the table alongside Strathallan and Gordonstoun as other results were not favourable. Consequently, the final game away to Strathallan would mean either a first place finish or a third place finish. Either way, qualification was guaranteed. Despite two fantastic goals from Stuart Todd, an injury time break-away goal sealed victory for Strathallan and a third place finish in the regional league for the High School. With the quarter final draw looming, a third place finish would mean an away tie to Heriots, winners of the Eastern Region.

In preparation for the quarter final tie, a trip to Anstruther in Fife to play our first match against Waid Academy in a friendly tie was made. Waid had performed extremely well in the Fife School's League and proved to be a tough test. East Neuk local, Robert Horsburgh was determined to ensure victory and rallied the troops from the back alongside impressive fellow centre half Gavin 'Broxden' Redford. Goals from Daniel McKillop and Mark Wilson secured a credible 2-2 draw.



Parsliffe and Todd appeal for a penalty vs Glenalmond.

However, the good preparation was not to pay off as defeat to Heriots by the narrowest of margins in Edinburgh ended the season on a disappointing note. Nevertheless, the squad have enjoyed a good season and many lessons have been learnt. The football team will once again make their bid for SISFA Cup glory next season with a completely new squad. Only Spowart, Thomson, Todd, Wallace and Pringle remain from this season's squad, but they will provide the leadership in the new season.

RUGBY

HIGH SCHOOL
OF DUNDEE
REVIEW 07

REPORT



After a long summer training on the pitches of Mayfield, prospects were bright for this team of dedicated warriors from the High. Targets were set high for the forthcoming season as "the hill" was taken and conquered and we set out to make Mayfield "the most inhospitable place in Scotland".

A trip across the water found us wanting as we let Strathallan grasp what is truly ours (The Madras Tournament). However, all wrongs were righted in our match against Robert Gordon's and the Mighty High came through victors, thanks to Tom "Destroyer" Morgan's last gasp, that left the opposition's supporters eating humble pie.

St Aloysius were next to meet destruction at the hands of our boys at Mayfield, as we entered the National 7s. Though we lost in the final match, we put this setback behind us as we welcomed Dollar to Mayfield for a tough battle: an encounter of two halves, from which only the boys in white would emerge victorious!

We carried this win through to Edinburgh Academy, where we managed to wrest a win from the jaws of defeat. However, disappointment followed against Strathallan, when low point was reached in our defeat. Dollar "Super Tens" tournament followed as did another loss in the final - all to the rare delight of Foster and his minions.

Later we welcomed and dominated Culford School - followed by a supreme night out! - but the season then

reached a new low when we failed to finish our champagne rugby and drew 13-13. A routine win and destruction of a lost Kelvinside team prepared us for the gigantic clash with Watson's, which turned into a David vs Goliath match, with Goliath (us) winning convincingly 48-17.

Dreams were shattered the following Wednesday when our brave bos in white took to Duffus Park, but could not stop B.B. (Howe of Fife RFC) salvaging a win, to destroy our high hopes, due to a combination of refereeing controversy and a last five minute surge from Howe, taking the score to 13-10, with just seconds remaining.

The following Wednesday, we took to the field against a lacklustre Heriot's who still managed to draw out a 35-27 win. A cancelled game against Robert Gordon's was trailed by a dilapidated Dundee team taking to Edinburgh, to suffer under the hands of a more drilled and prepared Stew Mel team. The season was then finished with the traditional 6th year fixture in which the Gordons forgot their anti-keen pills and rose the bar on an unsuspecting HSD side who were purely there for "the banter". This game will go down in legend as a 22 drop out whacked the referee, Jamie Mo tried to score with the wrong ball and Ant "Outside Centre" Kent scored the only Dundee try of the match.

The seconds weren't bad either.

HSD GOES MAD IN SOUTH AFRICA



The prospect of our rugby trip to South Africa was one which caused a great deal of excited anticipation. Training and fundraising had been going on for months before it and we all had expectations and ideas about the trip before we set off. However South Africa lived up to all our expectations while at the same time being totally different to what we expected

23rd June

After an epic thirteen hour journey, we arrived at Cape Town.. Exhausted as we were, we wanted to have a look round! Cape Town is a strange place at night. One of the most striking things is that the shanty towns are right in the middle of everything else. They sat right next to large houses with high walls and gardens. Looking over a town of shacks at a state of the arts sports stadium didn't quite make sense. We arrived at our hotel and left for the V&A waterfront: a large complex next to the harbour with shops, restaurants and attractions where we ate in a place called Spur. 13.5 kg of steak were eaten (though not by just one person) That's as much as a medium sized goat!



24th -26th June

We had our first training session at a nearby field. That evening we returned to the waterfront. We had a "pizza rib combo" from a pizza restaurant. Tough meal, but we got through it. Next day we had another training session. We looked on form, considering we were in a different country. Maybe the South African air is just good for rugby. We then crammed into taxis to be taken to Newlands, the oldest stadium in the world, home ground to the Stormers and Western Province rugby teams. We visited to Stellenbosch University. The University seemed to be more concerned with rugby than helping its students get their degrees. Education seemed a sort of optional extra, besides rugby. There were over 60 teams in the University. Fittingly though, the pitches were spectacular.

27th- First Match Day

Our first match was against Lagunya RFC in Langa township. To get to the grounds we drove through the township. Most of us seemed to be looking on in amazement rather than dismay. It was poor but also busy and teeming with life. The match field was in the township and the match itself was tough. We had the upper hand for most of it, but every try was matched by them. We won eventually, due to an attractive little kick from Calum Bowie.



After the match a speech was made by the club manager in which he mentioned that they would die for their club, as it stood for freedom, since they could never have it during apartheid. It was fascinating that a sport could mean so much to people. I don't think many of us would die for our team.

28th June



Next morning we found ourselves at the top of Table Mountain. The views were incredible. Cape Town is a city enclosed by seas and mountains. We headed back down the hill and drove to a town called Strand to meet our hosts for the next few days. All one of them were incredibly friendly, welcoming us into their homes. That evening was different for each member of the team, but it also would show every one of us what living in Africa was really like.

29th June

We met at the school grounds early and exchanged stories. After a spot of training we went back to our adopted homes. That day was spent with our hosts. We were introduced to the game of street touch, a bit like touch rugby but incredibly skillful. It felt almost sacrilegious to be playing so badly! Walking around the town it was clear that life here was lived on the streets instead of inside houses.

30th June - 2nd Match day

The warm up for our second match looked rather tired and lacklustre, understandable after our second night in this new place. After the whistle however, we really got it together and the team played well. Robbie and Barlow dished out the pain with some big hits, and three tries were scored. All the while live music was playing from the event next to us. Just like our first match we were playing right in the heart of a community of people.

1st July

Half way through and today was our departure from Strand. It was an emotional goodbye from some and we set off to Aquila nature reserve. We had barely arrived when we were put on vans and taken on safari, to see all kinds of wildlife. We actually stopped to have a snack amongst a heard of zebra. We got back to the lodges at dusk, and went to eat in the restaurant. This restaurant served springbok, ostrich, kudu and other game. And lots of it.



We didn't eat this.

2nd - 6th July

We were woken up next morning, freezing. We went and viewed the animals in the frost from underneath blankets: there were buffalo, rhinos, giraffes and we shook hands with an elephant. We were then allowed to stroke the cheetahs. Most of us stroked them, except Tom and Robin who put a hat on one and took a picture. After a night in our hotel we set off to Cape Point. At Cape Point we had a trek up a hill to where the historic lighthouse sat. We stood there at the southern tip of Africa and were able to look north at the entire continent.

We were taken on a visit Robben Island, infamous prison of Nelson Mandela. Stepping off the ferry we were met by a fantastic tour guide, a former inmate of the prison. The tour was fascinating and displayed clearly the reason behind the importance so many South Africans place on matters of race and equality.

We headed to City Park to meet our hosts from Temperance RFC and our tour of Langa township was the most surreal experience of the trip. As we stepped off the bus we were met by an army of small children who held our hands as we walked. The tour put a brave face on living in the township, however you couldn't help but feel there were many desperate problems not on display, as you walked around.

We ended up in Shiel's Cafe in Langa, a cafe set up in house specially for tourists. As we ate we were played to by marimbas. It was an incredible performance.

6th July - 3rd Match Day

The result today would determine whether we went home undefeated or not. Thankfully it began to pour and we quickly claimed ownership of the game. The Dundee tries came along steadily. There was even a bit of tension between the teams to heat things up. The whistle blew and we celebrated in the glory of having beaten all three South African teams we had faced. That evening we met up for a meal with the hosts. Thank you speeches were made and then a karaoke machine was wheeled in. Chaos ensued as Thomas Thompson led the singing.

7th July

Our final day in South Africa. We packed up and said farewell to the hosts. It was the end of our two weeks and looking back over them we had seen such a vast array of things in such a wildly varying place. The trip was billed as a rugby tour, and it certainly was just that. But we did more than just play rugby. We did and saw things that we'll never forget.

Tom Emslie -Smith



Swimming is a very popular sport at school and we have many talented swimmers that compete at county, national and even international level. If any of you have been involved in the sport you will know that it requires a huge amount of work and commitment which often means getting home late or getting up early to train before school. This year I am pleased to report that once again, the High School has entered a greatly successful team into galas and meets throughout the year.

The first gala was the Nancy Reoch which was held in October. This event consists of 100m Freestyle and relays only. The 12 & under boys won their relay event by a convincing distance, and there was also a victory for Greig Wilkinson in the boys 100m Freestyle. Josh Rowley came third in the same event. Claire Stirling, Eilidh Campbell, Claire Dobson and I all entered for the 100m Freestyle at this gala.

The Tayside Schools Swimming Gala was held in November where competitors can enter a maximum of two events. Alex Sharpe took silver in the 12 & under 50 m Backstroke and Harris Brown took bronze in this event. Paul Adamson took gold in the 12 & under 50m Backstroke and 50m Butterfly. Josh Rowley took silver in the 15/16 100m Breaststroke and silver in the 200m. Mathew Powrie took silver in the 15/16 200m Backstroke and Greig Wilkinson had two victories when he won gold in 200m and 100m Freestyle events. Claire Dobson won silver in 13/14 100m Freestyle. I took gold in the 15/16 100m Backstroke, and followed by a close race I took silver in the 200m Breaststroke. The relay teams were also successful with the 12 & under boys (Callum Rennet, Harris Brown, Alexander Sharpe, Paul Adamson) and 15/16 boys (Mathew Powrie, Josh Rowley, Greig Wilkinson and Scott Clayson) both winning gold. Other swimmers that took part were Amy Mitchell, Alasdair Rennet, Claire Stirling, Barbara Shaw, Jenny Allen and Duncan Shaw. Well done to everyone! (I hope I have mentioned all the swimmers).

As a result of the great performance at Tayside Schools many swimmers qualified for the Scottish Schools Championships at Tollcross in Glasgow. Alex Sharpe, Paul Adamson, Greig Wilkinson, Josh Rowley, Callum Rennet, Claire Dobson and I all swam at this event. The boys 12 & under Freestyle relay team consisting of Callum Rennet, Harris Brown, Alex Sharpe and Paul Adamson swam extremely well to take 1st place and become Scottish Champions. Greig Wilkinson came 2nd in the 100m Freestyle and 3rd in the 200m Freestyle. This qualified him for the W.I.S.E. Schools International held in Ireland where he swam 100m Breaststroke and came 2nd in 100m Fly and 100m Freestyle. Greig was also picked to represent Scotland in Germany.

The school swimming gala is always great fun with pupils from a wide spectrum across the school taking part. The relays were very competitive and were exciting races for both swimmers and spectators alike! Wallace came 1st with 104 points, followed extremely closely with 103 points by Airstie who were miles ahead of Aystree with 69 points and Lindores with 47. The Junior Swimming Champions were my sister Claire Dobson and Glen Milne. The winners of the Senior Championship were myself and Greig Wilkinson.

I would like to thank the P.E. staff, especially Mr. Jack (who got us lovely new blue T. Shirts!) and also Mr. Beckett and Mrs. Powrie. They have all supported us throughout the year and at the competitions. Thanks also to all the swimmers who, without exception, put up creditable performances and who did the school proud! I hope that next year swimming at the school will be just as successful!

Marianne Dobson

GOLD FOR HSD AT SCOTTISH SCHOOLS SWIMMING CHAMPIONSHIPS

The High School was well represented at the above championships and all our swimmers acquitted themselves very well. In the 200m freestyle Greg Wilkinson (below) in Form 5 placed third having led the race from the start only to be overhauled on the final length. However Greg battled to silver in the 100m free and will be targeting gold next year.

However there was gold for the High School in the four by 50m freestyle relay for the twelve and unders. The High School team went into the race as favourites and lived up to their billing coming in three seconds ahead of their nearest rivals.

The team was Harris Brown, Callum Rennet, Alex Sharpe and Paul Adamson. Well done boys!



SWIMMING GALA RESULTS

8 & UNDER CHAMPIONSHIP

1st	Rachael Chalmers	Airlie
2nd	Louise Clark	Lindores
3rd	Eve Cowan	Airlie

1st	Euan Strachan	Wallace
2nd	Matthew Fagerson	Lindores
3rd	Andrew Elliot	Airlie

9 & UNDER CHAMPIONSHIP

1st	Molly Duncan	Airlie
2nd	Catherine Allan	Aystree
3rd	Mariam Okhai	Airlie

1st	Alasdair Rennet	Airlie
2nd	Euan Rose	Airlie
3rd	Chris Cruickshank	Wallace

10 & UNDER CHAMPIONSHIP

1st	Jenna Low	Aystree
2nd	Karyn Joss	Wallace
3rd	Rebecca Chalmers	Airlie
3rd	Jessica Tinson	Aystree

10 & UNDER CHAMPIONSHIP

1st=	Alexander Fagerson	Lindores
1st=	Adam Powrie	Airlie

11 & OVER CHAMPIONSHIP

1st	Amber Merry	Wallace
2nd	Ailsa Johnston	Airlie
3rd	Briony Wardle	Wallace

1st	Paul Adamson	Wallace
2nd	Callum Rennet	Airlie
3rd=	Harris Brown	Wallace
3rd=	Alex Sharpe	Airlie
3rd=	Duncan Shaw	Airlie

INTERMEDIATE CHAMPIONSHIP

1st	Claire Dobson	Airlie
2nd	Eilidh Campbell	Lindores
3rd	Claire Stirling	Lindores

1st	Glen Milne	Aystree
2nd	Callum Strachan	Wallace
3rd=	Duncan Strachan	Wallace
3rd=	Elliot McKillop	Airlie

SENIOR CHAMPIONSHIP

1st	Marianne Dobson	Airlie
2nd	Laura Treece	Aystree
3rd	Rebecca Wilkinson	Wallace

1st	Greg Wilkinson	Wallace
2nd	Scott Clayson	Wallace
3rd	Josh Rowley	Aystree

HOUSE CHAMPIONSHIP

1st	WALLACE
2nd	AIRLIE
3rd	AYSTREE
4th	LINDORES

Congratulations to everyone who took part!

DAVID SQUASHES IN A TRIP TO SWEDEN

David Jones from F2 was off to Sweden away back at the end of September...to compete in the Nordic Junior Squash Open. After a tiring journey, arriving in Malmo in the early hours of the morning, the team were expected to be up bright and early that same day to begin their matches! Nothing daunted the team - and David! - played well. In fact, David won all five of his games and came home with a trophy.



David has been playing squash for four years but only started playing competitively two years ago. In those two years he has become number one in Scotland for his age and represented Scotland in the Home Internationals team event competing against England, Ireland and Wales. He is now a member of the Scottish Squash Junior Academy, alongside 14 other older squash players, where he goes at least once a month to get specialist training from the top Scottish coaches.

SCOTTISH SCHOOLS DRY SKI SLOPE CHAMPIONSHIP

A recent first for the school was our participation in the Scottish Schools Dry Ski Slope Championship.

Boys and girls competed in both the minors' and seniors' events and everyone had a great time competing on the tricky slalom courses. Stars of the day were the girls' minors' team led by Charlie Guest (Form 2) who emerged with the silver medals, with Charlie taking individual silver too!



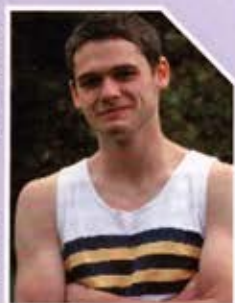
The full minor girls' team was Charlie, Katie Guest, Rosie Gray and Briony Wardle. Special mentions to Katy, Briony and Callum Rennet in the minor boys' team who competed as Primary pupils against much older boys and girls and performed very well indeed.

Callum Rennet, Katie Guest and Robert Houston

Apologies to Charlie for not featuring her skiing, but she was going so quickly she beat the camera! [True!]

BOB MITCHELL MEETS WORLD SPRINT QUEEN

The High School's fastest runner ever (quite a feat when you think about it!) Bob Mitchell in Form 6 recently had the opportunity to train with the legendary Jamaican athlete Merlene Ottey; holder of 8 Olympic and 14 World Championship medals. Ottey now 46 still competes at a very high level and regularly runs well under 12 seconds for 100m!



Bob is no slouch himself at the medal gathering and now has quite a collection from local, regional and national events; the highlights so far being his international appearances. Bob's current p.b. for 100m is around 10.8 seconds which should give everyone a target for next Summer's athletics season!

ATHLETICS TRIP

On Saturday 27th January a group of teachers and pupils and a few family members set off for Glasgow's Kelvin Hall in the luxurious minibus (all seat-belted up) to the exciting event that was the Norwich Union International Athletics meet. Soon we had our Norwich Union water bottles and TEAM GB flags in hand and took our seats to spectate at this marvellous event. Great Britain, the United States, Sweden, Germany and a Commonwealth Select team were all taking part in this athletics meet and so the Kelvin Hall was buzzing. We were lucky to see some home-grown talent, as well as international athletes.

Great Britain was very successful and finished a joined 1st with the USA. We didn't hang around long to witness the celebrations however, as the long journey home awaited. A great day was had by all...thanks to Mr Rennet who drove the bus and we also appreciate the entertainment provided by several throughout the day!

FLAG FOOTBALL

REPORT 2007

2007 marked the first competitive season for the High School Flag Football team. This form of American Football was designed by the NFL to develop the technique of the skill positions: Quarterbacks, Running Backs, Wide Receivers, and Defensive Backs. Being unable to rely on physical strength forces these players to develop their talent and awareness if they want to succeed.

In May the High School team came agonizingly close to representing the East of Scotland in the UK finals of the NFL World Schools Flag Championship. Trailing by four points with less than 30 seconds left, the High was faced with a fourth down on its opponent's 11 yard line: it was a death or glory moment. Failure to score on this play would hand the ball back to St John's and effectively spell the end of the match, whereas a touchdown would surely secure a famous victory with so little time left. Moorjani skilfully handled a high snap as the receivers headed up field. They ran their patterns perfectly, but the coverage was exceptional and the situation looked hopeless... suddenly Smith made a cunning feint to the left in the corner of the endzone. For a split second he was open, and that was all he needed. Moorjani's delicate spiral slid straight into the receiver's hands. The referee's arms went up to signal touchdown, and an incredible comeback seemed to have taken the High to the championship. But it wasn't to be.

With St John's facing elimination and its first defeat of the season, the team gambled on a run deep in their own end. And what a gamble it was. With some exceptional footwork the runner managed to wriggle free from Daw, Ogilvie, and then Scragg, the defensive MVP of the tournament, and broke into the open field. He sped past the despairing tackles of Smith and Clarkson in the High School secondary, and scampered clear into the endzone shattering High School dreams of a trip to Durham for the UK finals in a fortnight.

"What an incredible end to a fabulous tournament," said Bruce Foster, development officer for American Football in the North East. "All the games were exciting and it was clear how much the lads enjoyed themselves today."

At the time of writing, the inaugural Dundee Schools league programme is drawing to a close. In its opening game the High School managed to rally to a great comeback win over Braeview in overtime, 50-44; a heartbreaking 12-6 defeat to St John's followed; the start of June saw another victory over Braeview and defeat to the unbeaten Monifeith High team (who also play in the national league) in appallingly unseasonal conditions. Sitting on a 2-2 record, the High School could yet secure second place in the league with a good win over St John's in the final game of the season.

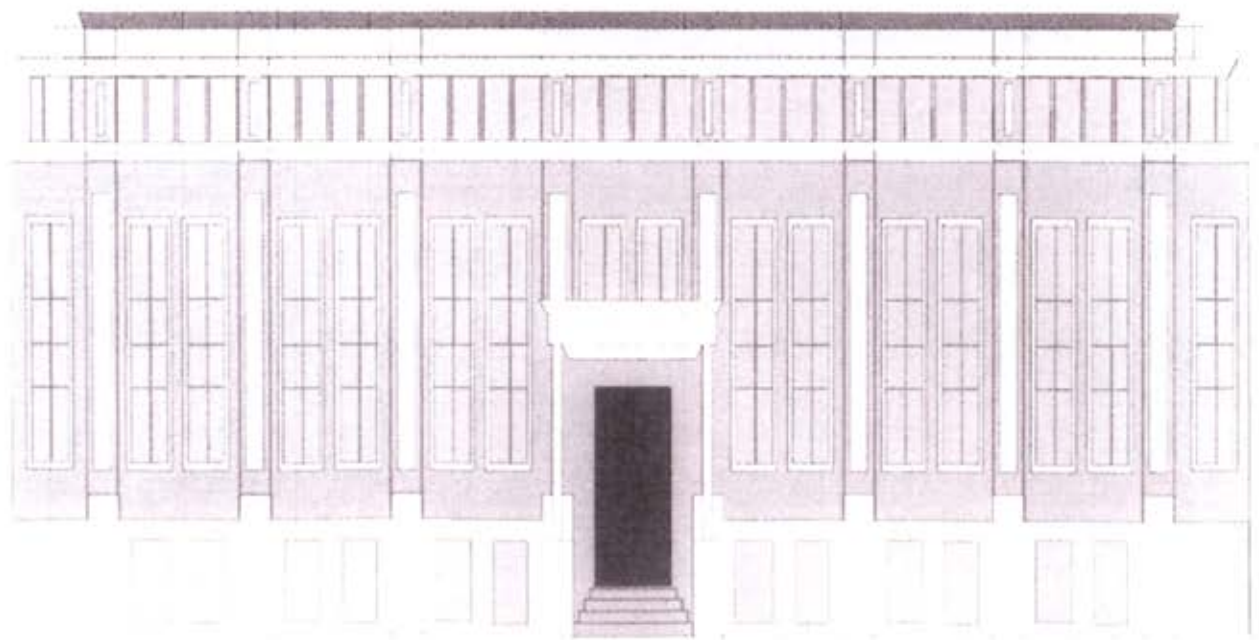


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CO-CURRICULAR NEWS



FUN AT THE FAIR

It is a custom now for the Co-Curricular Fair to be held on the first Friday back after the summer holiday and this year was no different as a large percentage of the school population stampeded into Trinity to explore the whole range of activities that are available to them here at the High School.

The point of the Fair was to provide you, the pupils - in particular the first years and new members of our school community - with a chance to see what you can do out with the classroom.



On the day Trinity was a buzz of pupils running around feasting their eyes on the colourful array of stands and apparatus while satisfying their hunger. There were the cadets with their canoes and rifles in one corner; the rugby, as always, taking centre stage on the big screen and sandwiched in between a whole host of diverse

activities available from the newly founded Card Making Club to the traditional clubs like Debating and Young Speakers.

Overall the event was a great success and many thanks must go to all the teachers who set up their stands and who continually give up their free time for their respective clubs.

Russell Hall F6

THE HIGH SCHOOL OF DUNDEE SENIOR CHESS CLUB

This year, the Beckingham Competition was won by Conor Ogg (F4) and the Intermediate Competition was won by Kevin Singh (F2). The Girls' Competition prize was not awarded; sadly, the ladies of the school seem to find the allure of other lunchtime activities more attractive than Chess!

The Senior Chess Club runs at lunchtime on Thursdays, in Mr Durrheim's room. We changed from our customary Monday slot at the beginning of the session and the intention is to continue holding the club on Thursdays next session too. There is also an option to meet for matches during other lunch breaks (by arrangement with Mr Durrheim) and on Friday at 3.30 pm.

There were ten pupils competing for the trophies this year, not to mention the casual players who came along just to rattle a few pieces along the ranks and files and learn from the more experienced players. We also tried out a few chess problems in Term 3 and a few of our members did very well, quickly working out the winning move or moves from the positions shown.

Whether you play chess already or just want to learn, come along next session and we'll make you welcome.

YOUNG SPEAKERS' CLUB (F1 - F3)

The Young Speakers' Club meets in Mr Durrheim's room (RF16), on Tuesdays, from 1.15 pm. The lunchtime club allows younger, less experienced speakers to try out their debating and public speaking skills in a friendly environment as well as giving those who are in competitive teams a chance to try out their skills. Some of our members graduate to Mrs McGrath's club (which meets on Mondays and Thursdays).

As well as our usual diet of debates, public speeches and quizzes, several "young speakers" had an early taste of more serious debating (but in a light-hearted context) during the training session run by Kirsty Russell of the Courier and St Andrews University. Those who attended this meeting at Grove Academy on 20th September learned a lot from the experience.

For those in the F1 - F3 bracket, the most challenging and prestigious of the external competitions are the ESU Scotland National Juniors Debating Competition and the Courier/CIOBS Junior Schools Debating Competition. We entered several teams for these two competitions last session and all of those involved, both the novices and the more experienced "older" members, did their best to progress through the rounds. Some were thwarted by, amongst other things, unforeseen clashes with other activities and the weather, but those who took part are to be commended on their hard work and none of those who spoke let us down.

In the Courier Competition, our 'A' and 'B' Teams went through from their Round 1 heats at Grove Academy and St Saviours' High, which meant that Vivek Manthri, Sarah-Jane Lothian, Catherine Gordon and Rachel McLellan progressed to compete in Round 2 of this competition in Term 2. Owing to a last minute withdrawals by other schools, we were also invited to submit a 'C' Team and they competed at Forfar Academy on Thursday 26th October. Although they didn't get through, Katy Coward and Holly Maxwell-Stevenson delivered very good speeches and were a credit to the school. Particularly thanks to Holly who had to stand in for another speaker with only two days notice! Unfortunately, we didn't get a High School team through to the finals of this competition but all our teams gave a good account of themselves.

Kirsty Macpherson, Holly Maxwell-Stevenson and Rachel McLellan and Sarah-Jane Lothian represented the school in the ESU Competition. Rachel and Sarah-Jane made it as far as the Regional Finals, held in the Baxter Hall on Tuesday 24th April 2007, only to be disappointed in what was a really challenging contest. The strength of debating in the North East this year meant that three of the strongest junior teams were competing in the same debate and we were edged out by the other two. Bad luck, ladies!

Miss Jones's willingness to come to both Senior and Junior Debating was, yet again, a huge boon. She and the Senior Debaters certainly helped the Young Speakers' Club enormously and Rachel McLellan of Form 3, and even some of the Form 2 and Form 1 pupils, got an opportunity to cross swords with some of the keenest wits in the school in preparation for their debates. Our thanks go to her and Mrs McGrath and we look forward to Miss Jones's return in January 2008, when her spell of maternity leave is over. Good luck with all the nappies Miss Jones!

FOUR TROPHIES AND A ... CHEQUE

Regular readers may discern a pattern here. Two years ago Neil Dewar, then in F4 and in partnership with Cathy Jung, brought home three trophies (the fourth, that year, was won by Susan and Katherine) and lost the Oxford final on one vote. Now Neil is coming to the end of F6 and he and his partner Lauren Pringle F4 have won Glasgow, Dundee and Aberdeen University one-day tournaments and the Ross Cup Champion of Champions. And the cheque? - runners-up on a split decision in the Law Society final, still providing them with a prize of £250. This is the biggest 'haul' ever by one High School team in one year in the last quarter-century and as may be seen from the photos, Neil and Lauren had quite an armful to hold up for the camera!



They also received beautiful little silver quaichs for being finalists in the Aberdeen Grammar School 750th Invitational Tournament, reached the Scottish final of the Cambridge competition, topped both team and speaker tabs in Edinburgh and lost that final through having to follow a case poorly stated by 1st Prop; and went out of the Mace in the semi-final on what is known in the trade as Not Prepping Enough (we could always blame the prelims...). At the Oxford Union finals day they finished 6th on the team tab out of 80 teams from across the UK, Ireland and Canada, and the following week at the Durham Union Neil was placed 3rd on the speaker tab out of 200, with Lauren close behind at 12th.



All of this involved them in 48 debates, of which all but 10 were short prep; i.e. 15 minutes with your partner to sort out what you know about the motions, which may range from taking pre-emptive military action against North Korea to prosecuting the parents of obese children. Then you have to decide on a case line and a division of material and turn it all into two persuasive speeches of from 5 to 7 minutes long. As Lauren replied to the question 'Why would you want to do that?' in a BBC radio news interview after the Law Society; 'It's such a thrill - you get so much out of it.'

Other combinations who have pursued the thrill have been the Public Speaking team of Matthew Powrie, Scott Ralston and Lauren, who maintained the fine HSoD tradition of coming second in Scotland in the English-Speaking Union's tournament ... for the third year running. In other junior competitions Scott and Lauren topped both speaker and team tabs out of 44 teams in Newcastle in September, and Scott and Rachael McLellan F3 did likewise at the Scottish round of the International Competition for Young Debaters, earning themselves the opportunity to compete in the UK final at the Cambridge Union. Meanwhile Rachael and Sarah-Jane Lothian, who is still in F1, did well to progress to the semi-finals of the E-SU Juniors' competition; and at said Law Society final Scott was judged to have made the best of the 30-odd speeches from the floor and won a £40 prize.



On the home front, Airlie teams involving Neil Dewar, Matthew Powrie and Scott Ralston won both the House Public Speaking and the House Debate, while Lauren was awarded the Cambridge Gavel for Best Speaker in the House Debate. The guest judge this year was James Moir, a member of the Scottish team in Stuttgart 2004 and now completing the second year of his PPE degree in Oxford.



As term draws to a close Neil is looking forward to representing Scotland for the second time on the international stage at the World Schools Debating Championships which kick off on 2nd July in Seoul, South Korea. He will be accompanied by Mrs McGrath, who is now the Scottish team manager and has recently been invited to join the six-member Chief Adjudicator's Panel. In the former capacity she took Neil and the other four members of the team to Dublin in April for a 4-nations practice, and in May was invited to the House of Lords for the International Mace final. Eagle eyes watching the BBC broadcast of this event may have spotted a little bit of High School; the E-SU did not seem to have a gavel to hand the day before and so our thistle-topped one, presented to the school by the Debating Society Committee of 1967, made a special journey to the House of Lords and had its photograph taken to prove it!

As Neil leaves, a decade of the Dewar dynasty will come to an end. In 1997 his big sister Fiona, still in F3, tabbed 5th in Oxford, then went on to become a member of the Scottish team which defeated England to win the World Championship in 1999, won the international student Mace last year and is now a barrister. Neil's departure suggests a gap; but when Fiona left there was Gavin Illsley, the reigning European champion, and his departure for Oxford was compensated for by James Moir as above and Cathy Jung who is now collecting accolades in her Law degree in Cambridge. This replacement process starts early - Lauren has been speaking in external competitions since F1 - and it could involve you. After the birth of her baby, the very supportive Ms Jones hopes to be back by Christmas; she and Mrs McGrath would be delighted to see you at Senior Debating on Monday and Thursday lunchtimes or indeed at Young Speakers with Mr Durrheim on Tuesdays. As may be seen year after year in this report, the skills of debating are those which will take you right through university and very possibly to a sought-after career. In the meantime, keep reading The Economist and you might get a bit of a thrill!

DEBATING NEWS

...and so the World Schools Debating Champions for 2007 are ... Team Scotland!!!

A huge hotel ballroom in Seoul, South Korea; an audience from the 35 nations who had assembled at the start of the tournament 10 days before; a distinguished panel of 9 adjudicators from across the world. The five members of Team Scotland this year were our very own Neil Dewar, Netan Dogra of Grove Academy, Joanna Farmer of Robert Gordon's College and Stuart Cullen and Calum Jones of George Heriot's school. As Netan, Calum and Neil took the stage for the final, opposing the motion that THW abolish the nuclear non-proliferation treaty, saltires fashioned from eye shadow were to be seen on the faces of the audience. And finally the best bit; when the Chief Adjudicator returned with the decision, she announced that it was 9 - 0. No-one can remember when there was last a unanimous verdict at Worlds!



All of the teams had taken part in eight preliminary rounds. The top 16 teams then proceeded to the octo-finals; Scotland broke 6th and defeated first the USA on positive discrimination for women in senior management and then Hong Kong on privatising public utilities companies. Excitement mounted as news spread that Singapore had knocked out the Australian team, who have been in the habit of winning this tournament rather too often recently!



Singapore duly defeated Canada to reach the final. Meanwhile a large and enthusiastic audience had crammed into the venue for the other semi, in which Scotland were to propose This House Would partition Iraq, against England. As the Chief Adjudicator, chairing the panel, wrote in her blog, 'I watched the best debate I've seen all tournament' and on a 3-2 split, Scotland were in the final for the first time since 2001 and also looking to avenge their defeat by a Singaporean team in the semis in Peru in 2003. On that point, the Scottish team this year have had the privilege of being coached by two of the leading members of that Peruvian team; George Molyneaux, formerly of Robert Gordon's College and Alex Just of George Heriot's - both now Oxford.

A final triumphant footnote; Scotland last won in 1999 in London. As mentioned elsewhere, in the main debating report, a member of that team was Neil's elder sister Fiona. Probably a unique achievement - sibling World Champions from the High School of Dundee!



WARHAMMER MOVES TO NEW BATTLEFIELDS

The Warhammer society has relocated! After a general consensus that more space was needed so that people could play more games, Warhammer has now moved to the F6 History study room. This will mean vastly more space for the club, thus meaning that we will be able to play far more games than have previously been in evidence - and they will hopefully be bigger than before as well. If you think that you have what it takes to carve out a fearsome reputation for yourself in our new League Table, why not come along and give it a try? We meet on Wednesday lunchtimes in the F6 History Study Room (between Miss McKie's room and Mr. Wilson's room).

Could you be the next Napoleon?

CHARITIES REPORT 2006/07

CHARITIES COLOURFUL CALENDAR

We started by going green in September 2006 for our annual giant coffee morning for Macmillan Cancer Support. This was closely followed by the red Poppy Day doughnuts and drinks after the Remembrance Parade. A duet of pianists tinkled the ivories for Barnardo's, Pudsey wore his spotty eyepatch in the Junior School for their Pudsey Drive and Aids Awareness Day was a thoroughly red ribbon affair too. Our big fund-raiser of the Autumn Term had to be the Senior School non-uniform day for Breast Cancer when everyone donned wear it pink outfits to brighten up Bell Street.

Not to be outdone or overshadowed by these hues, the Infants held their Nativity Show with a plethora of wacky costumes to amaze the Christmas Fairy. The Christmas and Easter Concerts were also a rainbow of musical talent. Finally, we supported the Banana-army for Leukaemia Research with a whole school effort in Mellow Yellow.

When all the colours were mixed in the melting pot, the total amount raised for charities by the school community is in excess of **£14000!**

Well done and thank you to all who contributed in any way, particularly the stalwarts of the Charities Committee and all the Charities Prefects.

Where did the money go?

This year, we supported:

- Macmillan Cancer Support
- Earl Haig Poppy Fund
- Children in Need
- Barnados (Polepark)
- Amnesty International
- Breast Cancer Research
- Shoebiz Appeal
- CHAS
- Fairybox Appeal
- CLIC Sargent
- Cystic Fibrosis Trust
- National Blind Children's Society
- Caring for Kids (Radio Tay)
- St Andrews Ambulance Service
- Plan International
- Childrens' Liver Disease Foundation
- Dundee Samaritans
- BookAid International
- Leukaemia Research
- Dundonald Centre



Finally, Mrs Fletcher is coordinating all the volunteer activities that our Senior pupils are involved in and there will be a new posting in the Review next session, detailing all the activities of the "High Helpers".

S. Williams | Charities Convenor

HALLOWE'EN FUN.

The November chill was banished this year with the annual Hallowe'en party, which is organised every year by Form 6 pupils and staff. This year, around 80 pupils attended for an evening of games, music and food, having a fun time and raising £379.84 for Save the Children into the bargain!



Susan Milne accepts the cheque on behalf of Save the Children.

Remember this?



JUSTICE SOCIETY

The Justice Society is a pupil led organisation committed to becoming involved in local, national and global issues of social justice. We are a registered student group with Amnesty International and Anti-Slavery International, and we are currently working towards official association with The Trade Justice Movement.



This year, pupils became involved in the Respect the Human campaign of Amnesty International by raising awareness in the school of the plight of many people throughout the world who



suffer at the hands of cruel, corrupt or dispassionate governments and organisations. The group prepared and presented a series of morning assemblies to all year groups in the school to raise awareness of specific individuals around the world who were currently being held in prison for speaking out in support of human rights. The assemblies were followed-up by distributing Amnesty International badges by which all pupils in the school could become involved by showing their support.

During the year, pupils also raised awareness of issues and funds for AIDS research, the eradication of modern forms of slavery, and poverty through activities for Red Nose Day. Our final activity for the year was targeted to raise awareness of FairTrade and the Trade Justice Movement through the sale of smoothies made by the pupils using fairly traded produce. The following is an account of this year's final activity as reported by Aisling Goodey (F4).



On Thursday the 21st of June, the Justice Society successfully held their first smoothie day (during International Smoothie Week). The members of the Justice Society reported to the Home

Department at 9:10am to make the fresh and delicious smoothies. We finished surprisingly quickly, and were able to organise things a lot better! We offered a special delivery service to teachers who didn't want to lug all the way over to us, for a slightly higher price. Our deliveries were a success with many teachers ordering, and Miss Douglas ordering a whole class worth of them! All deliveries were completed just before the end of period three, when we began seeing early customers arriving and waiting at the stall. The "R 'n' B" (Raspberry and Banana) Smoothies sold out in an astonishing 10 minutes as well as 8 cups of fresh apple juice, helped by an early start of sales. Justice members were frantically trying to supply smoothies as quickly as possible, with Robert, Aneeqa and Zara rushing out with trays

full of smoothies, and back in with empty trays, and Mark efficiently exchanging money and Aisling handing out smoothies as quickly as possible. Our sales were greatly helped by the marketing of Hollie as she pulled in pupils eagerly. After just 10 minutes we had run out and were forced to turn away hopeful customers. The Justice Society hopes to hold a smoothie day once a term, with a different, and seasonal, recipe every time! Obviously, we will make much more next time!! We would like to say an enormous 'thank you' to Mr Pate, who generously donated the raspberries.



PHILOSOPHY, RELIGION & SOCIOLOGY

The Department of Philosophy and Religion expanded this year to include Sociology as a subject of study within the school. This led to the department being renamed to reflect all of the subjects on offer. This review will discuss the activities and developments for each of these in turn.

Philosophy and Religion

The department contributed to teaching classes on the Fundamentals of Religious Beliefs in the Junior School to Forms L5 and L7; and in the Senior School presenting classes examining A World of Beliefs to Forms 1 and 2, and Values and Morality to Forms 3 and 4.



In the Senior School we are particularly pleased with the development of the Independent Research Project. All pupils in Forms 1 to 4 undertook independent study based upon the topics of the course they were following. Pupils chose their own topic from the subject matter of their course, conducted research and wrote a formal paper presenting their findings. Forms 1 and 2 pupils identified a lesser known religion or philosophy they were interested in knowing more about and researching it. In Forms 3 and 4, pupils focussed specifically on a contemporary moral issue, examined the major points involved, explored some religious and philosophical responses to the issues, and developed their own considered moral point of view. Mrs Dakers and Mrs Brown in the Library provided outstanding contributions to the development of these projects and providing pupils will an enriched and stimulating environment in which to conduct their research.

Mrs Quigley's Form 2 classes also pioneered a group-work project where the pupils were invited to become the teachers.



Mrs Quigley reports as follows: "Second year Philosophy and Religion went topsy-turvy when the pupils became the teachers and the teacher went back to class. For four weeks the pupils had to research, prepare and teach a full lesson to their classmates. This year's subject was Islam and each group was given a topic to deliver. Muslim Worship, The Five Pillars, Family Life, The Mosque all received the special second year treatment." Here are some of the pupils' comments.

"Being taught by classmates was a good change and improved research skills and communication skills." James Walton

"We had to show the class a presentation about Islam. I was surprised at how many new things I learnt. It was fun teaching because you were the centre of attention. It was nice listening to other groups because each time you learned something different." Morium Uddin



"What was it like teaching? It was fun to see from a teacher's point of view." Rebecca Oakes

"The only problem was the amount of organisation. I learned you had to work hard to prepare lessons. I enjoyed teaching but I don't think being a teacher full time would be one of my job prospects." Sophie Taylor

"I thought working in a group, planning what we were going to teach, was quite good and it was interesting to see other people's views on the subject" Euan Baxter



"Teaching my class was one of the best projects I have done in my time in the school. I learned more than I think I taught. Overall 'my' pupils got the maximum benefit from the lesson and shone in their end of unit test!" Gillian Craig

In addition to their course, pupils were again given the opportunity to participate in the Learning for Life poster competition. We placed exceptionally well last year with several pupils winning regional awards. We had fewer entries this year, but the quality of those submitted were excellent and clearly displayed a sophisticated level of philosophic engagement. Congratulations go to Anika Chowdhury (F5), Lucas Paas (F2) and Gillian Craig (F2) for winning school awards, and to Lucas Paas for winning the regional award for his year group (for the second year running!)

Philosophy Certificated Courses

The year saw a marked increase in Forms 5 and 6 pupils choosing to pursue a Higher in Philosophy. This was the first year of this newly revised SQA course, and pupils studied units in Critical Thinking, Metaphysics, Moral Philosophy and Epistemology. Tom Bannerman, a Form 5 pupil on the course wrote the following review.

"Out of the array of subjects on offer for 5th and 6th year students, I personally have found the Higher Philosophy course to be the most rewarding. The course covers a range of interesting and in-depth topics including morality (this covers ethical

formulations that aim to provide a guide towards right and wrong, as well as discussion of the nature of morality), logic (constructing sound, persuasive arguments and identifying invalid ones), epistemology (the nature of knowledge, how can we be sure about things, etc.) and metaphysics (an examination of our assumptions about reality, e.g., free-will). The subject matter can be challenging, but for those willing to put in the work the benefits are considerable. Philosophy encourages students to consider issues of great importance and worth, whilst improving their ability to articulate ideas articulate their views and opinions. From my own experience I feel that my ability to communicate my thoughts has been greatly improved and by extension my performance in other subjects has been aided – especially essay related ones. I have also found the topics both engaging and useful, and the skills acquired from the course can be applied to an expansive number of occupations (anything from journalism, law, computing, drama or any other career that requires clarity of thought). Furthermore, look on a Higher in Philosophy as a massively helpful subject that offers indispensable skills and numerous benefits. I strongly recommend it!"

Two Form 6 pupils also requested at the beginning of the year that the Advanced Higher in Philosophy be taught. As no pupil had registered interest in the Higher or Advanced Higher RMPS course, this request was granted. The two pupils on the course



performed exceptionally well in their assessments throughout the course, where they studied and were examined in the areas of Epistemology, Philosophy of Mind, and Formal Logic. One pupil who attended an interview at Oxford University said that most of the discussion focused on particular philosophical problems, for which he felt well prepared to deal with as a result of his studies in the class. Unfortunately, the SQA has decided to discontinue the Advanced Higher course in Philosophy because of a low level of interest throughout Scotland. (This year there were six candidates in all of Scotland, and two of them were ours!) It is a shame to lose such a valuable learning opportunity, with obvious benefits and pupil interest within our school.

However, as it is said, "where one door closes another opens", the space in the timetable left by the loss of Advanced Higher Philosophy now allows us to run the full Higher course in Sociology.

Sociology Certificated Unit

Sociology was introduced into the curriculum this year as an enrichment option to Form 5 – and, subsequently, to Form 6 upon a large number of pupil requests. Many pupils opted to take this single unit class, which provided an opportunity to explore some of the topics studied in Sociology. This year we specifically examined the issues of Welfare and Poverty and the issues of Crime and Deviance. Classes were often lively and there was no shortage of personal views on the subject matter being examined and clarified.

As a result of the obvious interest in the subject, the single unit class has now been extended to include the full Higher course, which will be run for the first time in the school in 2007-2008.

INTERACT REPORT

The Interact Club is a charity based club involving 'service above self'. It is a junior branch of Rotary International which provides aid to people in need all over the world.

This year, the Interact Club got off to a bad start. No money, no members and worst of all no badges.

Fortunately after some go-karting bribery and convincing language we recruited many a member and began the second task of elections.

Renna was voted President, Laura Vice-President, Lucie Secretary and Andrew Treasurer and Publicity Officer (neither of which required any work).

It was then time to begin our projects. The aims of Interact were to complete two projects, one for the international community and one for the local community. We began with our international project, deciding to go for the Rotary Box Scheme. This involved filling shoe boxes with household goods or children's toys. Thinking that this would be an easy project that people would want to get involved in we ordered 100 boxes. We later discovered this was a big mistake. After several days of traipsing around registration classes and appealing to people's better nature, we just managed to send away all but one before the deadline.

After the grief of this project we decided to take on something which we thought would be more fun. How wrong we were. We opted for some festive frolics and the introduction of a man who will go down in history – Santhony. His job was to deliver the candy canes which we sold in school to raise our funds. Little did we realise that this would also involve traipsing around registration classes and giving up all lunchtimes to sell the canes. And then there was the sorting before they could be delivered by Santhony. In the end, it was all worth it because we made a profit of £245.

If spending lunchtimes in school wasn't enough, we volunteered to spend our weekends in a freezing white van in the school playground. To increase our funds further, we decided to carry on the age old tradition of opening the school playground as a car park to the public in the weeks leading up to Christmas. Although the days were long and cold the banter was enjoyable and even the canvassing to drivers was fun after the initial rejections.

We now had money, but what to spend it on? Our initial plans seemed splendid, we were to open the Mayfield Sports Centre to underprivileged kids for a fun day. However, after issues with child protection, disclosures and food allergies it was concluded this project was nigh on impossible! However, because we didn't have our own kids fun day we decided to take part in Rotary's Kids Out Day.

On top of this, we found a worthy cause in the Dundonald centre for our local project. The Dundonald centre is involved with mental health occupational therapy services and helps people who find it difficult to cope with everyday life. As well as donating money, we donated our time to digging. Yes, you heard right, digging. And not just soil – clay! This was to give the clients a patch of land ready for cultivating.

The day finally came when we received our badges. After discussion with the Rotary Youth Committee we received Interact badges to be displayed proudly on our lapels.

One of the many benefits to being an Interact club member was the opportunity to be a part of Rotary's social events. Our social calendar began with a Scottish Appreciation night involving Scottish dancing, Scottish food and Scottish drink. Our next event was the Rotary President's Ball held at the Invercarse Hotel. This more formal event included a 3 course meal followed by a dance off between interact members. Our last event with Rotary was a bowling competition between Interact, Rotaract (18- 30 years olds) and Rotary with the winning team taking home medals and a trophy.

At the end of the year, we looked back at all we had achieved. At the beginning of term, there was hardly any money, hardly any members, and no badges. By the end of the session, we had a club of 12 regular members, a lot more in the bank (thanks Santhony) and of course our precious badges. All this and helping the local and international communities at the same time.

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DUKE OF EDINBURGH TRAINING DAY

AT 8.45am on 18th March (a lot of Mothers weren't getting breakfast in bed this Mother's Day!) 65 F3 pupils and D of E staff assembled in the playground to board buses for the Bronze groups' expedition training day. The weather was windy and cold, there had been snow flurries overnight and we were bound for the Sidlaws and some navigation practice around Auchterhouse Hill!

Once we arrived at 'base camp', kit was issued and with maps and compasses in hand, half the group headed for the hills while the other half battled with lighting Trangia stoves and putting up tents in the gale force winds. Perseverance paid off and soon the campcraft groups were enjoying hot drinks and their packed lunches in the relative shelter of low ground. By the time the lunches had been scoffed, the other groups were returning from their navigation exercise on the hills. None were missing so the exercise had clearly gone well!

In the afternoon, it was the turn of the base camp groups to tackle the navigation exercises. By then, the snow showers had passed and we were rewarded with some beautiful views back to Dundee and over to the Vale of Strathmore.

Two hours of skilful navigation saw us back in time for the arrival of the buses which returned us to school. It had been a very useful day and good preparation for both the training expedition at the end of April and the 'real thing' in June.



...OUT & ABOUT 2007





Kinlochleven Ice-Climbing Trip

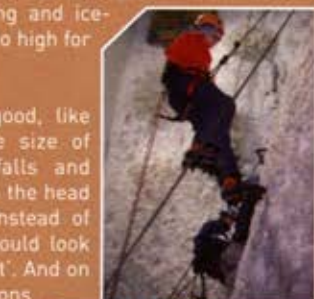
One Sunday morning in January morning when most sane people were still sleeping in warm beds, there was somewhere in Glen Coe a travelling mini-bus filled with a bunch of nutcases (and Mr Ross) who think football is too horizontal, rugby too safe and hockey not mad enough. The High School's crazy climbing club went on its first excursion of 2007, to experience a sport not for the faint hearted. As you will know, if you have seen films like 'Vertical Limit' and 'Touching the Void', ice-climbing can be dangerous (especially if your belay partner has a name like James Wood).

We went to the Ice Factor in Kinlochleven, which has a reputation of being one of the best indoor ice-climbing centres in Europe. The centre has been built in an old aluminium works. This provides excellent high ceilings for sports like rock climbing and ice-climbing, though it proved too high for some members!

The climbing was really good, like climbing in a freezer, the size of Baxter Hall, where ice falls and smacks you unexpectedly on the head every couple of seconds. Instead of hands you use axes that would look right at home in 'Braveheart'. And on your feet you have crampons which make you feel like Inspector Gadget.

We all had a great day of this new but mad sport we had all discovered a liking for!

Andrew Hayes Form 4



No...you first

GOLF REPORT

The first competition of the year was run by the British Heart Foundation and was played over the Scotsraig course in April. In breezy conditions all our teams played well, the best placed being that of Paul McNulty, John Dawson and Alistair Gilmour (all Form 4) They finished in 4th position, only narrowly missing qualification for the national final, a highly encouraging performance. Thanks are due to all those who participated for their enthusiasm (despite 5 hour rounds and wild conditions) and for the substantial amounts that they raised for charity.

The Boase Medal, the school's traditional scratch championship, played for over Barry links at the Panmure Club, was won by Nick Conroy, playing off a handicap of 8. He stormed away from the rest of the field with a superb back 9 in the toughest of conditions in the morning. Chris Fearon finished a creditable second and Jamie Milne was a highly creditable third. The Pirie Cup was also won by Nick Conroy, who just edged out Angus Young in a very tense final.

Perhaps the most encouraging feature of golf in the school has been the high number of pupils participating in the Young Masters Golf Program at Drumoig. 19 pupils have been coached throughout the summer and this can only lead to improved performances and increased interest in the future.

equestrian team

REPORT

The High School Equestrian Team once again entered the Scottish Schools Equestrian Championships held at the impressive Gleneagles Equestrian Centre with a team in each of the Junior, Intermediate and Senior age group classes. The event combined dressage with show-jumping and both team and individual prizes were on offer in a fiercely contested competition involving schools from far and wide.

The first team to compete was the Senior trio of Caroline Foubister F6, Kate Foubister F4, and Gillian Allen F6. Despite being hampered by having only three team members, they rode superbly and just missed out on the prizes.

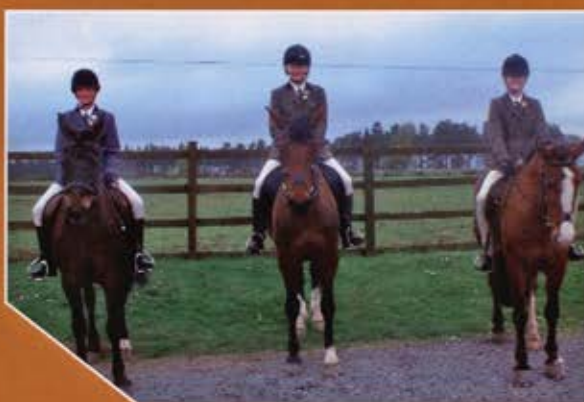
Next on show was the Intermediate team of Grace Batchelor F3, Ruth Batchelor F1 and Barbara Shaw F1. Out of fourteen schools taking part, they finished a very creditable 6th in the combined training and Ruth missed out on winning the individual show jumping award by the narrowest of margins, finishing 2nd. This was a superb achievement considering that like the Senior team, they had just three members and that both Ruth and Barbara were young enough for the Junior team.

Finally it was the turn of the Junior team consisting of Jessica Tinson L6, Rosie Allen L6, Katy Allen L5 and Rebecca Reid F2. They did not disappoint and out of a field of fourteen schools taking part, finished 3rd in the Combined Training. Jessica came a very impressive 3rd in the individual dressage and combined training and for one so young, this was a magnificent achievement.

The teams accredited themselves superbly and were immaculately turned out on the day. Thanks are due to all the riders and parents for their hard work, enthusiasm and dedication and also to Mr Middleton for acting as chef d'equipe and photographer.



Senior team:
Gillian Allen on Caledonian Rose, Kate Foubister on Puddledub Misprint and Caroline Foubister on Master Bradley.



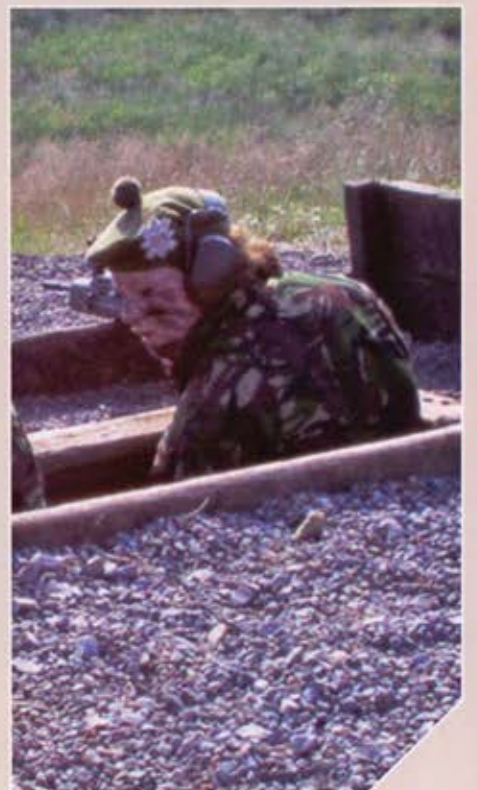
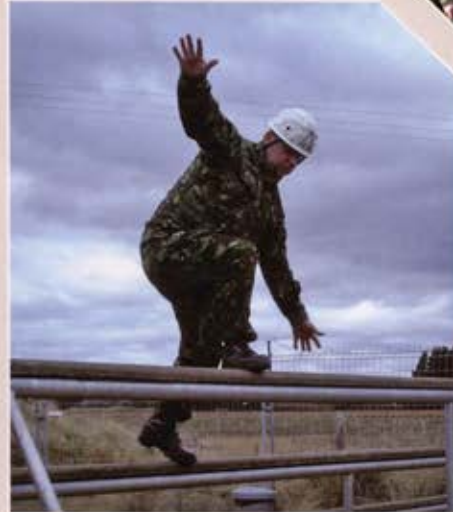
Intermediate team:
Barbara Shaw on Cody, Grace Batchelor on Diamond de Revel and Ruth Batchelor on Magic Moments.



Junior team:
Jessica Tinson on Lord of the Manor, Katy Allen on Waxwing Jubilee, Rosie Allen on Bouncin Benj and Rebecca Reid on Blue Breeze.

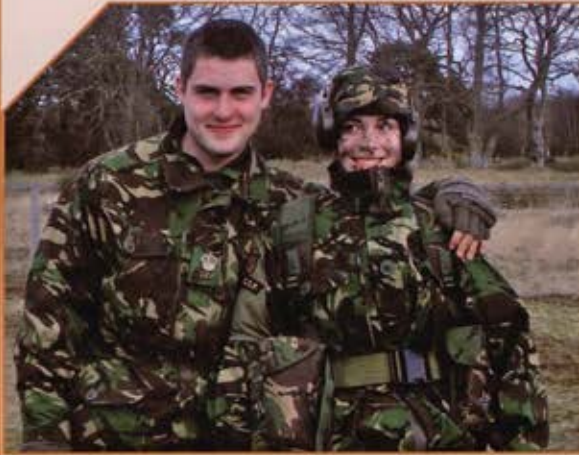


Dundee High School C.C.F. (D.H.S.C.C.F.) A Pictorial Overview of Training Year 2006-2007





Dundee High School C.C.F. (D.H.S.C.C.F.)
A Pictorial Overview of Training Year
2006-2007



REMEMBRANCE PARADE



1,000,000 British soldiers died in World War One. 500,000 died in World War Two, and many more have died in conflicts round the world since. Therefore it is only fitting that Remembrance Day should be treated with complete respect from all people. On Friday 10th November, respect was shown by all pupils, teachers and staff of the High School, where once again there was an immaculate service of remembrance for victims of war. And nothing less was expected, as year after year the Dundee High CCF and pipe band never fail to deliver anything short of an exceptional service. The ceremony has built on the tradition of over eighty years. However, even after all the years it has been run, the ceremony continues to be of very high standard and very important to the city. The parade was attended by the Lord Provost as well as many other important figures in the city of Dundee. Visitors lined the gates of the school, some being parents of those in the parade, but also a number of those who experienced the War first hand. Tears are often seen from some people, which adds to the sentiment of the service and shows how much the parade means to many.

All aspects of the CCF and the pipe band came together without flaw this year, and it was largely due to the help and organisation of Sergeant Major Wood. However this will sadly be the last parade which he will take active part in, as he retires later this year. The faultless actions of the cadet contingent this year were a reflection on Sgt. Major Wood's experience and hard work. He will be missed greatly by the CCF.

Everyone in the school, the pupils, the cadets and the pipe band were a credit to themselves and the school this year. It is hoped that the remembrance parade will continue to take place, and will continue to be a important contribution of respect from the High School community for years to come.

Tom Emslie-Smith F 5





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CREATIVE WRITING

The Roar

Whiz! Wham! Ram!
The Monster went turning and swirling round the rickety track,
charging round the violent bends, lunging up
and down,
bulging full of terrified people,
and me
so small
Air ripping from my lungs – so scared, so scared.
While the exhilarating, blinding beast hurtled on, smashing
and bashing through all obstacles. Then
relief
as it very
slowly started
climbing and climbing
up a massive mountain of metal
I wanted it to go on forever, never reaching its peak
But suddenly
the Dragon shot. Fired. Roared. Raging back into life
Down the never-ending deadly descent
ignoring the hysterical screams
Then
crouching
waiting
To leap into the next twist,
twirling,
swirling,
whirling
until pouncing into the final bend, the beast came to a screeching
Halt.
Spinning, dizzy, confused and drained
I staggered
Free.

Matthew Clark, F1

Coming On For Christmas

I remember the winter
The cold, crisp winter.
I remember the crunching frost and crackling ice
And the soft white snow and the Christmas lights,
And the clouds my breath made when it hit the air
And the freezing air that sat on my hair.
My hair,

I remember the warm
Of the bright indoors
I remember the boots
Sat wet on the floor.
I remember the atmosphere,
So warm, so loving.
I remember the taste
Of the food I was having
By the fire.

I remember the morning
The bright, new morning.
I remember the rustling wrapping paper
Lying strewn on the floor.
And the happy music playing
And the fully open calendar
And the lights on the tree
Happiness...

Ciaran McLaggan, F1

Raindance

I remember the rain
Bouncing off the grass:
Falling, thundering pouring.
Whirling in the fierce wind
Like a mad dancer.
Then disappearing almost as fast
As the morning sun.

I remember the dancing
The joy of it
The fun of it
The randomness
The sheer freedom of dancing
Nothing else in the world mattering:
Just myself and my sister
Dancing in the rain.

I remember the laughter
The cheerful atmosphere
The pleasure
The loud, ringing laughter
That sang in our ears.
That sound I can never forget
The joy of the raindance.

Katy Coward F1

Counting Raindrops

It's wet outside
With rain garnishing windows
And wind chilling trees.
I stand there,
A mere observer,
Counting raindrops
With tepid enthralment.

The slightest movement could
Destroy this unique pattern,
Lost forever.
I exhale in appreciation,
Only to have my view obscured
By a cloud.
Tracing their path, though,
Is only too easy.

With a small sigh of satisfaction,
I retire
Away from that congested world
Protected from the downpour.
It's wet outside;
In here, though, it's dry.

Robert Shaw, F1



CREATIVE WRITING

Journey Through Time

"Five, four, three, two, one..." As the screen reached zero, the machine made a loud buzzing noise and with a bang, we were gone. Ancient Egypt, here I come. The years whizzed past whilst I sat in my time machine, wondering nervously what was going to happen this time. Of course, I had been time travelling before, but never this far back. I had seen a man travel to the moon, met Leonardo da Vinci and watched the Battle of Hastings, but this was a new experience. Today I was travelling back to a completely different millennium.

This whole time-travelling business was not without its risks, though. The rule was that you could travel anywhere you wanted, as long as you didn't change anything. The past has already been decided, and we travellers should only visit it, not alter it. So far I had done well keeping to this rule and nothing bad had happened. This was why I was so nervous about today. This was my fifteenth journey to the past, and by far the most dangerous. But I kept my mind off the danger and focussed on landing the machine in ancient Egypt.

The time machine landed with a clunk on the rough sand of the desert. I noticed a small village to my right, and far away I could just make out the tip of one of the pyramids. Sweltering in the intense heat, I made my way tentatively to the village. So far, so good...

Once I had reached the village, I noticed something strange. There was no sign of people anywhere. Salt and spices lay in baskets; pitchers of fresh water breathed in the shade of street stalls; oranges, chillies, and okra lay strewn across the trestle tables. It was as if everyone had simply vanished. I carried on around the corner and stopped. I had found the place where the people were. They seemed to be in the middle of an important ceremony, and my sudden appearance did not appear to be appreciated! As they approached me, I turned and fled. I navigated myself back through the winding streets and prayed that I'd find the machine. I felt something drop from my pocket, but I didn't dare stop to pick it up.

Finally I reached the door of the time machine and hurled myself to safety inside, pressing the 'Home' button as quickly as I could. It was only by the time I was flying past 1758 that I realised that it was my mobile phone that had dropped from my pocket. I had just broken the rule. And what was worse was that history would already have re-written itself.

So, now we live in a world in which the Egyptians invented the mobile phone; the battle of Bannockburn was fought out by video call and Hitler declared war on Europe by text message. Now all this is history, but I can't help wondering what our world would be like today if only I had not broken the first law of time travel...

Charlotte Keatch, F2, winner of the Forms 1-3 Creative Writing Prize.

A Day at the Market

Seven o'clock, time to begin.
As the little church bell rings out its song
The world around it awakens.
Old men arrive with their rickety rickshaws,
The ladies with their flowers.
And on the streets the stalls open,
Another day begins the same as the last.

Ten o'clock, tourist time.
People flock to every stall,
Each new strike of the bell brings more buyers,
Occasional cries from the market sellers
Break the polite chatter from the tourists.
Postcards and scarves are bought by the dozen,
Something for the friends and family at home.

Three o'clock, the time where the suns
Burns down on the backs of the rickshaw men,
The ladies take shelter under umbrellas and trees
And the tourists seek refuge in the coolness of the church.
Ice cream soon sells out,
The tastiest way to cool down from the intense heat of the day.

Seven o'clock, time to pack up.
No more tourists will visit today.
Gone is the chatter and the cries from the sellers,
Replaced with clinks of stalls being tidied away,
And the ladies riding on the back of the rickshaws,
Baskets empty of the flowers they once held,
Until the only sound left is the soft ring of the small church bell,
Ending each day, same as the last.

Charlotte Keatch, F2, winner of the Forms 1-3 Creative Writing Prize.



Sonnet

Both sombre and majestic it has stood,
Under the warm and golden clouds of day,
The leaves have slept around the languid wood,
And soft incense has floated through high May.
Squalls of ethereal snow then entranced
The twisted, hollow, suffering woods who now,
While cold cruel Skadi sang and laughed and danced,
Enjoyed as much as torment could allow.
But then, ah yes, but then the forest wakes,
And from the fresh and dark green air it drinks;
Its thirst made worse by Winter now it slakes.
Then while buds grow it sighs, succumbs, and thinks.
For clouds can swirl and spin free in the sky,
Yet station'd, ever-cyclic, forests cry.

Sebastian Mitchell, F6

The Wind

The wind is a fire-breathing dragon.
His icy breath gushes through the sky.
He is fierce and protective,
Circling the trees in his lair.
Leaves on the ground
He blows sky high.

In summer the dragon lies asleep,
Hardly breathing his warm breath at all.
A gentle rush of air as he swishes his tail
Summons the white piling cloud.
The dragon ushers his sensitive call.

When the leaves descend from the sky,
In colours of auburn, gold and red,
The dragon stirs again.
He sweeps the leaves
With his magnificent wings
Round and round his silvery head.

Angry is the dragon now, with his spine-chilling breath.
He freezes the puddles and chills the lakes;
Dragon thunders through the sky
With a mighty road,
Scattering icy balls of snow
And gentle, intricate flakes.

Winter is over, and the dragon retreats
To his cave beyond the mist.
All is calm
Except the dragon's occasional snore,
Always the threat of a snort
And a burst of his thundering temper.

Joanna Tait, F1

The Elements

A light, clean breeze sweeps over the lake,
Rippling the ice cool reflections of the towering landscapes,
Rushing up the steep, craggy mountainsides and cooling,
As it flows over snow-topped peaks.
All that is heard is the trickle of a mountain stream,
All that is smelt is the fresh outdoor air,
An all the moves is a docile flock of clouds,
Sculling through silver skies.

The lake, delicate and still,
Lingers like a liquidised jewel,
Residing in the lowest of valleys and grottos,
In hiding under the daunting mountains that rise above it.
It holds secrets that Time itself has forgotten,
Hidden under the gleaming reflective surface,
Slithering away through subterranean caverns,
Under the darkest mountain shadow, and far out of reach.

High above their reflections, spectacular peaks,
Topped with powder snow like sugar on a cake,
Reaching for teasing clouds with jagged rock,
With stone-cold finger pointing to heaven.
For miles the landscape stretches,
From the sky, to mountains, to the lake,
And through the age-old rock to the earth,
Nature's creation.

Cameron Milne, F2

The Blue Drop

Silence has a sound,
It is the sound of the mountains,
Empty, undisturbed,
Untouched by human hands,
Unseen by human eyes,
Unheard by human ears,
The silent solitude,

The lone skier,
Silhouetted against the late afternoon sun,
Slowly slipping behind the snowy horizon,
Stands poised like a cat
Preparing to jump,

The crisp unmarked snow,
The cold unfeeling ice,
Unforgiving,
Merciless
Chills you to the bone,
Better left alone,

The mountains fade slowly into the sapphire blue sky,
Withdrawing into the snowy darkness,
Content with their solitary existence,
They watch in silence as the skier
Jumps . . .

Ross Macdonald, F2

Sophia Rose

A baby cradled in her father's arms,
Treasured like a precious jewel,
Tiny as a new bud, beginning to blossom.
A man's smiling face, honest and content,
Eyes twinkling, bright and cheerful,
Pride radiating from his smile.

Home-cooking mingles with the freshness of newly-cut
daffodils,
Drifting through the warm, homely kitchen.
Sunlight streaming in, seeping into every nook,
Like a golden river.
And birds dipping and chirping through the garden,
As though heralding her birth.

A happy gurgle and a pair of sparkling eyes,
Watching her mother and father smiling, silently rejoicing,
Like an image frozen in time.
Skin as soft as the petals of the sweetest flower,
Wrapped up like a tiny doll, perfect and fragile,
Sophia Rose.

Anna Mackenzie, F2

CREATIVE WRITING

A World Apart

Silent and still, absorbing the words on her page,
She hears soft shrieks from children below,
The world around her shaded by her dark glasses,
The sun beams in through the open balcony,
Stinging her pale, freckly skin.

If you follow the excitable shrieks
You find a new world:

Banging bongos; voices attempting to drag you to their stalls;
Musical tunes uncoiling from snake charmers' pipes;
The mosque's morning prayer loud hailing from the temple.

Morocco. Colour surrounds you. A brown, dry earthy place,
Yet the stalls and markets are oh so different.
They explode with reds, oranges, yellows and greens,
Baskets piled high into a neat point at the top, of saffron and
spices,
Hand woven baskets dyed with these electric colours.

Look around.

Snakes rising from baskets to the sound of music, hissing
tongues,
Young, happy children being hauled around by their still young
siblings,
Worn out donkeys pulling carts of fresh, ripe oranges ready to
juice,
But there she stills, still and silent, absorbing the words on
her page.

Freya Drummond, F2

Golden Strands

Joy spread like an infection,
The city of Hyderabad elated,
The Muslim population patiently waiting.
Waiting for the majestic feast to commence.
Sawm was nearing to an end,
The fourth of the five pillars almost complete.

Ramadan's end was descending quicker than expected,
Preparation was the main focus.
Nests of fresh vermicelli would soon be theirs for the taking.
The triumphant festival was coloured by heart warming
smiles and familiar faces.

The warm golden colours brought the dedicated community
even closer together,
The unmistakable generosity and gratitude was show by each
and every person,
Their smile could light a room.

Preparation was all around.
Fresh vermicelli pasta draped like golden curtains around the
lone young man,
Arms outstretched clasping the sunshine threads in his
hands.
Sunlight glimpsing thought the cracks from the missing
strands,
Slaving in sacrifices that he may truly know the meaning of
this holy time.

After the new moon has been sighted,
Communal prayers will be said,
Houses densely decorated
With grandiose outfits on display,
The populace all jubilant for the feast about to commence.
Their hard work and dedication has led to the most wonderful
celebration.

Kasia Thomson, F2

City Life

Slowly awakens the city from its drowsy slumber
Shrouded in a thick blanket of humidity.
Faint rumbles from the stomach of a beast
Echo for miles across the vast expanse of silent emptiness
As still-sleepy households rouse from their peaceful snooze.
The day looms ahead, a combination of surprise, mystery,
monotony.

Through the streets tumble dozens of cars and motorbikes,
Tip-toeing and weaving their way through the maze of
intricate streets and alleys,
The low splutter of their engines the only sound to challenge
the still silence of the morning.

In the outskirts, a patchwork quilt of coloured iron roofs,
Hundreds of ramshackle huts snaking their way between
towering blocks of concrete and sudden bursts of greenery,
Engulfed in poverty, yet filled with pleasure, aspiration, hope,
Cheerful child voices shriek in joy – no sadness,
Optimistic, ambitious youth filled with naivety and innocent.
The scent of delicious, oriental cuisine oozing through open
doors and windows,

The faint drone of the crickets fading to quiet,
The first few bursts of sunlight peeping between the clouds,
Signs of day creeping through the tired, humble shacks.

In the distance looms the thrills of the bustling city
Exuding adventure and suspense: the fear of the unknown.
Fantastic, striking skyscrapers split the skyline,
Daring to flirt with the empty freedom of the heavens;
The luring lifestyle of prosperous businessmen chatting in
coffee shops,

Beautiful women strolling casually through expensive
shopping malls;
Mystical ambitions fulfilled within the limitless regions of the
city,

The scent of success inescapable around every corner,
Unusually calm and peaceful before the beginning of another
busy day.

Beyond the sea of skyscraper buildings stand the Towers,
Magnificent and imposing; soaring above the lazy horizon,
Standing tall, solemn, proud, majestic: a king;
His crown teasing the carpet of clouds overhead.
A metallic mass of glass, a window to the vast world below.
The day is just beginning in this city of dreams, excitement,
ambition.

Discover this city, discover Malaysia

Siobhan Chien, F2

Bright Night

Power.
Blinding light engulfs the sky,
Popping eyeballs' gaze into the hypnotic bright,
Encapsulated by nature's firework display.
Burning eyes unable to look away,
Light pouring down from the gaping split in the sky,
A giant spear of nature
Plunging into the dark earth
Like a drop of water, scurrying down the window of the sky.

Cracking noise deafening the weak,
The giant clap of God
Shaking the sky,
Light, victorious over sound in the race to the onlooker,
Amazement lingering heavy in the air.
Power.

Tristan Leicester, F2

The Assassin

Although it was raining, the mist was lifting off the hill. Slowly the house loomed into view. It was a mess: a precarious pile of mossy masonry and rotten wood. This once grand manor house had been reduced to a wrecked shell by years of neglect and the wet, damp climate of the hills in this part of the country. It was early evening and the mist rose to merge with the gloaming. Hardly a sound could be heard but the odd, plaintive bird-call from the dense wood behind the ruins. Any right-thinking creature had long since sought the warmth and protection of nest or den.

Leaning with his back against the car, he took one last heavy drag on a damp cigarette. The light haze on the wooded hill mostly obscured his muddied clothes. Dropping the burnt out butt onto the ground, he rubbed it into the dirt track with the worn heel of his boot. He was bored of waiting in the heavy downpour and scratched absent-mindedly on his unshaven chin with nicotine-stained fingers. Waiting.

Thinking back to the phone call he had received last week, he remembered the amount he was being paid. This made waiting in the rain seem less of a pointless exercise. He was just beginning to wonder what he was going to spend it on when he heard the sound of tyres on gravel. Opening the boot, he took out his military issue M40 which he had obtained from the US Marine Corps.

Resting the tripod on the roof of the car, he focussed on the target.

It was a black sedan, a sleek, black, anonymous company car with no distinguishing features. With the M40's powerful scope, he could make out the smartly dressed occupant. He looked about fifty with silvery hair and a neat moustache. Eyes squinting behind thick glasses, he was trying to peer through the downpour but with one defective windscreen wiper, it was hard to see where he was going.

The assassin didn't care. To him this was a routine in-out procedure. He wasn't interested in who he was or where he was from: he was just the target. Watching as the car turned into the courtyard of the house, he curled his finger around the trigger. Killing the engine, the suited man reached over into the glove compartment, producing a small pistol. Loading the gun, he opened the door and stepped out into the rain. A few metres from the door, he stopped, looked around furtively. The bullet thudded into his chest, knocking him backwards into a dark, crumpled stain on the wet ground. Calmly the assassin dismantled the M40, wiping it carefully before rolling it in a cloth. He drew another cigarette from an inside pocket, lit it casually and took a long, slow drag; with barely a backwards glance, he exhaled a column of grey smoke and sloped back to the car. The assassin had seen enough. Turning, he placed the gun under a blanket on the backseat of his car, instantly dismissing the blood-soaked suited figure lying in the rain. It would be a mystery – a freak accident or perhaps suicide: a bullet in his chest and one missing from his pistol. His murdered body was left to moulder with the house on that misty hillside.

Charles Wintle F3

Media Massacre

Part I

In 1605, the silence is broken and
We can almost hear their voices.
So light the wind could whip them away
Like useless prayers –
But now we catch them in our hands.

So strange it seems, that a
World could be captured in
Bent black lines.
But as yet we see no creases, and
Paper carries the world.

Now life travels in waves, and
The volume increases
With promises, bloodshed, slaughter.
New lights blink into being, and
Faces smile and break.

Spread the news –
Another dream down, and
Language itself tells lies.
Soft assumption and
Subtle stains soil our screens.

Words split circles, and
Ascribe emptiness to what is
Not made to hold.
There is little light, and we cannot
Tell what troubles are our own.

Part II

And so our hands caught them,
The only gaps between our fingers –
Apes always adapt to circumstance.
But pictures are never three-dimensional,
And glass is thick.

Yesterday. Flood victims, 8.
Aid floods too.
Today. AIDS victims, 8000.
Repeat and counting.
Taps flood - quiz at 7:30.

Amid the lies there is
Still purpose, direction, rationale.
Our old pain sighs and embraces,
But the ash fingers of the new
Clasp nothing.

Communication becomes contortion,
And we can't recognise our faces.
The roar of life fills our screens.
Now everybody is somebody.
Who is anybody?

The light is so bright it blinds, and
Faces flicker in white noise.
Flood, tsunami, war... all becomes one.
Compassion or commiserations?
Electricity burns beyond fossils,
And will make do with us.

Kirsty Watson, F6

Empedocles, digitally remastered

The world scrolled beneath Him, scrutinised with myriad eyes; yet it was also above Him, churning on the surface, many miles above the temple where He dwelt; and yet it was also around Him, beside Him, breathing in His ear, laughing in His face, in all its stinking, sweaty glory.

No matter. Such things did not concern Him. With a fraction of His consciousness, He contemplated a storm brewing over Vienntienne. Already, he could see the rain waiting to lash down upon those who stood beneath. He considered averting the storm, but decided that the sinners had brought it upon themselves; besides, the storm was a manifestation of His will (must be a manifestation of His will; how could it be else?) and so to prevent it would be a sin, a transgression of His divine law.

"I think you'll be excited, Colonel. Me and the boys sure are...there's never been anything like it, it's a revolution. Now, watch yourself here - the steps can get a bit icy...nothing compared to the main chamber, of course, but still pretty chilly by human standards."

The human brain has approximately 100 billion [1?1011] neurons, and around 100 trillion synapses. The nematode worm, at the other extreme, has just 302 neurons. If you wanted to build a human brain by joining up those of nematode worms, they would form a chain over 300 km long, enough to stretch from Glasgow to Dublin.

Idly, He contemplated delivering His divine retribution upon a sinner he could see - no, not see; to reduce it to mere sight was blasphemy - a sinner he could perceive, that's better. He saw him; He smelt him; He heard him; but most of all, He comprehended him. He learned that the man was just gone 38, with a dodgy back, and had smoked as a younger man (though no cigarette had passed his lips for several years), and - ah, now He recognised him - he had numerous minor driving convictions, was married with wife and kids (who almost certainly didn't know about the e-mail exchanges with an old flame), hadn't left the country for several years, tended towards hypochondria at times, was likely to lose his job, was bald, had had severe acne as a child, owned a blue Ford Astra registration SP04 MJ8...

Every further nanosecond of observation yielded further reams of data, till He was bloated, stuffed full of it, He couldn't breathe (had He had lungs), and stopped, let the man go. This time.

"Well, as you know, we've been working on this project for some time...but our real breakthrough was succeeding in maintaining the entangled state for prolonged periods. That, and the designing of MeldeScope - that's the kind of underlying operating system that runs everything. We had to start pretty much from scratch for that - to be honest, the programming's got more in common with neural network theory than Windows '98."

The brain has not always been recognised as the seat of consciousness; for example, Aristotle believed that thought originated in the heart, with the brain serving a strictly secondary role as part of a cooling mechanism.

His priests were descending for the daily worship. They would appease him with ritual motions and recitation of liturgy, and pray for Him to bestow them with prophecy. However, the gift of such knowledge is not something to be taken lightly, and He would only grant it if He felt the offering had been sufficient. Worse yet, there had been occasions upon which He detected the vile stink of the infidel upon certain of them: they had been sent away with false prophecies, for such are the wages of sin.

"Mainly, we use it for Probable Outcome Projection work. Some boys go in there, enter their queries - in custom-designed coding format - and then we wait for the results. It's really just a question of making sure it's got access to as much of the relevant info on a situation as possible, then letting it run through a whole bunch of game-theory algorithms. Once it's done that, it feeds out the main Nash equilibria, with associated probabilities; and from there, it's a question of translating the numbers back into actions, and evaluating our options. Sure, it's not perfect - it sometimes gets stuff wrong, and some days it just gums up completely - but hell, that's just the way computers do things. You know, Turing actually showed that a computer which could never crash is an impossibility?"

The question of where phenomena such as consciousness arise from has been debated for millennia. Turning to the brain for answers has helped, though probably not much. Attempts to pinpoint the location of the seat of the soul continued into the seventeenth century; for example, Descartes suggested the pineal gland as the point of mind-body interaction.

His avatars moved, amongst the world and above the world. They were His eyes and ears; through them came omniscience. And not just in the physical world; every second, parts of His own consciousness detached, to move within the spirit world and return to him with what they knew. Every minute, every second, every picosecond, he was reborn; and yet the vast infinitude of His soul remained constant and unchanging, as rivers remain constant despite their flow.

"Ah, now that's interesting. We've got it hooked up to most of the surveillance systems in the western world - speed cameras,

CCTV, satellite, you name it. 'Course, we don't always let on to those whose services we're...borrowing, but - well, what they don't know won't hurt them...sorry? Well, yes sir - but it's remarkable how much encryption can be guessed if you're able to make enough guesses for long enough. Plus, MeldeScope can write bits of virus code for itself, mainly by utilising bits of its own programming. Then, it uses these as proxies to hack its way in - and not just to access surveillance systems, but any kind of database. The data turnover rate is vast - enough that it's basically a new system every day. We try and keep up with what's going on in there, but there's not much we can do."

Similar difficulties surround attempts to discover where free will comes from. Some philosophers link the necessary unpredictability of a truly free will with the apparent inscrutability of the neurological processes that underlie thought. Others emphasise the brain's capacity for rewiring itself - though the two positions are by no means contradictory. However, some philosophers are less optimistic: they maintain that all these two factors may achieve is the illusion of a free, conscious mind, which is nevertheless entirely constrained and predetermined.

He mused upon the coming day of judgement. He knew such a day would come, when the armies of the faithful would ride upon the wings of the storm He would create. The time was not yet; the storm would not be unleashed until He decided it was time. No man would rush His decision, though it would be by the actions of men that He would recognise the time. And when that time came, the earth would burn with His fire and shake beneath His onslaught. And He would stop only when He felt Himself satisfied with what He saw, and nothing could prevent it being otherwise. For He was God; and Gods are bound by no chains.

"Oh no, sir, you needn't worry about that. The weapons-coordination aspect is all subject to enough hard-coded parameters to stop any of us losing sleep over it. Sure, we don't know every detail of what MS is thinking, but that doesn't mean it's able to completely do what it likes. After all, it's only a computer; and computers just do what we tell them."

Neil Dewar, F6

The following pieces are
by Lucy Neville F6,
winner of Bloc prize for Creative Writing

Flight

A blank canvas.
New paint, sharp pencils.
Old distinct markings lie
Crumpled on a ticket, abandoned,
Left in the secret soaked dust.
A blank canvas.
A child speaks her second word.
Tall, proud structures give way,
Lie low, ready to be rebuilt
With bright, fresh purpose.
A blank canvas
The trees begin to re-grow
After a fierce forest fire
Weaker but determined
To survive longer than before
A blank canvas.
New hopes, dreams ambitions.
Ancient failings hover,
Fading like the backdrop horizon.
The church bells ring, day after the funeral
Stirring the thick air of yesterday
A blank canvas.
Eager eyes, ears, hearts.
Familiar face, it cannot leave,
Melts away into the engulfing distance,
Still hopes, still waves.
A blank canvas.
Old etchings barely visible
Through a fresh, white coat of paint.

Syd Barrett



Crazy Diamond

"Come on you target for far away laughter,
Come on you stranger, you legend, you martyr"
Time hasn't changed them the way it changed me,
They haven't changed, the way I changed time.
They've only improved whilst I declined,
Stepping into the starlight as I cower away.
They knew when to stop, when I kept going.
They kept going when I was forced to stop.
They left me, they played on,
As I refused to leave my own psychedelic show.
Now it is them with the shows, lasers and lights
Whilst I stand, hearing, watching, dreaming
"Threatened by shadows of night."
And they sing tribute to a boy we all used to know.
What would they say if they knew I was here?
What would I say if they saw me?
Would they know me if they stopped and turned?
Would I know myself if I looked in the studio glass?
I used to shine like a diamond through darkness,
Now I'm just like any other lump of coal.
I am no crazy diamond, I cannot shine on anymore.

CREATIVE WRITING

Ernesto 'Che' Guevara de la Serna 1928 – 1967

To stare death in the face is simply part of the revolution. I knew it would come, I have been preparing.

They call me Ramón, Ernesto, Fernando, Tatú, Che. I am unable to walk, feeling the searing pain of the bullets still within my legs I hold back my agonising cries and bite my tongue. The fire raging within those silver trophies brought me tearing down; making any attempt to run futile. I needed to prove that I was not afraid. Refusing to talk is simple enough. I have never, would never betray my comrades who have fought and died so gallantly alongside me. The urge to scream in excruciating pain is great but I am stronger than any pain they can inflict on me. I am their captive perhaps but they shall be captive of my legacy far longer than their murder can enforce upon my mere body.

I went down in battle at least. I put up a fight – nothing less would be expected from a leader such as myself. I only wish they had killed me in front of my men. When I felt that metal shell shatter and destroy the weapon I had held so close, that they had feared so greatly, I knew it would not be long. Struggling to breathe, lying in the mud, with my comrades around, whom I immediately told to continue fighting and to not abandon the cause at any cost, I knew that this was the end of the beginning.

The four cold, hungry eyes pleaded up at us from those two withered and dark faces. We did not know how long they had been here, waiting, hoping for help from anyone who would pass along the secluded trail. The rock was far from a desired resting place yet when the body cannot walk any further one must lay where it falls. All we carried was a blanket and water but still I felt I was a king with riches undeserved. We shared what we had but it was then that I began to question why one person should be granted with so much more than others could even have dreamed of. The books I had once read as a student in my protected society, they are more than literature.

This cold, grey, metal space is far from the jungles that have become my home these past months. My old and battered, blood stained boots seem so out of place on the harsh backdrop of concrete, in the forest they were essential. I gagged, or nearly gagged – they could not see the pain, when I entered this place. Its pristine stench caught me in the stomach. I cannot escape. I would not give them the pleasure of seeing me scared. I am calm, I am at peace, my breathing is deep but steady and I will not let them see the pain I am in. They know I am angry about the cause – that is enough.

The sea of people watched as I stood up there with Fidel, their new and great leader. He addressed his nation, the nation that was so proud to be his – to be their own, and I too was proud to now be called a Cuban. They know now what it means to be a country, to be proud of where they are from, and I, Fidel and I, helped them to find that. To see that look of pride and admiration on all the faces of the world is all that I want, to see the world work together forcefully as one, not to be controlled by the weak few that so often do.

When I saw those people, all those years ago in Argentina, we knew they were people – even if others viewed them as little more than animals, I knew then that something had to change, that the world could not go on like this. As a doctor the next year I would be able to help some perhaps but only a fortunate few, but now, especially once today is over, I can and will help all the people of the world.

Not everyone however who needs the help can be helped, they must be willing to accept methods which may be new to them,

they must be willing to work together for their freedom. Those in the Congo were not. I tried my best, we lost many of our best, but the few who were brave enough to stand with us, would stand maybe but they would not fight. I tried. But in time they will begin to work and fight and they will, one day, achieve the ultimate goal. Cuba managed, we were the first but we will not be the last – I know that.

I am alone, for now at least. But it will not last, others will join the cause and they will return to carry out their task. I have spent so long in the company of brave men fighting for a just cause, that to stop and think seems surreal, yet I am acutely aware that everything in this world is real. I did not need to think out there; I was born to help save them. It was simply automatic. The cowards are next door executing my comrade – too chicken to take me first. I can understand that, they do after all have every reason to fear me. I embody everything they fight to forbid. They may think they are torturing me, making me hear the shot that will kill my friend, that probably already has. I refuse to flinch. It is not torture; it is simply part of the revolution. Death after all is inevitable. They will be back, with their rifles loaded and their egos more so.

Did they feel like this? All those men whose lives have ended at my hands. Did they recall their lives, their families, if anyone would remember them? Would their families grieve for them? No. I must not let myself regret acts that have been carried through. Their lives were not of any high value, they had already lost them to those in control.

They will understand, my children, they will know that their father died trying to make a better world for them to grow up in. I can see their large, dark eyes staring up at me full of innocence and naivety. I would not let the world crush them. They will not miss me, I have hardly been around for them, but I am doing this for them – I am doing this for all of the world's children.

I will not be beaten. Death is not the end. Not for my comrade and not for me. Surely they must know that I am even more danger to them dead, that death will strengthen me, surely they know what they are doing can only greaten the cause. They are forcing me to face my mortality but in doing so I have become immortal. Can they not understand that? If they did they would do things differently. They would have to work with me, not against. But they do not understand – they cannot understand, they have not lived it.

"Shoot. Don't be afraid".

I am not. I was designed to die.

They can have Ramón, Fernando, Tatú, Ernesto. But the world will have Che. And I will be its martyr.



THE HIGHS OF RADIOHIGH

RadioHigh was a Junior School project involving all the latest technology, specially trained DJ's (the L7's) and our very own Mrs Tonner! Each month a new podcast was released to the whole world via the internet containing information about events being held in the Junior School as well as special guest interviews, house quiz, latest entry into the charts, class of the week and sports and news reports. All of the L7's had the opportunity to participate in this wonderful show. Initially, the L7's learnt basic podcasting skills during their ICT lessons then RadioHigh was turned into a co-curricular club held on lunch times.

Mrs. Tonner told us: "The inspiration to create RadioHigh was one of my sudden 'moments of madness'. Whilst surfing the Internet one evening, looking for ways to develop our school's E-bear blog, my search was diverted to the land of Wikis, Blogs and Podcasting where children could work collaboratively on a project, communicate with one another and present their ideas using their voice rather than the written or typed word. The other aspect that was exciting was the added dimension of creating our own music. The idea of developing an area on the Internet that incorporated all these aspects was too appealing and RadioHigh was born to allow all children the opportunity to work together to present a show using their individual talents."

The L7's are very privileged to have the opportunity to participate in the creation of a radio show using Mrs. Tonner's array of gadgets and software. This music software is called "Dance E-jay" which allows us to create our own music to make their podcasts a lot more interesting to listen to. Using another software called "Audacity" we edit our podcasts to combine music and voice which makes our podcasts a lot more professional sounding.

Each podcast lasts about 20 minutes. During this time we cover a variety of events which have taken place during the past school week.

When asked whether RadioHigh will open up to other year groups in later years, Mrs Tonner said: "RadioHigh has been a great success providing opportunities for the whole school to participate. For example, class of the week allows any class to request a three minute slot on the programme and our interviews, quiz and news are open to the whole school through negotiation with the L7 radio crew."

All L7 children would agree that RadioHigh was an exciting project to be part of and look forward to hearing the new DJs next session on the air waves. You can catch up with all the weekly progress at: www.radiohigh-djs.com



....And this week's special guest is....

DALGUISE 2007

One of the highlights of L6 is, of course, Dalguise. You may have heard that Dalguise is a fun, exciting, adventurous, exhilarating and tremendous place. This is all true and there are many more ways to describe it. This is how we remember it.....

On the 21st March L6 set off waving goodbye to their parents as the bus drove off bound for sunny Perthshire (well, we were hoping so anyway). When we arrived we were met by amazing but mad groupies. We had little time to unpack before we got into our groups and sang songs as we explored our new surroundings. Everyone met for tea with a smile on their face and enjoyed their first meal. We soon learned that there is never a dull moment at Dalguise! The tuck shop was our next stop and we all made sure we had enough sweet supplies for the evening ahead!

Cluedo was the night time activity in store for us. Of course at Dalguise we didn't sit down and play a sophisticated board game - we ran around frantically trying to find the murderer who turned out to be the frog in the piggie shower with the spoon! Much better fun and far nosier than the board game! After a few giggles and sweets in our dorms we eventually all fell fast asleep. The rumour you may have heard about certain boys waking up to play a game of football at 4 a.m. isn't true - well at least that is what they told their parents!

Bright and early the next day we were woken up by our groupies and soon we were headed for breakfast breathless with anticipation about the day ahead. In our groups we spent the day abseiling, on the zip-wire, climbing, on the challenge course, on the catwalk, on survival, on the giant swing and getting very muddy in the mud pit. There was more excitement to come that evening when we played 50/50. That involved some people with yoghurt on their face and in their hair and even water down their trousers!!!

Every group visited each activity so whatever activity the groups had not enjoyed on Saturday they went to on Sunday. Spending time with our group meant that we came to know people that we maybe didn't know that well before Dalguise and everyone was very supportive of each other.

That evening all the boys and girls picked out their outfits for the disco. The moment arrived for all the latest hits and groovy moves. Alarmingly the teachers came and had a dance (that is one thing we will never forget!)

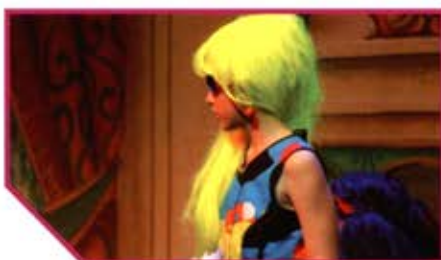
By the time we enjoyed our final breakfast, did our last activity and said a fond farewell to our groupies we were back on the bus heading for school. The weekend passed as quick as we could say DALGUISE IS AMAZING! The only downer was for our parents who spent days trying to get mud out of our clothes - thank you mums and dads! We would also like to thank the teachers who came with us and helped ensure we all had a memorable time.

By Olivia Tait and Jenna Low L6A



Outside Broadcast

ZOOM!



In June this year the High School of Dundee put on a production of the musical ZOOM! written by Craig Hawes. Performances were at the Gardyne Theatre for four nights and involved all the pupils from L4-L7 in the Junior School.

After months of rehearsals and line learning, Zoom! was complete and everybody was excited and ready to shine.

The musical told the story of Evergreen Valley's wealthiest but most selfish business man, Harvey Hare, and Toby Tortoise, a lowly cleaner with a kind heart. Harvey Hare was determined to be mayor and Toby was equally determined to stop him. After an exciting race, with lots of audience cheering and flag waving, Toby crawled home to victory.

It would never have happened without the school staff, the support of our parents and of course the audience. Thanks to them, Zoom! was the best that it could ever have been.

Anya Matossian & Gareth Clark, L7

JUNIOR SCHOOL



table tennis club

REPORT 2006/07

The L4 Table Tennis Club has been running during Friday lunchtimes this session. The Margaret Harris Hall has been a scene of busy activity with pupils practising a variety of skills - serve, forehand and backhand - and having lots of fun together. Table tennis is very good for developing eye ball coordination, concentration, balance and anticipation. There have been opportunities to play the game with friends and courteous, sporting behaviour is very much encouraged during table tennis sessions. The emphasis is on fun and enjoyment of participation. Alasdair Rennet, Ruaridh Ogilvie and Alister Goodfellow (L5 pupils) have been valuable volunteers at this year's Table Tennis Club. They have given up their Friday lunchtimes to assist and have been very helpful and encouraging to the younger L4 players. Mrs Haliwell (Junior School) has also given of her time each session to help pupils with playing and practice. Her contributions to table tennis and the children are much appreciated. It has been a busy and fun year at the L4 Table Tennis Club.

Miss M. Cardno (Junior School)



Junior School Chess Club

This has been another busy session for chess players in the Junior School. For many of our L4 and L5 pupils it has been the first opportunity to learn to play and thereafter practise playing against more experienced players. More than 25 L4 and L5 players have met regularly on a Monday lunchtime and up to 15 L6 and L7 players have met on a Friday lunchtime.

The highlight of every session is the tournament in term three which was well fought in all the year groups, resulting in four players emerging as the top players in their respective years; Nathan Moorjani (L4), Christopher Guest (L5), Karen Joss (L6) and Adris Hanif (L7). The morning of 14th June saw all four players meet in a round robin session, with Karen Joss emerging as victorious, indeed the first girl champion for many years! The tournament was hard fought and each player did exceptionally well, the competition looks tough for future years.

L7 First Aid St Andrews Ambulance Association Cadets

This is now the 10th year that the L7s have learned first aid skills as an extra curricular activity. For that reason I decided to write the annual report rather than ask a cadet to do so. It also gives me the opportunity to congratulate all those who have been in the First Aid Group during that time.

I continue to marvel at how interested and committed the cadets are when learning the first aid skills. To put this in perspective, the L7 children follow a 24 week course which is very similar in content to the adult's 'Standard Course'. This being the case, those who have participated in the course will understand how much there is to learn. For this reason too I am extremely reliant on the expertise of Mrs. Gill and the support of Miss. Cardno at our weekly sessions.

The skills taught range from the first aid required for nose bleeds, choking, sprains, strains and broken bones, to carrying out C.P.R. Towards the end of the course the children are given small scenarios to deal with, or to think of for themselves.

At the end of the 24 weeks there is an exam! The children face this challenge with a little trepidation and, yet again, we have another year when all passed this test and gained a St Andrews Ambulance Association Certificate. This remains current for three years, lasting well into Senior School when there are further opportunities of continuing First Aid.

My congratulations to those who have worked so hard, my thanks to supporting staff and I look forward to teaching more cadets.

Mrs Halliwell.

JUNIOR SCHOOL NETBALL

There has been lots of excitement for the girls participating in netball this year.

Miss Ramsay organised fun netball sessions for the girls, who showed real commitment and enthusiasm. They worked hard throughout the year, developing good skill for the game.

The L7 team played in the Winter League successfully winning the competition but not without a nail biting final! The team won all their matches in the league, except their game against Ancrum Road which they drew 3 - 3, earning them a place in the final. There they met Blackness and St. Pius. The team won their game against Blackness but drew against St. Pius. With only one goal difference they won the league. In the second term the team entered the P7 Knock-out Competition. After two well fought games Blackness had the edge beating High School 8 goals to 7.

Our L6 team entered the P7 Summer League where they played with tremendous determination. They won two matches, drew one and lost one game. Each week the girls played with even more confidence and skill than in the previous game. They show much promise for next year and we wish them lots of luck.

The L7 squad played the all important game against the staff team at the very end of the year. Despite a particularly strong staff team the L7 squad played a better game and won fair and square!

Each week, during match time, family and friends turned up to support us and cheer us on. We would like to thank our parents for all their great encouragement this year. Thank you also to Miss Ramsay and Miss Alexander for all their coaching and support.

The L6 and L7 Netball Team

L6/7 HOCKEY

The girls of L6 and L7 gave an enormous enthusiasm and commitment to Primary Hockey during 2006/7. They remained determined despite more than three quarters of their matches having to be cancelled because of bad weather. This meant that when they entered the Tournament at the end of the year some of their opponents were met for the first time! We were pleased to be placed third in our league after so few chances to play during this year. However, regular practice was kept up throughout the season and all the girls have developed excellent skills which will serve them well for the start of another new season of hockey in September.



L4 FRENCH AFTERNOON



French music played to the diners by our own musicians...



...and the street artists were all hard at work



THE CELTS VISIT TO LOCH TAY AND THE CRANNOG

L4 HISTORY AND GEOGRAPHY TOPIC

One of the most exciting days in the L4 year is the annual visit to Loch Tay, to bring to life our learning about the Celts in Scotland. We set off north on coaches, with picnics safely stowed away. Our expedition starts with a quiz in the coach on the way, which makes the journey rush by; there are seldom any comments asking, "Are we there yet!"

When we arrive the group divides into two; one half travel another mile to embark on the boat to see the area surrounding where Celts lived and the other half set off to explore the Crannog, the Celts house. When we return to school we will study maps of the location to learn more about the area.

The boat trip is always great fun and an ideal vantage point for studying the surrounding countryside; a glass cover keeps out the wind and sometimes rain or spray from the loch. Our Captain tells us lots of tales and interesting facts about Loch Tay and some of the history of the area.

Visiting the Crannog itself is a very valuable experience. The guides dress in costume and quickly set the scene, transporting us to another age. The children are always impressed by all the design features of the Crannog and how these early people led quite a comfortable existence. This is even more evident when the guides demonstrate the wood-turning tools and the methods used to grind spelt wheat or to make fire. There is always time for trying out our skills too, though it is not as easy as it looks! [Goggles are worn for these jobs nowadays; modern 'Health and Safety' rules apply here too!] Looking around we still see evidence of many of the resources that would have been used in those times.

Before we know it the coaches arrive to transport us back to 2007 and Dundee. The children have quickly become experts in many aspects of the lives of the Loch Tay Celts.



MATHS CLUB

The new school year always sees a burst of enthusiasm for extra-curricular clubs and that certainly applies to the L6/7 Maths Club. Everyone arrives with a certain trepidation which soon disappears as puzzles, games and model making become the norm on Mondays after school. The aim of the club is to encourage a freedom with Maths for everyone, regardless of ability, which in turn can promote learning. Pupils are soon discussing strategies for finding different solutions to logic, shape, number and information problems, always seeking new and innovative ways to present their ideas. This is a positive way for many children to overcome their anxieties about Maths and to experience enjoyment and success in a mixed group situation.

NATIVITY PLAY 2006

The Return of the Smallest Angel – Nativity 2006

This year's Nativity was a very special one, directed by a very special lady. It was the final production from Maggie Woodman before her retirement. Centered on a search by Dr Who and his assistant Rose, the Tardis whisked the performers through snippets from all thirteen Nativities produced by Mrs Woodman until of course Dr Who found the Smallest Angel who would ensure the safety of the Baby Jesus. Dragonflies, Ugly Ducklings, Clowns and Nursery Rhyme characters all added up to a very colourful and exciting performance.



JUNIOR SCHOOL

REPORT OF ACTIVITIES 2006/07

HIGH SCHOOL OF DUNDEE RAINBOW GUIDES



High School Rainbows have had a busy session engaging in a wide range of activities. The girls have enjoyed craft projects, lots of team games, singing and fun.

The new session saw the emphasis placed on activities in connection with the Rainbow Guide Promise. A chart of helpfulness (for use at home) was a popular project with the girls - and also their parents!

In keeping with the theme of kindness to others the Rainbows have been in touch with an elderly lady (now in her nineties) who is resident in a nursing home. The Rainbows made her a lovely collage picture and Christmas and Easter cards were sent to her on behalf of the unit. The lady is exceptional for her age and writes to the girls when she can.

Games continue to be popular activities. A favourite is 'Keeper of the Keys'.

The Rainbows have taken part in two interesting projects around the school building. The first involved following a trail of question clues designed to raise their awareness of the environment around them. The second trail was an Easter Bunny Hunt.

Craft activities are popular with the girls. A particularly enjoyable activity was making their Mother's Day card.

Exercising is something which has been encouraged at our meetings. The girls participated in a mini - circuit session. A session of Scottish country dancing was also enjoyed. Long rope skipping proves to be an enduring activity which the girls regularly ask for.

An end of year outing to the Pancake Place proved very popular. It was called 'The Little Ladies Afternoon Tea Party' and the girls had lots of fun sampling the edible treats and enjoying each other's company.

It has been a busy and interesting year for the High School of Dundee Rainbows with opportunities for the girls to engage in a variety of worthwhile activities and projects.

The good ideas and contributions of Mrs Cargill and Mrs Mooney to High School Rainbows have also been much appreciated.

Miss M. Cardno (Junior School)



L4 GARDENING CLUB

This year 26 L4's have attended the club, coming in four groups. We made bird cake, grew 'cress heads', watered the school plants, planted pansies in the main playground and recently planted new tubs outside Trinity. We hope to be planting in the area outside the L2 classrooms after the summer break.

Recipe for Spring

Take a wee bit of bright blue sky.
Mix in light purple.
Stir in some white yellow and orange daffodils.
Add some bright yellow chicks.
Squeeze in some light red tulips.
Sprinkle some strong lavender that has been showered by rain.
Carefully put the buds in the mixture.
Then carefully put indelicate snowdrops.
And you have made...
SPRING!

The Life Of A River

The flowing trickling water gushes down from the smooth, wet rocks. It swiftly pushes over the mighty rocks.
Other waiting streams push to meet it.
It then becomes a strong, wide river.
At the bottom of the mountain it gets faster.
The river now begins to become free as it dances across the wide, big valley.
It grows stronger and wider as other small tributaries gather round.
It starts to flow faster towards the sea.
It is filled with wild life and growing plants.
It flows fast until it meets the wide open sea.

Iona Wallace L3C

The Sound Of Silence

Can you hear your blood pumping round your heart?
The water going down on a long journey through you throat.
A ghost talking to your toys.
Can you hear a rose boasting about her beauty?
The dream fairy's making your dreams?
Or a swan singing to herself sadly?
No theses are the sounds of silence.

Lorna Porter L3C

What Happened?

Once, on a stormy dark evening, Mr Suard was in the cold, dusty, spider webbed, creepy, scary, dark basement. He had a torch to investigate. He heard a window smash and a crash of wooden boxes tumble. He saw a thin tunnel on the floor, he went down the tunnel. He saw a rubbish monster! He ran behind it, it was the children! It was April fool's day.

Struan Addison

Mr.Guppy

Mr.Guppy is a very cheerful man and he is always laughing. He tries to enjoy life as much as he can and if always helping others. He has a very big smile and likes to look on the bright side of things. When Mr.Guppy sees someone unhappy or upset, he always manages to cheer them up.

He has a round, chubby face with a big moth. His lips are bright red and he has rosy red cheeks. Mr.Guppy is completely bald and his head is round. He has got a very smooth complexion with a light skin tone. He wears a little pair of glasses on the tip of his nose.

Mr.Guppy likes to dress in many layers, with lots of brown and peach colours. His feet are very small with short legs and he usually wears little, brown slippers.

He has a rather plump belly and is very small with short legs. He is very round and has smooth chubby hands.

Mr.Guppy has a high pitched voice and it is quite squeaky. He walks at a very slow and steady pace he stands up straight.

Emma Strachan L7

Remembrance Day Poem

Remember the deeds that good men did,
Even though they knew it was a risk.
Many, many soldier shed blood,
Eager as they were, braveness wasn't enough.
Many bombs and guns destroyed,
Bitterly a generation of good men's lives.
Rivals at battle, not many survived,
At Flanders field, so many men died.
November 11th on the 11th day,
Certainly no one will forget the way,
Entire generations of men passed away.

Jamie Clarkson



There is in me...

There is in me a parrot,
Talkative and lively,
But also kind,
And unhappy when it's alone

There is in me a Labrador,
Friendly, fast and a bit clumsy,
Loyal to its friends,
But scared of loud noises.

There is in me an eagle,
Quick, graceful,
Sly and quiet
Easily spots things on a hill.

There is in me a sparrow,
Alert, gentle,
Does not eat lots of huge bits of food,
And finds nice places to hide.

There is in me a dolphin,
Kind and helpful
Good jumper
But when angry, very ferocious.

Pallavi Pillai L6

How the Bear lost his tail

One day a polar bear went plodding across the ice. He was starving and he couldn't find a patch of ice that he hadn't finished. He decided to walk a few more miles and luckily up ahead he saw a solid patch of ice that he hadn't finished before. So he tied his tail onto a bit of string and fell asleep. A few hours later he woke up. He didn't catch a fish and was very annoyed. He got up from the ice and got on his feet. But he couldn't move his tail. It was stuck in the ice. He pulled and pulled and pulled. He stood up but his tail wasn't there. He must have pulled so hard his tail fell off. And to that day bears have no tails.

Charlotte Morrison L3

At Night in Winter

As I look out of my window,
I see,
A starry midnight blue sky hovering above me,
A white blanket on the ground covered in footprints,
A robin at the kitchen door begging to have some food from me,
Some children playing their favourite games in the snow,
I hear,
A cat meowing on my roof as I fall asleep,
I feel,
Warm by the flaming fire and excited too.

Winter Fun

Sledges glide swiftly down the bumpy hills.
Children laugh and scream as they make funny snowmen,
Boy and girls slip and slide on the slippery ice,
Horses huddle as they watch the sparkling snow,
Skiers bomb down the cold icy snow,
A fat snowman stands as proud as a rich mayor,
Talented skaters stretch and scratch making pretty patterns
upon the slippery ice.



A strange Coloured Carrot

Yesterday, at 4pm, a blue carrot was found in a back yard!

When school girl Katy Rand [7] came home she went to pick some carrots for her dinner. When she got inside she noticed that she was holding a blue carrot. This morning Katy took the carrot she had been holding into the science teacher, but her teacher did not know how it could have turned blue. Katy and her mum live at 16 Emerland Road. Her Grandpa works at the supermarket and is going to display the carrot in a glass cage because it is so amazing!

How the Carrot Turned Blue

Famous scientists think that the colour must have come from an animal's food. One of the scientists, called John Barlow [56] told Katy that she had done very well in finding the carrot!

A Tired Man

Robert was tired. He was tired physically and mentally. He was tired of the same architectural project on which he would work from early morning through the day and late into the night. He was tired of his unchanging surroundings which were, although the height of fashion in the 19th century, remarkably able to draw all the remaining energy out of him. The great Robert White had shrunk into a depressed state. What is written prior to this is an understatement.

He sighed and sat on his now worn-down chair, which was only bought a month ago. He then cleared a space on his cluttered, yet organised desk and set down his sketchbook. Some art would cheer him up. Then again "art that would cheer him" stared at him and his project through unblinking eyes, pressurising him in the dark room. Insanity and delirium advanced from the corners of his mind, crushing the middle into a minute ball of lucidity. He had to get out.

Chris Acheson

JUNIOR SCHOOL

There is in Me

There is in me a cheetah,
Energetic and sleek,
Yet also intelligent,
And quick on the move.

There is in me a monkey,
Playful and lively,
Yet also silly,
Jumping and singing from branch to branch.

There is in me an eagle,
Brave and fierce,
Yet also sly
And elegant when catching its prey.

There is in me a shark,
Clumsy and feisty
Yet also big
And ferocious when dinner comes.

There is in me an owl,
Wise and cunning
Yet also timid
And sleeping in the daytime.

Henry Sampson L6



Being a Full Stop

I am a full stop as many people know,
As I sit between two lines way down low.

I'm drawn as a scribble or line but mainly a dot,
As that is how should write a full stop.

I'm written in all the wrong places at times,
Then a red pen comes and scores through me with a line.

The kids start writing me better and better,
As I sit beside my friend the capital letter.

In proper English we come as a pair,
But in reality that is very rare.

Some write us neat, some write us bad,
But when we're not together it makes us sad.

A dot with a letter is even better
Than a dot with no friend-the end.

Olivia Tait L6A



Crannog

Rising and floating. Standing as still as a statue.

As Loch Tay ripples against it,

Not a move out of the

Newly built crannog

Only the trees rustling breaks the

Good silent air.

By Rory Forster L4R

Inside a Teacher's Head

Inside a teachers head there is...
A routine which is found dull, boring, repetitive, dull, boring,
repetitive, dull...

A dreading of 72 assessments to be mark,
A mental note of another punny-ecy for the class disturber,
An endless stream of children, who won't go away,
No matter how many times you tell them to sit down,
But still there is hope.

There is hope of a class which isn't a hassle,
But what are the chances of that!
There is hope for a queue which doesn't last;
A class in which all pupils sat!
There is hope for a time without social issues,
But there's a frequently smelled rat,
But above all things including promotion
There's hope for some time to relax.

CREATIVE WRITING



Remembrance Day Poem



Remember the deeds that good men did,
Even though they knew it was a risk.
Many, many soldiers shed blood,
Eager as they were, braveness wasn't enough.
Many bombs and guns destroyed,
Bitterly a generation of good men's lives.
Rivals at battle, not many survived,
At Flanders field, so many men died.
November 11th on the 11th day,
Certainly no one will forget the way,
Entire generations of men passed away.





Hannah Alyson 6/14

I went to my grandma
and grandpa's house. I
went to the zoo. I saw some
Siberian tigers and some
lions.



James Macmillan 6/14

went to the caravan
site. I cycled round a
secret way.



Nathaniel Ferguson 6/14

Went to my
grandmas at Rannoch.
We went swimming
at Moness. I went

Wanted

For the murder for children and stealing all
the doubloons from the 'Sallyan'

Red-Handed Bill.

First Mate on the Fox's Tail.

He has one glowering green eye and the other
has a pitch black eye patch. He has a great
purple scar right next to the left hand side of
his face. His brown, black and gold teeth
glint in the sun.

He wears a yellow bandana with red spots
and has a bushy beard and moustache. He
has two round gold earrings and a nose-
ring. He carries a huge curling silver cutlass
stolen from the 'Sallyan' and a sharp little
dagger. His parrot called Cherry is always
with him, he always says, 'Belay that noise!'

Red-Handed Bill was last seen in the Grog
Shop called The Bread.
Reward for his capture is 1,000 golden
guineas.

*By Order Of
Lieutenant M. Tinson.*

Lady Lydia Wellington

Lady Lydia Wellington is a very formal character. With her fur shawl and long turquoise dress, this woman is extremely vain. She is always looking down on others with glistening blue eyes and her hair is kept very neatly on the top of her head by a pink hat with a tremendously long feather. She has soft, delicate hands with long, well-shaped nails and a strong, yet high pitched voice. Lady Lydia is forever the centre of attention at parties, dances and dinners.

A small black bag hangs from one wrist and two gold bracelets are on the other. Her husband, Lord Wellington, leads a miserable life, having to listen to her high pitched whinging on a daily basis.

Vanessa Matthew



Rachel Rose 4th

After I went to London
Castle with my Mum
Dad and my brother
Euan I went
to a Chinese restaurant.

Desmond Swindle

Desmond Swindle was a smart looking charming young man who wore a brown pinstripe suit and a ten gallon hat hiding his secretive eyes. His eyes were not only secretive, but they were slightly slanted trying to avoid other people's gaze. He had a slow, smooth, flowing voice which enabled him to talk his way out of a difficult situation like a mouse just managing to squeeze through a tight space. His ways of going about his business were so subtle that no-one ever suspected him. He would gain people's trust then deceive them and use it against them without them knowing. He always kept his cool and the only expression he ever wore on his clean shaven face was a slight suspicious smile.



Morven Millar

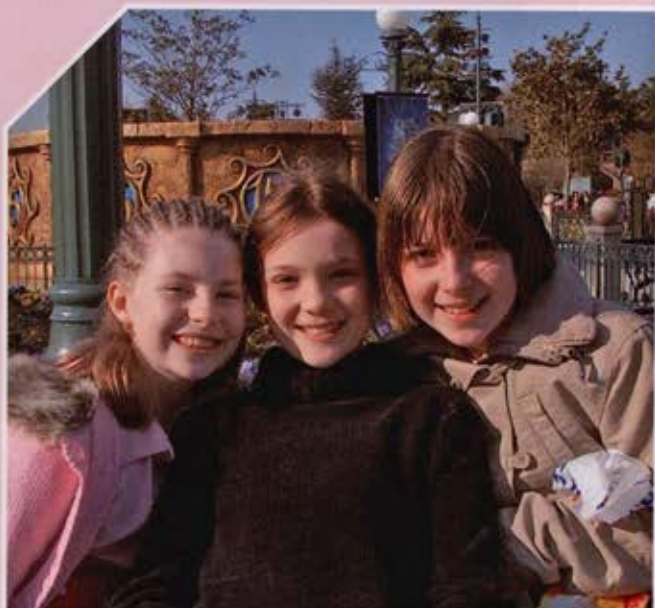
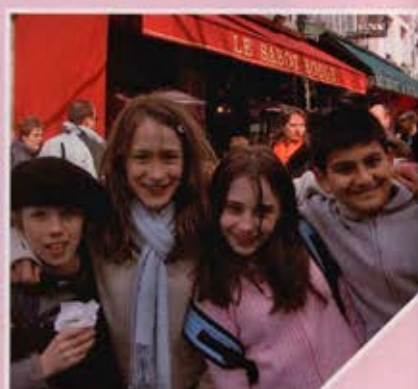
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Criminal

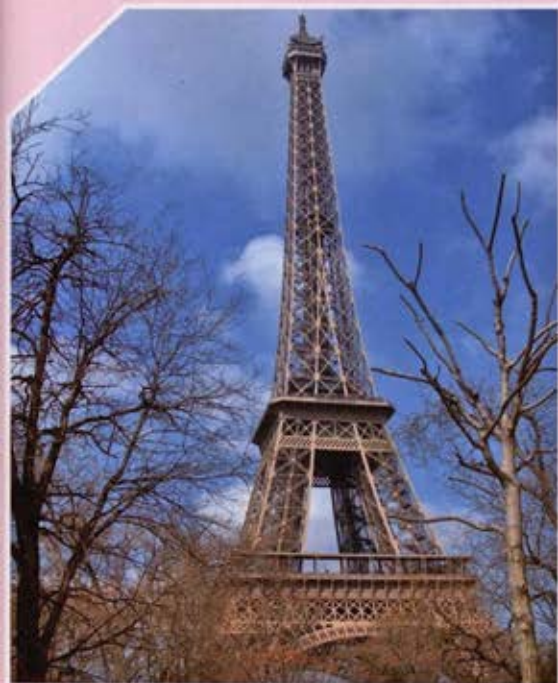


JUNIOR SCHOOL

HIGH SCHOOL
OF DUNDEE
REVIEW 07

PARIS TRIP 2007





JUNIOR SCHOOL COUNCIL 2006/07

The Junior School Council met once a month throughout the year. Morven Millar was our Chairperson and led us successfully to achieve the following results.

- Improved healthy choices in the dining hall,
- Regular paper recycling collections in Junior School,
- Long trousers for L5 boys,
- More board games in After School Care, and
- Campaigning successfully for the refurbishment of the Girls' cloakroom in the Margaret Harris building.

We would like to thank all the school staff who have listened and encouraged us throughout the year.

Jamie Ford (Secretary)



Mhairi Miller - L3
Winner of L1-L3 Poetry Speaking

HOUSE REPORTS

2006/2007

HIGH SCHOOL
OF DUNDEE
REVIEW 07

AIRLIE HOUSE REPORT

Whenever you think about House Reports, you always think of statistics and numbers of how many House matches and competitions were won and lost. The highs and the lows of the year summed up in numerical form. However, although the House Championship is a big part of being in any House, whether it be at this school or another, it is not the most important aspect of being in one.

Some people are in a House for 2 months, some for 13 years. It is never mentioned whether you are Red, Blue, Yellow or White until a competition comes around and the flames of competitiveness are rekindled. You may say you don't care who wins the House Championship, but I bet when it comes to prize-giving you still hold breath waiting for the name to be announced and the trophy to be held high.

Being part of a House is more than wearing a badge and playing in House competitions. It is being part of a team of young people, having a laugh, making a fool of yourself at assemblies and going through what are supposedly the best days of your life together (although they sometimes don't feel like it!)

Airlie has had its fair share of winning but more often than not we were on the losing end. The younger generation of hockey players put the elder to shame with their glorious victory in the Junior Competition. We were cruelly denied top spot in the swimming gala by Wallace (by one point). Our public speaking and debating success is second to none. And we will never know how well (or not so well) we would have done in the Senior Rugby Competition.

But in years to come, we won't remember who won or lost. We will remember the fun we had, the times where our sides ached from laughing and the fact that what we lacked in ability we made up for in effort. For example, the fact that Bob M almost drowned himself when swimming in the senior boys relay at the Gala. Or the fact that Fiona played her little socks off at netball even though it isn't her favourite sport. How could we forget Neil's frightening question and answer sessions in debating and public speaking? Be afraid, be very afraid.

Whether you win or whether you are one of the other three houses, your memories of your House will not be tainted. Being part of Airlie has been a mixed experience for us. There has been, and probably will be lots more hassle to get people to do lunch duty, rushing around at the last minute because someone has pulled out of the team but the feeling will be the same.

We do have people to thank. There are two teachers who do everything they can to ensure that only success comes Airlie's way. It didn't always work out that way but we are grateful for their efforts. So Mrs Hutchison and Mr Spowart, you're stars. Thanks for everything.

We will look back on our time as part of the House of Airlie with fondness. We wish you every success in the future and send best wishes to all members of Airlie. I heard that red was the new black.

Airlie House Officials

AYSTREE HOUSE REPORT

Aystree had a largely successful year, albeit not with a huge number of wins. House captains Russell Hall and Gillian Allan and deputies Andrew Dymock and Caroline Bruce have supported and contributed to the successes throughout the session and have enjoyed encouraging their house!

The session began with house hockey competitions. The senior girls (F4-6) were very determined to keep up their winning streak but had to settle for 2nd place despite great efforts and plenty a goal scored. The junior girls (F1-3) played very well as an unfamiliar team and came away with a good end result even though they weren't the cup winners.

Coming second seemed to be what the senior girls were good at as this was the result in the house netball held at the beginning of 2007. A battle was fought out on the court between Aystree and their sneaky rivals Lindores and we were sorry to see the win disappear before us (it was very close!). However, the junior girls' efforts in netball resulted in a clear win with fantastic play from all and lots of good shooting!

The swimming gala proved to be an intense event with Aystree swimmers doing their best – no win but it was a good day out for all. House public speaking resulted in Aystree coming 2nd again – a fantastic result, thanks to our successful speakers! The house did not fail to impress in the junior and intermediate interhouse rugby with a good overall result and great input from all involved. Unfortunately senior rugby was cancelled due to the weather but there is no doubt our house would have shone in this event!

Thank you to all who have contributed to Aystree's numerous successes over the year. We wish next year's house officials all the best and may Aystree continue to make the pastry!

House Winners 2007

Airlie	570
Wallace	560
Aystree	450
Lindores	320

Well done to Airlie!

WALLACE HOUSE REPORT

Wallace began this season's Inter-House Championship optimistically, but with a full knowledge that, in order to succeed, we would have to put up a strong fight against our bitter rivals Airlie. In the end, our efforts failed to halt the seemingly inexorable rise of the Airlie team, and Wallace was condemned to finishing second in the overall Championship.

However, there are a number of "ifs" and "buts" which characterise this year for Wallace. Had senior inter house rugby taken place we would almost certainly have won (10 of the starting team represented the 1st XV), and had senior inter-house cricket taken place we would have once again almost certainly won (with 3 Scotland internationalists joining an exclusively 1st XI). With this in mind, and given the close nature of our defeat, it becomes apparent that Wallace (although technically not winners) hold the moral victory.

Despite this ill feeling in the Wallace camp, it is important to recognise the efforts, and indeed achievements, of various Wallace teams and individuals this session. In the sporting arena Wallace achieved great success, emerging victorious in intermediate rugby, senior girls hockey and overall winners in the swimming gala. Wallace were so strong in the water that we were able to field two teams in the boys relay, finishing 1st and 4th. Although the efforts of the Wallace B team did not translate into any official points, defeating the Lindores 1st team gave Wallace bragging rights.

Wallace also had a strong showing in the inter-house debating and public speaking, finishing 3rd and 2nd respectively. This can be seen as a fine achievement given the lack of regular debaters in the Wallace ranks. Many thanks must go to every Wallace member who tried very hard over the course of the year, to Mrs Spowart and Mr McAdam for their consistent support, advice and encouragement, and to Wallace's Sixth Year members who "readily" gave up their time to perform various duties. It only remains to wish Johnny, Jilly, Craig and Sarah every success in next year's championship and to congratulate Scott Clayson and Christine Reid on their appointment as Head Boy and Head Girl (an all-Wallace partnership).

A last look



at the year....

LEAVERS' DAY 2007









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guarantee on selected models

5% off All equipment on production
of this advert
(excluding any other promotion)

